Course description and objectives:

History 130 is a broad survey of the United States from early Colonial America through to the mid-twentieth century. This is a lecture course -- the classroom lectures focus on specific topics in detail. We will be looking at the lives of ordinary citizens as well as important individuals, major events, politics, social movements and cultural institutions. Course readings are drawn from the chapters in the textbook, *The American Journey* and occasional primary documents provided on the Vista site for this course. The textbook chapters provide an overview of American history, while the primary sources include the founding documents of the USA, some of the most famous political addresses given in American history, and the writings of individuals from across the social spectrum. Some of these are documents that have shaped American culture, character, and consciousness, while others help us to understand the lives of ordinary Americans over time.

Students in this course should 1) gain an understanding of the causes and effects of major events and movements in the history of the United States; 2) develop strategies of organizing and filtering information from a variety of sources (lectures, films, textbook, primary documents) in order to construct broader meanings from particular events and experiences; and 3) demonstrate enhanced factual knowledge of American history and American geography.

Required reading (available at the university bookstore):
(Two volumes of this text have been placed on reserve in Meriam Library).

Course requirements:
Five quizzes (7 will be given; your best 5 will count)
Three examinations
Conscientious attendance and note-taking

Final course grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Quiz</th>
<th>Points</th>
<th>Exam #1</th>
<th>Points</th>
<th>Exam #2</th>
<th>Points</th>
<th>Exam #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 quizzes, each worth 20 points</td>
<td>100 points</td>
<td>100 points</td>
<td>100 points</td>
<td>100 points</td>
<td>100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

Total possible points: 400

Points correspond to letter grades as follows:

<table>
<thead>
<tr>
<th>A</th>
<th>372 - 400</th>
<th>B</th>
<th>348 - 359</th>
<th>C</th>
<th>308 - 319</th>
<th>D</th>
<th>268 - 279</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-</td>
<td>320 - 331</td>
<td>C</td>
<td>280 - 291</td>
<td>D</td>
<td>240 - 251</td>
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Note: grades will be assigned as defined under "Academic Policies" in the University Catalog (A = superior work, B = very good work, C = adequate work, D = minimally acceptable work, F = unacceptable work).

Quizzes: Quiz formats will vary, but may consist of multiple choice, chronology (the order in which events occurred), true/false, matching exercises, and geographical questions that will test your ability to locate sites of historical importance on U.S. and world maps. **Questions will be based on lectures, readings and film/video segments shown in class.** There will be seven quizzes given, but your lowest two quiz grades will be dropped. Two quizzes will be given before Exam #1, two quizzes will be given between Exam #1 and Exam #2, and two quizzes will be given between Exam #2 and Exam #3. **Quiz dates are indicated on the course outline below.**
Examinations: Each exam will consist of multiple choice questions. When studying for exams, pay particular interest to chronology (the order in which events occurred), and the broader impact and significance of specific ideas, individuals and events (for example: why was the American Revolution significant? It resulted in the permanent separation of the American colonies from England, and the establishment of the U.S.A.).

POLICIES:

Missing an examination is excused only by a medical problem documented by a doctor's note, unless cleared by the instructor in advance.

MISSED QUIZZES CANNOT BE MADE UP

In order to receive credit for a quiz, you must stay until the end of class on the day the quiz is given (those who exit the classroom early after taking a quiz will receive no credit for that quiz).

Classroom courtesy: chatting with classmates during class lectures, exams, quizzes, writing assignments or films is distracting to other students and to the instructor, and is therefore considered unacceptable behavior. The classroom is a public forum; private conversations belong outside, not in the classroom. Leaving and returning during class is distracting to everyone: please avoid it. The instructor reserves the right to subtract points from your course point total for instances of distracting behavior.

Technology: No computers or text devices may be used during class. Cell phones must be turned off during class. No listening to music during class, or while taking quizzes and exams. The instructor reserves the right to subtract points from your course point total for every violation of these policies.

Students with disabilities: If you have a documented disability that may require reasonable accommodations, please contact Accessibility Resources Center (ARC) for coordination of your academic accommodations. ARC is located in room 170 of the new Student Services building. The ARC phone number is 898-5959 V/TTY or FAX 898-4411. Visit the ARC website at http://http://www.csuchico.edu/arc/resources.

COURSE SCHEDULE (subject to additions and change)

Page numbers are indicated within parentheses, so that an assignment of pages 1 through 10 appears as (1-10).

WEEK 1 (August 27, 29, 31)
Lectures: 1492; Religion in the Old and New Worlds.
Reading: Wed. American Journey, chapter 1
          Fri. American Journey, chapter 2

WEEK 2 (September 5, 7)
Lectures: Virginia vs. New England; Sources of the American Revolution.
Reading: Wed. American Journey, chapters 3-4; Blackboard document: “Mayflower Compact.”
          Fri. American Journey, chapter 5; Blackboard document: “Yankee Doodle.” QUIZ

WEEK 3 (September 10, 12, 13)
Lectures: The American Revolution; The U.S. Constitution
Reading: Wed. American Journey, chapter 7
            Fri. American Journey, skim chapter 8; familiarize yourself with the “Constitution of the United States” and its first 10 Amendments (Appendix, pages A-1-6 to A-6).
WEEK 4 (September 17, 19, 21)
Lectures: The Louisiana Purchase; Jacksonian Democracy
Reading: Mon. American Journey, chapter 9; Blackboard document: The Star-Spangled Banner.”
Wed. American Journey, chapter 10
Fri. Catch up and review for exam

WEEK 5 (September 24, 26, 28)
EXAM: Mon. EXAMINATION #1.
Lectures: The Second Great Awakening; The South and Slavery; Technology Transforms America
Reading: Wed. American Journey, chapter 11; Blackboard documents: excerpt from Narrative of the Life of Frederick Douglass; page from William Lloyd Garrison’s The Liberator.
Fri. American Journey, chapter 12 (to p. 331)

WEEK 6 (October 1, 3, 5)
Lectures: The Era of Reform; Regionalism and Westward Expansion
Reading: Mon. American Journey, chapter 12 (pp. 331-348)
Wed. American Journey, chapter 13 (to p. 365)
Fri. American Journey, chapter 13 (pp. 365-377)

WEEK 7 (October 8, 10, 12)
Lectures: The Road to Civil War; The Civil War.
Wed. American Journey, chapter 15

WEEK 8 (October 15, 17, 19)
Lectures: The Civil War (conclusion); The Rise of Big Business and Industrialization
Reading: Mon. American Journey chapter 15
Wed. American Journey, SKIM chapters 16 & 17
Fri. American Journey, chapter 18 (pp. 532-545)

WEEK 9 (October 22, 24, 26)
Lectures: Immigration and Urbanization
Reading: Mon. American Journey, chapter 18 (545-560); Blackboard documents: excerpt from Jacob Riis, How the Other Half Lives; Emma Lazarus, “The New Colossus.”
Wed. American Journey, chapter 18 (545-560)
Fri. American Journey, chapter 18 (545-560)

WEEK 10 (October 29, 31, November 2)
Lectures: The American West
Reading: Mon. American Journey, chapter 19.
Wed. Catch up & review for exam
Exam: Fri. EXAMINATION #2.

WEEK 11 (November 5, 7, 9)
Lectures: The Progressive Movement; Causes of World War 1; America enters the Great War
Reading: Mon. *American Journey*, chapter 21; Blackboard document: excerpts from Jane Addams, *Twenty Years at Hull House.*

Wed. *American Journey*, chapter 23 (pp. 684-691); Blackboard documents: Woodrow Wilson, “War Message to Congress” and George M. Cohan’s “Over There.”

Fri. *American Journey*, chapter 23 (691-708)

WEEK 12 (November 14, 16)
Lectures: The Versailles Peace Treaty; the 1920s
Holiday: Mon. Veterans’ Day. Campus closed.
Reading: Wed. *American Journey*, chapter 23 (691-708)
Fri. *American Journey*, chapter 24 QUIZ

<<<<<<<<<<< THANKSGIVING BREAK -- November 19 – 23 >>>>>>>>>>>>>>

WEEK 13 (November 26, 28, 30)
Lectures: The Great Depression; The Dust Bowl
Reading: Mon. *American Journey*, chapter 25 (to p. 749)
Wed. *American Journey*, chapter 25 (pp. 749-770) Blackboard documents: “Happy Days are Here Again,” and “Brother, Can You Spare a Dime.”
Fri. *American Journey*, chapter 25 (pp. 749-770)

WEEK 14 (December 3, 5, 7)
Lectures: The Second World War: Europe; The War in the Pacific and the Atomic Bomb
Reading: Mon. *American Journey*, chapter 26 (pp.774-781)
Wed. *American Journey*, chapter 26 (pp. 781-804); Blackboard Document: Woody Guthrie, “This Land Is Your Land.”
Fri. *American Journey*, chapter 26 (pp. 781-804) QUIZ

WEEK 15 (December 10, 12, 14)
Reading: Mon. *American Journey*, chapter 27
Wed. *American Journey*, chapter 27
Fri. Catch up and review for exam

EXAMINATION #3: Monday, December 17, 12 o’clock noon.