HIST 130
United States History
Fall 2012
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Trinity Hall 201
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Office Hours: MWF 9:00-10:40 a.m.

HIST 130 SATISFIES THE REQUIREMENT IN CALIFORNIA ADMINISTRATIVE CODE, TITLE 5, EDUCATION, SEC, 40404.

Catalog Description: Survey of American history. Development of the United States and its political, economic, social, and cultural institutions. From colonial times to the present.

Texts:
Robert Remini, A Short History of the United States
Robert C. Cottrell, Icons of American Popular Culture

Weekly Schedule:
1. August 27-31
   English Imperialism & Mercantilism: Mission & Materialism
   Patterns of Colonial Development: Northern, Southern, Middle/Representative Assemblies & Slavery
   American Character: Autonomy, Pragmatism, American Enlightenment (Franklin)
   A Short History: ch. 1

2. September 3-7
   September 3 No class. Labor Day (observance). Campus closed.
   The American Revolution: Patriots v. Tories & Republicanism (Virtue)
   Nation-Building & the U.S. Constitution: Federalists vs. Anti-Federalists
   A Short History: ch. 2
   Quiz 1: September 7

3. September 10-14
   The First Political Party System: Federalists vs. Democratic-Republicans (Hamilton Plan, Foreign Policy)
   The Republican Dynasty & the American Nation: TJ v. Marshall
   The Second Political Party System: Democrats vs. National Republicans-Whigs, Andrew Jackson, the Common Man, Democracy & Antebellum Reform
   A Short History: chs. 3-4
   Quiz 2: September 12

4. September 17-21
   Slavery & Expansionism (Manifest Destiny)
   The Nation Divides: Positive Defenders of Slavery, Abolitionists, Free Soilers
   A Short History: ch. 5; Icons: ch. 1
   Quiz 3: September 19
   Exam 1: September 21
5. September 24-28
The Civil War: Abraham Lincoln, Jefferson Davis, Robert E. Lee, Ulysses S. Grant, & Mathew Brady
Reconstruction: Southern, Northern, Black Visions/Presidential-Congressional Plans
The Gilded Age & Modernization (Industrialization-Urbanization)
A Short History: ch. 6; Icons: ch. 2
Quiz 4: September 26

6. October 1-5
Consumer Culture: Affluence, Mass Consumption, Technological Advances
Reform: Intellectuals (Radical Reformers, Social Gospel Ministers, New Social Scientists), Workers (National Labor Union, Knights of Labor, American Federation of Labor), Farmers (Granges, Alliances, Populist Party)
Progressivism: Various Movements, TR’s New Nationalism, WW’s New Freedom
A Short History: ch. 7; Icons: ch. 3
Quiz 5: October 3

7. October 8-12
Radicalism: Political/Socialist Party (Debs), Labor/Industrial Workers of the World (Haywood), Cultural/Lyrical Left (Greenwich Village, Reed, Goldman)
Expansion & Foreign Policy (Alaska, Hawaii, Spanish-American War, Cuba, Filipino-American War, TR’s Big Stick, Taft’s Dollar Diplomacy, WW’s Missionary Diplomacy)
WWI & Civil Liberties (Wilson, Creel, Gregory, Palmer, Hoover, Baldwin & ACLU)
Icons: ch. 4
Quiz 6: October 12

8. October 15-19
The 1920s: Transformations (1920 Census, Suburbanism, Mass Consumption) (Fundamentalists: the KKK, Anti-Radicals, Immigrants, Evolutionists, & Prohibitionists v. Cosmopolitans: Progressives, Radicals, Lost Generation, the New Negro, & the New Woman)
The Great Depression & the New Deal: Economic Collapse & the Creation of the American Welfare State (the Crash, Hoover, FDR, the First 100 Days, the New Deals)
A Short History: ch. 8; Icons: chs. 5-6
Quiz 7: October 17
Exam 2: October 19

9. October 22-26
Interwar Foreign Policy: Isolationism v. Interventionism (Anti-Militarism, Internationalism, Anti-Fascism)
WWII (Pearl Harbor, the United Nations, the Grand Alliance, the Resistance) & the Holocaust
The Early Cold War: Communization of Eastern Europe, U.S. Responses, & the Nuclear Age (Containment, the Truman Doctrine, the National Security State, the Marshall Plan)
A Short History: ch. 9; Icons: ch. 7
Quiz 8: October 24

10. October 29-November 2
Postwar America: Mass Affluence/Mass Poverty
Rebel America: Juvenile Delinquents, Cinematic Heroes, Rock ‘n Roll, the Beats
Icons: ch. 8
Quiz 9: October 31
11. November 5-9
Civil Rights (Jackie Robinson, CORE, Thurgood Marshall, the Warren Court, the Southern Response, the Movement)
JFK & LBJ: The New Frontier, the Great Society, & the War on Poverty (Expansion of the Welfare State & Civil Rights Legislation)
MLK & Malcolm X: Nonviolent Civil Disobedience to Black Power
_A Short History:_ ch. 9
**Quiz 10: November 7**

12. November 12-16
November 12  **No class.** Veterans Day observance. Campus closed.
The New Left & the New Right: SDS (the Port Huron Statement) & YAF (the Sharon Statement)
The Counterculture: Drugs, Sex, & Rock ‘n Roll
**Exam 3: November 16**

13. November 19-23
Thanksgiving Vacation. No classes held.

14. November 26-30
The Vietnam War: Anti-Colonialism, the French Factor, Nation-Building, Counterinsurgency, the Great Expansion, Stalemate or Worse
Watergate: Richard Nixon’s Presidency, the New Federalism, the Enemies’ List
The Women’s Movement: From the Feminine Mystique to Consciousness-Raising to W.I.T.C.H.
_A Short History:_ c. 10
**Quiz 11: November 28**

15. December 3-7
The Reagan Revolution: Contesting the Welfare State & Morning in America/Stars Wars, the Contras, and Arms Reductions
America in the 1980s: The Me Generation, MTV, Cultural Literacy, AIDS, Terrorism, Multinationals, PCs, the Wall Falls
_A Short History:_ ch. 11

16. December 10-14
America in the 1990s: Economic Boom, Terror at Home, Warfare in the Middle East
The Clinton-Bush Years: A New Democrat Party, Whitewater, the Politics of Meanness, Zippergate, 9/11, the Patriot Act, & Katrina
Obamania, the Tea Party, & Occupy Wall Street
_Icons:_ ch. 10
**Quiz 12: December 12**

17. December 19
**Exam 4: Wednesday, December 19, 12:00-1:50 a.m.**

Please be aware that this is a tentative schedule; you are responsible for any changes announced in class.
**Other Important Dates:**

August 27  Fall classes begin.
August 27  Term withdrawals on or after this date (but by October 29) will be eligible for a prorated refund of registration fees and non-resident tuition.
September 7  Last day to add or drop classes without special permission of instructor. Last day to drop classes (if remaining enrolled) to receive financial credit.
September 21  Census Date. No adding, dropping of classes, or changing of grade option beyond this date without a serious and compelling reason approved by the instructor, department chair, and college dean.
October 2  A late fee for each submission of an Add/Drop Request form begins.
October 29  Withdrawals after this date will not result in any financial credit for refund.
December 3–21  Dropping classes permitted only because of serious illness or accident and with the approval of the college dean.

**Grading:**

Quizzes 20%  Your ten top quiz scores will be averaged.
Exams 80%
100%

Grading Scale:  
88-100  A range (88-90 A-, 91-100 A)
75-87  B range (75-77 B-, 78-84 B, 85-87 B+)
60-74  C range (60-62 C-, 63-70 C, 71-73 C+)
50-59  D range (50-56 D, 57-59 D+)
0-49  F range

Note:  Last semester, all students (out of a class of 115) who completed the course received a passing grade, with only a moderate number of D’s.

**Exams:**

You need to be in the classroom ready to begin the exams at 12 noon.

**Scantrons and Pencils:**

Bring an appropriate Scantron for each exam and each quiz. You will require a Scantron Form No. 882-E to take an exam in this course, and a Scantron Form No. 815-E to take a quiz. Also, bring a sharpened pencil for each exam and each quiz.

**Makeups:**

Makeups are available, only at my discretion.

**Extra Credit:**

You may obtain extra credit by offering stellar contributions during classroom discussions. I will determine if the contributions are of that cast.

No other extra credit is available.

**Attendance:**

I generally do not take attendance. Nevertheless, attendance is essential, as exams are fully drawn from lectures and classroom discussion. On quiz days, be sure to attend the full sessions. In other words, do not just arrive the final few minutes of class. Doing so may preclude your taking that day’s quiz.

**Reading Texts:**

Reading the two brief texts is a smart idea, as they provide background information for the course. At least equally important, quizzes are fully drawn from the reading assignments.
Overall Advice:
Complete the weekly assigned reading before Monday’s class. Come to class and remain attentive. Take good notes, and not just ones derived from the PowerPoints. Read over your notes each evening. Study for the exams. Maintain a positive attitude. Smile.

Student Learning Outcomes:
Student’s work employs the formal styles of writing, argumentation, and presentation that historians use.
Student’s work demonstrates an understanding of historiographic traditions.
Student’s work reflects an understanding of the intellectual, political, economic, social, and cultural history of the United States.
Student’s work reflects an understanding of the roles of race, class, gender, or ethnicity in history.

Documented Disabilities:
If you have a documented disability that may require reasonable accommodation, please contact both Disability Support Services (DSS) and me regarding academic accommodations. DSS is located in the Student Center. The DSS phone number is 898-5959; the V/TDD or Fax is 898-4411. Visit the DSS Web site at http://www.csuchico.edu/dss/.

Academic Integrity:
“The students, faculty, administrators, and staff of CSU Chico are committed to a culture of honesty in which members of the community accept responsibility to uphold academic integrity in all they say, write, and create.” Please refer to the university’s Executive Memorandum dated June 24, 2004. For detailed information, please see http://www.csuchico.edu/prs/EMs/EM04/em04_36.htm.

Classroom Decorum:
1. You may bring a computer to class only for the purpose of taking notes.
2. Cell phones, iPods, and similar devices must be turned off and remain out of sight during class.
3. Newspaper reading, texting, listening to music, and prolonged conversations beyond the scope of the class are rude and disruptive. Engage in these activities before or after class, but not during it.
4. Habitual late arrivals and early departures are disruptive. Please inform me if you need to arrive late or leave early for a legitimate reason.
5. There are no make-ups for missed quizzes. Make-up examinations may be offered at my discretion.