History 130: United States History  
California State University, Chico  
Fall 2012

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READINGS


Michael Magliari, *Retrieving and Interpreting America’s Past: A Course Reader for History 130* (CR)

Additional documents posted on-line at class Blackboard Learn web site (*)

GRADING

Grading will be based primarily upon 14 weekly exams, each of which will be administered on Friday. Students must take and complete all 14 exams in order to receive credit for the course. The instructor will calculate the students’ overall grades by averaging the grades earned on their “top ten” tests, each of which will thus comprise approximately ten percent of their final course grades. It must be noted, however, that the instructor reserves the right to adjust the course grade to reflect important aspects of student performance that are not measured (at least not directly) by testing, e.g. punctuality, effort, improvement, professional attitude and behavior in class, etc.

For the Week 1 Historical Literacy Survey and the Exam at the end of Week 2, students will need to bring to class a #2 pencil and a Scantron Form #886-E. From then on, for each weekly exam starting with Week 3, students will need to bring to class a #2 pencil and a Scantron Form #882-E.

COURSE SCHEDULE, TOPICS, and READINGS

Week 1: Introduction of Course

Week 2: American Origins: Colonies, Slavery, and Empire: the Rise of British North America

Read chapters 3 and 4 of Faragher, et al.

Read essays in Course Reader by Russell Menard and Sharon Salinger

Week 4: The American Revolution

Read chapters 6 and 7 of Faragher, et al., and the Declaration of Independence in the appendix, pp. A-1 and A-2

Week 5: The American Revolution, Part 2: Founding Ideas, Values, and Documents

Read documents by John Locke (*) and Thomas Paine (*), and reread the Declaration of Independence; and read essays in Course Reader by Wallace Brown and Gordon S. Wood.

Week 6: The Constitution and the Age of Jefferson

Read chapters 8 and 9 of Faragher, et al., and Amendments I through X of the United States Constitution in the appendix, pp. A-9 and A-10

Week 7: The Constitution, Part 2: The Controversial Second Amendment: What is it, and what does it mean?

Read Second Amendment Text (*) and the Course Reader articles by Lawrence D. Cress and Michael Bellesiles

Week 8: The South and Slavery

Read chapters 10 and 13 (pp. 354-357 on Abolition only) of Faragher, et al.

Week 9: Slavery, Part 2: Was Thomas Jefferson a Hypocrite on Slavery?

Read Course Reader articles by Douglas Wilson and Lucia Stanton (and use Study Questions for them posted on Blackboard Learn)

Week 10: Westward Expansion and Manifest Destiny

Read chapters 12 (pp. 309-314 on the Transportation and Market Revolutions and 316-319 on the Yankee West only), and 14 of Faragher, et al.

Week 11: Westward Expansion, Part 2: Native Americans and U. S. Indian Policy

Read Course Reader articles by Dale Van Every and Brian DeLay
Week 12: The Civil War and Reconstruction

Read chapters 15 and 16 of Faragher, et al., and also pp. A-10 and A-11 on the 13th, 14th, and 15th Amendments to the Constitution.

THANKSGIVING BREAK

Week 13: The Civil War and Reconstruction, Part 2

Reread 13th, 14th, and 15th, Amendments; read posted copies of Abraham Lincoln’s Gettysburg Address (*) and Second Inaugural Address (*); and read Course Reader articles by Allen Guelzo, Eric Foner, and Drew Gilpin Faust

Week 14: “An Asylum for Mankind”: Immigration and American National Identity

Read sections on immigration in Faragher, et al., in chapters 5 (pp. 119-121), 13 (pp. 337-341), 19 (pp. 540-541), 21 (pp. 601-605), 23 (pp. 672-674 and 678-679), 28 (842-846), and 31 (pp. 924-926).

Week 15: Immigration and American National Identity, Part 2

Read Course Reader articles by David Gerber, Edward A. Ross, Kenneth Ludmerer, and Tamar Jacoby

FINAL EXAM: Monday, December 17, 10:00