Welcome to History 130. For the next 16 weeks we will embark on a fascinating journey through 250 years of American history. The pace will, to quote Captain Kirk, proceed at "warp speed", therefore, it is imperative that you attend class regularly and keep up with the assigned readings. Due to the brevity of the course and the mass of material, it will be impossible to cover all subjects thoroughly. You should, however, leave this course with a basic knowledge of key events and trends that comprise American history.

**TEXTS & PURCHASES:**
There is NO required TEXTBOOK to purchase & read. Instead you will be assigned relevant primary documents and historical essays that cover major themes & events that shaped the course & nature of US history. These documents and essays are located in a Course Reader (R) which you must purchase from Mr. Kopy. If you miss a lecture or feel as if you need more background information about a lecture topic, you can consult Faragher's text *Out of Many*, located in the Reserve Room in the Miriam Library.

(R) History 130 Course Reader of Primary Documents & Historical Essays
(available at Mr. Kopy 119 Main St. Ask for packet #75).

*(F) Faragher. *Out of Many*. Combined 4th ed. Optional reading. It can be purchased on line if you feel you need to use the text on a regular basis.

**COURSE OUTLINE PACKET:**
To help you follow along with and listen to the lectures, I have designed a course outline packet. It contains relevant lecture outlines, time lines, charts, etc. that you will need for the exams and course. Please bring this packet with you to class each period. This is a required packet & is available at Mr. Kopy. Ask for packet #76. Quiz Packet #77.

**THERE ARE NO REFUNDS** at Mr. Kopy, so only purchase the packets when you’re 100% certain that you will remain enrolled in the course!!

**COURSE FORMAT & INFORMATION:**
Due to both the large number of students per class and the layout of the classrooms, this History 130 course will be primarily conducted as a LECTURE course. Any discussions of the assigned readings or of controversial topics will occur during class in the context of the lectures (versus smaller groups). When relevant, slides, videos and music will be used to complement the lectures/material.

**Announcements and reading assignments** will be given at the BEGINNING of each class period. If you’re late for a lecture, be sure to get both after class. I will also try to post the announcements and class assignments on Blackboard. Please check it daily.
**Attendance** will be taken for each class period. Please be sure to sign the roll sheet passed around in class each lecture period. Taking attendance helps me better assist & advise you during an office visit. Should you receive a “borderline” grade (i.e. B+/A-) in the course, I will use your attendance as an objective criterion to help me determine the course grade. Also **5% of your course grade** will be based on your attendance.

<table>
<thead>
<tr>
<th>Attendance Level</th>
<th>Course Grade</th>
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<tbody>
<tr>
<td>90%-100% attendance</td>
<td>A range</td>
</tr>
<tr>
<td>80%-89% attendance</td>
<td>B range grade</td>
</tr>
<tr>
<td>70%-79% attendance</td>
<td>C range grade</td>
</tr>
<tr>
<td>60%-69% attendance</td>
<td>D range</td>
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<tr>
<td>0-55% attendance</td>
<td>F</td>
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</table>

**Your Class #:** Approximately during the 3rd week of class you will be assigned a class number. It will be the number located next to your name on the ROLLSHEET. This number should be memorized and placed next to your name on each quiz and exam turned in. Failure to do so will result in a 1 point deduction for each omission. (I use the # to sort & organize your assignments/exams more quickly.)

**Class Etiquette:**

1. When you talk to your colleagues or text message during the lectures you make it difficult for them and yourself to hear and learn. Stay focused.

2. Please direct any questions you have to me.

3. Once class begins please **cease reading anything.** (newspapers, our text, any other textbooks, etc.)

4. If you need to leave early during a lecture, please let me know and sit near the door to minimize the distraction. Your attendance grade will suffer if you leave early.

5. **Getting up during class:** There should be NO reason, except in that of emergency, that should cause you to leave the class during lecture. Use the restroom BEFORE you come to class. Don’t get up to answer a cell phone. Every time you get up you disrupt the lecture and distract other students.

6. Please turn off your cell phones, I pods, computers when you enter the classroom. If your cell phone goes off during class, you may be asked to leave. If it goes off during a test, you will be asked to leave, regardless of whether you have completed the exam or not.

7. **DO NOT TEXT message** during class. It distracts you, your colleagues and the instructor. You may be asked to leave it texting becomes an issue. Frankly it’s RUDE!!!.

8. Be punctual to class so that you receive the daily announcements.

9. Use the restroom **before** coming to class. (Minimize pre-class liquid consumption).
10. Since you will have purchased the lecture notes, there’s no need to use a Laptop. Should you bring one, you will be required to sit in the front row.

10. No recordings/photos are allowed without the permission of the instructor.

EXAMS, QUIZZES, & GRADING BREAKDOWN

EXAMS: There will be 2-3 midterms and a final exam given in this course. I will announce when each midterm will occur at least 1 week in advance. Be sure to bring a No. 2 pencil and the appropriate scantron (882-ES) to class on the day of the exam. I will not have any extras on hand. You are NOT permitted to take an exam during another class period unless I have approved of the change IN ADVANCE of the exam.

To help you better prepare & study for the exams see (in the Outline Packet):
Sample Exam Questions, “EXAM FORMAT”, What to include in your Ids (Study Tips & the Study sheet handed out to you in class.

QUIZZES: I will give approximately 8-12 quizzes during the semester. The first quiz addresses US geography & is worth 5% of your overall course grade. The remaining 7-11 quizzes will consist of between 5-10 multiple choice and short answer questions that test your comprehension of the assigned readings (found in the Course READER). Most, if not all, of the quizzes will be take-home. Consult the study aids located at the front of the READER (pp. 2-6) to help you prepare for the quizzes. If a quiz is given in class, please bring with you a short 15 question scantron and a No. 2 pencil. You must attend the entire class period in order for your quiz to count. Your quiz scores will comprise 30% of the overall course grade.

MAKEUPS: I seldom give makeup exams or quizzes and only when an absence can be verified. If you know that you will be absent for an exam or quiz, let me know IN ADVANCE so that a makeup can be scheduled a.s.a.p. Once I return graded exams and quizzes, you will not be permitted to take a makeup test.

COURSE GRADE:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Geography Quiz</td>
<td>5%</td>
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<tr>
<td>Attendance</td>
<td>5%</td>
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<tr>
<td>Reading Quizzes</td>
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<td>Midterm #3</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**If we are able to complete all of the scheduled course material during the semester and have a 3rd midterm, the value of the midterms & final will all be worth 15% of your course grade. All course grades are FINAL and will be posted via the portal.**
INSTRUCTOR INFORMATION:

Office Hours:
This semester I will hold office hours on T, Th between 9:15-10:15, & W 2-3, and F 10-11.
If you are unable to see me at these times, please make an appointment with me. My office is
located in 212 TRINITY (the building with the bell tower).

Phone #: Voice mail: 898-6354

Contact info: The best method of communication is always face-to-face. I prefer
this method. Try to utilize office hours when you need to discuss the class or any
issue that arises a.s.a.p. Email is the second option. knissen@csuchico.edu
Finally there is voicemail. Use the phone # listed above. There should be no
reason why you aren’t able to get ahold of me, if you use one or several of these
methods.

Last Day to Add or Drop a Course: Sept. 7th

Holidays: Labor Day: Sept. 3rd (Monday)
Veteran’s Day: Nov. 12 (Monday)
Thanksgiving break: Nov. 19-23rd

Final Exams: December 17-21st
M, W, F class final: Friday December 21st 8-9:50
T, R class final: Tuesday December 18th 10-11:50

(No early or late finals will be given.)
TENTATIVE COURSE PLAN:

Introduction to the Course
The 18th Century: the Birth of a Nation

I. Expanding the Boundaries of Democracy (1810-1850)

Social Reform in 19th Century America:
Temperance, Public Education, Mental Health
(R) Mann Free Public Schools Tenth Annual (pp.5-10)
(Dix) Concern for the Mentally Ill (pp.11-16)
Quiz #1 covers Mann & Dix
In class US Geography Quiz (5% course grade)
*(F) Chapter 13

Gender in 19th C America: Definitions, Roles, Challenges
(R) The Affectionate Family pp.17-23
Declaration of Sentiments and Resolutions (pp.24-26)
Early Day of Aids (pp.27-29)
Homophobia in the Heartland (pp.30-32)
Quiz #2 on Mintz and Declaration

II. America Divided: Sectionalism & Civil War (1840-1865)

Origins of the Civil War
(R) Weld Slavery As It Is (pp.33-40)
(R) Owens “The African-American Family” (pp.41-47)
*(F) Chapter 10, Chpts 11 & 15
Quiz #3 (on Weld and Owens)

The Civil War & Its Aftermath
(R) McPherson “Why Soldiers Went To War” (pp.48-53)
(R) The Black Codes, Return of White Supremacy, Terror (pp.54-60)
(Extra Credit Quiz on these readings)
*(F) Chpt 16
(Quiz #4 on McPherson)

EXAM #1

III. The Modernization of America: U.S. Domestic Development (1870-1939)

Industrialization & Urbanization
(R) Chpt 6 The City at the Turn of the Century (pp.61-67)
Chpt 4 Labor in the Gilded Age (pp. 71-77)
Chpt 5 Labor Violence in Industrial America (pp. 78-84)
*(F) Chapters 12, Chpt 13 & Chpt 19
Quiz #5: chpts 4, 5 & 6

Immigration
(R) Chpt 6 Immigration & Cultural Conflict (pp.85-93)
Chpt 8 Immigrant Children at School (pp.94-101)
*(F) Chapter 21
  **Quiz #6: chpt 8 and (R ) Immigrant Children at School**

**The Roaring Twenties**
(R) Chpt 12 Women Take to the Road (pp.102-109)
*(F) Chapter 21 & Chpt 23
  **Quiz #7: Women Take to the Road**

**The Great Depression & the New Deals**
(R) Chpt 13 The Nation Confronts the Great Depression (pp.110-116)
Chpt 14 Work Relief in the Great Depression (pp.117-125)
The Great Society (pp.126-127)  **Ex Credit Quiz**
*(F) Chapter 24
  **Quiz #8: Chpts 13 & 14**

  EXAM #2

V.  **The Emergence of the U.S. as a World Power** (1880-1945)

  **Imperialism**
  (R) Arguments for and Against Imperialism (p.128)
  (R) Beverage’s Letter to McKinley (p. 129)
  **Quiz #   Cover pp. 128-129**
  *(F) Chapter 20

  **The Second World War**
  (R) The Detention of Japanese-Americans (pp. 130-131)
  **Quiz #**
  *(F) Chapter 25

  EXAM #3

VI.  **Post War America: Consensus and its Critics** (1945-1974)

  **Prosperity, Consumerism & Consensus**
  (R ) Chpt 16 The GI Bill of Rights (pp.132-137)
  (R ) Chpt 17 The Baby Boom (pp. 138-143)
  *(F) Chpts 26 & 27
  **Quiz #9: Chpt 16 & 17**

  **The Civil Rights Movement**
  (R) Non-Violent Resistance (pp. 144-147)
  (R) Chpt 18 The Struggle for Civil Rights (pp. 148-159)
  *(F) Chapter 28
  **Quiz # 10: Chpt 18**

  **The War in Vietnam**
(R) Chpt 20 Vietnam-And After (pp.160-166)
*(F) Chapter 29

**Challenging the Status Quo: SDS & the Counterculture**
(R) Chpt 19 The Counter Culture (pp. 167-176)

**Women's Liberation: Supporters & Critics**
(R) Chpt 21 Sexuality in Contemporary America
(R) The New Feminism-NOW's Bill of Rights
(R) Radical Feminism docs
(R) Counter Attack

**Quiz #12** covers NOW, Radical Fem. Counter Attack

VII. **RECENT AMERICA** (1974-1992)

**America Tested: The 1970s**
*(F) Chapter 29 (review)*

**Reagan & the New Right**
(R) Chpt 22 Culture Wars (pp. 177-183)
(R) Reagan: The Second American Revolution
*(F) Chapter 30

**Quiz on Culture Wars**

**FINAL EXAMINATIONS:**

M, W, F class final: **Friday December 21st 8-9:50**
T, R class final: **Tuesday December 18th 10-11:50**

Covers everything since the last midterm. NO early or late finals will be given.
HISTORY 130 SYLLABUS QUIZ

Where is my office and when are my office hours? ____________________________

What are the ways you can get a hold of me?

________________________________________

What is the primary method of instruction used to teach the course?

________________________________________

How many midterms are there and of what, how many parts, do they consist?

________________________________________

What is my policy regarding “make up” exams? _____________________________

________________________________________

When is the last day to ADD or DROP a course? _____________________________

What are my policies regarding cell-phone use and texting? Recording a lecture?

________________________________________

Is there a textbook for this class? What is the required reading purchase and where do you get it/them?

________________________________________

When is the final exam? Are early exams given?

________________________________________

Points_________________ (added to exam #1)