Confirmation of Essential Functions

The following list of abilities has been identified as essential functions for work as a speech-language pathologist in all settings. Please read and check all those you are able to do, sign at the bottom, and return with your application materials.

Physical Abilities

- Able to participate in classroom or clinical activities for 2-4 hour blocks of time with 1 or 2 breaks
- Able to move independently to, from, and in academic/clinical facilities
- Able to provide for one's own personal hygiene
- Able to manipulate therapeutic/diagnostic materials, including setting out test items, turning pages, etc.
- Able to respond quickly enough to provide a safe environment for clients in emergency situations.
- Able to read the dials on instruments and to visually monitor a client's response
- Able to make accurate auditory judgments about speech and/or acoustic signals

Affective Abilities

- Able to interact effectively and courteously with people in person, on the telephone, and through emails, texts, or social media
- Able to make appropriate decisions, including the ability to evaluate and generalize appropriately without immediate supervision
- Able to understand, respect, and comply with supervisory authority
- Able to maintain appropriate work ethics, including punctuality and regular attendance
- Able to maintain appropriate behavior, including appropriate interpersonal skills both one-on-one and in group settings, and appropriate professional attire

Cognitive Abilities

- Able to comprehend and read professional literature/reports and write university level papers and clinical reports in Standard English
- Able to submit required academic and clinical paperwork within deadlines
- Able to work and operate in a group
- Able to speak Standard English intelligibly, including the ability to give live-voice test items to clients
- Able to independently analyze, synthesize, interpret ideas and concepts in academic and diagnostic/clinic settings
- Able to maintain attention and concentration for sufficient time to complete academic/clinical activities, typically 2-4 hours with 1-2 breaks

I have read, understand, and will comply with the above essential functions.

(Signature)