I. Approve Minutes of May 13, 2010.  
The Minutes were approved.

II. Approve Agenda.  
The agenda was approved.

III. Announcements.  
Meadows requested senators to introduce themselves.  
Meadows recognized the senators that are holding permanent proxies for fall semester.  
Zach Justus for Susan Avanzino  
Mike Dent for Deborah McCabe.  
Rick Ford for David Brown  
Eric Gampel for Michael Gundlach

Meadows announced that applications for the Wang Fellowship program and Resident Director Positions are due December 01.

Meadows announced that GE Pathway proposals are due to the GE Implementation Team on September 30.  Meadows clarified the role of the Senate in the approval process for Pathways.  The role of the Senate is “somewhat limited.”  It is not the Senate’s role to choose courses or decide which Pathways are approved.  GEAC has the responsibility for deciding which Pathways make it and which don’t.  The Senate will serve in a consultative capacity.

Margaret Owens (Guest and Dean of Natural Sciences) announced that new fall exhibits on trees open at the Gateway Science Museum at noon on September 10.  Exhibits include “A Forest Journey.”

Bill Loker, Dean of Undergraduate Education, announced that a presentation on this year’s Book in Common (BIC), The Boy Who Harnessed the Wind, by William Kamkwamba, will be held in the City Plaza today at 6:00 p.m.  Loker encouraged senators to visit the BIC website:  
http://www.csuchico.edu/bic/.

Jesse Dizard announced that the Mechoopda Indian Tribe will host the 15th annual Nome Cult Trail Walk (“Trail of Tears”) starting Sunday, September 12, at 7 a.m.  The 100-mile walk traces the forced relocation of Indians from Chico to Round Valley in 1863.  The walk will begin at River Road in Chico and end at Round Valley on September 18.

IV. Standing Committees Reports.  
A. Educational Policies and Programs Committee – Way.  
Way announced that EPPC is starting off with a bang with seven proposals on the agenda for the first meeting.  Some items may be postponed to the second meeting, September 30.
B. Faculty and Student Policies Committee – Kotar.
Kotar requested that senators think about policy related issues that they would like FASP to consider and to contact any member of the committee.

C. Executive Committee – Crotts.
The Executive Committee held its first meeting of the 2010-11 Academic Year on August 20, 2010. The meeting was intended for Academic Senate officers and Statewide Academic Senators only. The University Administrators were not present. The purpose of the meeting was to share observations about issues that will or may come before the Senate. Topics of discussion included Early Start, the Graduation Initiative, the GE Program, the Smoking Policy, and SB 1440, the California Community Colleges Student Transfer bill. Crotts stated that EC also met on September 10, and the synopsis for this meeting will be included in the September 23rd report.

V. Statewide Academic Senate – Kaiser/Postma.
Postma stated that the Statewide Academic Senate has not met yet. Issues that will be considered include:
a) The Graduation Initiative: the goal of the initiative is increasing the system’s graduation rates and facilitating underrepresented students to attain bachelor’s degrees. Practices at CSU campuses are being collected.
b) Early Start: CSU campuses are informing the Chancellor’s Office and sharing ideas regarding local campus practices on providing remediation for incoming freshman.
c) SB 1440: The Student Transfer Achievement Act. This bill would require the California State University to guarantee admission with junior status to any community college student who meets the requirements for the associate degree for transfer and require the CSU to accept a minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. The overall objective is to reduce the number of courses many students end up taking for graduation. The Community Colleges are in the decision mode in this policy. However, a positive sign is that the Community Colleges stated a willingness to collaborate with the CSU on defining “similarity” of courses in the major that are taken at Community Colleges and must be accepted for credit toward the major in the CSU.

Kaiser reported that the Admissions Advisory Council and APEP (Academic Preparation and Educational Programs) have encouraged the College Board to host three CLEP meetings, one of which is scheduled for Chico in October. CLEP (College Level Entry Program) provides examinations for course credit.

Huntsinger inquired regarding the doctorate in education in the CSU. (Also see item X. Ask the Administrator.) Postma replied that the doctorate in education programs were begun on selected campuses around six to eight years ago, and the first class is scheduled to graduate this year. Chico was once in the queue to offer a doctorate in education but has not progressed (“dragged our feet on this”) and since has refocused to the point of launching a program. Kaiser added that doctorates in nursing practice and physical therapy are in the works at some campuses.

VI. Associated Students – Jayousi.
Jayousi reported that a voter registration drive will be held on October 13. The drive is part of a statewide CSU initiative to register more voters. The A.S. Government Affairs Committee may solicit more student input on the GE. Kaiser inquired regarding student involvement in the move to reschedule Chico city elections to June or July (so most students will not be in town to vote) and urged that students become involved.

VII. Staff Council – Scholtes.
Scholtes reported that the first meeting of Staff Council is scheduled for September 14. The semester’s first blood drive was held on September 07 and 08.

VIII. University Report – Zingg/Flake.
Zingg reported that we are already one month into the semester and facing a budget that could bring the CSU $0 to $19 million and an enrollment ranging from plus 1200 FTES to minus 1400 FTES.
The CSU could receive anywhere from $0 to $471.8 million, of which Chico would receive roughly 4.1% (around $19 million). Enrollment could range from 1200 FTES to minus 1400 FTES. "If it's the latter, then somehow that's supposed to occur in spring." Presently we are admitting anyone for spring semester. (The following announcement was made on September 17: The California State University system says it will now be able to admit up to 10,000 new students across its 23 campuses this spring thanks to the latest round of stimulus funds. At the Executive Committee meeting, September 17, Arno Rethans reported the numbers to be 7300 for the CSU and 317 for Chico)

On the positive side, we no longer have the cloud of furloughs hanging over us, and that in itself contributes toward positive expectations of what the future may hold. Chico has been recognized as a “military friendly” campus for the 2nd year. Only 15% of colleges nationwide have received recognition as military friendly. Together with this are the positive debates on campus on GE, civic engagement, and sustainability. Where the rubber hits the road, these activities show that in every corner of the campus we are keeping in mind our most important priorities: success of our students and the commitment of faculty and staff to ensure that success is achieved and maintained. Fortunately all our students and safety personnel returned safely from “the river” over the Labor Day weekend. Only 8% to 9% of students arrested were Chico students. However, the event (float down the river) is a problem that we must deal with.

Flake reported that she feels that many students learned from furloughs last year what it means to not have their professors available at times, and have come back with a greater sense of the worth of the education that they have the opportunity to get this year. We have about 16000 students, including 1900 new freshmen.

Flake reported that the campus is well represented at the statewide level. She and Postma serve on the Academic Technology Steering Committee, are both co-chairing the Academic Technology Advisory Committee, and Postma serves on the Academic Council. (Postma also chairs the Statewide Academic Senate.) The Wait List is functioning, and identifying pressure points and students waiting to gain admittance to classes.

Flake reviewed the reorganization of GIIS (Graduate, International and Interdisciplinary Studies) that was passed by the Senate in AY 09-10 and approved by the President. The restructuring has been implemented. The Graduate School moved to the Vice Provost for Research (Katie Milo) who now serves as Vice Provost for Research and Dean of Graduate Studies. A new Office of International Education has been created and will serve as the administrative unit for all campus activities related to internationalization, including all international student services, as well as study abroad and international student advising. The Office of International Education will come under the Dean of Undergraduate Education (Bill Loker) and will have a part-time director responsible for campus internationalization, exchange agreements, and related international matters. The Honors Program will remain under the Dean of Undergraduate Education. The academic programs formerly under GIIS will be relocated to the Colleges. These programs include Multicultural and Gender Studies, the Special Major, the Teaching International Languages, Asian Studies, Latin American Studies, African Studies, European Studies, and Middle Eastern Studies. The minor in Leadership Studies (currently under suspension), coursework in Interdisciplinary Studies, and undergraduate coursework in International Studies have been moved to the Dean of Undergraduate Education.

Flake reported that The Institute for Sustainable Development now has a home on campus in the Student Services Center. The APO (Academic Publications/Facilities/Data Office) will move from Academic Affairs to the Registrar's Office and no longer exist as a separate office. The Office of Institutional Research and the Office of Testing and Research will merge. This first year of operation of combined offices will be a pilot year.

Flake reported on the consolidation of course fees. The fee is $46/yr. for AY 2010-2011. The fee is divided into two categories: a) a regular course fee; and b) the (new) student learning fee (EO 1049). The regular course fee is set at $26/yr. and will roll over. This fee will support existing course fees (except those over $200 which are handled separately). The student learning fee will start at $20/yr. and increase $8/yr. until a maximum is reached in 2019-2020. The student learning fee will be distributed to the colleges on a proposal-driven basis. $200,000 is allocated for distribution this year. Each college may submit proposals totaling $100,000. Consequently proposals could reach a
maximum of $700,000 from the combined seven colleges for the $200,000 total allocation. When feasible, proposals based on software licensing fees will be combined among colleges. Actually, 95% of this year's allocation will be distributed, with 5% rolled over to next year. Beginning next year, proposals totaling 100% or more of the allocation will be granted. The process of considering proposals entails: College Fee Committees consider and rank proposals from their colleges; College Fee Committee rankings submitted to deans; deans review and rank proposals; deans submit rankings to the Provost; the Provost consults with CFAC (Campus Fee Advisory Committee) on awards.

CELT registration is now open. The conference will be held October 06—08. The theme for this year is Solutions & Strategies. The President’s reception for the Senate and Staff Council is scheduled for October 25, 4:30 p.m. in the Albert E. Warrens Reception Center.

VIII. Diversity Action Plan Update.
Gayle Hutchinson, Dean of the College of Behavioral and Social Sciences and Chair of the Diversity Scorecard Committee, reviewed the CSU, Chico 2010-2015 Diversity Action Plan: To Form a More Inclusive Learning Community.

“Diversity is integral to the University’s quest for excellent.”

“Fostering diversity is a core value of the CSU, Chico mission. The ‘Values’ section of its Strategic Plan for the Future includes the statement: “…we pursue diversity not just as an idea to embrace, but as a community to form.” This value combined with the values of commitment to academic excellence; the promotion of active learning, curiosity, and service engagement; and the celebration of a distinctive institutional culture, makes diversity a key component of Chico’s comprehensive strategy for achieving institutional excellence.” ‘Making excellence inclusive’ is at the heart of our institutional vitality and viability.”

- President Zingg and his Cabinet have entrusted the Diversity Scorecard Committee with the following charge:
  - Develop a Diversity Strategic Action Plan that will guide campus diversity efforts for the next five years;
  - Propose a Diversity Accountability Process that will ensure that we remain active and involved and that, most importantly, holds us accountable for plan and project implementation;
  - Recommend an organizational mechanism for central coordination of the interdivisional action initiatives that will address our diversity priorities and initiatives;
  - Incorporate efforts and analyses already undertaken, such as the strategic plan for Chico/Latino success at Chico State developed by Susan Green and Vincent Ornelos, the Minority Retention Task Force Report on mentoring, and the Building Bridges program;
  - Develop the framework for an annual or biennial president’s report on diversity at the University.

Definition of diversity in the Draft Diversity Action Plan;
The rich plethora of differences among people based on culture, ability, disability, ethnicity, religion, socio-economic background, age, and sexual orientation.

Proposed revision of the diversity definition:
The rich plethora of differences among peoples, including those based ability, age, culture, race/ethnicity, gender identity and expression, sexuality, regional and national origin, political orientation, religion, and socio-economic background.

This evolving definition extends beyond traditional considerations to include the intellectual diversity that forms the hallmark of a great university.

The Plan posits eight priorities within the four dimensions of diversity adopted by the campus as a means to bring about further institutional awareness, understanding and action.
Access and Success
Priority 1: Increase the recruitment and enrollment of underrepresented student groups; especially from our service region.
Priority 2: Improve the success of students from underrepresented populations in learning, engagement, persistence, and graduation.

Education and Scholarship
Priority 3: Ensure that curricular and co-curricular programs foster diversity competencies and engagement.
Priority 4: Engage and support faculty, staff and student scholarship, creativity, and research on diversity.

Intergroup Relations and Campus Climate
Priority 5: Develop and realize a shared understanding of an inclusive community.
Priority 6: Develop, implement and assess policies, programs and activities that improve the diversity climate of the University.

Institutional Vitality and Viability
Priority 7: Increase and enhance the diversity in faculty, staff and administration at all levels of the University.
Priority 8: Design and implement comprehensive system of accountability and recognition for increasing campus diversity.

Hutchinson noted that Chico has a history of “rich diversity activity” spanning some 40 years. Diversity was identified in the WASC Accreditation report as a division theme. Evolution of the present Diversity Action Plan is a “grass roots” effort that will reach to and alter the structure of the University. Public forums on the Diversity Action Plan will be held on September 14-15, at 1:30 p.m. in BMU 209. The Diversity Action Plan is accessible online at http://www.csuchico.edu/diversity/documents/CSU,%20Chico%20Diversity%20Action%20Plan%20DRAFT.pdf. Feedback may be made the forums or via email on or before September 17.

Zingg noted that some federal level expectations and standards on diversity are prohibited at the state level and this had led to a great deal of tension. Achieving and maintaining desired levels of diversity frequently becomes a balancing act between trying to meet federal levels while remaining in compliance with state policy. The Diversity Action Plan provides opportunities for Chico to: a) utilize our tradition of statewide recruitment to build a student body that reflects statewide diversity rather than the much narrower diversity of our Northern California service region; b) to be responsive to the educational aspirations of the state. The Plan envisions a richer learning experience for our students, and should not be translated into numbers alone. Zingg noted that additional sources of federal support will likely become available should the goal envisioned in the Plan of being designated a “Hispanic Serving Institution” by 2015 be realized. Presently 26% of Chico’s enrollment is designated as coming from underrepresented groups, and 20% of Chico’s enrollment is Hispanic. The greater diversity of incoming students is gradually increasing the diversity of the student body. Overall, students of color represent about 26% to 27% of the student body; however, students of color make up 37% of the fall 2010 incoming class. Within the coming 4-6 years we should see a significant decrease in the gap between the proportion of underrepresented students and the overall student body.

IX. Ask the Administrator.
Huntsinger inquired regarding the status of the doctorate in education at Chico. Zingg replied that it is debatable whether or not every campus should pursue offering a doctorate in education, and Chico is exploring the issue in terms of demand for the program. CSU campuses, including Chico, are evaluating the need for the program in terms of assessing the demand now and in the future. Long term demand is a critical factor and is being evaluated deliberately and very carefully. Partnerships with other CSU campuses and UC campuses are being explored. These considerations could evolve into doctoral programs in areas in addition to or other than education.

Sudduth inquired regarding the Smoking Policy. Zingg replied that the proposed policy is under discussion with the unions, and one union is in “absolute opposition.” Zingg stated that three actions could be taken: a) oppose it altogether; b) make an announcement and not enforce it; 3) or impose
smoking areas. All options are being considered in light of the proposed policy. Presently the campus is following state policy. Huntsinger noted that a recent report in Science News indicated that second hand smoke is four times more harmful than smoke ingested directly from the cigarette by the smoker.

XI. Other.
Huntsinger described the “anti-mobbing” proposal that he will submit to FASP. Mobbing, in its most basic definition, is bullying of an individual by a group in the workplace setting, and the proposed policy would focus on “cyber bullying.”

XII. Adjourn.
The meeting adjourned at 4:03 p.m.

Respectfully submitted,

Joe Crotts, Secretary
Rita Thomas, AA/S