Student Learning Contract Template

Placement

Student:
Program: Social Work
Course:
Program site:
Opportunity:
Staff:
Term:
Estimated Hours:
Reported Hours:
Student ID:
Submitted by:
Submitted on:

Student Learning Contract (template)

Chico State School of Social Work
Practicum Education Program
Chico, CA 95929-0550
Phone: 530.898.6204
Practicum Education Website

Student Name:
Cohort:
Placement Agency:
Main site supervisor:
Main site supervisor email:
Do you have an assigned task supervisor or off-site practicum instructor? Yes or No
Faculty Liaison:
Faculty Liaison email:

This practicum involves a total of ___ hours to be completed between _____ and _____. Practicum hours must be scheduled relatively evenly each week throughout the academic term. No time should be scheduled during university holidays or semester breaks unless approved in advance by the Faculty Liaison and/or Director of Practicum Education. BSW/MSW Foundation year students may complete a maximum of 16 hours per week. MSW Concentration year students may complete a maximum of 24 hours per week. If circumstances require a student to increase the maximum number of hours allowed per week, written permission must be obtained from both the Practicum Instructor and Faculty Liaison.

Weekly schedule for practicum hours:

Supervisory Meetings

A weekly supervisory meeting between the student and the practicum instructor will be scheduled on:

Day:
Time:

Practicum Handbook

For comprehensive information about Practicum Education (hours, attendance, absences, problem solving, and student standards), go to the Practicum Handbook on the School of Social Work website.

Terms and Conditions

1. The Learning Contract must be completed by the assigned due date in the course syllabus - no exceptions.
2. This Learning Contract may be revised with the consent of all parties. Revisions must be signed by the Student, Practicum Instructor, and Faculty Liaison. The Learning Contract should be periodically reviewed during the practicum to determine whether revisions are necessary.
3. The parties agree to adhere to the established policies and procedures of the Practicum Education Program. These are described in the Practicum Education Handbook. The Director of Practicum Education may be contacted for updates and to address any questions that arise pertaining to policies and procedures related to the practicum.

Competencies 1-3

Directions

1. ROUGH DRAFT Student can fill out this electronic form and "Save as Draft." Notify your faculty liaison that you have saved a draft so they can review and provide feedback prior to you submitting the final version.
2. FINAL DRAFT Student and Practicum Instructor need to sit down together to complete the Learning Agreement. When rought draft is complete, press "submit." Once submitted, the document cannot be altered. (If changes or addition need to be made, please contact nmdavis@csuchico.edu.)
3. REVIEW OFTEN The student and Practicum Instructor should refer to this document often throughout the term.
4. QUESTIONS Direct all questions about the Learning Contract to the student's Faculty Liaison.

The following competencies and corresponding practice behaviors have been established by the Council on Social Work Education and will serve as learning objectives. Please list 3-5 learning activities under each competency that will facilitate the student's professional development in each of these areas. Refer to the practice behaviors listed under each competency to identify learning activities that will help students develop knowledge and skills for each competency area.

Title IV-E stipend students will need to list the appropriate corresponding CalSWEC behaviors - for specialized practice in public child welfare. Click here for the CalSWEC Curriculum Competencies.

* If a student will be required to use a privately-owned vehicle, the agency is required to obtain from the

student proof of a valid California driver's license, automobile registration, and insurance meeting the State of California minimum requirements.

Competency 1: Student Demonstrates Ethical and Professional Behavior

- makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
- demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication
- uses technology ethically and appropriately to facilitate practice outcomes
- uses supervision and consultation to guide professional judgment and behavior

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competency 2 - Student Advances Human Rights and Social, Racial, Economic, and Environmental Justice.

- advocates for human rights at the individual, family, group, organizational, and community system levels
- engages in practices that advance human rights to promote social, racial, economic, and environmental justice

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competency 3: Student Engages Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

- demonstrates anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels
- demonstrates cultural humilty by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competencies 4-6

Competency 4 - Student engages in Practice-Informed Research and Research-Informed Practice.

- applies research findings to inform and improve practice, policy, and programs
- identifies ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competency 5 - Student Engages in Policy Practice.

- uses social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services
- applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competency 6 - Student Engages with Individuals, Families, Groups, Organizations, and Communities

- applies knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies
- uses empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competencies 7-9

Competency 7 - Student Assesses Individuals, Families, Groups, Organizations, and Communities.

-applies theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies
-demonstrates respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competency 8: Student Intervenes with Individuals, Families, Groups, Organizations, and Communities

-engages with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals
-incorporates culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Competency 9 - Evaluates Practice with Individuals, Families, Groups, Organizations, and Communities

- selects and uses culturally responsive methods for evaluation of outcomes
- critically analyzes outcomes and applies evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities

In the space below, list 3-5 learning activities/tasks that will be used to demonstrate, monitor and evaluate the practice behaviors listed above:

Learning activity/task to be assigned	To be completed during	Will student be required to use personal vehicle to complete this activity/task?	If IV-E recipient, list CalSWEC practice behavior

Date and Signatures

Date Completed:

To the Student and Practicum Instructor: DO NOT SUBMIT this form until your Faculty Liaison has approved your draft Learning Contract

The parties acknowledge their understanding and consent to this Learning Contract with their signatures below

Student Signature:

Practicum Instructor Signature:

Task Supervisor Signature (if applicable):

Faculty Liaison Signature: