Program
BA in Special Major
BS in Special Major
Minor in Leadership Studies
MA in Interdisciplinary Studies
  Mathematics Education K–8
  Science Education
MS in Interdisciplinary Studies
  Simulation Science/Computer Simulation

The special major provides students with an opportunity to design unique courses of study leading to the bachelor of arts or bachelor of science degree. When your academic or professional goals are not adequately accommodated by standard University programs, the special major can meet your needs by allowing you to specialize in a field of study which is not offered as a major program by the University.

Bachelor of Arts or Science Programs
Students interested in the special major are encouraged to discuss their plans with the Coordinator of Special Majors and with faculty members in the areas related to their interests. It is expected that for many students such discussions will lead to the identification of standard University programs which will satisfy their academic and professional goals. However, others will find it beneficial to pursue a special major that satisfies their particular needs. The special major is a rigorous interdisciplinary program that is designed to meet individual needs.

Students who wish to pursue a special major should prepare a proposal, in consultation with proposed faculty sponsors, for consideration by a University committee charged with overview of the special major program. Upon approval of the proposal, the student’s major will become special major. Students who have declared a special major are required to satisfy all requirements for the awarding of the bachelor’s degree, including the General Education requirement.

Master of Arts or Science Programs
A Master of Arts (MA) and a Master of Science (MS) in Interdisciplinary Studies are available through the Graduate School. See the “Graduate Education” section in the University Catalog.

Career Outlook
Since special majors are unique programs structured to suit particular educational needs, the objectives of the specific programs vary considerably. The majority of students who develop a special major have definite occupational goals, while others pursue intellectual interests which have little or no direct application to occupational pursuits. The special major provides students the opportunity to secure knowledge and skills necessary in the performance of specific occupations or academic fields of study in which the University does not have an approved degree program. Through this avenue, students have the opportunity to satisfy their unique occupational and intellectual pursuits, while drawing upon the faculty and other resources of the University.

Interdisciplinary Programs and Special Major
Graduate, International, and Interdisciplinary Studies
Dean: Susan Place

Undergraduate Special Major Program
Student Services Center 140
530-898-4473
e-mail: gs@csuchico.edu
http://www.csuchico.edu/giis/iap/bachelor/special.html
Coordinator: Mark Morlock

Graduate Interdisciplinary Studies Program
Siskiyou 135
530-898-5447
e-mail: gs@csuchico.edu
http://www.csuchico.edu/catalog/programs/06GradSchool/04MAInterdisciplinary.html
Coordinator: Sara Trechter

Leadership Studies
Butte Hall 729
530-898-4964
e-mail: sbarrios@csuchico.edu
Coordinator: Sharon Barrios
The Bachelor of Arts in a Special Major

Total Course Requirements for the Bachelor's Degree: 120 units
See “Requirements for the Bachelor's Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

For all additional requirements, see the Bachelor of Science in a Special Major, below.

The Bachelor of Science in a Special Major

Total Course Requirements for the Bachelor's Degree: 120 units
See “Requirements for the Bachelor's Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

Note:
A Special Major in certain professional fields may not be accredited by that professional field. See the appropriate campus advisor for any professional field for information.

General Education Requirements: 48 units
See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings.

Diversity Course Requirements: 6 units
See “Diversity Requirement” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

U.S. History, Constitution, and American Ideals: 6 units
See “U.S. History, Constitution, and American Ideals” under “Bachelor’s Degree Requirements”. This requirement is normally fulfilled by completing HIST 130 and POLS 135 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:
See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Specific writing proficiency for this major will be determined by the nature of the Special Major proposal. Students, in consultation with faculty sponsors, will propose a course (that is an approved upper-division writing proficiency course for the semester in which it is taken) to satisfy the literacy requirement. The Special Major committee will review the proposal to ensure that the Literacy Requirement is met. For further information on the Literacy Requirement, consult the Coordinator of the Special Major program.

Criteria for Applying to the Special Major Program
1. A cumulative GPA of 2.5 or higher.
2. A minimum of 30 semester units completed prior to application.

Course Requirements for the Major
At least 30 upper-division units are required for the major.

 Procedures to Develop a Special Major
Students who wish to propose a Special Major should follow these procedures:
1. Determine the feasibility of pursuing a Special Major by reviewing the requirements and examining available programs and majors to see if your needs could be met through any of these. You must have a 2.5 cumulative GPA in order to apply.
2. Consult with the Coordinator of Special Majors and a faculty member with expertise in your area of interest.
3. If you decide that a Special Major is appropriate, pick up the guidelines and forms from the Coordinator of Special Majors and select at least two faculty to act as the advisors of your Special Major. Your advisors should be from different disciplines within your proposed Special Major. The Coordinator of Special Majors will assist you in the selection of your advisors.
4. In consultation with your faculty advisors, define your proposed Special Major program. Include the following: 1) the title of your proposed major; 2) subject matter; 3) logic and unity of your proposed program; 4) other justifications you feel appropriate; and 5) why standard University programs cannot be used to satisfy your needs.
5. List the courses you wish to include in the Special Major, including a Writing Proficiency course and courses you have already completed. A Special Major must include at least 30 upper-division units. These units will be distributed among at least two disciplines. You must complete 30 units after your program is approved. These units need not be in the major. Units taken the semester the proposal is approved may be counted toward the 30.
6. You may not use courses listed in your Special Major to satisfy General Education requirements.
7. Your Special Major proposal must be accompanied by a signed statement from your advisors. This statement should include a brief evaluation of your proposal.
8. Turn your Special Major proposal and copies of your academic transcripts in to the Office of Special Majors for evaluation by a faculty/student Special Major Review Committee. The proposal must be submitted before the deadline in order to be considered in that semester. See “The Academic Calendar” in the University Catalog or the Class Schedule for semester deadlines.
9. The Special Major Review Committee may invite students to discuss their proposal with the Committee.
10. The Coordinator of Special Majors will notify you of the Special Major Review Committee’s approval, disapproval, or conditional approval.
11. Upon approval of your Special Major proposal, you will declare your major to be a Special Major.

Electives Requirement:
To complete the total units required for the bachelor’s degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:
All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Master of Arts in Interdisciplinary Programs
Mathematics Education K-8
Science Teaching
Other programs may be individually developed with approval. Refer to the Graduate Education section of the catalog.

Master of Science in Interdisciplinary Programs
Simulation Science/Computer Simulation
Admission to the Master of Science in Interdisciplinary Studies - Simulation Science/Computer Simulation is suspended. Please contact the Office of Graduate Studies to learn the current status of the program.
Other programs may be individually developed with approval. Refer to the Graduate Education section of the catalog.

Interdisciplinary Programs
Interdisciplinary programs consist of University programs established on a programmatic basis rather than within a single college or department. This includes the Honors Program, Liberal Studies, Special Majors, General Education, and Freshman General Studies Thematic, in addition to the Minor in Leadership Studies below.

The Minor in Leadership Studies
Admissions to the Minor in Leadership Studies is currently suspended. Please contact the Graduate, International, & Interdisciplinary Studies Office to learn the current status of the program.

Course Requirements for the Minor: 21 units
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.
Honors Connections
1.0–3.0 Fa/Spr
3.0 Spring
Internship
Leadership Colloquium
Internship
1.0–15.0 Fa/
3.0 Spring
1.0–3.0 Fa/Spr
1.0–12.0 Fa/
Special Topics
Special Topics
Internship in Leadership Studies
3.0 Fa/Spr
1.0–15.0 Fa/
1.0–3.0 Fa/Spr
1.0–3.0 Fa/Spr

credit grading only. (004810)
take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (004799)
This is an internship offered for 1.0-3.0 units. Students must register di
ability of past and current relationships to the land, and also considers a
world, particularly in North America and the American West. Examines
ies. Examines the ways people have thought about their relationship to the
This course is team taught across several disciplines: sociology, political
content changes yearly, the course will satisfy different GE requirements
an outstanding professor at the University, will be offered as 249A-J each
with, prior non-classroom experience. Students may receive from 1 to 15
This course is an internship offered for 1.0-6.0 units. You may take this
course more than once for a maximum of 15.0 units. Credit/no credit
evaluation of academic learning that took place as a result of, or along
with, prior non-classroom experience. Students may receive from 1 to 15
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the spec-
topic being offered. (004934)
This course is an internship offered for 1.0-12.0 units. You may take this
course more than once for a maximum of 15.0 units. Credit/no credit
evaluation of academic learning that took place as a result of, or along
with, prior non-classroom experience. Students may receive from 1 to 15
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the spec-
topic being offered. (004937)
This course is an internship offered for 1.0 to 5.0 units. You may take this
course more than once for a maximum of 15.0 units. Credit/no credit
evaluation of academic learning that took place as a result of, or along
with, prior non-classroom experience. Students may receive from 1 to 15
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the spec-
topic being offered. (004940)
Internship and Credit for Prior Experience
Course credit for interdisciplinary internships and prior experience may be
arranged through the Office of the Provost (898-6941).

Leadership Studies Course Offerings
LDRS 300 Leadership Colloquium 3.0 Spring
LDRS 397 Best Practices Speaker Series 1.0 FA
LDRS 389 Intern in Leadership Studies 1.0-3.0 FS
HNRS 398H Honors GE Special Topics 1.0–3.0 Fa/Spr
Prerequisites: Acceptance into the Honors Program, faculty permission.
This course is a special topic offered for 1.0-3.0 units. This is an approved
General Education course. (004811)
HNRS 399H Honors General Education Thesis 3.0 Fa/Spr
Prerequisites: Acceptance into the Honors Program, faculty permission.
Independent study of an interdisciplinary topic that satisfies three units of
upper-division GE theme requirements. This capstone course is designed
to hone your skills in research and writing by working on a topic that
grows out of the material you found most intriguing in your other upper-
division theme classes. This is an approved General Education course.
(000358)

Interdisciplinary Studies Course Offerings
INTD 197 Credit for Prior Experience 1.0–15.0 Fa/
Spr
Evaluation of academic learning that took place as a result of, or along
with, prior non-classroom experience. Students may receive from 1 to 15
units for this course. You may take this course more than once for a maxi-
mum of 30.0 units. Credit/no credit grading only. (000319)
INTD 198 Special Topics 1.0–3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the spec-
topic being offered. (004934)
INTD 389 Internship 1.0–12.0 Fa/
Spr
This course is an internship offered for 1.0-6.0 units. You may take this
course more than once for a maximum of 15.0 units. Credit/no credit
grazing only. (004935)
INTD 397 Credit for Prior Experience 1.0–15.0 Fa/
Spr
Evaluation of academic learning that took place as a result of, or along
with, prior non-classroom experience. Students may receive from 1 to 15
units for this course. You may take this course more than once for a maxi-
mum of 30.0 units. Credit/no credit grading only. (004936)
INTD 398 Special Topics 1.0–3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the spec-
topic being offered. (004937)
INTD 489 Internship 1.0–9.0 Fa/Spr
This course is an internship offered for 1.0 to 5.0 units. You may take this
course more than once for a maximum of 15.0 units. Credit/no credit
grazing only. (000371)
INTD 498 Special Topics 1.0–3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the spec-
topic being offered. (004940)

Leadership Studies Course Offerings
LDRS 300 Leadership Colloquium 3.0 Spring
LDRS 400 Capstone Seminar in Leadership 1.0-3.0 FS
Prerequisites: CMST 472, LDRS 300, LDRS 389; CMST 470 or HCSV 330 or MGMT
303 or POLS 462
Corequisites: CMST 447.
LDRS 447 Leadership 3.0 FA
Prerequisites: MGMT 303.

3 units selected from:
In consultation with the Leadership Studies advisor, select one elective
course that effectively builds on or complements the courses in the Lead-
ership Studies Minor.

Honors Course Offerings
Please see the section on “Course Description Symbols and Terms” in the
University Catalog for an explanation of course description terminology
and symbols, the course numbering system, and course credit units. All
courses are lecture and discussion and employ letter grading unless oth-
erwise stated. Some prerequisites may be waived with faculty permission.
Many syllabi are available on the Chico Web.

HNRS 110H Honors Connections 3.0 Fall
Prerequisites: Acceptance into the Honors Program.
This course focuses on the building of interdisciplinary learning com-
munities, so that each class has the experience of exploring an issue of
contemporary concern from a variety of perspectives, working closely
with an Honors faculty member. This course may be applied to one of the
following General Education (GE) areas: C1, C2, C3, D1, D2, D3, or E.
(004795)
HNRS 249 Seminar with an Outstanding Professor 3.0 Spring
Prerequisites: Acceptance into the Honors in General Education Program, faculty
permission.
This course, a seminar specifically designed for the honors program by
an outstanding professor at the University, will be offered as 249A-I each
spring. This is an approved General Education course, but because the
content changes yearly, the course will satisfy different GE requirements
each time it is offered. (004799)
HNRS 366H Men, Women, & the Land 3.0 Spring
This course is team taught across several disciplines: sociology, political
economy, sustainability, intellectual history, and literary and cultural stud-
ies. Examines the ways people have thought about their relationship to the
world, particularly in North America and the American West. Examines
how ideas are shaped by environment, and the ways in which different
cultures have affected the environment. This course evaluates the sustain-
ability of past and current relationships to the land, and also considers a
number of future possibilities for positive change. This is an approved US
Diversity course. (020913)
HNRS 389H Internship in Honors 1.0–3.0 Fa/Spr
Prerequisites: Acceptance into the Honors in General Education Program.
This is an internship offered for 1.0-3.0 units. Students must register di-
rectly with the Honors Advisor or Honors Director. The internship provides
work experience within the Honors Program on special projects. You may
take this course more than once for a maximum of 15.0 units. Credit/no
credit grading only. (004810)

Highlighted text indicates a change from the original publication.
### Interdisciplinary Programs and Special Major

**LDRS 397  Best Practices Speaker Series/Symposium  1.0 Fall**  
Different presenters who hold leadership positions on campus, in the community, or in the region will share their leadership experiences with students in the course to provide models of successful leadership.  
(009598)

**LDRS 400  Capstone Seminar in Leadership  3.0 Spring**  
Prerequisites: CMST 472, LDRS 300, LDRS 389; CMST 470 or HCSV 330 or MGMT 303 or POLS 462.  
Corequisites: MGMT 447.  
This capstone experience is designed to bring together the various elements of the minor in leadership studies. It is also structured to introduce the student of leadership to emerging areas which impact significantly the study of leadership. These topics include ethics and integrity, the transpersonal dimension, creativity and innovation, team building, and the impact and use of technology. The course also requires the student to solve leadership-related problems individually and as a member of a team.  
(009600)

### University Academics Course Offerings

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Terms</th>
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<tbody>
<tr>
<td><strong>UNIV 101</strong></td>
<td>Introduction to University Life</td>
<td>3.0</td>
<td>Fall</td>
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</table>
|             | A comprehensive introduction to university life. This course is designed to help students expand their knowledge of the life skills needed to be successful in college and after graduation. Topics include transition to academic and campus life, introduction to campus resources, academic expectations and developing skills to meet them, introduction to information literacy including library and computer resources, evaluating information, and applying it. The course may also include a service component. This is an approved General Education course.  
(009580) |
| **UNIV 101B** | Intro to University Life for Business Majors | 3.0   | Fall        |
|             | Introduces students to academic inquiry and civic engagement in the context of disciplinary concepts, methods and values, and supports students' transition to college. Students learn about the Business College and the possible areas of specialization for Business majors.  
(020843) |
| **UNIV 102** | Freshman Orientation Class          | 2.0   | Fall        |
|             | Prerequisites: EOP eligibility.  
A comprehensive introduction to university life designed to help first-year EOP students develop the life skills to be successful in college and after graduation. Topics include the transition to academic and campus life, an introduction to campus resources, and an introduction to information literacy. ABC/no credit grading only.  
(009582) |
| **UNIV 103** | EOP Extended Orientation Class      | 1.0   | Spring      |
|             | This class is a continuation of the fall UNIV 102 course which assists first-time freshmen in the Educational Opportunity Program (EOP) transition to college. This course continues the introduction to university life designed to help first-year EOP students develop the life skills to be successful in college and after graduation. Topics include career exploration, examination of campus resources, and information literacy.  
(020820) |
| **UNIV 202** | Peer Mentor Training                | 1.0   | Spring      |
|             | This course provides students with the necessary theoretical and practical knowledge to serve as effective, supportive Peer Mentors for first-year freshmen. Students in this course become familiar with the theoretical underpinnings of the First-Year Experience Program and the objectives for UNIV 101. Through reading, writing and discussion, they gain insight into first-year students' likely difficulties in adjusting to and succeeding in college, and they develop an array of strategies for supporting first-year students during their adjustment period (fall term). Credit/no credit grading only.  
(020674) |
| **UNIV 389** | Internship                          | 1.0–3.0 | Fa/Spr    |
|             | This course is an internship offered for 1.0–3.0 units. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only.  
(009597) |
| **UNIV 398** | Special Topics                      | 1.0–3.0 | Fa/Spr    |
|             | This course is offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.  
(009599) |
| **UNIV 498** | Special Topics                      | 1.0–3.0 | Fa/Spr    |
|             | This course is offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.  
(009601) |