Program

BA in Sociology
Minor in Sociology

Why Major in Sociology?
People are drawn to Sociology because it is relevant to every aspect of our lives—family, gender, race, work, education, media, sexuality, politics, religion, and law. Sociology is not only fascinating; it has the potential to be life-altering. You will not only see the relevance of Sociology in your own life, but in just about every major news story. Sociologists study all the different social problems facing us today, from homelessness to genocides, to corporate greed, global warming to hate crimes and date rape. Some instructors may ask you to design and implement community-based service or research projects. Even our theory courses emphasize real-world applications.

What Skills Will I Learn As a Sociology Major?
As a Sociology major you will learn a variety of skills that will prepare you for the job market. You will develop problem-solving skills, as well as skills for gathering, analyzing and reporting data. You will improve both your written and oral communication skills, and learn to work both independently and in teams. You will gain computer skills, including learning how to access information from a variety of government, academic and web-based sources. Sociology internships can give you practical skills in a work setting of your choosing.

What About the Sociology Faculty?
We are passionate about what we teach, and share a strong commitment to student learning. We strive to help our students succeed. Our faculty come from a variety of backgrounds, and represent diverse areas of expertise.

What Awards, Scholarships, and Honors Are Available in Sociology?
We recognize students for a variety of accomplishments, from outstanding academics to overcoming obstacles to a college education. Information about our awards and honors is available from the undergraduate advisor, the department chair, and at http://www.csuchico.edu/soci/.

What Is the Career Outlook for Sociology Majors?
As a Sociology major, you will have a wide range of career choices because you will develop many skills employers find desirable. We offer six different optional advising paths that match your interests to particular courses to help you gain the appropriate knowledge and skills for the career you seek. As a Sociology major, it is not required that you follow one of these paths, but doing so will give a practical coherence to your studies. Path 1: Working with Youth will prepare you for positions in education, and organizations concerned with at-risk kids. Path 2: Working with the Economically Disadvantaged will prepare you for casework and management positions in homeless shelters, food banks, and government-based social services. If you choose Path 3: Sexuality and Gender, you will be prepared for caseworker and management positions at domestic violence shelters, rape crisis centers, and reproductive health/family planning organizations. Choosing Path 4: Criminal Justice will prepare you for working at juvenile hall, in paroling, or with community task forces. Take Path 5: International Work if you want to work for an international organization. Path 6: Professional Sociologist is designed to prepare you to become a professional researcher, or to pursue a Ph.D. in Sociology. In addition, our students are prepared for graduate-level studies in Social Work, Public Administration, School Counseling, Marriage and Family Counseling, Business, Human Resources, or Law. For assistance in reaching your career goals: The Sociology Department (Butte 615 and http://www.csuchico.edu/soci/), Advising and Orientation, and Career Planning and Placement (Student Services Building).
The Bachelor of Arts in Sociology

Total Course Requirements for the Bachelor's Degree: 120 units

See “Requirements for the Bachelor’s Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at http://em.csuchico.edu/aap/ProgramSearch.

General Education Requirements: 48 units

See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Diversity Course Requirements: 6 units

See “Diversity Requirement” in the University Catalog. Most courses must to satisfy these requirements may also apply to General Education.

U.S. History, Constitution, and American Ideals: 6 units

See “U.S. History, Constitution, and American Ideals” under “Bachelor’s Degree Requirements”. This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Computer Skills:

Students are expected to be able to use computers to generate documents, process basic data, and utilize the World Wide Web. SOCI 210 or other computer literacy course is recommended for students without these skills before entering upper-division sociology courses.

Course Requirements for the Major: 43 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Major Core Program: 31 units

5 courses required:

- SOCI 100 Introduction to Sociology 3.0 FS *
- SOCI 300 Classical Social Theory 3.0 FS
- SOCI 301 Contemporary Social Theory 3.0 FS
- Prerequisites: SOCI 300.
- SOCI 310 Social Research Methods 3.0 FS
- Prerequisites: SOCI 310.

2 courses selected from:

- SOCI 330 Sociology of Gender 3.0 Inq
- This course is also offered as MCGS 330.
- SOCI 340 Soci of Wealth & Inequality 3.0 Inq *
- SOCI 350 Ethnic and Race Relations 3.0 Inq * USD
- This course is also offered as MCGS 350.
- SOCI 360 Self and Society 3.0 Inq
- SOCI 370 Population 3.0 FS

1 course selected from:

- SOCI 410 Qualitative Research Methods 4.0 FA
- Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).
- SOCI 411 Quantitative Research Methods 4.0 SP
- Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).

1 course selected from:

- SOCI 441 Sociology of World Affairs 3.0 FS WP
- Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing.
- SOCI 441H Sociology World Affairs: Hnrs 3.0 FS WP
- Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA; faculty permission.

1 course selected from:

- SOCI 327 Sociology of Religion 3.0 Inq
- This course is also offered as RELS 481.

12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units (300- and 400-level courses) required. All majors are encouraged to include an Applied Sociology Internship (SOCI 489) in their course selection. Up to 6 units may be used to meet major requirements.

Electives Requirement:

To complete the total units required for the bachelor’s degree, select additional elective courses from the University General Education offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major

Many majors on campus offer the opportunity to complete a special sequence of courses which earns you the distinction of Honors in the Major. This recognition appears on your permanent transcript and on your diploma, and it is often accompanied by letters of commendation from your thesis advisor, department chair, and the dean of your college, and you are specially recognized at graduation. Most importantly, however, the Honors in the Major program allows you to work closely with faculty in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Sometimes students take their projects beyond the University for presentation at conferences or competition in shows; such experience is invaluable for graduate school and later professional life.

While Honors in the Major is part of the University Honors Program, each department administers its own program, so you need to see your advisor or department chair for particulars regarding Honors in the Major.

Features of Honors in the Sociology Major are:

1. You must complete 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. You must have completed SOCI 100, SOCI 300, and SOCI 310 in order to qualify for Honors in the Sociology Major.
2. Your overall GPA must be 3.5 or above for the past two years and 3.5 or above in the major. You must also be recommended by a faculty member.
3. To complete Honors in the Major, you must take 6 units in your senior year: 3 units of SOCI 441H in the first semester and 3 units of SOCI 499H in the following semester. You must complete these two courses with a minimum grade of B. You must also maintain a minimum GPA of 3.0 in your senior year.
4. The independent study typically culminates with a public presentation of the results of your Honors project.
5. While you may begin taking major courses during your freshman year, most students do not apply for Honors in the Major until their junior year.

The Minor in Sociology

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

3 courses required:

- SOCI 100 Introduction to Sociology 3.0 FS *
- SOCI 300 Classical Social Theory 3.0 FS
- SOCI 310 Social Research Methods 3.0 FS

12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units (300- and 400-level courses) required. All minor candidates are encouraged to take SOCI 489 (limit 3 units). Consultation with a Sociology advisor or department chair for particulars regarding Honors in the Major.

Features of Honors in the Sociology Major are:

- The independent study typically culminates with a public presentation of the results of your Honors project.
- While Honors in the Major is part of the University Honors Program, each department administers its own program, so you need to see your advisor or department chair for particulars regarding Honors in the Major.
- You may begin taking major courses during your freshman year, most students do not apply for Honors in the Major until their junior year.

The Faculty

Nandi S. Crosby, 1999, Assoc Professor, PhD, Georgia State U.
Andrew J. Dick, 2001, Assoc Professor, PhD, Utah State U.
Carol F. S. Edelman, 1990, Professor, PhD, U Arizona.
Liahna E. Gordon, 2000, Advisor, Assoc Professor, PhD, Indiana U.
Kathleen E. Kaiser, 1972, Professor, PhD, Duke U.
Janja A. Lalich, 2002, Professor, PhD, Fielding Graduate University.
Paul Lopez, 1998, Assoc Professor, PhD, Northeastern U.
Scott G. McNall, 1994, Professor, PhD, U Oregon.
Dan J. Pence, 2002, Assoc Professor, PhD, U Colorado.
Gwendolyn J. Sheldon, 1976, Advisor, Professor, EdD, UOP.
Cynthia M. Siemens, 2000, Assoc Professor, PhD, UC Santa Cruz.
Chunyan Song, 2006, Assist Professor, PhD, Arizona State U.
James E. Sutton, 2007, Assist Professor, PhD, Ohio State U.
Tony E. Waters, 1998, Professor, PhD, UC Davis.
Laurie A. Wermuth, 1990, Professor, PhD, UC Berkeley.

Emeritus Faculty
Clark A. Davis, 1970, Professor Emeritus, PhD, Utah State U.
James O. Haen, 1963, Professor Emeritus, PhD, UC Berkeley.
Alan F. Jensen, 1965, Professor Emeritus, PhD, Washington State U.
Gayle H. Kimball, 1972, Professor Emerita, PhD, UC Santa Barbara.
Jerry S. Maneker, 1970, Professor Emeritus, PhD, New York U.
William C. Martin, 1970, Professor Emeritus, PhD, USC.
Grace Maria Marvin, 1984, Professor Emerita, PhD, U Virginia.
Homer C. Metcalf, 1966, Professor Emeritus, PhD, Washington State U.
Julio J. Quinones, 1969, Professor Emeritus, PhD, U Oregon.
Robert P. Rankin, 1953, Professor Emeritus, PhD, UC Berkeley.
Walter E. Schafer, 1975, Professor Emeritus, PhD, U Michigan.
Moon Jee Yoo, 1978, Research Professor, PhD, UC Davis.

Sociology Course Offerings
Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

SOCI 100 Introduction to Sociology 3.0 Fa/Spr
This course helps organize thinking about sociology in general, the society we inhabit, and our place within it. Underlying questions are: Why do people act differently? Why do people act differently? Why is there inequality? And why and how does society: its values and norms, institutions, and groups influence our behavior. This is an approved General Education course. (008933)

SOCI 133 Sociology of Sexuality 3.0 Fa/Spr
This course uncovers the complexity and impact of sexuality on our experiences and on broader social life. Addressing biological, psychological, and cultural aspects, this course examines how society influences cultural and individual sexual meanings, identities, expressions, and controversies. This is an approved General Education course. (008937)

SOCI 152 Introduction to the Asian American Experience 3.0 Inquire
This course examines the Asian experience in the U.S. over the last 150 year by focusing on the experiences of different Asian ethnic groups. The focus is on early arrival and settlement and contemporary issues in Asian American communities, including immigration, racism, and Asian American identity. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as AAST 152. (000003)

SOCI 157 Introduction to Chicano Studies 3.0 Fa/Spr
This course explores contemporary issues affecting Chicanos in the United States, including cultural values, social organization, urbanization, gender, and socio-economics. Attention is given to how family, religion, and immigration experiences play upon the lifestyles and values held by Chicanas and Chicanos. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as CHST 157. (001973)

SOCI 189A CAVE Alternative Spring Break 1.0 Spring
Obtain hands-on experience in a variety of social issues, such as disaster recovery, hunger and homelessness, prejudice, and literacy. Students research issues prior to the trip and work closely with an on-site liaison. 2.0 hours activity. Credit/no credit grading only. (002380)

SOCI 189B Field Observation and Experiential Learning: Napa State Hospital 1.0 Fa/Spr
See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (015963)

SOCI 189C Field Observation and Experiential Learning: Yountville Veterans’ Home 1.0 Fa/Spr
See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (015964)

SOCI 189D Field Observation and Experiential Learning: Sonoma Developmental Center 1.0 Fa/Spr
SOCI 189B - SOCI 189D: A day visit to California Youth Authority or a weekend trip to Napa State Hospital, Yountville Veterans’ Home, or Sonoma Developmental Center. Full exposure to institutional life. Exposure to a variety of behaviors within the institution. Interaction with residents and staff members, thus giving the student a full scope of the lifestyle within a total institution. Each learning experience may be taken once for a total of 4 units of credit. Sign up for these courses at CAVE, located in the Bell Memorial Union. These courses may not be used to meet major/minor requirements. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (015965)

SOCI 200 Social Problems 3.0 Inquire
Adopting a sociological lens, we study the overarching causes of social problems, as well as their effects on our experiences, communities, institutions, and society. We explore which groups hold the power to define social problems and propose solutions. Areas covered may include the family, education, the environment, sex, gender, race, poverty, and crime and violence. (008934)

SOCI 227 Sociology of Popular Culture 3.0 Inquire
The production and consumption of popular culture - one of the most dynamic and rapidly changing aspects of American culture - influence virtually every aspect of social life. This course critically examines trends in mass media and culture and their effect on the attitudes and behaviors of various social groups. Special attention is given to focusing our sociological lens and to uncovering connections between popular culture and our individual experiences. This is an approved General Education course. (008938)

SOCI 230 Women in Contemporary Societies 3.0 Fall
Taking an in-depth look, this course explores women’s lives in today’s world across categories of class, race, ethnicity, sexuality, disability, and age. Students also discuss such topics as gender, body politics, violence against women, poverty, religion, and power as they relate to women. Special attention is given to social activism and emerging policies here in the U.S. and elsewhere. This is an approved General Education course. This course is also offered as WMST 230. (008968)

SOCI 235 Contemporary Families 3.0 Fall
This course examines the family as an institution and as a personal and intimate arena of meaning and interaction. With an emphasis on the U.S. and their own experiences, students examine issues of race/ethnicity, sex/gender, and social class; historical changes in family structure and function; and power relations within the family and society at large. This is an approved General Education course. (008961)

SOCI 253 The Holocaust: Background, Tragedy, and Aftermath 3.0 Spring
A sociological perspective is used to understand the Holocaust, examine the Nazi rise to power, and the changes in German society that led to persecution of Jews and other groups. Students also assess the role of perpetrators, victims, and bystanders. Other areas of interest include resistance and rescue, Jewish cultural responses to the genocide, and the aftermath of war. This is an approved General Education course. This course is also offered as MJS 253. (008562)

SOCI 300 Classical Social Theory 3.0 Fa/Spr
This course examines the emergence of classical sociological theory in its socio-historical context, with emphasis on the foundational ideas of Marx, Weber, and Durkheim that continue to influence sociological theorizing today. (008955)

SOCI 301 Contemporary Social Theory 3.0 Fa/Spr
Prerequisites: SOCI 300.
We critically examine the theoretical works of major contemporary sociologists, and learn how sociological thought is relevant to understanding modern life by applying theories to current social issues and our everyday lives. (008989)

SOCI 310 Social Research Methods 3.0 Fa/Spr
This course explores the logic and styles of sociological research, focusing on the methods of formulating research problems, the design of social research, and techniques for ensuring the quality and validity of data and conclusions. Both quantitative and qualitative approaches to research are examined. (008969)

SOCI 315 Statistical Analysis for the Social Sciences 3.0 Fa/Spr
Prerequisites: SOCI 310.
This course studies descriptive and inferential statistics used for the social sciences. Emphasis is on the integration of statistical research designs and data, appropriate statistical analysis, interpretation of relevant findings, and visual presentation. (008971)
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SOCI 325</td>
<td>Issues in Sociology</td>
<td>3.0</td>
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<td>SOCI 327</td>
<td>Sociology of Religion</td>
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<td>Inquire</td>
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<td>SOCI 330</td>
<td>Sociology of Gender</td>
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<td>SOCI 335</td>
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<td>SOCI 355</td>
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<td>SOCI 358</td>
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<td>SOCI 360</td>
<td>Self and Society</td>
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<td>SOCI 363</td>
<td>Sociology of Human Stress</td>
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<td>SOCI 380</td>
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<td>SOCI 384</td>
<td>Criminology</td>
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<tr>
<td>SOCI 398</td>
<td>Special Topics in Sociology</td>
<td>1.0–3.0</td>
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<td>Special Problems</td>
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<td>SOCI 411</td>
<td>Quantitative Research Methods</td>
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For a detailed description of each course, please refer to the university catalog or course syllabus.
SOCI 420  Environmental Sociology  3.0 Inquire
This course views the environment as shaped by human societies, where competing values and interests play out. Controversial issues such as population growth, pollution, global warming, and sprawl are examined. As well as public policies and corporate practices, and individual habits that promote solutions. (008963)

SOCI 423  Rural Sociology  3.0 Inquire
We study rural communities and environments, the social forces and processes affecting them, and their patterns of change. Some attention is given to local rural issues. (008988)

SOCI 433  Constructing Sexualities  3.0 Inquire
How do societies and individuals shape sexuality? This course investigates the relationship between sexual behavior and identities, and looks at the ways that sexuality is affected by science, politics, race, and social movements. Historical, subcultural, and cross-cultural examples are used to understand how these dynamics play out in our lives. (009000)

SOCI 440  Political Sociology  3.0 Inquire
We focus on the relationship between the state and society, and discuss concepts such as social divisions, legitimacy, and the state. We examine contemporary political systems and processes of political change. Special attention is given to the role of political power on national, regional, and local issues. (008962)

SOCI 441  Sociology of World Affairs  3.0 Fa/Spr
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 100, SOCI 310, senior standing.
This course examines the nature of protests and collective behavior, exploring the relationship between social behavior and identities, and looks at the ways that sexuality is affected by science, politics, race, and social movements. Historical, subcultural, and cross-cultural examples are used to understand how these dynamics play out in our lives. (009000)

SOCI 441H  Sociology of World Affairs - Honors  3.0 Fa/Spr
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 100, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA, faculty permission.
This course examines the nature of protests and collective behavior, exploring the relationship between social behavior and identities, and looks at the ways that sexuality is affected by science, politics, race, and social movements. Historical, subcultural, and cross-cultural examples are used to understand how these dynamics play out in our lives. (009000)

SOCI 447  Social Movements  3.0 Inquire
We examine the nature of protests and collective behavior, exploring the relationship between social behavior and identities, and look at the ways that sexuality is affected by science, politics, race, and social movements. Historical, subcultural, and cross-cultural examples are used to understand how these dynamics play out in our lives. (009000)

SOCI 456  Teaching the Holocaust and Genocide  3.0 Fa/Spr
This course examines the Holocaust and other genocides from the 20th century to the present and prepares future teachers for addressing these issues in their classrooms as part of the California state-mandated inclusion of genocide in the curriculum. Students discuss teaching the moral implications of genocide, while making them relevant to pupils' lives. This course is also offered as MJS 356. (002250)

SOCI 459  Chicanos and Latinos: A Cross-Cultural Approach  3.0 Inquire
Prerequisites: CHST 157 or SOCI 100.
This course examines the social conditions and lived experiences of Chicanos and Chicanas, using individual and structural perspectives. Students explore the impact of Chicanos, the largest Latino subgroup, on the United States. Social and cultural comparisons are made among Chicano, Mexican, other Latino subgroups, and various ethnic communities. This course is also offered as CHST 459. (001985)

SOCI 461  Sociology of the Life Course  3.0 Inquire
How is the human life course, shaped by society and historical time periods? This course examines the dynamic nature between individual lives, social generations, and social change. Cultural and social influences on personal identities are considered, as well as life transitions and aging. (008992)

SOCI 465  Sociology of Work  3.0 Inquire
Many people spend the majority of their waking hours occupied with work. This course examines the structure and organization of work and its influence on many aspects of our lives, with some attention to personal career interests. Topics include the social history of work, the meaning of work, labor struggles, relations within the workplace, socialization into occupations, and global changes in work. (009003)

SOCI 475  Sociology of Organizations  3.0 Inquire
An examination of the theory and research on organizational structure and processes, focusing on organizational development and change in response to internal and external demands. Also explored are the behaviors of individuals within organizations as well as the behavior of organizations as social entities. (015980)

SOCI 480  Cults, Charisma, and Extremist Ideologies  3.0 Inquire
Using case studies, we examine cults and extremist movements, exploring a variety of groups with different belief systems and goals. We learn how such groups emerge and evolve, how charismatic leaders influence and control their followers, the processes of recruitment and conversion, and the impact these groups have on their members and the larger society. (020225)

SOCI 484  Youth, Crime, and Delinquency  3.0 Inquire
This course explores the social context of law, legality, and society, concentrating on the numerous ways that law permeates all aspects of social behavior. The focus is on the relationships between law, social institutions and social change, and how they interact with issues of race, class, gender, sexuality, and social justice. (009016)

SOCI 486  Sociology of Law  3.0 Inquire
This course explores the social context of law, legality, and society, concentrating on the numerous ways that law permeates all aspects of social behavior. The focus is on the relationships between law, social institutions and social change, and how they interact with issues of race, class, gender, sexuality, and social justice. (009016)

SOCI 487  Sociology of Gangs  3.0 Inquire
This course explores gang activity in the United States, focusing primarily on contemporary street gangs. The social conditions that lead to their emergence are considered, as well as perceptions of the gang problem. Also considered are racial and ethnic differences between gangs and potential solutions to the challenges that gangs present. (008976)

SOCI 489  Applied Sociology Internship  1.0–15.0 Fa/Spr
This course is an internship offered for 1.0-15.0 units. You must register directly with a supervising faculty member. Students will have an opportunity to apply the knowledge obtained within substantive courses to an actual work setting. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (009020)

SOCI 498  Special Topics in Sociology  1.0–3.0 Inquire
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (009023)

SOCI 499H  Honors in Sociology  3.0 Fa/Spr
Prerequisites: SOCI 441H, faculty permission.
This is an independent study course in which Honors-in-the-major students work closely under the guidance of a faculty mentor. Honors students define an original research problem, complete a literature review, and conduct original research. Students will have an opportunity to apply the knowledge obtained within substantive courses to an actual work setting. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (009028)

SOCI 589T  Apprenticeship in Teaching Sociology  3.0 Fa/Spr
Prerequisites: Faculty permission.
This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (009001)