



Deaf & Hard of Hearing Disability Documentation Guidelines

The following guidelines are provided in the interest of assuring that the documentation is appropriate to establish the student as an individual with a disability and to provide a rationale for reasonable accommodations. These guidelines are consistent with the [CSU Policy on Provision of Services to Students with Disabilities](#).

Deaf and Hard of Hearing: Limitation in the hearing process that impedes the educational process and necessitates accommodations, support services, or programs. Students in this category may require communication accommodation such as oral or sign language interpreters, note taking services, or real-time captioning services.

Verification of Deaf or Hearing Impairment:

- Documentation shall be provided by a *verifying professional qualified to assess the nature and extent of deafness and hearing impairment* such as a licensed audiologist, physician, or otherwise trained healthcare practitioner qualified to provide a diagnosis of deafness or hearing loss.
- Documentation must include a clear statement of the hearing loss or deafness, which should include:
 - Diagnosis, with degree, type, and configuration of deafness or hearing loss
 - Accompanied by an audiogram
 - If hearing loss is static, an older audiogram may suffice along with confirmation there have been no changes in functioning since the last assessment.

Evaluation must be current. Since assessment constitutes the basis for determining reasonable accommodations, it is in a student's best interest to provide verification that reflects current level of functioning.

Type of Documentation:

You may submit a letter from your physician on letterhead stationery which addresses the areas above or you may choose to use the [Disability Verification form](#).