Program

BA in Philosophy
  Option in General Philosophy
  Option in Graduate School Preparation
Minor in Philosophy
Minor in Ethics
Certificate in Teaching Critical Thinking

Who Majors in Philosophy?
Philosophy is a first choice for students who want to develop an ability to think clearly and reason well, and who want to find answers to life’s most important questions, such as:

- Is it possible to know anything with absolute certainty?
- Do people really have free will?
- What is moral obligation? What is the extent of our moral obligation to other people, other living things, and the environment?
- Does the universe have a purpose? Does life?
- Is there a God?
- Does it make a difference if there is or isn’t a God?

What Can I Do with a Philosophy Degree?
Because philosophy trains students to reason well, philosophy majors historically have scored highly on the Graduate Record Exam, the Law School Aptitude Test, the Graduate Management Admission Test, and the Medical College Admission Test.

Philosophy majors include important public figures like David Souter, Robert MacNamara, Angela Davis, Thomas Jefferson, and Martin Luther King, Jr.; entertainers like Stephen Colbert, Harrison Ford, Jay Leno, Susan Sarandon, and Bruce Lee; writers like Ken Follett, James Michener, Susan Sontag, and Kate Millett; and business leaders like Carl Ichan and George Soros.

Chico State majors have found careers in law, teaching, higher education, counseling, financial advising, public service, and the military.

What About a Philosophy Minor?
The minor can deepen understanding of human culture, improve reasoning skills, and provide an opportunity to address fundamental issues of human concern. The minor is relatively unstructured and works well with most majors.

Minor in Ethics
Professional organizations recognize the importance of ethics in professional practice. No longer can employees expect simply to do their required tasks, follow the rules, and thereby avoid all difficult ethical decision-making. Students who minor in ethics are better prepared to acquire and perform the kinds of job the modern world has to offer.

Interested in Teaching?
Chico State philosophy graduates have become university professors, community college instructors, and public school teachers. To teach in a California public school you must successfully complete a professional education program leading to a teaching credential. For details, see a Credentials Advisor.

Faculty
The philosophy department faculty includes specialists in the central areas of the discipline. Members of the faculty have published important articles and widely used textbooks in philosophy.

The Center for Applied and Professional Ethics—CAPE
CAPE provides the University and professional communities with resources for the study of morality and applied social and professional ethics. CAPE also provides public forums where important and controversial issues can be discussed and debated.

Certificate in Teaching Critical Thinking
The primary objective of the certificate is the development of expertise in the communication of critical thinking techniques. The certificate is designed to enhance employment opportunities and strengthen graduate school applications. Skill in critical thinking helps people make more reliable decisions and mobilize field-specific knowledge they already possess.

Philosophy
College of Humanities and Fine Arts
Dean: Joel Zimbelman
Department of Philosophy
Trinity Hall 121
530-898-6183
e-mail: phil@csuchico.edu
http://www.csuchico.edu/phil/
Chair: Dennis Rothermel
Undergraduate Advisor: Ed Pluth
The Bachelor of Arts in Philosophy

Total Course Requirements for the Bachelor's Degree: 120 units

See “Requirements for the Bachelor's Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at http://em.csuchico.edu/aap/ProgramSearch.

General Education Requirements: 48 units

See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Diversity Course Requirements: 6 units

See “Diversity Requirement” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

U.S. History, Constitution, and American Ideals: 6 units

See “U.S. History, Constitution, and American Ideals” under “Bachelor's Degree Requirements”. This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester.

You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Course Requirements for the Major: 33-42 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Major Core Program: 24 units

8 courses required:

PHIL 201 History of Ancient Philosophy 3.0 FS *
PHIL 302 History of Modern Philosophy 3.0 FA

It is strongly recommended, but not required, that the above courses be taken in sequence.

PHIL 108 Philosophical Methods 3.0 FA
PHIL 320 Ethics 3.0 SP
PHIL 340 Social/Political Philosophy 3.0 FS
PHIL 360 Knowledge Theory: Epistemology 3.0 FA
PHIL 361 Metaphysics 3.0 SP
PHIL 380 Intermediate Logic 3.0 FA

Major Option Course Requirements: 9-18 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements.

The General Option: 9 units

2 courses selected from:

PHIL 303 History 19th Cent Philosophy 3.0 FS
PHIL 304 Analytic Philosophy 3.0 SP
PHIL 305 Continental Philosophy 3.0 FA

1 course selected from:

PHIL 420 Contemporary Moral Theory 3.0 FA WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
PHIL 421 Sem: Special Issues Soc Phil 3.0 SP WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
PHIL 499H Senior Honors Research Paper 3.0 FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

The Pre-Graduate School Option: 18 units

Those students majoring in philosophy who plan to enter graduate programs in philosophy should consider the Pre-Graduate School Option.

3 courses required:

PHIL 303 History 19th Cent Philosophy 3.0 FS
PHIL 304 Analytic Philosophy 3.0 SP
PHIL 305 Continental Philosophy 3.0 FA

1 course selected from:

PHIL 202 Philosophy: East and West 3.0 FS * GC
PHIL 306 American Philosophy 3.0 FS *
PHIL 370 Philosophy of Science 3.0 FS *

1 course selected from:

PHIL 301 Medieval Philosophy 3.0 Inq
PHIL 362 Philosophy of Mind 3.0 Inq
PHIL 381 Philosophy in Literature 3.0 Inq
PHIL 384 Aesthetics 3.0 SP
PHIL 480 Advanced Logic 3.0 SP
Prerequisites: PHIL 380, faculty permission.

1 course selected from:

PHIL 420 Contemporary Moral Theory 3.0 FA WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
PHIL 421 Sem: Special Issues Soc Phil 3.0 SP WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
PHIL 499H Senior Honors Research Paper 3.0 FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

Philosophy and Law Advising Cluster

Those students majoring in philosophy who plan to enter law school should consider, as part of or in addition to the regular degree requirements for either option in the BA in Philosophy, the following cluster of courses. See the Undergraduate Advisor for additional information.

PHIL 304 Analytic Philosophy 3.0 SP
PHIL 332 Criminal Justice Ethics 3.0 FS
PHIL 380 Intermediate Logic 3.0 FA
PHIL 438 Jurisprudence/Phil of Law 3.0 FS
This course is also offered as POLS 438.
POLS 451B Civil Rights/Civil Liberties 3.0 FS
This course is also offered as MCGS 451B.
POLS 456 Legal Analysis 3.0 Inq

Note: Enrollment in POLS 451B and POLS 456 must be concurrent for the purposes of satisfying the requirements of the Philosophy and Law Advising cluster.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the
The Minor in Ethics

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

2 courses required:
- PHIL 321 Ethics and Human Happiness 3.0 FS *
- RELS 346 Ethical Conflicts & Rel Values 3.0 FS *

1 course selected from:
- PHIL 201 History of Ancient Philosophy 3.0 FS *
- RELS 100 Judaism, Christianity, Islam 3.0 FS *

2 courses selected from:
- JOUR 460 Ethical Problems in Mass Media 3.0 FS
  Prerequisites: BIOL 101 or BIOL 108.
- PHIL 326 Social Ethics 3.0 FA *
- PHIL 327 Biomedical Ethics 3.0 FS *
- PHIL 328 Business Ethics & Soc Policy 3.0 Inq
- PHIL 332 Criminal Justice Ethics 3.0 FS
- RELS 341 Religion/Ethics/Medicine 3.0 Inq

Note: You may count PHIL 327 or RELS 341, but not both.

6 units selected from:
- GEOS 354 Science and Ethics 3.0 SP *
  Prerequisites: Acceptance into the Honors Program, faculty permission.
- PHIL 104 Personal Values 3.0 FS *
- PHIL 320 Ethics 3.0 SP
- PHIL 322 Science and Human Values 3.0 SP *
  Prerequisites: BIOL 101 or BIOL 108.

This course is also offered as BIOL 322.
- PHIL 322H Science/Human Values: Honors 3.0 FA *
  Prerequisites: Acceptance into the Honors Program, faculty permission.

This course is also offered as BIOL 322H.
- PHIL 323 Moral Issues in Parenting 3.0 FS *
- PHIL 329 Environmental Ethics 3.0 FS *
- PHIL 331 Applied & Prof Ethics Forum 1.0 FS
  This course is also offered as RELS 331.

PHIL 334 Ethics & Environmental Sci 3.0 Inq
This course is also offered as RELS 334.
- PHIL 335 Regional Ethics Bowl 3.0 FA
  Prerequisites: PHIL 320 or 321 or 326.
- PHIL 341 Justice and Human Rights 3.0 FS *
- PHIL 420 Contemporary Moral Theory 3.0 FA WP
  Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
- PHIL 435 National Ethics Bowl 3.0 SP
  Prerequisites: PHIL 335 or faculty permission
- PHIL 489 Philosophy Internship 1.0-3.0 FS
  Prerequisites: Junior standing or above and either 9 units of philosophy or have declared philosophy as a major or minor, faculty permission.
- RELS 331 Applied & Prof Ethics Forum 1.0 FS
  This course is also offered as PHIL 331.
- RELS 332 World Religions & Global Iss 3.0 FS *
- RELS 334 Ethics & Environmental Sci 3.0 Inq
  This course is also offered as PHIL 334.

The Certificate in Teaching Critical Thinking

Prerequisites:
1. Completion of PHIL 102, Logic and Critical Thinking, and CMST 255, Argumentation and Debate, or equivalent.
2. Upper-division standing.

Course Requirements for the Certificate: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this certificate.

2 courses required:
- PHIL 201 History of Ancient Philosophy 3.0 FS *
- PHIL 380 Intermediate Logic 3.0 FA

2 courses selected from:
- PHIL 304 Analytic Philosophy 3.0 SP
- PHIL 320 Ethics 3.0 SP
- PHIL 340 Social/Political Philosophy 3.0 FS
- PHIL 360 Knowledge Theory: Epistemology 3.0 FA
- PHIL 361 Metaethics 3.0 SP
- PHIL 385 Critical Theory of Information 3.0 SP
- PHIL 420 Contemporary Moral Theory 3.0 FA WP
  Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
- PHIL 421 Sem: Special Issues Soc Phil 3.0 SP WP
  Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher.
- PHIL 480 Advanced Logic 3.0 SP
  Prerequisites: PHIL 380, faculty permission.

1 course selected from:
- ENGL 333 Adv. Comp. for Future Teachers 3.0 FS WP
  Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher; ENGL 375 recommended.
- ENGL 335 Rhetoric and Writing 3.0 FS
  Prerequisites: ENGL 130.

6 units selected from:
- PHIL 489T Intern in Teaching Philosophy 3.0 FS
  Prerequisites: Upper-division standing and faculty permission.
- PHIL 599 Project in Applied Philosophy 1.0-6.0 FS
- PHIL 689 Internship in Tchng Philosophy 3.0 FS
  Prerequisites: Graduate standing and faculty permission.
- PHIL 690 Project in Applied Philosophy 1.0-6.0 FS

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The Faculty
Marcel R. Daguere, 1989, Lecturer B, MS, CSU Chico.
Eric H. Gamel, 1991, Professor, PhD, U Michigan.
Anthony J. Graybosc, 1990, Professor, PhD, CUNY.
Joseph Hwang, 2008, Assistant Professor, PhD, UCLA.
Thomas A. Imhoff, 1989, Professor, PhD, Stanford U.
Troy A. Jollimore, 2000, Assistant Professor, PhD, Princeton U.
Robert C. Jones, 2008, Assistant Professor, PhD, Stanford U.
Adrian M. Mirvish, 1976, Professor, PhD, U Cincinnati.
Kirk H. Monfort, 1974, Coord General Studies Thematic, Professor, PhD, Stanford U.
Brooke N. Moore, 1970, Professor, PhD, U Cincinnati.
Edward M. Pluth, 2002, Advisor, Assoc. Professor, PhD, Duquesne U.
Dennis W. Rothermel, 1988, Chair, Professor, PhD, Northwestern U.
Robert M. Stewart, 1987, Professor, PhD, U Michigan.
Gregory M. Tropea, 1988, Lecturer C, PhD, Syracuse U.
Becky Cox-White, 1989, Professor, PhD, Rice U.
Wai-Hung Wong, 2000, Assoc. Professor, PhD, UC Berkeley.
Zanja C. Yudell, 2005, Assistant Professor, Columbia U.

Emeritus Faculty
Maryanne J. Bertram, 1981, Professor Emeritus, PhD, Marquette U.
Kenneth J. Bruder, 1971, Professor Emeritus, PhD, Albert Ludwigs U.
Frank Ficarra, 1958, Professor Emeritus, PhD, U Illinois.
Ronald L. Hirschbein, 1968, Professor Emeritus, PhD, Syracuse U.
Richard B. Parker, 1972, Professor Emeritus, PhD, U Washington.

Philosophy Course Offerings
Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

PHIL 101 Introduction to Philosophy 3.0 Fa/Spr
An introduction to philosophical thought and skills. Issues that traditionally have been central in philosophical inquiry, such as the nature of knowledge, reality, and values, will be emphasized. This is an approved General Education course. (007155)

PHIL 101H Introduction to Philosophy - Honors 3.0 Spring
Prerequisites: Acceptance into the Honors Program.
A special section of PHIL 101 open only to students with demonstrated academic talent. Interested students should consult with the University Honors Advisor. This is an approved General Education course. (007156)

PHIL 102 Logic and Critical Thinking 3.0 Fa/Spr
A practical course in clear thinking and sound reasoning, which includes training in recognizing and avoiding the most commonly made mistakes in reasoning. This is an approved General Education course. (007131)

PHIL 102E Logic and Critical Thinking - ESL 3.0 Fa/Spr
Prerequisites: For students with English as a Second Language. A special section of Logic and Critical Thinking open only to students with English as a Second Language. Interested students should consult with international evaluations. This is an approved General Education course. (007152)

PHIL 102H Logic and Critical Thinking - Honors 3.0 Fa/Spr
Prerequisites: Acceptance into the Honors Program.
A special section of Logic and Critical Thinking open only to students with demonstrated academic talent. Interested students should consult with the University Honors Advisor. This is an approved General Education course. (007131)

PHIL 104 Personal Values 3.0 Fa/Spr
An examination of various moral theories and their application to contemporary moral issues. The role of morality in everyday life will be explored. This is an approved General Education course. (007163)

PHIL 107 Human Existence 3.0 Fa/Spr
Philosophical interpretations of the human condition as reflected in and affected by modern developments in the arts, science, society, and philosophy. The course covers modern approaches to freedom, consciousness, subjectivity, language, history, alienation, power, and creativity. This is an approved General Education course. (007167)

PHIL 108 Philosophical Methods 3.0 Fall
The course provides students intensive training to think, read, and write as clearly and as philosophically as they can be trained to do. One important philosophical problem is used as the sample problem. Students write a short weekly essay and have class discussions of their essays as well as of the reading material. (015857)

PHIL 201 History of Ancient Philosophy 3.0 Fa/Spr
Western philosophical thought from the pre-Socratics through Stoicism, including movements and figures such as Pythagoreanism, Plato, Aristotle, and Epicureanism. This is an approved General Education course. (007181)

PHIL 202 Philosophy East and West 3.0 Fa/Spr
A philosophical analysis of major ideas in Chinese, Japanese, and Indian thought and their relationship to basic philosophical developments in the west. This is an approved General Education course. This is an approved Global Cultures course. (007185)

PHIL 204 Reason and Religion 3.0 Fa/Spr
Philosophical analysis of various approaches to the problems of religious belief, such as faith and knowledge, the existence and nature of God, immortality, and the problem of evil. This is an approved General Education course. (007201)

PHIL 205 Philosophy of the Fine Arts 3.0 Inquire
The study of aesthetic values and judgments, emphasizing such topics as creativity and the art object, with reference to works of architecture, painting, sculpture, music, and literature. (007202)

PHIL 301 Medieval Philosophy 3.0 Inquire
Origins and development of medieval philosophy, centering on its central themes as presented by thinkers such as Plotinus, St. Augustine, Proclus, John Scotus Erytgena, Alfarabi, Avicenna, Averroes, Roger Bacon, St. Thomas Aquinas, Duns Scotus, and William of Ockham. (007184)

PHIL 302 History of Modern Philosophy 3.0 Fall
Western philosophical thought from the Renaissance through Kant, including movements and figures such as Pythagoreanism, Plato, Aristotle, and Epicureanism. This is an approved General Education course. (007183)

PHIL 303 History of 19th Century Philosophy 3.0 Fa/Spr
Western philosophical thought from Kant through the twentieth century, including the phenomenological and analytic traditions in western philosophy. (007203)

PHIL 304 Analytic Philosophy: Wittgenstein to Kripke 3.0 Spring
Study of central figures in analytic philosophy, including Wittgenstein, Quine, Davidson, and Kripke, emphasizing philosophy of language and philosophy of mind. (007204)

PHIL 305 Continental Philosophy: Husserl, Heidegger and the Quest for Being 3.0 Fall
The phenomenological movement and its impact on philosophy, literature, and psychology, with attention to Husserl's views on mind, body, and intersubjectivity and Heidegger's ideas of being-in-the-world, authenticity, and death. (007204)

PHIL 306 American Philosophy 3.0 Fa/Spr
A study of the major philosophic movements which have originated in the United States or had a significant impact on its institutions and culture. This is an approved General Education course. (007174)

PHIL 307 Existentialism 3.0 Fall
An examination of existentialism from Kierkegaard and Nietzsche to Sartre, and de Beauvoir. An analysis of the basic forces, concepts, and figures which have shaped existentialism. This is an approved General Education course. (007205)
PHIL 318H  Altruism: Theory and Practice  3.0 Fall
Prerequisites: Enrolling students must be in good standing in the Honors in GE Program. Open only to students working on Theme H: Honors
Ethics has traditionally been characterized as a process of bridging the gap between how we are and how we would ideally be. One example of a moral ideal is love of neighbor. Because we labor under the pull of self-interest, loving one’s neighbor is not common. In the light of this truism, examples of altruism cry out for explanation. Is there even such a thing as an “altruistic” behavior? If genuine altruism does exist, what motivates it? This course explores answers to these questions by looking at philosophical, biological, economic and sociological accounts of selfless behavior. This is an approved General Education course. This course is also offered as PSYC 318H, and RELS 318H. (020767)

PHIL 320  Ethics  3.0 Spring
An introduction to moral theory, including such figures as Plato, Aristotle, Kant, and Mill. Alternative views concerning fundamental moral questions will be explored. (007190)

PHIL 321  Ethics and Human Happiness  3.0 Fa/Spr
An investigation of major contemporary theories of human happiness. Emphasis will be placed on analyzing the philosophical assumptions which they make about human nature, on evaluating the ethical content of these theories, and applying these theories to one’s everyday life. This is an approved General Education course. (007191)

PHIL 322  Science and Human Values  3.0 Spring
Prerequisites: BIOL 101 or BIOL 108
Critically examines scientific and humanistic world views and sensibilities, directly applying these approaches to contemporary social and personal problems. This is an approved General Education course. This course is also offered as BIOL 322. (001149)

PHIL 322H  Science and Human Values - Honors  3.0 Fall
Prerequisites: Acceptance into the Honors Program, faculty permission
Critically examines scientific and humanistic world views and sensibilities, directly applying these approaches to contemporary social and personal problems. This is an approved General Education course. This course is also offered as BIOL 322H. (001149)

PHIL 323  Moral Issues in Parenting  3.0 Fa/Spr
A philosophical investigation of the moral and legal dimensions of parenting. This is an approved General Education course. (007212)

PHIL 324  Philosophical Perspectives on Sex and Love  3.0 Inquire
An exploration of conceptual and ethical issues pertaining to intimate relationships, e.g., sexual equality, perversion, fidelity, the nature of love and friendship, marriage, and children. (007222)

PHIL 325  Marxist Thought  3.0 Inquire
Origin and development in the nineteenth century of dialectical and historical materialism, emphasizing the implications of Marxist philosophy for an understanding of nature, knowledge, revolution; doctrinal evolution from Marx to Mao. This course is also offered as POLS 325. (007209)

PHIL 326  Social Ethics  3.0 Fall
An examination of selected ethical issues confronting contemporary society, emphasizing legal and other institutional contexts in which these problems arise. Topics may include genetic engineering, animal rights, and preferential treatment. This is an approved General Education course. (007223)

PHIL 327  Biomedical Ethics  3.0 Fa/Spr
An examination of moral issues arising in medical practice and biomedica! research. Among the topics discussed are the responsibilities of health care professionals, the allocation of scarce medical resources, genetic engineering, and the harvesting of fetal tissue. This is an approved General Education course. (007225)

PHIL 328  Business Ethics and Social Policy  3.0 Inquire
An examination of ethical issues that arise in business decisions and the formulation of social policy involving business, e.g., employee rights, consumer and environmental protection, advertising, and affirmative action. Moral theory and alternative conceptions of justice will also be discussed. (007226)

PHIL 329  Environmental Ethics  3.0 Fa/Spr
An examination of a variety of approaches to the development of an environmental ethic, including “shallow” and “deep” environmentalism, the balance of nature argument, and the Gaia hypothesis. This is an approved General Education course. (007229)

PHIL 331  Center for Applied and Professional Ethics (CAPE) Forum  1.0 Fa/Spr
An introduction to current ethical issues facing individuals, institutions, and society. Students attend regularly scheduled CAPE forums, symposia, and seminars and do appropriate reading and writing in conjunction with sessions. This course is also offered as RELS 331. (007236)

PHIL 332  Criminal Justice Ethics  3.0 Fa/Spr
An investigation of contemporary moral issues involved in police work and correctional systems, such as deadly force, entrapment, undercover work, corruption, and prisoners’ rights. (007269)

PHIL 334  Ethics and Environmental Sciences  3.0 Inquire
Discussion of the ethical issues that arise in the environmental sciences. Emphasis placed on examination of kinds of ethical dilemmas facing environmental scientists and policy makers, on development of tools for analyzing and resolving such dilemmas, and on views that have influenced attitudes about the environment and environmental ethics. Attention given to religious, philosophical, historical, and cultural origins of moral values and various approaches to moral deliberation and moral reasoning. This course is also offered as RELS 334. (007272)

PHIL 335  Regional Intercollegiate Ethics Bowl  3.0 Fall
Prerequisites: PHIL 320 or 321 or 326.
Preparation for the Regional Intercollegiate Ethics Bowl (RIEB) competition that includes review of moral theory, introduction to skills in moral problem solving, application of theory to moral dilemmas across a wide range of personal, social, and professional environments, and oral presentation of solutions to moral dilemmas. Require travel to and participation in the RIEB (one weekend during semester). (020605)

PHIL 336  American Indian Environmental Philosophies  3.0 Fa/Spr
An exploration of traditional and contemporary American Indian thought regarding people in relationship to the human and nonhuman world, with focus on land ethic, animal ethics, sustainability. This is an approved General Education course. This course is also offered as RELS 336. (007264)

PHIL 340  Social and Political Philosophy  3.0 Fa/Spr
A philosophical examination of the nature and function of the human community and the political state, and of the implications for individual life of alternative conceptions of society and politics. (007198)

PHIL 341  Justice and Human Rights  3.0 Fa/Spr
A systematic investigation of the historical origins of the concept of justice and its application to domestic and international issues involving human rights. Special attention is given to the related issues of power and social control. This is an approved General Education course. (007211)

PHIL 342  Roots of War and Prospects for Peace  3.0 Fa/Spr
A critical examination of diverse philosophical views regarding the causes of war and the prospects for peace. This is an approved General Education course. (007224)

PHIL 344  Comparative Peace Studies  3.0 Fa/Spr
An interdisciplinary cross-cultural survey of prospects for peace. Focuses on non-violent modes of conflict resolution. Major philosophical and social scientific ideas from both the pacifist and non-pacifist traditions are examined in depth. This is an approved General Education course. (007228)

PHIL 345  Theoretical Perspectives on Gender  3.0 Inquire
Examines the various theories put forth to explain the differences between men and women, including scientific, social scientific, and humanistic explanations. Emphasis on feminist perspectives. This course is also offered as MCGS 345. (003822)

PHIL 360  Theory of Knowledge (Epistemology)  3.0 Fall
Philosophical studies of the sources, nature, and criteria of knowledge; alternative approaches to problems of perception, meaning, and truth. (007188)

PHIL 361  Metaphysics  3.0 Spring
An examination of basic metaphysical problems, such as free will, the mind-body problem, life after death, and some of the systems of thought that attempt to deal with them. (007189)

PHIL 362  Philosophy of Mind  3.0 Inquire
An examination of the nature of the mind, including such issues as the mind-body problem and the relationship of consciousness to human action. (007208)
PHIL 363 History of Mind 3.0 Fall
This course examines the history of two competing approaches to psychology, and it evaluates their philosophical and scientific merits. Implications for contemporary debates in psychology are discussed. This is an approved General Education course. This course is also offered as PSYC 363. (007213)

PHIL 364 Machines, Brains, and Minds 3.0 Fa/Spr
Prerequisites: Junior standing, faculty permission. An examination of the emergence of artificial mind in machines, with special attention to related issues in the philosophy of mind and cognitive science. This is an approved General Education course. This course is also offered as CSCI 380. (002312)

PHIL 365 Philosophy of Psychology 3.0 Inquire
A study of the philosophical origins of psychology and the philosophical presuppositions and implications of various schools of contemporary psychological thought. (007206)

PHIL 370 Philosophy of Science 3.0 Fa/Spr
An examination of the philosophical issues raised by scientific inquiry. Topics may include the logical empiricist view of science, confirmation, and induction, scientific explanation, and the implications of reductivism. This is an approved General Education course. (007193)

PHIL 371 Philosophy of Social Science 3.0 Inquire
Examination of selected current issues regarding the methods, scope, concepts, and presuppositions of the social and behavioral sciences. (007192)

PHIL 380 Intermediate Logic 3.0 Fall
In this course students will learn classical propositional and predicate logic. The syntax, semantics and deductive systems of a few formal systems will be studied. (007196)

PHIL 381 Philosophy in Literature 3.0 Inquire
Critical reading and discussion of selected literary works, with special emphasis on the clarification and analysis of the philosophical ideas they entail. You may take this course more than once for a maximum of 6.0 units. (007214)

PHIL 382 Sartre and Camus 3.0 Inquire
Intensive reading and discussion of the writing of Sartre & Camus. (007309)

PHIL 383 Philosophy and Film 3.0 Fa/Spr
Critical examination of selected cinematographic works, with special emphasis on the clarification and analysis of the philosophical ideas they entail. 2.0 hours discussion, 3.0 hours laboratory. This is an approved General Education course. Special fee required; see the Class Schedule. (007248)

PHIL 384 Aesthetics 3.0 Spring
A philosophical study of the nature and significance of art, with references to relevant works. The course considers such themes as the beautiful, the sublime, comedy, tragedy, and the social psychological dimensions of art as well as the periods of Romanticism, Modernism, Postmodernism. (020624)

PHIL 385 Critical Theory of Information 3.0 Spring
An examination of theories relevant to the analysis of context and content of oral and written texts. (007283)

PHIL 386 Philosophy of Judaism 3.0 EvnSp
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinic philosophy, Philo to Maimonides, Spinoza to Moses Mendelsohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This course is also offered as MJS 386. (005861)

PHIL 388 Special Topics in Philosophy 1.0–3.0 Fa/Spr
Investigation of special topics in philosophy. Open to upper-division students only. Variable content. (007267)

PHIL 399 Special Problems 1.0–3.0 Fa/Spr
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (007268)

PHIL 401 Seminar in Special Issues 3.0 Inquire
Intensive reading and discussion of a particular topic in Philosophy; variable content. (007296)

PHIL 411 Seminar in Major Philosophical Figures 3.0 Inquire
Intensive reading and discussion of the writings of major philosophical figures. Variable content. (007303)

PHIL 418 Tutorial in Philosophy 3.0 Inquire
Prerequisites: Upper-division standing. Individually directed projects in philosophy. You may take this course more than once for a maximum of 6.0 units. (007327)

PHIL 420 Contemporary Moral Theory 3.0 Fall
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher. An analysis of twentieth-century ethical theory. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (007270)

PHIL 421 Seminar in Special Issues in Social and Political Philosophy 3.0 Spring
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher. Intensive reading and discussion of special issues in social and political philosophy. You may take this course more than once for a maximum of 6.0 units. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (007319)

PHIL 434 Origins of Western Political Thought 3.0 Inquire
The classical roots of western political philosophy and their relationship to contemporary political theory. This course is also offered as POLS 434. (007279)

PHIL 435 National Intercollegiate Ethics Bowl 3.0 Spring
Prerequisites: PHIL 335 or faculty permission. Preparation for the National Intercollegiate Ethics Bowl (NIEB) competition that includes refining skills in moral problem solving, application of theories to moral dilemmas across a wide range of personal, social, and professional environments, and oral presentation of solutions to moral dilemmas. Requires travel and participation in the NIEB (5-day block during semester). (020606)

PHIL 436 Liberal and Conservative Traditions 3.0 Fall
The philosophical framework of political and social change, with emphasis on the French Revolution and on the emergence of liberal ideology as a basis of contemporary radical and liberal political philosophy. This course is also offered as POLS 436. (007280)

PHIL 437 Contemporary Political Thought 3.0 Inquire
An extended discussion of the nature of anarchy, corporatism, oligarchy, classical liberalism, radical liberalism, democratic socialism, communism, and fascism, with a continued focus on these political cultures and their ideological expressions in contemporary politics. This course is also offered as POLS 437. (007281)

PHIL 438 Jurisprudence: Philosophy of Law 3.0 Fa/Spr
The philosophical nature and origins of law. Topics to be examined include theories of law, justice, the relationship of law to morality, natural law, responsibility, punishment, and other basic concepts. Approach is both theoretical and via case studies. This course is also offered as POLS 438. (007282)

PHIL 469 Ethics in Government 3.0 Inquire
Prerequisites: Faculty permission. A discussion course which explores a variety of ethical decision-making procedures via a case-study approach in order to help students develop critical decision-making skills useful in dealing with ethical issues likely to confront the public manager. This course is also offered as POLS 469. (007287)

PHIL 480 Advanced Logic 3.0 Spring
Prerequisites: PHIL 380, faculty permission. Systematic treatment of truth functions and quantifiers; introduction to mathematical logic. Topics include syntax, semantics, and metatheory for propositional and predicate calculus, elementary set theory, Russell’s paradox, infinite sets. (007195)

PHIL 489 Internship 1.0–3.0 Fa/Spr
Prerequisites: Junior standing or above and either 9 units of philosophy or have declared philosophy as a major or minor, faculty permission. This course is an internship offered for 1.0-3.0 units. You must register directly with a supervising faculty member. Internships in Philosophy: (a) assisting instructors in lower-division courses; (b) assisting the department in preparation of Philosophy Forums, or department-sponsored discussions, debates, and multimedia presentations; (c) working outside the academic program in government, community, or business, in tasks appropriate for philosophy students; or (d) assisting faculty in research. A maximum of 6 units may be counted toward the major or minor in philosophy. You may take this course more than once for a maximum of 15.0 units. (007293)
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<tr>
<th>Course Code</th>
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<tr>
<td>PHIL 489T</td>
<td>Internship in Teaching Philosophy</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: Upper-division standing and faculty permission. Supervised collaborative training in teaching, normally completed in two consecutive semesters. Focus in the first semester is on developing class plans and instructional communication skills. Focus in the second semester is on creating syllabi and developing competence in assessment. Registration is by arrangement with a supervising faculty member. You may take this course more than once for a maximum of 15.0 units. (007294)</td>
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<tr>
<td>PHIL 499H</td>
<td>Senior Honors Research Paper</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission. To provide opportunity for the student accepted for “Honors in the Major” to prepare and write a thesis on a topic germane to interests developed during the first three years of work in Philosophy. Research and writing will be done under supervision by a staff advisor and for the total of 6 units in consecutive semesters. You may take this course more than once for a maximum of 6.0 units. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (007332)</td>
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<td>PHIL 599</td>
<td>Project in Applied Philosophy</td>
<td>1.0–6.0</td>
<td>Fa/Spr</td>
<td>This course is a culminating project in the Certificate in Teaching Critical Thinking and is offered for 1.0-6.0 units. It focuses on communication and application of critical thinking techniques in professional and commercial contexts. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 18.0 units. (007320)</td>
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<tr>
<td>PHIL 689</td>
<td>Internship in Teaching Philosophy</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: Graduate standing and faculty permission. Supervised collaborative training in teaching, normally completed in two consecutive semesters. Focus in the first semester is on developing class plans and instructional communication skills. Focus in the second semester is on creating syllabi and developing competence in assessment. Registration is by arrangement with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (007333)</td>
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<tr>
<td>PHIL 690</td>
<td>Project in Applied Philosophy</td>
<td>1.0–6.0</td>
<td>Fa/Spr</td>
<td>This course is a culminating project in the Certificate in Teaching Critical Thinking and is offered for 1.0-6.0 units. It focuses on communication and application of critical thinking techniques in professional and commercial contexts. You must register directly with a supervising faculty member. 9.0 hours supervision. You may take this course more than once for a maximum of 18.0 units. (007334)</td>
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<tr>
<td>PHIL 697</td>
<td>Independent Study</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: Open only to students pursuing a Master of Arts Degree with a special major, faculty permission. This course is a graduate-level independent study offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (007341)</td>
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