1. Native American children were sent to __________ schools. They were expected to learn European settler ways. Name two cultural traditions the US government tried to force American Indian children to give up? 
______________________________  and ______________________________

2. Baskets continue to play an important role in ____________________ and _________________ for many California Indian Groups.

3. Find the map of Mountain Maidu territory. Name two valleys and a lake in their traditional homeland: 
________________________,  ______________________________,  ______________________________

4. Name three materials baskets are made out of.
   1. 
   2. 
   3. 

5. There are many different uses for baskets. List three ways the Mountain Maidu use their baskets.
   1. 
   2. 
   3. 

6. Name the two types of weaving techniques.
   1. 
   2.
7. Draw a picture of a basket. What could your basket be used for?

8. What kind of nut did the Mountain Maidu use to make food?

9. What does TEK stand for? (Hint: this is a kind of information is passed from parents to children about how to use the land and gather basket materials.)

10. Lilly Baker was a Maidu Master Basketweaver. Find the photo of her basketweaving toolkit. What tools did she use to help her weave magnificent baskets? ______________, ______________, ______________, ______________, and ______________.

11. Why did she modify the spoon in her toolkit? How did it help her make a basket?

12. What ways do people in your family improvise to make a new tool? (Think about different ways to use paperclips, butter knives, or clothes hangers that you have seen before.) Describe what you have seen or done.