

CERTIFIED RETURN RECEIPT

March 27, 2019

Dr. Suzanne B. Miller
California State University, Chico
CMSD Program, Bld AJH 100
400 West 1st St
Chico, CA 95929-0350

CAA File #173

Master's program in speech-language pathology, Residential

Dear Dr. Miller,

I am pleased to inform you that during its meeting on February 27 – March 2, 2019 the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to continue accreditation for the graduate education program in speech-language pathology at California State University, Chico for a period of 8 years beginning 12/1/2018 through 11/30/2026. CAA publishes notice of its accreditation actions, including the basis for the decisions, for all final accreditation decisions resulting from a comprehensive review (applications for candidacy, initial accreditation, or re-accreditation) or that affect an accreditation status (e.g., accredited to accredited-on probation). Recent decisions can be accessed online at <http://caa.asha.org/programs/accreditation-decisions/>.

The issues related to standards compliance provided in the attached *Accreditation Action Report* must be addressed in the program's next CAA report. At the time of the next report, the program must address the 2017 Accreditation Standards that went into effect August 1, 2017. The CAA expects that the program will demonstrate full compliance with the standards cited by the time of the next CAA report. If there is not sufficient evidence of full compliance by that date, the program's accreditation may be in jeopardy, in keeping with the US Department of Education's criteria for CAA's recognition:

(b) if the institution or program does not bring itself into compliance within the specified period, the agency must take immediate adverse action unless the agency, for good cause, extends the period for achieving compliance.

The program's first annual report will be submitted on February 1, 2020 using the on-line reporting system. Four months prior to the due date of the program's next CAA report, the program director will be sent an email notification indicating the timeline for completing this report.

The CAA considers timely submission of all accreditation reports and fees a critical condition for continued accredited status. Thus, a program will be placed on administrative probation as described in the Accreditation Handbook (Chapter XI Expectations of Programs, D. Administrative Probation) when it has not met its reporting and/or financial expectations to the

CAA. Administrative Probation is an action taken by the CAA as a result of failure, by established deadlines, to complete and file any accreditation report, including all special requests for information or pay annual accreditation fees.

Public Notice of Accreditation Status:

The CAA requires programs to disclose *accurate* information about their accreditation status, to include the specific degree program awarded candidacy or accreditation, along with the full name, address, and phone number of the accrediting agency:

Council on Academic Accreditation in Audiology and Speech-Language Pathology

American Speech-Language Hearing Association

2200 Research Boulevard #310

Rockville, MD 20850

800-498-2071

Effective January 1, 2017, a program must publish on its website the applicable accreditation statement in its entirety as presented in the Public Notice of Accreditation Status policy; refer to the CAA Accreditation Handbook (Chapter XII Informing the Public) for the appropriate language to use in publicizing your program's accreditation status.

Notification of Changes:

When the CAA awards an accreditation status, it does so based on the expectation that the program will continue to comply with all accreditation standards over the term of accreditation. On occasion, changes occur prior to the next regularly scheduled CAA report and require immediate notification to the CAA. These include:

1. Changes in institutional accreditation status
2. Program director changes
3. Administrative structure changes
4. Program closure

Should any of these changes occur prior to your next CAA report, please refer to the detailed information about the CAA's policies and procedures, which are available in Chapter XII Informing the Public of the CAA Accreditation Handbook.

Congratulations to you, the faculty, and staff in the program, as well as the administration, on this national distinction.

Sincerely,



Anthony DiLollo, Ph.D., Chair

Council on Academic Accreditation in Audiology and Speech-Language Pathology

cc: **Deborah Larson, Provost**
Susan Flesher, Associate Director, Accreditation Services
CAA Members

ACCREDITATION ACTION REPORT

Re-Accreditation Review

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its February 27 – March 2, 2019 meeting, as indicated below.

Name of Program: California State University Chico

File #: 173

Professional Area:

<input type="checkbox"/>	Audiology
<input checked="" type="checkbox"/>	Speech-Language Pathology

Modality:

<input checked="" type="checkbox"/>	Residential
<input type="checkbox"/>	Distance Education
<input type="checkbox"/>	Satellite Campus
<input type="checkbox"/>	Contractual Arrangement

Degree Designator(s): M.A.

Current Accreditation Cycle: 12/1/2010 – 11/30/2018

Action Taken: Continue Accreditation

Effective Date: March 2, 2019

New Accreditation Cycle: 12/1/2018 – 11/30/2026

Next Review: Annual Report due February 1, 2020

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

AREAS OF NON-COMPLIANCE

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program's accreditation status or require the CAA to place the program on probation.**

- There are no areas of non-compliance with accreditation standards.

AREAS OF PARTIAL COMPLIANCE

The CAA found the program to be in partial compliance with the following Standards for Accreditation. Partial compliance means that the program has in place some, but not all, of the essential elements necessary to meet all aspects of the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program's accreditation status or require the CAA to place the program on probation.**

- There are no areas of partial compliance with accreditation standards.

AREAS FOR FOLLOW-UP (clarification/verification)

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program's next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program's continued compliance in the stated areas.

- There are no areas for follow-up with accreditation standards.

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the U.S. Secretary of Education [34 CFR 602.17(f)(2)].

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [34 CFR 602.17(f)(2)].

Comments/Observations:

The CAA assessed the program's performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be <u>not</u> in compliance are described earlier in this report in the context of the relevant standard.	
x	Program Completion Rates
x	Employment Rates
x	Praxis Examination Rates

PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [34 CFR 602.20(a)(2)(iii)]. This criterion requires that if an accrediting agency's review of a program indicates that the program is not in compliance with any standard, the CAA must establish timelines for programs that are not in full compliance "to take appropriate action to bring itself into compliance with the agency's standards". As the programs that the CAA accredits are at least two years in length, the maximum time allowed under this criterion is two years. If, after review of a required report, the program remains out of full compliance with any standard and sufficient progress toward compliance has not been demonstrated, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the Accreditation Handbook. The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students, as noted above. However, a program will be placed on probation or accreditation withdrawn after the review of a third consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [34 CFR 602.23(d) and 602.23(e)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the Accreditation Handbook (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the Accreditation Handbook. If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.