The School of Nursing is on the Move!

It is an exciting time for the School of Nursing (SON)! We continue to receive accolades about the quality of our programs. In our recent ranking this fall, the SON was identified as having one of the top graduate nursing schools in America. This came from TopMastersinHealthcare.com, whose mission is “to share expert knowledge on the best possible Master’s in Healthcare Administration or Management programs available in the United States.”

California State University - Chico ranked #17 on their list. Editors selected graduate schools based on program flexibility, faculty involvement in the healthcare field, and tuition cost. The article is available at the following link:


In other news, the School has been chosen to move our offices this summer. The opening of the new Taylor II Hall is creating department location shifts around campus. Since the College of Natural Sciences continues to grow in numbers for both faculty and students, all of the departments in the College are bursting at the seams. The College was awarded space on the first floor of Trinity Hall, which is one of the original buildings on campus. Consequently, the SON fits that space well and was selected as the department to move. While change is not easy, moving to the office in Trinity will give Nursing a larger main office and will put all faculty in close proximity to each other. There is also a big conference room and a very large space, which is currently an art gallery. It is my intent that the SON will buy comfy couches and chairs and computer modules to create an inviting space for faculty and students to gather and interact.
The location places the SON in the center of the campus, next to the library and across from the BMU. The media and skills labs will remain in Holt Hall but this move may give the SON the opportunity to have a dedicated classroom in Taylor II. The SON has needed the additional space since the remodel of the skills lab.

As some of you may know, we are in the middle of a national search for a new director. This search has brought us two candidates, who have just been interviewed. The shortage of nursing school directors is a nationwide problem and the pool of candidates are in high demand. We will keep you apprised of our progress in selecting a candidate.

We were very pleased to hire a new administrative support assistant, Stephanie Rorie, in late summer. She came to us from Butte County Public Health Department, where she handled their HR department. Stephanie was previously was a Butte County Sheriff’s dispatcher, and her wealth of experience has been a great asset to the SON. We are also pleased to have two student workers who help keep the office running smoothly. Candice Sawyer has been working in the SON since 2013 and Taneea Braggs-Fryar started this last fall semester. The leader of this super group is our terrific administrative support coordinator, Julie Garnett, who has been holding all of us in the SON together for five years. I could not get anything accomplished if it was not for this wonderful staff!

We continue to have the opportunity to hire more tenure-track faculty. We have been approved to hire two medical-surgical nursing faculty for fall 2016. These two new hires will bring our tenure-track members to 14. We continue to be blessed with 4 FERP (faculty early retirement) faculty as well as three retired annuitants who continue to teach in our programs. We also currently have 19 part-time faculty. The faculty are very busy furthering their education as well as their scholarly efforts. (continued on next page)
Have you ever wanted to get involved with a community project that helps those in need but did not know where to start or who to contact? Well, here is your chance to make a difference! Fifth semester nursing students, Jamie Bracewell and Shelley Wineland, have teamed up with a local, non-profit organization known as Veterans Executive Corporation To Organize Rehabilitative Services (VECTORS). VECTORS provides support for veterans, who are having difficulty transitioning back into civilian life. It is a "hand-up, not a hand-out" program that provides housing for 15 local veterans for up to two years. Jamie and Shelley have started a donation drive for needed items such as shampoo, toothbrushes, toothpaste, toilet paper, deodorant, bath towels, and gently-used clothes. You can drop off any donations in the CSU Chico School of Nursing Office, which is located in Holt Hall room #369. The donations will be collected through April 29th, 2016. Get involved and help these students make a difference in the lives of those in need!

Please visit the VECTORS website for more detailed information at:
http://www.chicovectors.org/about.html

For questions, please contact Jamie Bracewell at (707) 321-9828.

Nursing Students Helping Veterans

This outstanding group of incredible nurses who are so dedicated to educating our students are tireless in their efforts to continuously improve themselves. There are currently five tenure-track faculty – Helen Karpilovsky, Karin Lightfoot, Phyllis Salopek, Jane Scheer and Miriam Walter – and one part-time faculty, Brenda Kemp, who are pursuing doctoral degrees. Three other faculty, Fay Mitchell-Brown, Holly Kralj and Darcy Hostetter-Lewis have completed their doctorates in the last few months. At the same time, all faculty have been very busy publishing multiple journal articles and textbooks as well as doing conference presentations throughout the US.

Thanks for keeping up to date on the goings on in the School of Nursing. We appreciate it!

Peggy Rowberg
Janet Ellis, RN, MSN, FACHE, Advisor & Coordinator for the RN to BSN Program, received a release time award from the Provost's office through the Exceptional Service Assigned Time (ESAT) award program for faculty. She will be promoting the RN to BSN program and facilitating a smooth transfer process for nurses graduating from the Associate Degree Nursing Programs in far Northern California Region (Butte College, College of the Redwoods, College of the Siskiyous, Mendocino, Shasta, and Yuba). This program's online-focused format is perfect for nurses in the far reaches of the North State. Students are typically placed in the community where they live to complete the one clinical course that is required. Only four visits to the Chico State campus are required during the 15 month program which starts in June and ends in August of the following summer.

In addition, Ellis will be researching other RN to BSN Programs to ensure that our program remains competitive and a good value for our students. The RN to BSN Program is an important link in the continuum of nursing education that is promoted by the Institute of Medicine in the "Future of Nursing: Focus on Education" brief that calls for an "increase in the proportion of nurses with a baccalaureate degree to 80 percent by 2020", (National Academy of Sciences, 2010, p. 6).

The results of Ellis's work will be reported to the Exceptional Service Assigned Time (ESAT) Committee and will be shared with the School of Nursing faculty. Chico State's long established RN to BSN Program has been in existence since the 1960's and was one of the first to incorporate online classes. This is an important step in keeping it cutting edge!
**SUMMER 2016**

RCNP is going gangbusters! Fifty-four applicants were chosen from a total of 78 to participate in the summer 2016 cohort. This summer our undergraduate participant group is drawn from 10 different North State schools. In addition, we have 5 RNs who are using the program to either begin their nursing careers, or using it to refresh a career that has been “put on pause.” RCNP preceptorships last 4 weeks; students work full-time under the general supervision of a designated RCNP preceptor.

**NEW SITE**

We are excited about adding a new hospital to our list of 30 participating hospitals. St. Helena Clearlake (Adventist Health) has specifically requested that we partner with them to offer emergency department preceptorships to interested students. We are also looking forward to including a sister hospital, Howard Memorial Hospital in Willits within the next year.

**RCNP SPRING-BOARDING CAREERS**

Using the extra experience gained through the RCNP experience, students are landing some impressive positions. Most recently we would like to congratulate Val Bessmertnyy for his success in landing a position at UCLA’s New Graduate Residency Program in the Emergency Department. Val participated in an RCNP preceptorship in the ED at Hazel Hawkins Memorial Hospital in Hollister.
Fay Mitchell-Brown Completes her PhD

In Fall 2015, Fay Mitchell-Brown completed her PhD in Nursing from the Medical University of South Carolina. Fay’s doctoral dissertation focused on diabetes in the Hmong community. In her research study, Fay explored how barriers and facilitators related to the diabetes education experience of Hmong Americans with type 2 diabetes in central California. Fay hopes to continue to focus her work on vulnerable populations and chronic diseases.

Karin Lightfoot Pursuing PhD

Karin Lightfoot is in the final quarter of a PhD program in public health at Walden University with a specialization in community health education. She has completed her coursework and is finishing her doctoral dissertation research. Her study is titled *Public Health Leaders’ Perceptions and Attitudes about Eating Disorders*. She has completed the data collection and analysis and is currently wrapping up the final chapter of her dissertation. She hopes to present her findings at the American Public Health Association annual conference in Denver this fall. Karin looks forward to walking across the stage in Maryland on July 15th.
Brenda Kemp Pursuing DNP

Brenda Kemp currently teaches our second and third semester CSU Chico nursing clinicals at Enloe Medical Center. She is also our skills lab supervisor, and works as a nurse practitioner at Immediate Care, a local urgent care clinic.

She is currently enrolled in a Doctor of Nursing Practice program through CSU Fresno and CSU San Jose. She is currently developing her final project, titled “Perceptions and understanding of skin cancer to Hmong Americans”.

We are looking forward to learning more about her research!

Meet the New Part-time Faculty! Welcome Andie Sands!

Andie Sands is an alumni of Chico State; she received her BSN in 2005 and her MSN in 2014. She has worked at Feather River Hospital for the past 10 years. She currently works in the ED per diem while teaching fundamentals in first semester.

During her time at Feather River Hospital she worked full time as a staff nurse and gained education and experience through teaching CPR training, new graduate courses, and Code Blue preparation courses at the simulation center. She has been married to her husband Frank for seven years. They have a 5 year old son named Ace and are expecting a second child who will arrive in May of 2016. She feels honored to work with such an amazing and supportive faculty.
Meet the New Tenure Track Faculty
Welcome Susan Modlin!

Susan J. Modlin, PhD, RN, came to Chico via St. Catherine's University in St. Paul, MN. She taught there for 2 years in the RN-BSN online nursing program. Her responsibilities at CSU Chico are teaching psychiatric mental health nursing clinical and mentoring masters students. Dr. Modlin's previous teaching experience includes teaching clinical and theory courses in both psych mental health and community health, as well teaching graduate research, undergraduate leadership and undergraduate capstone courses. Dr. Modlin has taught undergraduate and graduate education courses in 7 states including Alaska. Originally from the Midwest, Susan received her initial nursing degree from a diploma program in Pennsylvania with university credits from Penn State University. She completed her Bachelor's degree at Purdue University in W. Lafayette, IN, her Master's degree in Parent Child nursing from the University of Wisconsin in Madison, WI and her doctoral studies at Indiana University with a minor in rehabilitation psychology from Purdue University in Indianapolis, IN.

Susan's research interests are in innovative teaching and learning strategies, especially in clinical courses. Her PhD dissertation was a qualitative study of young adults with physical disabilities and their service dogs. She studied the transition experience from high school to college or work for these young adults.

Dr. Modlin has spent over 25 years puppy-raising, consulting or working with service dog and therapy dog organizations. She believes in the power of the human-animal bond, and her life long commitment to working with animals is a testament to that belief. She has fostered and rescued numerous golden retrievers, Labrador retrievers, Bernese mountain dogs, and "just plain dogs" over the last 20 years. She currently lives with 8.5 year old Penny, a Bernese Mountain Dog.
We are excited to share that we now have a new headwall that generates vacuum, air and simulated oxygen. This provides students with an excellent simulation of what they will see in real clinical situations and help them prepare for their future careers in nursing.

The skills lab boasts two new crash carts. These are stocked with practice medications used in resuscitation efforts, as well as airway management and intravenous access equipment. The carts will be used to train students to respond to cardiopulmonary arrest situations. Methods of instruction could include scavenger hunts, mock codes, identification drills among others.

Toby Embry Zucker, EdD, MSN, RN, CNS, PHN
Toby recently moved to Redding from San Diego. He has much experience as a nurse educator, having taught in schools of nursing since 2009. He has taught many topics including medical-surgical nursing, research, simulation, pharmacology, leadership and community health nursing. Toby completed his Doctor of Education degree in 2013 at University of San Francisco and his BSN and MSN at Dominican University of California in San Rafael. Toby is a member of Sigma Theta Tau, American Assembly of Men in Nursing, the National Association of Gerontological Nurses and the International Nursing Association of Clinical Simulation and Learning.

Donna J. Bell, MSN-c
Donna began working for the School of Nursing in January and is currently teaching in the simulation clinical course for fourth semester students. Donna previously taught at Butte College since 2014 as a medical-surgical nursing instructor. Donna brings a variety of experience as she is also active as a clinical nurse in the Level III NICU at UC Davis in Sacramento. Donna is completing her MSN degree from CSU Dominguez Hills with graduation in May 2016. She is a CSU Chico grad and is pleased to be back at her alma mater. She completed the simulation courses and plans to attain certification as a certified health simulation educator in the next year. Donna is a member of the Association of Women’s Health, Obstetric and Neonatal Nurses (AWHONN).
This fall the School of Nursing held one of our faculty meetings at TJ Farms. The faculty present all enjoyed the hayride, tour of the farm, and were able to pick out pumpkins, winter squash, and peruse the jarred goodies TJ Farms has to offer. We were fortunate enough to enjoy the outdoors and feed some fun farm critters all while discussing important SON business. In the future we plan on scheduling more activities like this which allow us to continue to meet the School of Nursing’s educational goals while thinking outside the box and having some fun.
I led a delegation of 10 nurses and obstetricians to Cuba through the People to People Ambassador Program, July 31-August 8, 2015. The focus of the trip was Women’s and Children’s Health in Cuba. Cuba lies a mere 90 miles south of Florida, yet we felt a world away. These proud Cuban people have overcome incredible hardships over the years and were very warm, friendly and welcoming to us. Music and dancing is an important part of the Cuban culture and at many of our meals we enjoyed live Cuban music. One evening a neighborhood block party was held in our honor. The Cubans sang songs to us and then we all danced. It was so much fun! I told one woman she was an excellent dancer and she stated, “We all grow up singing and dancing in Cuba!” This was an evening I will never forget.

Our delegation met with doctors, a professor, and a representative of the Ministry of Health to learn more about Cuba’s dedication to healthcare and education. Both healthcare and education are free in Cuba. By 9th grade students choose a pathway, either vocational training or higher education. If students decide to become a doctor or nurse, and they have high enough test scores, they will receive their college education free of charge. There are over 140,000 doctors in Cuba. A large percentage of these doctors and nurses volunteer to serve in poor underserved Latin American countries. This “trade agreement” brings goods, oil, and money to Cuba. It also increases their national pride. There are three levels of health care in Cuba. A doctor and registered nurse are a team and provide primary care in the neighborhood where they live. (continued on next page)
Their goal is health promotion and disease prevention. (Cuba has a 100% immunization rate.) The next level of care in each region is the polyclinic. The polyclinic has various departments such as rehabilitation/physical therapy, X-ray and ultrasound, laboratory, minor surgery, and the emergency department. The next level of care is the hospital, for those needing more extensive care, and has numerous specialties.

According to our national guide, “A woman who is pregnant in Cuba is considered a VIP.” She stops working at 34 weeks gestation and then stays home with pay for one year after the baby is born. We visited a Maternity Home where high risk women stay until they are ready to deliver. Women do not receive epidurals during labor. One nurse proudly told us, “It is because Cuban women are strong!” All babies are exclusively breastfeed unless medically contraindicated. Cuba’s infant mortality rate is low. (Cuba is 4%, the U.S. is 6%) We met with the president and vice president of the Cuban Society of Nursing. Similar to the U.S., Cuba has 2 levels of registered nurses, the technical level and university level. Cuba has been offering PhDs in nursing for the past 6 years. It is interesting to note that Cuba has 14 members of Sigma Theta Tau, International!

It was an historic time to visit Cuba since Secretary of State John Kerry raised the American flag at the U.S. embassy there one week after our trip. Cuba is a fascinating country, with proud and resilient people! We had an unbelievable experience in Cuba and I can’t wait to return!
In December 2014, nine CSUC School of Nursing students, in three teams, were chosen as Rising Stars of Excellence and Research by the Honor Society of Nursing, Sigma Theta Tau (STTI) to present their research projects as posters at their prestigious international biennial convention in 2015. This mentored opportunity involved a 10-month process of learning the advanced skills of writing scientific abstracts and creating posters then presenting their research to over 2300 convention participants.

Their faculty mentor was our CSUC Kappa Omicron chapter president, Dr. Gayle Kipnis, who accompanied the students to the convention last November. The students had the opportunity to interact with other attendees and nurse leaders during the poster sessions, attend a first-time attendee orientation, and were honored with a special reception that allowed students to meet and network with the STTI international board of directors. The CSUC students were also recognized by STTI as the largest group of students from one university or college in the 14-year history of the Rising Star program.
A message from Claire Yang:
In the United States, minorities are facing obstacles to receive holistic healthcare due to language and cultural barriers. For this reason, Registered Nurses who identify themselves as minorities are largely in need to serve their communities. A Registered Nursing Program that supports students who speak English as a Second Language (ESL) would enable successful learning experiences in the program and encourage students with diverse backgrounds to pursue nursing.

Although many studies have been conducted to explore the learning experiences of ESL nursing students, there are limited studies looking into the experiences of Chinese ESL nursing students. My study is designed to gain a better understanding of the challenges and coping strategies Chinese ESL nursing students have used to gain success in their nursing programs. Phone interviews with the same open-ended questions are used to collect detailed experiences among these students. A total of 11 Chinese ESL nursing students in the United States participated in the interview. The data will be analyzed and presented via an oral presentation in May 2016. After gathering the data, we will attempt to establish a support group through social media in order to let Chinese ESL nursing students ask for and offer help.

I hope that this research can help nursing faculty have a deeper understanding of the difficulties that Chinese ESL nursing students are facing in their nursing programs as well as promote successful learning experiences and decrease the attrition rate among this specific minority group.

A message from Tatjana Vojnovic:
I am researching self-esteem and clinical preparedness among the fourth semester nursing students here at CSU Chico. I surveyed my class last semester and will be surveying the current fourth semester class in the upcoming weeks. I wanted to compare the results of the two classes since there were major curriculum changes that were implemented after my class. It will be interesting to see if these changes have made an impact on how the students feel about their preparedness and competency in the hospital as well as how the students feel about themselves.
Carl Pittman is a graduate of both the BSN and the MSN programs here at CSU Chico. Carl began his nursing career after leaving the military and has over 37 years experience, mostly in critical care. He worked for many years at Rideout Hospital in Yuba City and moved to Enloe Medical Center several years ago. He has been certified as a critical care nurse since 1981 and is one of only 400 nurses nationwide to maintain this certification for that length of time.

Carl taught part time at the School of Nursing prior to accepting a tenure-track position in Spring 2014. He teaches medical-surgical nursing in the 2nd, 3rd and 4th semesters of the BSN program. Carl is committed to achieving the goals of the Carnegie report on nursing which recommends bringing clinical into the classroom. To that end, he has been very innovative in his teaching and attended Academy eLearning, a three-week summer campus workshop, which is designed to aid faculty in doing course redesign. Consequently, when observed in the classroom, his peers state that he has a relaxed lecture style and frequently asks questions. He uses case studies to bring real life scenarios into the discussion and encourages active learning, which keeps students engaged in the content.

In his scholarly efforts, Carl has presented at the ATI Nurse Educator Summit and recently was published in the fourth edition of the C. J. Huston, Professional Issues in Nursing: Challenges and Opportunities text. His chapter focuses on issues around academic integrity. He is currently working with a task force in the CSU Chico School of Nursing to develop an honor code similar to ones seen in the military academies.

Despite all of this work, Carl is very active in his service to the School and the community. He is the advisor to the first Men in Nursing chapter at Chico State, an organization which was honored in its first few months for its outstanding service to the University. He also volunteers at the Butte County Food Bank, the Public Library and has worked with the veterans’ office on campus.
A message from Amber Dayney who won the HRSA Nurse Corps Scholarship:

Once I learned that I had been accepted into nursing school, I researched and researched scholarships. The website discovernursing.com has a lot of scholarships, and the Chico State School of Nursing website has some great ones too. I stumbled upon the HRSA Nurse Corps scholarship program, which is listed on the Chico State SON scholarship page, early on in my first semester of nursing school. When I looked into it, I learned that the application was only open for a short amount of time, towards the end of my first semester. I was able to sign up to be notified when the application period was open. In the meantime, I looked into what was included in the application. It involved a lot more than just an essay. The application was just as involved as the school of nursing application. I needed two letters of recommendation, official transcripts, a resume, three separate essays, financial information, and more. It was stressed over and over that any discrepancies in the application would disqualify you. I worked on all of these components during my first semester of nursing school. I gave myself the whole semester to make sure my application was awesome.

HRSA is the Health Resources and Services Administration. It is a branch of the U.S. Department of Health and Human Services. HRSA has multiple programs that help fulfill its mission to “improve health and achieve health equity through access to quality services, a skilled health workforce and innovative programs.” HRSA offers scholarships and loan forgiveness programs for students and healthcare workers. Both types of these programs require a commitment to work in underserved areas. The HRSA Nurse Corps scholarship is awarded to nursing students, as well as advance practice nursing students. The award includes funding for education in exchange for working a minimum of two years at an eligible underserved healthcare facility. The award includes full tuition payment, a once a year payment for supplies and books, as well as a monthly living stipend. This award continues for the duration of nursing school. In return, recipients must agree to stay in contact with HRSA for the duration of school. Upon graduating, I will have 9 months to begin full-time employment at an approved facility. There are many clinics, Indian health and public health facilities, and a few hospitals that qualify. There are locations all over the country that qualify as eligible sites that I can work at. (continued on next page)
I never ever thought I would actually win this scholarship! For this last application cycle 8,000 applications were received, and 200 awards were given. I knew it was a really long shot but I put a lot of effort into my application and went over it with a fine tooth comb before turning it in. I knew that any mistakes would disqualify me. I worked and worked on my application essays. I probably spent 100+ hours on them. I also asked for proof-reading, editing, and help with ideas from my family and friends. I got a lot of ideas that I threw out, but at least that helped me discover what I didn't want to say. It was interesting because the essays I ended up with were very different from what I first drafted and the process of writing them was a good exercise in discovering why I wanted to go into nursing and why I wanted to work with underserved populations. Looking back on my essays now and re-reading them, I am really proud of them. If anyone wants to read them, I would love to share them! I was given the advice by a previous Nurse Corps scholarship recipient that the essays shouldn’t have a lot of "fluff" in them. My essays started out very fluffy and touchy-feely, but I boiled them down to facts, concrete examples, and a sprinkling of my emotions and passions.

Another component that I think was really important were my letters of recommendation. My first semester clinical instructor, Miriam Walter, wrote me a great letter, which I'm sure influenced my award. Also, I had the unique connection of having been present at one of my pre-nursing professor’s wife’s homebirth, as the midwife's assistant. So my professor was able to reflect upon my academic performance as a student, and also my skills and demeanor during one of the most intimate moments in his family's life. Although I didn’t read the final draft of that letter, I'm sure it was a really unique letter of recommendation that made my application stand out. I would encourage all nursing students to apply for this amazing scholarship, you just might surprise yourself and get it! Give yourself plenty of time to draft killer essays, and seek out stellar and unique letters of recommendation.

(continued on next page)
Here's an excerpt from one of my essays. The prompt was: Please explain your interest in nursing.

"After I made up my mind to start working toward midwifery, I volunteered with two different homebirth midwife practices as their assistant, to gain some real-world experience. This was invaluable: fascinating, educational, and gave me a real glimpse into what life is like as a midwife. Although the families with whom I worked with were all wonderful, something interesting happened. Most of the women who hire a homebirth midwife come from middle or upper class families. I found myself yearning to work with the mothers who could not afford to pay for these services. This was one of the driving factors that influenced me to seek out a career in nursing. I realized then that while midwifery may very well still be in my future, becoming a nurse would allow me to work not only with laboring mothers who so desperately need caring healthcare providers, but with lots of other populations as well. On my first day of nursing school, my instructor explained that the role of nurses is to advocate, and care for the emotional well-being of my patients, just as much as their physiological well-being. I realized that being a good nurse does not mean I should stop being a doula. Being a good nurse means being a doula, plus so much more."

January 2017 Trip to Mexico For Nursing Students

Fay Mitchell-Brown is excited to announce a proposed health service mission trip to Oaxaca Mexico in January 2017 for nursing students. This trip will provide students with a global experience in providing health service to the underserved, indigenous population of Oaxaca. Through this trip, students will be able to appreciate health and health care, and the barriers that people face in accessing health care. A primary focus on this trip will be to provide basic health education in remote villages and as a bonus we get to immerse ourselves in this beautiful subculture of Mexico!
The Tower Society is Chico State's leadership giving program, which engages and honors our most dedicated and generous supporters. Members provide vital resources to programs and initiatives across campus that support students, faculty, staff, and the communities we serve. The Tower Society is named after Trinity Hall and its bell tower, which stands at the very core of our campus.

Annual Leadership Giving Levels

- **Visionary**—$100,000 or more
- **Philanthropist**—$50,000-$99,999
- **Benefactor**—$25,000-$49,999
- **Founder**—$15,000-$24,999
- **Pioneer**—$7,500-$14,999
- **Explorer**—$3,500-$7,499
- **Leader**—$1,500-$3,499
- **Graduates of the Last Decade (GOLD)**—$150-$1,499*

*Available to current students and graduates of the last ten years

For more information contact Margaret Schmidt
530-898-3478  meschmidt@csuchico.edu
Giving Back—We hope your learning experiences at Chico State helped you to pursue a rich and satisfying career in nursing. Are you willing to help current students in the School of Nursing do the same? Many learning experiences at Chico State are being threatened by the State of California budget crisis. As a result, the Chico State School of Nursing is working harder than ever to provide the best educational experience possible for nursing students while managing an ever-decreasing budget. Are you able to help us purchase needed equipment with a gift to the School of Nursing? Please consider making a donation through the California State University, Chico online giving website. To access the site, please paste this address into your web browser: https://secure.www.alumniconnections.com/olc/pub/CUH/onlinegiving/showGivingForm.jsp?form_id=76412

Near the bottom of the Online Giving Form, under Department or Program, choose “School of Nursing.” Under Gift Supports, choose Operations. Under Gift Designation, type in Nursing Skills Lab.

Or, you can fill out the School of Nursing Gift Card below and mail it. Please indicate Nursing Skills Lab in the memo area of your check and mail the Gift Card and donation to: California State University Chico, College of Natural Sciences, Attn: Margaret Schmidt, Chico, CA 95929-0555. Thank you for your support.

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<td>$50  Agnes Dix</td>
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<td>$100 Faye Glen Abdellah</td>
<td>A new educational video or software for students</td>
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<td>$250 Loretta C. Ford</td>
<td>Demo dose packages for student medication training</td>
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<td>$500 Margaret Sanger</td>
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<td>$1,000 Clara Barton</td>
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<td>$2,500 Virginia Henderson</td>
<td>A medication cart or AED trainer for the Skills and Simulation Labs</td>
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<td>$5,000 Florence Nightingale</td>
<td>A new hospital bed or a cadre of learning resources for the Media Lab</td>
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Fun Fact!

Our students each spend 1135 hours in a clinical setting as part of their coursework to prepare themselves for their career in nursing!

February 24, 2016 was Pink Shirt Day. The College of Natural Sciences wore their pink with pride to show their stance against bullying.