General Education

Underlying all the University’s programs is the conviction that an educated person is one who knows that which is important for all people to know. Courses required for your major may prepare you for your vocation; the General Education program provides you the integrative intellectual experience common to all Chico graduates.

General Education (GE) will help you to see your major’s place in your total education by showing you that knowledge is not isolated, that what you know of one subject is related to what you know of another, that there is always more to know and that what you know affects the way you live. By suggesting the essential unity and wholeness of knowledge, GE counteracts the sense of fragmentation you may feel while studying bits and pieces of issues and information through the various colleges, schools, and departments of the University.

You, like many new students, may be uncertain about your choice of a major or career field. Thus, in addition to the primary goal of broadening your awareness and understanding, an early focus on GE may help you become better acquainted with yourself and discover and deepen your interests and abilities in various academic disciplines and programs. If you are undeclared or uncertain about your major, carefully review programs you are considering, taking note of required GE courses and modifications. The Evaluations or Advising and Orientation Offices can help you plan your GE program as such a way that you take full advantage of GE as a powerful career exploration tool.

Which Requirements Do You Follow?

CSU, Chico revised its General Education Program effective fall semester 1987 and again in fall 1993. If you were admitted and enrolled (matriculated) as a first-time freshman beginning with the fall 1993 semester or thereafter, either at CSU, Chico or at another institution in the California State University or California Community Colleges, follow the current GE program described in this section. If you have questions regarding the General Education program, see an Academic Evaluations or Student Services Center room 120, or call the Evaluations Office at 530-898-5957.

Important Notes to Help You with General Education Planning

1. No more than 39 semester units of GE credit may be certified by other institutions to apply to GE requirements at Chico.

Note: If you are a transfer student from a California community college who has completed the entire Intersegmental General Education Transfer Curriculum (IGETC), you will not be held for additional lower-division GE requirements. However, you must complete CSU, Chico’s U.S. Diversity and Global Cultures requirements, if these courses were not taken within the IGETC program and, if necessary, the U.S. History, Constitutions, and American Ideals requirement, which must be included within the IGETC certification program. All students transferring with IGETC must complete the 9-unit Upper-Division Thematic GE requirement at Chico.

2. If, by virtue of transferring or readmission after an extended absence, you are required to switch from an earlier GE pattern, we will grant as much GE credit as possible for courses previously taken.

3. If you transfer to another CSU campus, Chico will certify a maximum of 39 GE units. The remaining 9 units must be completed at the campus awarding your degree.

4. Many courses which meet either the U.S. Diversity or the Global Cultures Studies graduation requirement also meet specific GE Area requirements. These courses are identified both in the following GE program and on the U.S. Diversity and Global Cultures Studies course list at the end of this chapter. Other U.S. Diversity and Global Cultures courses not currently approved for GE are also listed at the end of this chapter.

5. Several majors require you to take specific GE courses and/or recommend certain GE courses as elective credit for the major. In a few high-unit majors we have made modifications in the GE requirement in order to reduce the total number of units required to complete the program. It is very important that you review the description of your major in the University Catalog with your advisor. You must determine whether or not specific GE courses are recommended or required or if there are modifications which you should consider for your major. The GE modifications are summarized later in this chapter.

6. Courses used to meet the History, Constitution, and American Ideals requirement (HIST 130 and POLS 155) do not count toward the 48 units of GE in most cases. There are exceptions: this requirement may count toward GE for students majoring in certain high-unit programs. See “Majors with Important Modifications to General Education Requirements” on page 130. Exceptions will be noted on your transfer evaluation.

7. Passing scores on some Advanced Placement and CLEP exams can fulfill GE requirements. See “Transfer Credit Evaluation” on page 95 and an evaluator or advisor in SSC 120 for specifics.

General Education Evaluation

When you have completed at least 39 semester units of GE, review your degree audit via the Chico State Connections Portal (http://portal.csuchico.edu). If you have course work taken prior to 1997 you may need to request a written Evaluation/Degree Audit from the Evaluations Office, MLIB 180. Evaluators will review your record and mail you and your advisor a completed Degree Audit evaluation.

General Education Course Notation and Footnotes

Courses which may count toward both a major and General Education are identified by asterisks (*) in the program requirements description of a major in The University Catalog. General Education courses listed in this section which are also applicable to the U.S. Diversity or Global Cultures requirements are footnoted USD or GC respectively.

General Education Course Requirements Overview

You are to complete 48 units selected from designated General Education categories and courses. If you are enrolled in or are considering one of our high-unit majors, such as engineering, nursing, or liberal studies, carefully review the GE changes outlined in “Majors with Important Modifications to General Education Requirements” found later in this chapter.

Note the following general guidelines:

1. Courses must be selected according to the following pattern of General Education: 12 units from core requirements (Area A); 27 units from breadth courses (Areas B, C, D, E); and 9 units from Upper-Division Themes.

2. The 9-unit Upper-Division Theme may not be taken until you have completed 45 semester units and GE core requirements.

3. A minimum of 9 of the 48 GE units must be taken at CSU, Chico.

4. GE courses are periodically reviewed and may be added to or deleted from the list below.

General Education Core: 12 Units

Area A: Skills

You must take a minimum of 12 semester units of skills courses, including communication in the English language, both oral and written; critical thinking, considering common fallacies in reasoning; and mathematical concepts and their applications. Select one course from each of groups A1, A2, A3, and A4. A minimum grade of C- is required in each course taken to fulfill Area A requirements.

A1 Oral Communication

1 course selected from:

- CMST 131 Speech Comm Fundamentals 3.0 FS *
- CMST 131H Speech Communication: Honors 3.0 FA *
Prerequisites: Acceptance into the Honors Program.

A2 Written Communication

1 course selected from:

- ENGL 130 Academic Writing 3.0 FS *
- ENGL 130E Academic Writing - ESL 3.0 FS *
Prerequisites: English Placement Test.

A3 Critical Thinking

1 course selected from:

- CMST 255 Argumentation and Debate 3.0 FS *
Prerequisites: CMST 131 or CMST 132.
- PHIL 102 Logic and Critical Thinking 3.0 FS *
- PHIL 102E Logic & Critical Thinking-ESL 3.0 FS *
Prerequisites: For Students with English as a Second Language.

A4 Mathematics

1 course selected from:

- MATH 101 Patterns Mathematical Thought 3.0 FS *
Prerequisites: Completion of ELM requirement.
- MATH 105 Statistics 3.0 FS *
Prerequisites: Completion of ELM requirement.
- MATH 105H Statistics - Honors 3.0 FA *
Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.
**General Education**

**MATH 107** Finite Math for Business 3.0 FS *  
Prerequisites: Completion of ELM requirement.

**MATH 109** Survey of Calculus 4.0 FS *  
Prerequisites: Completion of ELM requirement; MATH 118, MATH 119 (or High School equivalent).

**MATH 118** Trigonometry 3.0 FS *  
Prerequisites: Completion of ELM requirement.

**MATH 119** Precalculus Mathematics 4.0 FS *  
Prerequisites: Completion of ELM requirement, and either 1/2 year of high school trigonometry or MATH 118.

**MATH 120** Analytic Geometry and Calculus 4.0 FS *  
Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam.

**General Education Breadth: 27 Units**

**Area A: Science**

You must take a minimum of 9 semester units, including inquiry into the physical universe and its life forms, with some laboratory activity. Specific course sequences are required or recommended for certain majors. Consult with your major advisor to determine the appropriate selection and sequence.

Select one course from each of Groups B1 and B2 (both groups require labs).

**B1 The Physical Universe**

1 course selected from:

- **CHEM 100** Chemistry and Current Issues 3.0 FS *
- **CHEM 107** Gen Chem for Applied Sciences 4.0 FS *  
Prerequisites: Intermediate Algebra.
- **CHEM 111** General Chemistry 4.0 FS *  
Prerequisites: Second-year high school algebra; one year high school chemistry. (One year of high school physics and one year of high school mathematics past Algebra II are recommended.)
- **GEOG 101** Physical Geography 3.0 FS *
- **GEOG 102** Physical Geography 3.0 FS *
Prerequisites: High school biology, chemistry, or physics is recommended.
- **GEOS 101** General Geology 3.0 FS *
- **GEOS 102** Physical Geology 3.0 FS *
Prerequisites: High school chemistry or physics is recommended; students with no previous science courses are advised to enroll in GEOS 101. No college credit for those who have passed GEOS 101.
- **GEOS 105** Introduction to Astronomy 3.0 FS *
- **GEOS 130** Intro to Environmental Science 3.0 FS *
- **GEOS 130H** Intro to Env Science - Honors 3.0 FS *  
Prerequisites: Acceptance into the Honors in General Education Program.
- **NSCI 101** Intro to Earth's Environment 3.0 FS *
- **NSCI 101H** Earth's Environment - Honors 3.0 FS *  
Prerequisites: Acceptance into the Honors Program.
- **PHYS 100** Concepts in Physics 3.0 FS *
- **PHYS 202A** General Physics 4.0 FS *
Prerequisites: High school physics or faculty permission. High school trigonometry and second-year high school algebra or equivalent (MATH 031 and MATH 118 at CSU, Chico).
- **PHYS 204A** Mechanics 4.0 FS *
Prerequisites: High school physics or faculty permission. Concurrent enrollment in or prior completion of MATH 121 (second semester of calculus) or equivalent.

**B2 Life Forms**

1 course selected from:

- **ANSC 101** Introduction to Animal Science 3.0 FS *
- **ANTH 111** Survey of Physical Anthro 3.0 FS *
- **BIOL 103** Human Anatomy 4.0 FS *
- **BIOL 104** Human Physiology 4.0 FS *
- **NSCI 102** Intro to Living Systems 3.0 FS *
- **PSSC 101** Introduction to Plant Science 3.0 FS *

**Area C: Arts and Humanities**

You must take a minimum of 9 semester units among the arts, literature, philosophy, and foreign languages. Select one course from each of the three groups below, but no more than two courses from any one academic department. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

**C1 The Arts**

1 course selected from:

- **AFAM 296** African American Music 3.0 FS *
Prerequisites: Completion of ELM requirement.

- **APCG 110** Computer-Assisted Art I 3.0 FS *

- **ARTS 100** Art Apprec: Multicult Persp 3.0 FS *

- **ARTH 101** Art History Survey 3.0 FS *

- **ARTH 102** Art History Survey 3.0 FS *

- **ARTH 103** Far Eastern Art Survey 3.0 FS *

- **ARTH 104** Surv of Arts Amer/oeania/Afr 3.0 FS *

- **HNRS 110H** Honors Connections 3.0 FA  
Prerequisites: Acceptance into the Honors Program.

- **KINE 352** Introduction to Dance 3.0 FS *

- **MUSC 190** Introduction to World of Music 3.0 FS *

- **MUSC 291** American Music 3.0 FS *

- **MUSC 296** African American Music 3.0 FS *
Prerequisites: Acceptance into the Honors Program.

This course is also offered as AFAM 296.

- **THEA 110** Intro to the Theatre 3.0 FS *

- **THEA 112** Acting for Non-Majors 3.0 FS *

**C2 Languages and Literature**

1 course selected from:

- **AAST 253** Asian American Literature 3.0 FS *
Prerequisites: Acceptance into the Honors in General Education Program.

- **AIST 252** American Indian Literature 3.0 FS *

- **AMST 264** Amer Ethnic/Regional Writers 3.0 FS *
Note: AMST 264 is a substitute for ELLN 170.

- **ELLN 170** English as a Foreign Language 3.0 FS *
Note: ELLN 170 is for international students for whom English is a foreign language.

**ENGL 203** Shakespeare on Film 3.0 FS *

**ENGL 218** Begin Creative Writing 4.0 FS *

**ENGL 240** Introduction to Literature 3.0 FS *

**ENGL 251** African-American Literature 3.0 FS *
Prerequisites: Acceptance into the Honors in General Education Program.

**ENGL 254** Chicano/Latino/a Literature 3.0 FS *
Prerequisites: Acceptance into the Honors in General Education Program.

**ENGL 257** African-American Lit - Honors 3.0 FS *
Prerequisites: Acceptance into the Honors in General Education Program.

**ENGL 258** World Literature 3.0 FS *
Prerequisites: Acceptance into the Honors Program.

**ENGL 260** Great Books 3.0 FS *

**ENGL 264** Amer Ethnic/Regional Writers 3.0 FS *
Note: ENGL 264 is a substitute for AMST 264.

**ENGL 354** Classical Literature 3.0 FS *

**ENGL 371** Principles of Language 3.0 FS *

**FREN 101** First-Semester French 4.0 FS *

**FREN 102** Second-Semester French 4.0 FS *
Prerequisites: FREN 101 or equivalent.

**FREN 201** Third-Semester French 4.0 FS *
Prerequisites: FREN 102 or equivalent.

**FREN 202** Fourth-Semester French 4.0 FS *
Prerequisites: FREN 201 or equivalent.

**FREN 203** Fourth-Semester French 4.0 FS *
Prerequisites: FREN 202 or equivalent.

**GERM 101** First-Semester German 4.0 FS *

**GERM 201** Third-Semester German 4.0 FS *
Prerequisites: GERM 101 or equivalent.

**GERM 202** Fourth-Semester German 4.0 FS *
Prerequisites: GERM 201 or equivalent.

**HBRW 101** First-Semester Hebrew 3.0 FS *

**HBRW 102** Second-Semester Hebrew 3.0 FS *
Prerequisites: HBRW 101.

**HNRS 110H** Honors Connections 3.0 FA  
Prerequisites: Acceptance into the Honors Program.

**ITAL 101** First-Semester Italian 4.0 FS *

**ITAL 102** Second-Semester Italian 4.0 FS *
Prerequisites: ITAL 101 or equivalent.

**ITAL 201** Third-Semester Italian 4.0 FS *
Prerequisites: ITAL 102 or equivalent.

**ITAL 202** Fourth-Semester Italian 4.0 FS *
Prerequisites: ITAL 201 or equivalent.

**JAPN 101** First-Semester Japanese 4.0 FS *

**JAPN 102** Second-Semester Japanese 4.0 FS *
Prerequisites: JAPN 101 or faculty permission.

**JAPN 201** Third-Semester Japanese 4.0 FS *
Prerequisites: JAPN 102 or faculty permission.

**JAPN 202** Fourth-Semester Japanese 4.0 FS *
Prerequisites: JAPN 201 or faculty permission.
LATN 101 First-semester Latin 4.0 FS *
SPAN 101 First-semester Spanish 4.0 FS *
Prerequisites: SPAN 101 is not available for credit to students with two or more years of Spanish within the last three years.
SPAN 102 Second-semester Spanish 4.0 FS *
SPAN 201 Third-semester Spanish 4.0 FS *
Prerequisites: SPAN 102 or equivalent.
SPAN 202 Fourth-semester Spanish 4.0 FS *
Prerequisites: SPAN 201 or equivalent.
SPAN 202N Spanish for Spanish Speakers 4.0 SP *
Prerequisites: Faculty permission.

C3 Philosophy, Religion, and Humanities
1 course selected from:
ANTH 222 Archaeology and the Bible 3.0 FS *
HIST 112 Intro to Classic Civilization 3.0 FS *
HIST 261 Islam 3.0 FS * GC
This course is also offered as MEST 261, and RELS 202.
HNRS 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.
HUMAN 220 Arts and Ideas: Ancient/Medieval 3.0 FS *
HUMAN 224 Arts and Ideas: Asia 3.0 SP * GC
ITAL 360 Ital Renaissance Influence Civ 3.0 FS *
MEST 261 Islam 3.0 FS * GC
This course is also offered as HIST 261, and RELS 202.
MJIS 204 Judaism 3.0 FS *
This course is also offered as RELS 204.
MJIS 205 History of the Jewish Peoples 3.0FA * USD
This course is also offered as RELS 205.
PHIL 101 Introduction to Philosophy 3.0 FS *
PHIL 101H Introduction Philosophy: Hns 3.0 SP *
Prerequisites: Acceptance into the Honors Program.
PHIL 104 Personal Values 3.0 FS *
PHIL 107 Human Existence 3.0 FS *
PHIL 201 History of Ancient Philosophy 3.0 FS *
PHIL 202 Philosophy: East and West 3.0 FS * GC
PHIL 204 Reason and Religion 3.0 FS *
PHIL 307 Existentialism 3.0 FA
PHIL 383 Philosophy and Film 3.0 FS *
RELS 100 Judaism, Christianity, Islam 3.0 FS *
RELS 107 Bible Controversies 3.0 FS *
RELS 110 Asian Religions 3.0 FS * GC
RELS 180 Introduction to Religion 3.0 FS *
RELS 202 Islam 3.0 FS * GC
This course is also offered as HIST 261, and MEST 261.
RELS 204 Judaism 3.0 FS *
This course is also offered as MJIS 204.
RELS 205 History of the Jewish Peoples 3.0FA * USD
This course is also offered as MJIS 205.
RELS 207 Christianity 3.0 FS *
RELS 212 Hinduism 3.0 FA * GC
RELS 213 Buddhism 3.0 FS * GC

Area D: Behavioral and Social Sciences
You must take a minimum of 9 semester units dealing with human social, political, economic, and cultural institutions.
Select one course from each of the three groups below, but no more than two courses from any one academic department. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

D1 Individual and Society
1 course selected from:
ABUS 230 Intro to Ag Business/Economics 3.0 FS *
AIST 230 The American Indian 3.0 FS *
Anth 113 Human Cultural Diversity 3.0 FS * GC
ANTH 113H Hns in Human Cult Diversity 3.0 FS * GC
Prerequisites: Acceptance into the Honors Program.
ECON 103 Principles of Micro Analysis 3.0 FS *
HIST 230 The American Indian 3.0 FS *
This course is also offered as AIST 230.
HNRS 110H Honors Connections 3.0 FS *
Prerequisites: Acceptance into the Honors Program.
MCGS 341 Cross-Cultural Psychology 3.0 FS * GC
This course is also offered as PSYC 341.
MJIS 253 The Holocaust 3.0 SP *
This course is also offered as SOCI 253.
PSYC 151 Socio-Cultural Psy Development 3.0 FS *
PSYC 341 Cross-Cultural Psychology 3.0 FS * GC
This course is also offered as MCGS 341.

SOCI 100 Introduction to Sociology 3.0 FS *
SOCI 230 Women in Contemp Societies 3.0 FA *
This course is also offered as WMST 230.
SOCI 253 The Holocaust 3.0 SP *
This course is also offered as MJIS 253.
SOCI 380 Sociology of Deviant Behavior 3.0 FS *
SWRK 170 Social Welfare Institutions 3.0 FS *
WMST 170 Intro to Women's Studies 3.0 FS *
WMST 230 Women in Contemp Societies 3.0 FS *
This course is also offered as SOCI 230.

D2 Political and Economic Institutions
1 course selected from:
AAST 152 Intro Asian American Exp 3.0FS * USD
This course is also offered as SOCI 152.
AFAM 206 Comparative Slavery 3.0FS * USD
This course is also offered as HIST 206.
ANTH 116 Power and Scarcity 3.0 FS * GC
BLAW 190 Understanding the Law 3.0 SP *
CHST 135 Mexican Heritage in U.S. 3.0FS * USD
This course is also offered as HIST 135.
CHST 234 Mexican Heritage to 1848 3.0FA * USD
This course is also offered as CHST 234.
ECON 101 Introduction to Economics 3.0 FS *
ECON 102 Principles of Macro Analysis 3.0 FS *
GEOG 106 The American West 3.0 FS *
HIST 102 The Modern World 3.0 FS *
HIST 135 Mexican Heritage in U.S. 3.0FS * USD
This course is also offered as CHST 135.
HIST 206 Comparative Slavery 3.0 FS *
This course is also offered as AFAM 206.
HIST 234 Mexican Heritage to 1848 3.0FA * USD
This course is also offered as CHST 234.
CHST 381 Modern South America 3.0 SP * GC
HNRS 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.
POLS 101 Vital Political Problems 3.0 FS *
POLS 102 Politics of Third Wrld Nations 3.0 FS * GC
Prerequisites: Concurrent enrollment in POLS 391E is highly recommended.
POLS 112 Law/Politics/Justice 3.0 FS *
Prerequisites: Upper-division standing.
POLS 301 Vital Political Problems 3.0 FS *
Prerequisites: Acceptance into the Honors Program.
POLS 302 Politics of Third Wrld Nations 3.0 FS * GC
SOCI 152 Intro Asian American Exp 3.0FS * USD
This course is also offered as AAST 152.

D3 Cultural and Social Institutions
1 course selected from:
AFAM 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AFRI 100.
AFAM 170 Intro African American Studies 3.0FS * USD
This course is also offered as AFAM 231.
AFAM 231 African American History 3.0FS * USD
This course is also offered as HIST 231.
AFRI 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AIST 170 Intro to Amer Indian Studies 3.0 FS *
AIST 261 North American Indians 3.0 FS *
This course is also offered as ANTH 261.
AMST 150 Intro to American Studies 3.0 FS *
ANTH 112 Society, Time, and Archaeology 3.0 FS * GC
ANTH 140 Magic/Witchcraft/Religion 3.0 FS * GC
ANTH 200 Cultures of Asia 3.0 FS *
This course is also offered as ASST 200.
ANTH 261 North American Indians 3.0 FS *
This course is also offered as AIST 261.
ASST 200 Cultures of Asia 3.0FS * USD
This course is also offered as ANTH 200.
CHST 157 Intro to Chicano Studies 3.0 FS *
This course is also offered as SOCI 157.
GEOG 105 North American Indians 3.0 FS *
GEOG 210 Mexican Heritage in U.S. 3.0FS * USD
This course is also offered as CHST 234.
HIST 135 Mexican Heritage in U.S. 3.0 FS *
This course is also offered as HIST 234.
HIST 381 Modern South America 3.0 SP * GC
HNRS 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.
POLS 101 Vital Political Problems 3.0 FS *
POLS 102 Politics of Third Wrld Nations 3.0 FS * GC
Prerequisites: Concurrent enrollment in POLS 391E is highly recommended.
POLS 112 Law/Politics/Justice 3.0 FS *
Prerequisites: Upper-division standing.
POLS 301 Vital Political Problems 3.0 FS *
Prerequisites: Acceptance into the Honors Program.
POLS 302 Politics of Third Wrld Nations 3.0 FS * GC
SOCI 152 Intro Asian American Exp 3.0FS * USD
This course is also offered as AAST 152.
**General Education**

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<td>HIST 380</td>
<td>Colonial Latin America</td>
<td>3.0 FA * GC</td>
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<td>HNRS 110H</td>
<td>Honors Connections</td>
<td>3.0 FA</td>
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<tr>
<td>KINE 347</td>
<td>Sport/Game/Play Non-West Cult</td>
<td>3.0 FS * GC</td>
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<tr>
<td>LAST 110</td>
<td>Intro to Latin Amer Studies</td>
<td>3.0 FS * GC</td>
</tr>
<tr>
<td>MCGS 155</td>
<td>Intro Multicultur/Gender Std</td>
<td>3.0FS * USD</td>
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<tr>
<td>MCGS 155H</td>
<td>Intro Multicultur/Gender Std—Hnrs</td>
<td>3.0FA * USD</td>
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<tr>
<td>MCGS 350</td>
<td>Ethnic and Race Relations</td>
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<td>PSYC 391</td>
<td>Psy of Prejudice/Hate/Violence</td>
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<td>PSYC 391H</td>
<td>Psy of Prejudice, Hate-Honors</td>
<td>3.0SP * USD</td>
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<td>SOCI 157</td>
<td>Intro to Chicano Studies</td>
<td>3.0FS * USD</td>
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<td>SOCI 227</td>
<td>Sociology of Popular Culture</td>
<td>3.0 Inq *</td>
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<td>SOCI 350</td>
<td>Ethnic and Race Relations</td>
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<tr>
<td>SOSC 302</td>
<td>Temporal Concepts</td>
<td>3.0FS * USD</td>
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**Area E: Lifelong Learning**

You must take a minimum of 3 semester units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, psychological, and sociological entities. Select one course from the list below. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

1 course selected from:

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<th>Course</th>
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<td>CHLD 252</td>
<td>Child Development</td>
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<td>CHLD 555</td>
<td>Marriage/Family Relationships</td>
<td>3.0 FS *</td>
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<td>CSCI 102</td>
<td>Living With Technology</td>
<td>3.0 FS *</td>
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<td>ENVL 105</td>
<td>Environmental Literacy</td>
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<td>HCSV 160</td>
<td>Personal Health</td>
<td>3.0 FS *</td>
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<td>HCSV 265</td>
<td>Human Sexuality</td>
<td>3.0 FS *</td>
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<td>HNRS 110H</td>
<td>Honors Connections</td>
<td>3.0 FA</td>
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<tr>
<td>KINE 110</td>
<td>Phys Fitness: A Way of Life</td>
<td>3.0 FS *</td>
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<td>NFSC 100</td>
<td>Basic Nutrition</td>
<td>3.0 FS *</td>
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<td>NFSC 100H</td>
<td>Basic Nutrition - Honors</td>
<td>3.0 SP *</td>
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<td>PSYC 101</td>
<td>Principles of Psych</td>
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<td>RECR 180</td>
<td>Leisure and Life</td>
<td>3.0 FS *</td>
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<td>RELS 264</td>
<td>Dying, Death, and Afterlife</td>
<td>3.0 FS *</td>
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<td>SOCI 133</td>
<td>Sociology of Sexuality</td>
<td>3.0 FS *</td>
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<tr>
<td>SOCI 235</td>
<td>Contemporary Families</td>
<td>3.0 FA *</td>
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<tr>
<td>SWRK 302</td>
<td>Hum Behav Across the Lifespan</td>
<td>3.0 FS *</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Intro to University Life</td>
<td>3.0 FA *</td>
</tr>
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</table>

**A Sustainable Path through General Education**

Looking for a path through your General Education requirements? Want to learn more about, and participate in, activities on campus focused on sustainability and environmental awareness? Consider the Sustainability Path through the General Education Program. The General Education Program on the CSU, Chico campus prepares you with the knowledge and skills for success in your major and for life beyond college. Students are faced with many choices in completing their General Education requirements. One approach to completing these requirements is to take a series of courses that focus on sustainability - all of which fulfill your GE requirements.

The Sustainability Path in GE combines diverse courses in the lower-division Core and Breadth areas of GE and an upper-division theme - Environmental Issues, Theme D. In taking this series of courses, students from any major can gain a deeper understanding and multiple perspectives on the issues facing us in the 21st century as we strive to meet human needs while respecting the integrity of the natural environment and preserving resources for future generations.

How do you get on the Sustainability Path in GE? You are invited to take any of the sustainability GE courses, identified in the catalog and the class schedule with an oak leaf. Students who successfully complete five GE sustainability courses in the lower-division, and the Environmental Issues Upper-Division Theme (Theme D), will be recognized with a special ribbon and green tassel at graduation commencement activities.

Consider your future, and the future of the planet. Take the Sustainability Path through GE. For more information on the Sustainability Path in GE, contact Academic Advising, (530) 895-7172, acadmcadvprog@csuchico.edu, or Dr. Dave Brown, Geological and Environmental Sciences, dbrown@csuchico.edu or (530) 895-4035.

**General Education**

**Upper-Division Thematic: 9 units**

9 units required:

One GE goal is to provide you the opportunity to integrate and apply skills and knowledge gained through your college experience to issues and areas of life you will face as a citizen of a complex world. You should be able to relate your major to seemingly unrelated knowledge. To help achieve these goals, 9 of the required 48 GE units must be selected from upper-division courses within one of the themes described below. Complete 45 semester units before you begin your upper-division theme.

Each of the themes represents a topic of far-reaching concern. In addition to allowing you to immerse yourself in depth in the topic, you have the opportunity to draw from your previous General Education experiences and skills in exploring the dimensions of the theme. The content of the three courses you take will be drawn somewhat equally from the natural sciences, the humanities and fine arts, and the social sciences. But in contrast to the Breadth Areas of General Education, theme courses tend to be more integrative among those three areas.

If you first enrolled in college prior to fall 1993, you may be eligible to follow an earlier version of the 9-unit upper-division requirement. Note the following guidelines:

**First-time freshmen** who were admitted and matriculated beginning with the fall 1993 semester or thereafter, either at CSU, Chico or at another institution in the CSU or California Community College systems, must select one of the themes described in this section.

**Prior college enrollment:** If you 1) established catalog rights in the California State University or California Community College prior to fall 1993; 2) earned transferable college credit during that time; and 3) have since remained "continuously enrolled" in an accredited institution of higher learning, you may elect to complete a theme either from those described below or from themes which are described in a previous Class Schedule or an earlier University Catalog. The information is also available on the CSU, Chico Web.

Direct questions with regard to your eligibility for earlier versions of the themes to the Evaluations Office. You must take all 9 units from within the same theme. Exceptions to this rule are described in the "majors with Important Modifications to General Education Requirements" section which follows the theme descriptions. In some of the themes, you must follow the specified sequence, either beginning with a foundation course, or concluding with a Capstone course.

**Theme A: American Identities and Cultures**

Theme Coordinator: Randy Semock, PHSC 117.

The landscape of American cultures and ideas, and its scientific and technological base, provide a uniquely pluralistic background for individual Americans. This theme investigates important aspects of the rich cultural complexity which contributes to the American cultural landscape. Courses also follow the search for common community, the effects of this search upon an individual's cultural development, and the possibility of a pluralistic society which embraces cultural diversity. The metaphor of the salad bowl replaces that of the melting pot to reveal the many Americas.

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>GEOS 350</td>
<td>American Science &amp; Technology</td>
<td>3.0 FS *</td>
</tr>
<tr>
<td>MCGS 324</td>
<td>Religion/Amer Eth Minorities</td>
<td>3.0FS * USD</td>
</tr>
<tr>
<td>PHIL 306</td>
<td>American Philosophy</td>
<td>3.0 FS *</td>
</tr>
<tr>
<td>RELS 324</td>
<td>Religion/Amer Eth Minorities</td>
<td>3.0FS * USD</td>
</tr>
</tbody>
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This course is also offered as RELS 324.

**Theme B: Global Perspectives**

Theme Coordinator: Fred Redman, PHSC 301.

This theme studies the Americas' relationship with the rest of the world. Emphasis is placed on the interactions between nations and the impact this has had upon the Americas.

1 course selected from:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MCGS 322</td>
<td>American Ethnic Origins</td>
<td>3.0FS * USD</td>
</tr>
</tbody>
</table>

This course is also offered as MCGS 324.

**Theme C: Global Perspectives**

Theme Coordinator: Judy Staff, PHSC 313.

This theme studies the Americas' relationship with the rest of the world. Emphasis is placed on the interactions between nations and the impact this has had upon the Americas.

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 352</td>
<td>The United States</td>
<td>3.0 FA *</td>
</tr>
<tr>
<td>JOUR 310</td>
<td>Entertainment/Media/Amer Culture</td>
<td>3.0 FS *</td>
</tr>
<tr>
<td>RELS 324</td>
<td>Religion/Amer Eth Minorities</td>
<td>3.0FS * USD</td>
</tr>
</tbody>
</table>

This course is also offered as MCGS 324.

**Theme D: Environmental Issues**

Theme Coordinator: Grant Pine, PHSC 209.

This theme studies the Americas' relationship with the rest of the world. Emphasis is placed on the interactions between nations and the impact this has had upon the Americas.

1 course selected from:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCGS 332</td>
<td>American Ethnic Origins</td>
<td>3.0FS * USD</td>
</tr>
</tbody>
</table>

This course is also offered as MCGS 324.
Theme B: Contemporary Health Issues
Theme Coordinator: Holly Nevarez, BUTE 647.

With health becoming a national obsession, it is critical that you, as a consumer, be fully informed about the most recent medical findings and health trends. A broad perspective on health beliefs and practices helps us to better understand their impact on our culture. Courses within this theme provide insight into major contemporary health issues, from individual as well as societal viewpoints. The impact of politics, economics, culture, and ethics upon health will be addressed.

1 course required:
PHIL 327 Biomedical Ethics 3.0 FS *

1 course selected from:
BIOL 345 Biology of Cancer 3.0 FS *
Prerequisites: One lower-division course in Biological Sciences.

NFSC 303 Nutrition/Physical Fitness 3.0 FS *
Prerequisites: One lower-division course in biological sciences.

1 course selected from:
HCSV 325 Consumer Health 3.0 FS *

HCSV 370 Drugs in Our Society 3.0 FS *

SOCI 363 Sociology of Human Stress 3.0 FS *

Theme C: Cross-Cultural Exploration
Theme Coordinator: Sara Trechter, SCC 440.

One of the most intriguing aspects of the human experience is how people from different cultures experience reality in very different ways. Why is this? And how has it come about? You are invited to join in this intellectual adventure to explore across cultures for a greater understanding of the many perspectives and values which provide the richness of the human experience. Guided by the traditions of literature, science, and interdisciplinary area studies, the goal of your exploration is an increased awareness of the forces of social change which are work shaping the 21st century. Students are encouraged to enroll in all three theme courses simultaneously.

1 course required:
PSSC 390 Food Forever 3.0 FS * GC

1 course selected from:
CHST 354 Chicano Literature
This course is also offered as SPAN 354.

ENGL 353 Multicultural Literature 3.0FS * USD

ENGL 374 Lang of the World 3.0FS * USD

SPAN 354 Chicano Literature 3.0FS *

This course is also offered as CHST 354.

1 course selected from:
AAST 300 Asian Studies: Contemp Prosbs 3.0 FS * GC
This course is also offered as ASST 300.

AFRI 300 Contemporary Prosbs/Prospects 3.0 FS * GC

ANTH 368 Indigenous People of Latin Amer 3.0 SP * GC

ASST 300 Asian Studies: Contemp Prosbs 3.0 FS * GC

This course is also offered as AAST 300.

HIST 362 History of the Middle East 3.0 FS * GC

This course is also offered as MEST 362.

INST 327 Soc/Inst Elements of Intl Td 3.0 SP *

MEST 362 History of the Middle East 3.0 FS * GC

This course is also offered as HIST 362.

SOCI 354 Ethnicity and Nationalism 3.0Inq * GC

Theme D: Environmental Issues
Theme Coordinator: Tom Imhoff, TRNT 107.

Humans, like all creatures, are affected by their environment. Yet humans are unique in their ability to modify their surroundings. This theme explores the many ways in which humans use and abuse the environment. The theme objectives are 1) to impart an understanding of and an appreciation for the place of the human species in the global ecosystem; 2) to examine ways that the environment has influenced human behavior; 3) to provide skills and information necessary to assess human impact and 4) to pursue ways to maintain Earth’s life-support systems.

1 course selected from:
BIOL 334 Conservation Ecology 3.0 FS *
Prerequisites: BIOL 101 or equivalent.

GEOS 330 Environmental Science 3.0 FS *
Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of the General Education requirements.

GEOS 340 Environmental Geology 3.0 FS *
Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of General Education requirements.

1 course selected from:
ENGL 338 Environmental Rhetoric
Prerequisites: ENGL 130, ENGL 335 recommended 3.0 FA *

PHIL 329 Environmental Ethics 3.0 FS *

RELS 347 Cross-Cultural Environ Ethics 3.0 FS *

1 course selected from:
PHIL 336 Amer Indian Environ Phil 3.0 FS *
RELS 332 World Religions & Global Iss 3.0 FS *

1 course selected from:
GEOS 370 Energy in the Human Environ
Prerequisites: One course from Breadth Area B1.

PSSC 392 World Food and Fiber Systems 3.0 FS * GC

Theme E: Ethics and Social Policy
Theme Coordinator: Robert Stewart, TRNT 105.

In this theme you will study the relationship between moral values you, as a member of society, hold, and their embodiment in the social institutions which affect your daily life. In this theme, you will explore ethics as a philosophical theory, a social and cultural phenomenon, and as a matter of practical decision-making. The study of ethics cuts across disciplines and will allow you to select a capstone course close to your own interests.

1 course required:
GEOS 354 Science and Ethics 3.0 SP *
Prerequisites: Completion of the General Education Breadth Area B requirement, PHIL 321.

1 course selected from:
PHIL 321 Ethics and Human Happiness 3.0 FS *

PHIL 326 Social Ethics 3.0 FA *

RELS 346 Ethical Conflicts & Rel Values 3.0 FS *

1 course selected from:
ECON 352 Medical Economics 3.0 FS *

This course is also offered as HCSV 333.

HCSV 333 Medical Economics 3.0 FS *

This course is also offered as ECON 352.

Theme F: Gender Perspectives
Theme Coordinator: Kurt Nordstrom, THMA 253.

The Gender Perspectives Theme considers gender as a biological, historical, cultural, economic, and psychological force. It challenges assumptions about gender, and it explores ways of treating human relations and understanding beyond the stereotypes of divisions based on gender. Gender shapes the experience of self and the world so deeply and thoroughly that it almost goes unnoticed even by the most sensitive and intelligent people.

1 course selected from:
MCGS 326 Perspectives on Gender/Disease 3.0 FS *

This course is also offered as NURS 326.

NURS 326 Perspectives on Gender/Disease 3.0 FS *

This course is also offered as MCGS 326.

1 course selected from:
MCGS 310 GLBTQ Issues and Identities 3.0Inq * USD
Prerequisites: MCGS 135 or WMST 170 recommended.

MCGS 315 Gender and the Stage 3.0 FS *

This course is also offered as THEA 315.

THEA 315 Gender and the Stage 3.0 FS *

This course is also offered as MCGS 315.

1 course selected from:
CMST 334 Gender and Communication 3.0 FS *

HIST 335 Women/Gender in Amer History 3.0 Inq *

This course is also offered as WMST 335.

JOUR 311 Women/Men/Media 3.0 SP *

This course is also offered as WMST 311.

WMST 311 Women/Men/Media 3.0 SP *

This course is also offered as JOUR 311.

WMST 335 Women/Gender in Amer History 3.0 Inq *

This course is also offered as HIST 335.

Theme G: Global Issues
Theme Coordinator: Mitchell Johns, PLMS 219.

This theme focuses on the enduring global issues of food, environment, human rights, justice, and social conflict. Exploration of these issues can be done through careful selection of courses in the theme. Global food issues focuses on the area of worldwide food production, distribution, and consumption. It explores crop production systems, biotechnology/GMO, environment, politics, and economics of food production and distribution, hunger and poverty as a method of inquiry into the theme issues. Geopolitics investigates the nature of the world and its physical, cultural, economic, and political evolution and studies how the process of global interdependence, in its clash with local authorities and conditions, forces re-evaluation of the enduring theme issues.

Foundation Course - to be taken first:

1 course selected from:
PHIL 336 Amer Indian Environ Phil 3.0FS * USD
RELS 332 World Religions & Global Iss 3.0 FS *

1 course selected from:
GEOS 370 Energy in the Human Environ
Prerequisites: One course from Breadth Area B1.

PSSC 392 World Food and Fiber Systems 3.0 FS * GC
Capstone Course - to be taken last:
1 course selected from:

- **ABUS 390** World Food and Hunger Issues 3.0 FS * GC
- **GEOG 303** Geography and World Affairs 3.0 FS * GC
- **POL 341** International Relations 3.0 FS *

**Theme H: Honors**
Theme Coordinator: Frank Li, SSC 460.

We are faced with increasingly complex technology in all aspects of our lives, from medicine and agriculture to communication and international affairs. This technology has advanced more rapidly than our understanding of its social and ethical implications. The Honors theme uses team-taught courses and an independent study opportunity to explore this contemporary dilemma and to enable you to make informed decisions about these complex issues.

You must have been accepted into the Honors Program to enroll in any courses for this theme.

1 course selected from:

- **BIOL 322H** Science/Human Values: Honors 3.0 FA *
  - Prerequisites: Acceptance into the Honors Program, faculty permission.
  - This course is also offered as PHIL 332H.
- **CSCI 313H** Mind in the Machine - Honors 3.0 SP *
  - Prerequisites: Acceptance into the Honors Program, faculty permission.
  - This course is also offered as PSYC 332H.
- **PHIL 318H** Altruism: Theory and Practice 3.0 FA *
  - Prerequisites: Enrolling students must be in good standing in the Honors Program. Open only to students working on Theme H: Honors.
  - This course is also offered as PSYC 318H, and RELS 318H.
- **PHIL 322H** Science/Human Values: Honors 3.0 FA *
  - Prerequisites: Acceptance into the Honors Program, faculty permission.
  - This course is also offered as BIOL 322H.
- **PSYC 318H** Altruism: Theory and Practice 3.0 FA *
  - Prerequisites: Enrolling students must be in good standing in the Honors Program. Open only to students working on Theme H: Honors.
  - This course is also offered as PHIL 318H, and RELS 318H.
- **PSYC 332H** Mind in the Machine - Honors 3.0 SP *
  - Prerequisites: Acceptance into the Honors Program, faculty permission.
  - This course is also offered as CSCI 313H.
- **RELS 318H** Altruism: Theory and Practice 3.0 FA *
  - Prerequisites: Enrolling students must be in good standing in the Honors Program. Open only to students working on Theme H: Honors.
  - This course is also offered as PHIL 318H, and PSYC 318H.

1 course selected from:

- **ENGL 316H** Crossing Boundaries 3.0 FS * USD
  - Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
  - This course is also offered as GEOG 316H.
- **GEOG 316H** Crossing Boundaries 3.0 FS * USD
  - Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
  - This course is also offered as ENGL 316H.
- **MIS 356H** Genocide-Honors Prequisites: Acceptance into the Honors Program.
  - This course is also offered as SOCI 356H.
- **PHIL 318H** Altruism: Theory and Practice 3.0 FA *
  - Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
  - This course is also offered as CSCI 313H.
- **PSYC 318H** Altruism: Theory and Practice 3.0 FA *
  - Prerequisites: Enrolling students must be in good standing in the Honors Program. Open only to students working on Theme H: Honors.
  - This course is also offered as PHIL 318H, and RELS 318H.
- **RELS 318H** Altruism: Theory and Practice 3.0 FA *
  - Prerequisites: Enrolling students must be in good standing in the Honors Program. Open only to students working on Theme H: Honors.
  - This course is also offered as PHIL 318H, and PSYC 318H.
- **SOCI 356H** Genocide-Honors Prequisites: Acceptance into the Honors Program.
  - This course is also offered as MIS 356H.

Capstone - to be taken last:

1 course required:

- **ENGR 356H** Men, Women, & the Land 3.0 FS * USD
- **ENGR 398H** Honors GE Special Topics 1.0-3.0 FS *
  - Prerequisites: Acceptance into the Honors Program, faculty permission.
- **ENGR 399H** Honors GE Thesis 3.0 FS *
  - Prerequisites: Acceptance into the Honors Program, faculty permission.

**Theme I: Mexico and Central America**
Theme Coordinator: Sara Trechter, SSC 440.

This theme is designed to provide you with a well-integrated set of courses which will enrich your understanding of our unique and complex south-American neighbors in Mexico and Central America. We will examine social and political institutions, as well as development of the area's natural resources to learn to understand the future and how the United States, particularly California, can interrelate. The history, politics, diverse social structure, and rich artistic traditions of Mexico and Central America are all expressions of a region that the United States, and particularly California, needs to understand and appreciate.

Students who select this theme have the option of spending the last six weeks of the semester on an “experiential-living” program in Mexico or Costa Rica. Please see the Latin American Studies Coordinator for more information.

1 course selected from:

- **LAST 351** Nat Hist/Ecology Middle Amer 3.0 FS * GC
  - Prerequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.
- **LAST 351M** Nat Hist/Ecology Middle Amer 2.0 FA * GC

1 course selected from:

- **LAST 352** Mexico: Literature and Arts 3.0 FS * GC
- **LAST 352M** Mexico: Literature and Arts 2.0 FA * GC

1 course selected from:

- **GEOG 354** Mexico: Land and People 3.0 FA * GC
  - This course is also offered as LAST 354.
- **GEOG 355** Cent Amer/Carib: Land/People 3.0 SP * GC
  - This course is also offered as LAST 355.
- **HIST 382** Mexico: History and Politics 3.0 FS * GC
  - This course is also offered as LAST 350.
- **LAST 350** Mexico: History and Politics 3.0 FS * GC
  - This course is also offered as HIST 382.
- **LAST 350M** Mexico: History and Politics 2.0 FA * GC
  - This course is also offered as GEOG 354.
- **LAST 351** Mexico: History and Politics 3.0 FA * GC
  - This course is also offered as GEOG 355.
- **LAST 355** Cent Amer/Carib: Comp Politics 3.0qng * GC
  - This course is also offered as POLS 321.
- **POL 321** Cent Amer & Carib: Comp Politics 3.0 SP * GC
  - This course is also offered as GEOG 355.
- **POL 321** Cent Amer & Carib: Comp Politics 3.0qng * GC
  - This course is also offered as LAST 321.

**Theme J: Minds, Brains, and Machines**
Theme Coordinator: Edward Vela, MODC 110.

One of the most extraordinary advances of twentieth century science and technology has been the emergence of artificial intelligence in machines. The very possibility of artificial intelligence inspires profound questions: Can machines think? Can brains be thought of as a kind of machine? Is language necessary for intelligence? Is having a conscious mind necessary for intelligence? How are mind and brain related? In this theme you will learn about the contributions to the interdisciplinary research and debates concerning the nature of intelligence and mind made by scientists and scholars in a variety of fields.

**Foundation - to be taken first:**

1 course required:

- **PSYC 321** Brain/Mind/Behavior 3.0 FS *

1 course selected from:

- **CSCI 380** Machines/Brains/Minds 3.0 FS *
  - Prerequisites: Junior standing, faculty permission.
  - This course is also offered as PSYC 321.
- **PHIL 364** Machines/Brains/Minds 3.0 FS *
  - Prerequisites: Junior standing, faculty permission.
  - This course is also offered as PSYC 321.

Capstone - to be taken last:

1 course selected from:

- **CSCI 381** Lang/Intelligence/Computation 3.0 SP *
- **PHIL 363** History of Mind 3.0 FA *
  - This course is also offered as PSYC 363.
- **PSYC 363** History of Mind 3.0 FA *
  - This course is also offered as PHIL 363.

**Theme M: Science, Technology, and Society**

This theme exposes students to concepts and ideas which are a result of scientific applications and investigations. These applications have significant philosophical and moral impacts that affect our professional and private lives. Through lecture, discussion, and frequent writing assignments, students are encouraged to articulate and critically evaluate the ways various disciplines present and grapple with these pressing contemporary concerns.
2 courses selected from:

- BIOL 303 Human Genetics 3.0 FS *
  Prerequisites: One biological sciences course.
- BIOL 322 Science and Human Values 3.0 SP *
  This course is also offered as BIOL 322, OR (the following course may be substituted for the above)
- PHIL 322 Science and Human Values 3.0 SP *
- BIOL 370 Philosophy of Science 3.0 FS *

**Capstone - to be taken last:**

1 course selected from:

- CSCI 301 Computer's Impact on Society 3.0 FS * WP
  Prerequisites: Completion of the General Education Breadth Area A requirement, Mathematical Concepts.
- PHYS 376 Nuclear Science 3.0 FS *

1 course selected from:

- PHIL 342 War Roots: Peace Prospects 3.0 FS *
- PHIL 344 Comparative Peace Studies 3.0 FS *

1 course selected from:

- HIST 350 America’s Vietnam Experience 3.0 FA *
- MIS 356 Genocide 3.0 FA * GC
  This course is also offered as SOCI 356.
- POLS 344 US Foreign Policy 3.0 FS *
- SOCI 356 Genocide 3.0 FA * GC
  This course is also offered as MIS 356.

**Theme Q: Women’s Issues**
Theme Coordinator: Katherine McCarthy, TRNT 237.

This theme is designed to provide a variety of perspectives on women within the United States and globally, including psychological, social and cultural issues, artistic and religious expression, political and scientific involvement, and health concerns. These perspectives are explored and analyzed to help students, both male and female, appreciate the contributions of women and to understand the issues that affect women's lives.

1 course selected from:

- HCSV 368 Women's Health 3.0 FS *
  This course is also offered as NURS 368, and WMST 368.
- NURS 368 Women's Health 3.0 FS *
  This course is also offered as HCSV 368, and WMST 368.
- WMST 368 Women's Health 3.0 FS *
  This course is also offered as HCSV 368, and NURS 368.

1 course selected from:

- ENGL 360 Women Writers 3.0 FS *
- RELS 375 Women and Religion 3.0 FS *
  This course is also offered as WMST 375.
- WMST 360 Women Writers 3.0 FS *
  This course is also offered as ENGL 360.
- WMST 375 Women and Religion 3.0 FS *
  This course is also offered as RELS 375.

1 course selected from:

- POLS 324 Women and Politics 3.0 FS *
- PSYC 345 Psychology of Women 3.0 FS *
- SOCI 335 Women, Work, and Family 3.0 SP *
- WMST 324 Women and Politics 3.0 FS *
  This course is also offered as POLS 324.
- WMST 333 Women Internationally 3.0 FS * GC

**Theme Q: International Studies Abroad: London, Italy, France, Spain**
Theme Coordinator: Sara Trechter, SSC 440.

Students who participate in the London Semester Program or in the CSU International Program in France (Aix-en-Provence or Paris), Spain (Madrid or Granada), or Italy (Florence) are eligible to complete two out of the three required courses for this upper-division theme during their study abroad. The third upper-division course, BIOL 302, must be taken at Chico State. Early and frequent consultation with the theme coordinator is indispensable.

**Theme R: Global Music, Culture, and Technology**
Theme Coordinator: Paul Friedlander, PAC 101.

Music has always been an integral part of civilization. For many people, it is a significant part of their spiritual being and a valued companion in their lifelong search for meaning. This theme examines the nature of seven styles of contemporary global music and how they can be understood through the study of surrounding culture and influenced by the historical development of musical technology and its basis in concurrent science. Students will explore: 1) rural blues of 20th century America, 2) son and salsa from Cuba, 3) the Beatles from England, 4) reggae from Jamaica, 5) Afro-pop from Senegal/Mali, 6) Aboriginal rock from Australia, and 7) rap from the United States. For each musical style, students will listen to and study the nature of the music in the capstone course, Case Studies in Global Music (MUSC 395), in an emphatically non-technical manner. Previously, students will have examined how culture works and generates musical meaning in American Popular Culture (AMST 335) and will have explored the science of music and the history of music technology in Sound in the Environment (PHYS 360).

Students will listen to a lot of music. In addition, classroom instruction will include lecture, discussion, video and film, live performance, experiments, computer demonstrations, concert attendance, and group projects.

2 courses required:

- AMST 335 American Popular Culture 3.0 FS *
- PHYS 360 Sound in the Environment 3.0 FS *

**Capstone - to be taken last:**

1 course required:

- MUSC 395 Case Studies in Global Music 3.0 FS * GC

**Theme S: Wealth, Power, and Inequality**
Theme Coordinator: Eric Gampel, TRNT 115.

Inequalities in wealth and status are universal social phenomena and give rise in all societies to important issues regarding the distribution of income, wealth, and opportunities for mobility. This theme requires empirically identifying the extent of inequality as well as identifying the causal structural mechanisms in society that give rise to inequality. Finally, there is the normative issue of fairness, of distributional justice. This theme integrates these three areas to provide students with a comprehensive understanding of the nature of inequality, and to prepare them to contribute thoughtfully to the ongoing public dialog over issues of wealth, power, and inequality.

Foundation - to be taken first:

1 course required:

- MATH 304 Stat Tests for Inequalities 3.0 FS *
  Prerequisites: Completion of General Education Breadth Area A4 requirement.

1 course selected from:

- PHIL 341 Justice and Human Rights 3.0 FS *
- RELS 343 Wealth, Power, and Justice 3.0 SP *

1 course selected from:

- ECON 340 Work/Wealth/Income Distrib 3.0 FS *
- SOCI 340 Soci of Wealth & Inequality 3.0 Inq *

**Theme T: The Child**
Theme Coordinator: Chris Coughlin, MORD 107.

As we move into the 21st century, it is vital to remind ourselves that children are society’s most important resource. How a society values and raises its children augurs much about the future of that society. This theme is designed to help students learn about children’s physical, psychological, emotional, and social development, and how growth and development are impacted by the environments in which children are raised—from smaller family units to larger cultural systems.

However, this theme is about more than the biological and behavioral study of child development. This theme also considers development in the light of a broader and deeper examination of historical and contemporary conceptualizations of childhood as revealed in world literature and philosophies. Furthermore, this theme provides students the opportunity to examine a wide range of critical and persistent social, political, economic, health, and moral issues children and their presence in society raise, both generally and as individuals.

Foundation - to be taken first:

1 course selected from:

- CHLD 362 Issues in Child Development 3.0 FS *
- PSYC 352 Aids/Aides/AIDS Is Child Psy 3.0 FS *
### General Education

**1 course selected from:**
- BIOL 318 Biology of Childhood 3.0 FS *
  - Prerequisites: One biological sciences course.
- HCSV 363 Child Health 3.0 FS *

**1 course selected from:**
- ENGL 342 Literature of the Child 3.0 FA *
- PHIL 323 Moral Issues in Parenting 3.0 FS *

### Theme U: Catastrophe and Humanity
Theme Coordinator: Karin Hoover, PHSC 226.

All human societies have pondered the meaning of catastrophe as they have experienced, planned for, and recovered from disasters and catastrophic events. This theme explores the range of human responses to catastrophe, not only grief and dismay but also resilience and hope. It provides a variety of perspectives on some perennial issues that societies confront as they seek to adapt to an often unstable and unpredictable world: understanding the relationship between society and nature, the role of civilization in managing crises, the social construction of “normal,” the inevitability of change, and the search for meaning.

**1 course selected from:**
- GEOS 355 Geologic Hazards 3.0 FS *
  - Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of General Education requirements.
- HIST 305 Catastrophes & Human History 3.0 SP *
- RELS 357 End of the World 3.0 FS *

**1 course selected from:**
- ANTH 312 Catastmsc Events in Hum Prehist 3.0 FS *
- GEOG 306 Geographies of Disaster 3.0 FS *

### Theme V: Consuming Interests: Food and Society
Theme Coordinator: Lynn Houston, TALR 117.

Contemporary American society is obsessed with food: food and cooking magazines spill over the racks at bookstores and grocery stores, and the Food Network runs shows 24/7, from “Emeril Live” to Rachael Ray; books on eating healthfully (and lavishly!) top the best-seller lists; organic food production is debated on local and national levels; and nutritionists are interviewed from CNN and to the Senate floor. Yet few of us reflect on the significance of food in our everyday lives and in the lives of others around the world. Food is not only fuel required to sustain humans biologically; it functions symbolically and metaphorically, defining who we are, how we view our bodies, and how we view plants and other animals. Through choices of what we eat (or through what the industry chooses for us to eat), we express our identities and cultural ties. Similarly, choices in how we produce, harvest, and distribute our food express historically and culturally specific value systems. In this theme -- through literature, film, the media, popular culture, folklore, archeology, history, nutrition, and agriculture -- students explore the many roles that food plays in our lives -- as sustenance, as expression of identity, as entertainment, as ritual, and as a means to bring people together in a community.

**1 course required:**
- ANTH 340 Anthropology of Food 3.0 FS * GC

**1 course selected from:**
- NFSC 310 Eclogy of Human Nutrition 3.0 FA *
- PSSC 390 Food Forever 3.0 FS * GC

**1 course selected from:**
- ENGL 365 Food & Lit 3.0FS * USD
- HUMN 380 Food and Film 3.0 FS *

### Majors with Important Modifications to General Education Requirements

Following is a list of majors in which GE requirements have been modified. These modifications include special approval for various required non-GE courses to count in the GE categories indicated.

#### Agriculture and Agricultural Business
HIST 130 may be used to fulfill any one of the Breadth Area C requirements (C1, C2, or C3). POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

#### Art (Bachelor of Fine Arts)
Select an upper-division Natural Sciences Thematic course and an upper-division Social Sciences Thematic course from the same theme. See your advisor to identify thematic courses which qualify. Both the Writing Proficiency requirement and the upper-division Humanities Thematic course requirement are fulfilled by ARTS 485, ARTS 495, ARTH 500, ARTS 592, or ARTS 595.

HIST 130 may be used to fulfill the Breadth Area C2 or C3 requirement (ARTH 101 or ARTH 102 may be used to meet the Breadth Area C1 requirement).

POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

#### Biochemistry
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

#### Biological Sciences
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

HIST 130 may be used to fulfill Breadth Area C requirements and POLS 155 may be used to fulfill Breadth Area D requirements.

#### Computer Science and Computer Information Systems
HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements and POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

#### Construction Management
Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.

#### Concrete Industry Management
Select one course each from Breadth Areas A1, A2, and A3. Select one course from Breadth Area B2. Select two courses from Breadth Area C. Select one course from Breadth Area E. Select two courses from the same Upper-Division Theme. Consult with an advisor to determine which two courses in the selected theme meet the Upper-Division Theme Requirement for Concrete Industry Management majors.

#### Construction Management
Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.

Select only one Breadth Area C course (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

SELECT one course from Breadth Area D1, D2, or D3.

#### Engineering (Civil, Computer, Electrical, Mechanical, and Mechatronic Engineering)
Select CMST 131 from Area A1 and 3 units from Area A2; the A3 requirement is met by a course in the major.

Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

Select only one course from Breadth Area D (D1, D2, or D3) because POLS 155 meets one Area and the other is met by CIVL 302.

#### Environmental Science
The Breadth Area B2 requirement may be fulfilled by BIOL 152.

#### Geosciences (Option in Science Education)
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

#### Kinesiology (Option in Teacher Education)
HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements.

POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3). HCSV 451 may be used to fulfill the Breadth Area E requirement.

#### Liberal Studies
The completion of the Liberal Studies major satisfies all General Education requirements.

SOSC 302 and either ASST 200 or SOSC 303 satisfy the U.S. Diversity and Global Cultures Studies requirements.

MATH 110 and MATH 111 meet the Breadth Area A4 requirement for students transferring out of the Liberal Studies major. A grade of C- or higher is required in each.
Manufacturing Technology
Upper-division theme modification has been approved for this major. See How To Apply the GE Theme Modifications below for detail on how to apply this modification.
Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.
POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

Microbiology
The Breadth Area B2 requirement may be fulfilled by BIOL 151.
Majors may count HIST 130 for a Breadth Area C requirement and POLS 155 for a Breadth Area D requirement.

Nursing
Upper-division theme modification has been approved for this major. See How To Apply the GE Theme Modifications below for detail on how to apply this modification.
CHEM 108 may be used to fulfill the B1 requirement.
HIST 130 may be used to fulfill any one of the Breadth Area C requirements (C1, C2, or C3).
PSYC 101 may be used to fulfill the D1 requirement.
POLS 155 may be used to fulfill the D2 requirement.
ANTH 113 or SOCI 100 may be used to fulfill the D3 requirement.

How to Apply the GE Theme Modifications:
For majors in Computer Science, Concrete Industry Management, Construction Management, Engineering (all), Manufacturing Technology, and Nursing
General Education Upper-Division Themes are modified for those in the above noted high-unit majors. Students in these majors need to take two courses rather than the normal three. First, select a theme that is of interest to you. Second, select two courses as indicated below for the particular theme. Note that some themes require that you take the courses in a particular order (e.g., Theme B), while in other themes the courses may be taken in any order (e.g., Theme A). Courses designated with USD or GC also satisfy the Diversity requirement. Major advisors can answer any questions.

Theme A: American Identities and Cultures - Take one of: AMST 345, MCGS 324**, Phil 306, or RELS 324**. Take one of: GEOG 352, HIST 323**, JOUR 310, or MCGS 332**.

Theme B: Contemporary Health Issues - First take: HIST 327. Then take one of: HCSV 325, HCSV 370, or SOCI 363.

Theme C: Cross-Cultural Exploration - Take one of: CHST 354**, ENGL 351**, ENGL 374**, or SPAN 354**. Take one of: AAST 300, AFRI 300**, ANTH 368**, ASTT 300**, HIST 362**, MEST 362**, or SOCI 354**.

Theme D: Environmental Issues - Take one of: ENGL 338, Phil 329, or RELS 147. Take one of: GEOG 304, HIST 341**, or RECR 310.

Theme E: Ethics and Social Policy - Take one of: PHIL 321, Phil 326, or RELS 346. Take one of: ECON 352 or HCSV 333.

Theme F: Gender Perspectives - Take one of: MCGS 310**, MCGS 315, or THEA 315. Take one of: CMST 334, HIST 335, JOUR 311, WMST 311, or WMST 335.

Theme G: Global Issues - First take one of: Phil 336**, RELS 332. Then take one of: ABSU 390**, GEOG 303**, or POLS 341.

Theme H: Honors - This theme is only available to students participating in the Honors in GE Program. First take one of: ENGL 316H**, GEOG 316H**, Phil 318H, PSYC 318H, RELS 318H, or SOCI 356H**. Then take one of: HNRS 398H or HNRS 399H.


Theme J: Minds, Brains, and Machines - First take one of: CSCI 380, Phil 364, or PSYC 321. Then take one of: Phil 363 or PSYC 363.

Theme M: Science, Technology, and Society - First take one of: BIOL 322, Phil 322, Phil 370. Then take one of: CSCI 301 or MCGS 380.

Theme N: War and Peace - Take one of: Phil 342 or Phil 344. Take one of: CMST 356**, HIST 350, MHS 356**, POLS 344, SOCI 356**.

Theme O: Women's Issues - Take one of: ENGL 360, RELS 375, WMST 360, or WMST 375. Take one of: POLS 324, PSYC 345, SOCI 335, WMST 324, or WMST 333**.

Theme Q: International Studies Abroad: England, Italy, France, and Spain - Two courses completed abroad will complete the theme. Consult with the coordinator of Theme Q (the list of theme coordinators is maintained at http://www.csuchico.edu/vpaa/manual/UDThemeCoord.shtml).

Theme R: Global Music, Culture, and Technology - First take: AMST 335. Then take: MUSC 395**.

Theme S: Wealth, Power, and Inequality - Take one of: PHIL 341 or RELS 343. Take one of: ECON 340 or SOCI 340.

Theme T: The Child - First take one of: CHLD 362 or PSYC 352. Then take one of: ENGL 342 or PHIL 323.

Theme U: Catastrophe and Humanity - Take one of: HIST 305 or RELS 357. Take one of: ANTH 312 or GEOG 306.

Theme V: Consuming Interests: Food and Society - Take: ANTH 340. Take one of: ENGL 365 or HUMP 380.

Diversity Requirements: 6 units
U.S. Diversity Course Requirement: 3 units
1 course selected from:
The following courses satisfy both General Education and U.S. Diversity requirements:

- **AAST 152 Intro Asian American Exper 3.0FA**
- **AAST 253 Asian American Literature 3.0FS**
- **AFAM 170 Intro African American Studies 3.0FS**
- **AFAM 206 Comparative Slavery 3.0FS**
- **AFAM 231 African American History 3.0FS**
- **AFAM 251 African-American Literature 3.0FS**
- **AFAM 296 African American Music 3.0FS**
- **AIST 170 Intro to Amer Indian Studies 3.0FS**
- **AIST 230 The American Indian 3.0FS**
- **AIST 252 American Indian Literature 3.0FS**
- **AIST 261 North American Indians 3.0FS**
- **AMST 264 Amer Ethic/Regional Writers 3.0FS**
- **ANTH 261 North American Indians 3.0FS**
- **CHST 236 Mexican Heritage 3.0FS**
- **CHST 234 Mexican Heritage to 1848 3.0FA**
- **CHST 254 Chicano Literature 3.0FS**
- **CHST 251 African-American Literature 3.0FS**
- **ENGL 251H African-American Lit - Honors 3.0FS**
- **ENGL 252 Amer Indian Literature 3.0FS**
- **ENGL 252H Amer Indian Literature - Honors 3.0FS**
- **ENGL 253 Asian American Literature 3.0FS**
- **ENGL 254 Chicano/Latino/ Literature 3.0FS**
- **ENGL 264 Amer Ethic/Regional Writers 3.0FA**
- **ENGL 353 Multicultural Literature 3.0FS**
- **ENGL 365 Food and Literature 3.0FS**
- **ENGL 367 Lang of the World 3.0FS**

Highlighted text indicates a change from the original publication.
This course is also offered as SWRK 302 for majors.
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment
This course is also offered as SWRK 200 Multicult Awareness-Hum Svcs 3.0 FS USD
This course is also offered as CHST 358.
SOCI 358 Chicanos Contemporary Society 3.0 FS FA USD
This course is also offered as AIST 325.
ANTH 362 California Indians 3.0 FA USD
This course is also offered as ANTH 362.
AIST 362 California Indians 3.0 FA USD
This course is also offered as MCGS 327.
POLS 327 Politics of Race/Eth in US 3.0 FS FA USD
This course is also offered as MCGS 327.
MCGS 327 Politics of Race/Eth in US 3.0 FS FS USD
This course is also offered as MCGS 350.
RELS 324 Religion/Amer Eth Minorities 3.0 FA USD
This course is also offered as RELS 324.
MJIS 324 American Ethnic Origins 3.0 FS FA USD
This course is also offered as MCGS 324.
SOCI 324 Intro Asian American Exper 3.0 FS FA USD
This course is also offered as RLS 204.
JUD 204 Judaism 3.0 FS * GC
This course is also offered as RELS 204.
MUSC 296 African American Music 3.0 FS * GC
This course is also offered as MUSC 296.
PHIL 336 Amer Indian Environ Phil 3.0 FS * GC
This course is also offered as PSYC 391.
PSYC 391 Psy of Prejudice/Hate/Violence 3.0 FS * GC
This course is also offered as SOC 352.
SOCI 352 Intro Asian American Exper 3.0 FS USD
This course is also offered as RLS 302.
TEMP 302 Temporal Concepts 3.0 FS USD
This course is also offered as CHST 354.
SPAN 354 Chicano Literature 3.0 FS USD
The following courses satisfy the U.S. Diversity, but not the General Education requirement:
AAST 300 Asian Studies: Contemp Probs 3.0 FS * GC
This course is also offered as AAST 300.
ABUS 390 World Food and Hunger Issues 3.0 FS * GC
AFRI 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AFRI 100.
AFRI 300 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AFRO 300 Contemporary Probs/Prospects 3.0 FS * GC
This course is also offered as ANTH 112.
SOCI 112 Society, Time, and Archaeology 3.0 FS * GC
This course is also offered as ANTH 113.
HIST 135 Mexican Heritage in U.S. 3.0 FS USD
This course is also offered as HIST 135.
HIST 206 Comparative Slavery 3.0 FS USD
This course is also offered as AM 206.
HIST 230 The American Indian 3.0 FS USD
This course is also offered as AIST 230.
HIST 231 African American History 3.0 FS USD
This course is also offered as AFAM 231.
HIST 234 Mexican Heritage to 1848 3.0 FA USD
This course is also offered as CHST 234.
HIST 332 American Ethnic Origins 3.0 FS USD
This course is also offered as MCGS 332.
HIST 341 American Environment 3.0 FS USD
This course is also offered as MC 350.
MCGS 350 Ethnic and Race Relations 3.0 FS USD
This course is also offered as AIST 362.
LAST 321 Cen Amr & Carib: Comp Politics 3.0 Inq * GC
This course is also offered as MEST 362.
HIST 382 Mexico: History and Politics 3.0 FS * GC
This course is also offered as LAST 350.
CHST 261 Islam 3.0 FS * GC
This course is also offered as MEST 261, and RELS 202.
CHST 362 History of the Middle East 3.0 FS * GC
This course is also offered as MEST 362.
HIST 370 African History Before 1800 3.0 FA * GC
HIST 371 African History After 1800 3.0 SP * GC
HIST 373 East Asia Before 1800 3.0 FA * GC
HIST 374 East Asia After 1800 3.0 SP * GC
HIST 380 Colonial Latin America 3.0 FA * GC
HIST 381 Modern South America 3.0 SP * GC
HIST 382 Mexico: History and Politics 3.0 FS * GC
This course is also offered as LAST 350.
KINE 347 Sport/Game/Play Non-West Cult 3.0 FS * GC
LAST 310 Intro to Latin Amer Studies 3.0 FS * GC
LAST 321 Cen Amer & Carib: Comp Politics 3.0 FA * GC
This course is also offered as POLS 321.
LAST 350 Mexico: History and Politics 3.0 FS * GC
This course is also offered as HIST 382.
LAST 350M Mexico: History and Politics 3.0 FA * GC
LAST 351 Nat Hist/Ecology Middle Amer 3.0 FS * GC
Prerequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.
LAST 351M Nat Hist/Ecology Middle Amer 3.0 FA * GC
LAST 352 Mexico: Literature and Arts 3.0 FS * GC
LAST 352M Mexico: Literature and Arts 3.0 FA * GC
LAST 354 Mexico: Land and People 3.0 FA * GC
This course is also offered as GEOG 354.
LAST 355 Mexico: History and Politics 3.0 FS * GC
This course is also offered as POLS 321.
ABUS 390 World Food and Hunger Issues 3.0 FS * GC
This course is also offered as AAST 300.
AFAM 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AFRO 300 Contemporary Probs/Prospects 3.0 FS * GC
This course is also offered as AFRI 100.
AFRI 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AM 206.
AFRI 300 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AFRO 300 Contemporary Probs/Prospects 3.0 FS * GC
This course is also offered as AFRI 100.
AFRI 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AM 206.
AFRI 300 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AFRO 300 Contemporary Probs/Prospects 3.0 FS * GC
This course is also offered as AFRI 100.
AFRI 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AM 206.
AFRI 300 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AFRO 300 Contemporary Probs/Prospects 3.0 FS * GC
This course is also offered as AFRI 100.
AFRI 100 Intro to African Studies 3.0 FS * GC
This course is also offered as AM 206.
AFRI 300 Intro to African Studies 3.0 FS * GC
This course is also offered as AFAM 100.
AFRO 300 Contemporary Probs/Prospects 3.0 FS * GC
This course is also offered as AFRI 100.
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<td>MUSC 190</td>
<td>Introduction to World of Music</td>
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<td>MUSC 395</td>
<td>Case Studies in Global Music</td>
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<td>NSFSC 310</td>
<td>Ecology of Human Nutrition</td>
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<td>PHIL 202</td>
<td>Philosophy: East and West</td>
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<td>POLS 102</td>
<td>Politics of Third World Nations</td>
<td>3.0</td>
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<td>POLS 302</td>
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<td>Cen Amr &amp; Carib: Comp Politics</td>
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<td>PSSC 390</td>
<td>Food Forever</td>
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<td>PSSC 392</td>
<td>World Food and Fiber Systems</td>
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<td>PSYC 341</td>
<td>Cross-Cultural Psychology</td>
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<td>SOCI 354</td>
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<td>WMST 333</td>
<td>Women Internationally</td>
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The following courses satisfy the Global Cultures, but not the General Education requirement:

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<td>GEOG 301</td>
<td>Global Economic Geography</td>
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<td>History of South Africa</td>
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<td>Chinese Women &amp; Social History</td>
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<td>SOSC 303</td>
<td>Cultural Concepts</td>
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