Attendance: 17 students total
  Christina – 3
  Jennie – 3
  Rich – 7
  Morgan – 2
  Becky – 2
  Matt - 0

1. Did you know that you have a faculty mentor?
   Unanimously – Yes!

2. Did you participate in any faculty mentor programs?
   The Bear – Free burgers
   Decorated Stockings and Pumpkins
   They brought food for study night
   Bring your own bowl party
   Cultural Food Extravaganza
   Had Ice cream sundaes and she brought books “Truth and Beauty” to read as a group.
   They brought ice cream and cake
   Decorated Journals
   They only met her once and then went to The Bear
   Had Lunch at Whitney

3. What kind of programs would you be interested in doing with a faculty mentor?
   Snowboarding
   Bowling
   Cooking Night – Girls Night
   Shopping in Sacramento
   Roller Skating
   Going to the Park – Bear Hole
   Bon Fire
   Camping
   Bike ride through Bidwell
   Frisbee Golf
   Movies on Tues. Nights
   Pilates/Health Programs
   Trip to the gym
   Paintballing
   Football
Fishing
Guitar Hero – Videogame
Sumo Wrestling
Game Night

4. I'd like to know the students' understanding of the purpose(s) for placing a faculty mentor on a hall.
   To see them as a friend
   Meet cool teachers
   To have fun
   So we don’t have to spend our own money
   Creates more floor interaction
   Interact with professors/adults of the opposite gender

5. I’d also like to know what, if anything, students feel they gain from contact with a faculty mentor that they cannot gain any other way or in any other context.
   If the Faculty Mentors were around more they would get more from them
   RA’s are our age, it is nice to have an adult figure friend/cool aunt or uncle type
   They travel a lot and so they have a lot to share
   Knowing teachers outside of the classroom can help if you are interested in something, it is another connection

6. Anything Else?
   Keep Robert Tinkler!
   We want more interaction with faculty mentors
   Programs weren’t publicized or planned in advance
   Ask the students what they want
   RA’s should get the students more involved in programming with the faculty mentor
   Give residents the faculty mentor’s email or contact information so that they can have a more one on one relationship
   More communication between faculty mentors and RA’s
   Meet with the residence more often
   Attend floor meetings it feels like they care