Pro CAR AY 17/18

Campus

Campus Name - Required
Chico

1.0 Procurement Procedures

Goal 1.0: An ATI Electronic and Information Technology (E&IT) Procurement Plan, documents, forms, and other materials to support 508 procurements at the campus are created and published.

1.0 Goal Status - Required
Managed

Key Accomplishments AY17/18 (Please list 3 to 5)

Accomplishment 1: Online ITPR process streamlined
Accomplishment 2: ITPR process expanded to include Research and University Foundation purchases
Accomplishment 3: Incorporated procurement card purchase exception approvals
Accomplishment 4: Created exception list for low impact items

Key Plans AY18/19 (Please list 3 to 5)

Plan 1: Working to classify software purchases to identify duplication

Comments

1.0 Success Indicators

<table>
<thead>
<tr>
<th></th>
<th>Status -- Required</th>
<th>Year Started</th>
<th>Worked on in AY17/18</th>
<th>Will work on in AY18/19</th>
<th>REQUIRED Evidence/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Developed and published an Accessible ATI E&amp;IT Procurement Plan.</td>
<td>Managed</td>
<td>2009</td>
<td>X</td>
<td>X</td>
<td><a href="http://www.csuchico.edu/ati/procedures/procurement.shtml">http://www.csuchico.edu/ati/procedures/procurement.shtml</a></td>
</tr>
<tr>
<td>1.2 Developed and published a document that defines what products are categorized as Section 508 E&amp;IT procurements.</td>
<td>Managed</td>
<td>2009</td>
<td></td>
<td></td>
<td>ITPR Request form: <a href="https://support.csuchico.edu/TDClient/Requests/ServiceDet?ID=10028">https://support.csuchico.edu/TDClient/Requests/ServiceDet?ID=10028</a></td>
</tr>
<tr>
<td>1.3 Developed a procedure for procuring E&amp;IT products based on the product/service impact criteria.</td>
<td>Managed</td>
<td>2014</td>
<td>X</td>
<td></td>
<td>Criteria for low-impact approvals defined, impact matrix created</td>
</tr>
</tbody>
</table>

1.4 Developed
A documented process to determine the level/complexity of 508 evaluation that will be required for new procurements and/or renewals.

<table>
<thead>
<tr>
<th>1.5 Developed a process for all competitive bid procurements that require an evaluation of Section 508 compliance.</th>
<th>Managed 2009</th>
<th>X</th>
<th>Criteria for low-impact approvals defined, impact matrix created</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.6 Developed a process for all non-competitive bid procurements that require an evaluation of Section 508 compliance.</td>
<td>Managed 2009</td>
<td></td>
<td>RFP template and evaluation criteria have ATI language</td>
</tr>
<tr>
<td>1.7 Developed a process for all purchase card purchases that require an evaluation of Section 508 compliance.</td>
<td>Managed 2009</td>
<td>X</td>
<td>ITPR Request form: <a href="https://support.csuchico.edu/TDClient/Requests/ServiceDet?ID=10028">https://support.csuchico.edu/TDClient/Requests/ServiceDet?ID=10028</a></td>
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<tr>
<td>1.8 Documented a process used to verify Voluntary Product Accessibility Templates (VPATs).</td>
<td>Defined 2013</td>
<td></td>
<td>Ad-hoc process exists.</td>
</tr>
</tbody>
</table>

### 2.0 Staffing or Role Definition

**Goal 2.0: ATI procurement team is fully staffed with clearly defined roles for processing E&IT procurements.**

#### 2.0 Goal Status - Required

Managed

**Key Accomplishments AY17/18 (Please list 3 to 5)**

Accomplishment 1: ITPR process streamlined to simplify low impact reviews
Accomplishment 2: Bi-monthly meetings with key ATI/ITPR stakeholders

**Key Plans AY18/19 (Please list 3 to 5)**

Plan 1: Augment staff involved in initial review
### 2.0 Success Indicators

| 2.1 Established a group that meets on a regular basis to discuss accessible procurement topics. | Managed | 2009 | X | Meetings are scheduled and attended by ATI procurement working group. |
| 2.2 Identified contact person(s) and process for vendors, purchase requestors, and staff to ask questions about procurements. | Managed | 2009 | X | Continuing to offer regular training on campus ITPR process. At the current time communication is managed through the ticket. |
| 2.3 Documented in writing who is responsible for each component of the accessible procurement process (e.g., Who does the purchase request? Who interacts with the EIT product/service provider on accessibility questions? Who does | Managed | 2009 | X | Team Dynamix workflow defines roles for all steps of the process |

### 3.0 Exemptions Process

**Goal 3.0:** A well-documented process has been established and is used for exemptions to E&IT procurements.

#### 3.0 Goal Status - Required

**Defined**

**Key Accomplishments AY17/18 (Please list 3 to 5)**

- Accomplishment 1: Implemented a process for reviewing exemptions
- Accomplishment 2: Published list of items that are low impact and do not require ATI review

**Key Plans AY18/19 (Please list 3 to 5)**

- Plan 1: Define a process for managing and reporting on EEAAP's

**Comments**
3.0 Success Indicators

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<td>Yes</td>
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3.1 Established a process for approving exemptions.
- Managed
- X

Process is included as part of the ITPR process. https://support.csuchico.edu/TDClient/Requests/ServiceDet?ID=10028

3.2 Documented the exemption process, posted it on public website, and have communicated process to campus.
- Managed
- X

Exemption process and information is included in the as well as provided during training. https://support.csuchico.edu/TDClient/Requests/ServiceDet?ID=10028

3.3 Documented a process that ensures that supplementary accommodations can be put in place when exemptions are warranted.
- Defined
- X
- X

Low impact EEAAP's are provided for all exemptions.

3.4 Established a follow-up process for communicating with EIT product/service provider and purchase requesters when a procurement is moved forward without total resolution of the accessibility status of the product.
- Defined
- X
- X

ITPR process is required annually to facilitate follow up purchase requesters and service providers. Ad hoc process evolving to follow up on product roadmap progress.

4.0 Equally Effective Access Plans

Goal 4.0: Equally Effective Access Plans are created for E&IT products that are not fully 508 compliant.

4.0 Goal Status - Required

Established

Key Accomplishments AY17/18 (Please list 3 to 5)

Accomplishment 1: EEAAP is provided for all low-impact E&IT products/services
Key Plans AY18/19 (Please list 3 to 5)

Plan 1: Publish user-friendly matrix for identification of when an EEAAP is required
Plan 2: Formalize the process for provision of EEAAP's for medium and high-impact products and services

Comments

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<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
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4.1 Documented a process that outlines when an equally effective alternate access plan is necessary.
Established 2009 X X Matrix defines when EEAAP is required.

4.2 Established a process with roles assigned for all parts of creating an equally effective alternate access plan.
Established 2009 X Roles assigned to OATS office, specifically Jeremy Olguin.

4.3 Established a process that tracks how many equally effective alternate access plans have been created.
Defined 2009 X X Assess Team Dynamix reporting and dashboard and define process for identification of EEAAP and their level.

4.4 Established a process to ensure that accommodations were provided.
Not Started Not Started

5.0 Training

Goal 5.0: All parties involved in E&IT procurement have been trained, and a continual training program is in place.

5.0 Goal Status - Required
Managed

Key Accomplishments AY17/18 (Please list 3 to 5)

Accomplishment 1: In-person training updated and improved
Accomplishment 2: In-person training provided once each semester

Key Plans AY18/19 (Please list 3 to 5)

Plan 1: Assess the possibility of videotaping training and posting online

Comments
## 5.0 Success Indicators

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<tr>
<td>5.1 Established and deployed new employee orientation training materials that provide overview of Section 508 requirements and where to get more information.</td>
<td>Initiated 2014</td>
<td>X</td>
<td>X</td>
<td>Encourage new employees to attend training offered at least once per semester</td>
<td></td>
</tr>
<tr>
<td>5.2 Established and deployed training program for purchase requestors and administrative support staff.</td>
<td>Managed 2014</td>
<td>X</td>
<td>X</td>
<td>Continue to improve in-person training classes which are offered at least once per semester.</td>
<td></td>
</tr>
<tr>
<td>5.3 Established and deployed training program for Information Technology Staff.</td>
<td>Managed 2014</td>
<td></td>
<td></td>
<td>IT staff attend the standard ITPR training.</td>
<td></td>
</tr>
<tr>
<td>5.4 Established and deployed training program for Buyers (procurement staff).</td>
<td>Managed 2010</td>
<td></td>
<td></td>
<td>New buyers are given ITPR training</td>
<td></td>
</tr>
<tr>
<td>5.5 Established and deployed training for all purchase card holders.</td>
<td>Managed 2014</td>
<td></td>
<td></td>
<td>ITPR process is addressed in p-card training. Procurement card holders who make mistakes are provided followup training.</td>
<td></td>
</tr>
<tr>
<td>5.6 Established a plan that provides resources for the Section 508 Compliance officer and ATI Designee or other Designee to participate in professional development and continuing education opportunities.</td>
<td>Defined 2014</td>
<td>X</td>
<td></td>
<td>ATI designee is provided and participates in ongoing professional development</td>
<td></td>
</tr>
<tr>
<td>5.7 Collected feedback from training (effectiveness, knowledge retention, etc.).</td>
<td>Managed 2015</td>
<td>X</td>
<td>X</td>
<td>Feedback from in-person training is gathered. Knowledge retention is not assessed.</td>
<td></td>
</tr>
<tr>
<td>5.8 Established methods for retraining individuals and departments to refresh knowledge of the E&amp;IT procurement process.</td>
<td>Initiated 2016</td>
<td>X</td>
<td></td>
<td>individuals are encouraged to attend training</td>
<td></td>
</tr>
</tbody>
</table>

## 6.0 Outreach (Communications)

**Goal 6.0:** All individuals on campus involved in the purchasing of goods are knowledgeable about Section 508 in the context of E&IT procurement.

### 6.0 Goal Status - Required

**Established**

**Key Accomplishments AY17/18 (Please list 3 to 5)**

- Accomplishment 1: In-person training provided at least once per semester
- Accomplishment 2: Published a campus-wide memo regarding E&IT procurement processes
6.2 Established a process for working collaboratively with vendors during the procurement process to assess and improve the accessibility of their product (i.e. VPAT review process, Accessibility Roadmap).

Established 2014 X X Purchasers and evaluators interface with vendors during the ITPR process.

6.3 Established an ongoing general campus communication that promotes E&IT procurement awareness.

Established 2009 X X ITPR trainings are marketed regularly.

7.0 Evaluation and Monitoring

Goal 7.0: Campus has established a continual evaluation process with standard forms and procedures. Feedback from the process along with direction is provided to training, outreach, and other groups involved in E&IT procurements.

7.0 Goal Status - Required

Established

Key Accomplishments AY17/18 (Please list 3 to 5)

Accomplishment 1: Metrics are communicated during training

Key Plans AY18/19 (Please list 3 to 5)

Plan 1: Report on expanded metrics

Comments
7.0 Success Indicators

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<tr>
<td>7.4 Established metrics to evaluate the effectiveness of the ATI procurement process and procedures process.</td>
<td>Defined</td>
<td>2014</td>
<td>X</td>
<td>X</td>
<td>Refine the ITPR process to include additional metrics such as: EEAAP's issued, VPATS provided, etc.</td>
</tr>
<tr>
<td>7.5 Established metrics to evaluate the effectiveness of the Equally Effective Alternate Access process.</td>
<td>Initiated</td>
<td>2014</td>
<td>X</td>
<td></td>
<td>Will work on</td>
</tr>
<tr>
<td>7.6 Established metrics to evaluate the effectiveness of campus training process.</td>
<td>Initiated</td>
<td>2014</td>
<td>X</td>
<td></td>
<td>Training feedback is collected after each class.</td>
</tr>
<tr>
<td>7.7 Establish metrics to evaluate the effectiveness of campus outreach process.</td>
<td>Not Started</td>
<td>2014</td>
<td></td>
<td></td>
<td>Not Started</td>
</tr>
</tbody>
</table>

8.0 Experience/Implementation

Goal 8.0: Campuses have sufficient experience and expertise in completing E&IT procurements.

8.0 Goal Status - Required

Managed

Key Accomplishments AY17/18 (Please list 3 to 5)

Accomplishment 1: Continuing to offer in-person trainings to the campus community

Key Plans AY18/19 (Please list 3 to 5)

Plan 1: Assess possibility of putting training online and including in new training management course catalog

Comments

8.0 Success Indicators

<table>
<thead>
<tr>
<th></th>
<th>Response for AY17/18 - Required</th>
<th>REQUIRED Evidence/Comments</th>
</tr>
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<tbody>
<tr>
<td>8.5 What is the total number of E&amp;IT reviews?</td>
<td>947</td>
<td>ITPRs created and reviewed</td>
</tr>
<tr>
<td>8.6 What is the total percentage of EEAAP's?</td>
<td>100%</td>
<td>All ITPRs contain the following statement: In the event of a user needing accommodations for this product/software, Jeremy Olguin in the Office of Accessible Technology and services must be contacted immediately. The department/college/university office responsible for the purchase of the product/software agrees to supply appropriate resources (student assistant/navigation training/assistive technology) to the user.</td>
</tr>
<tr>
<td>8.7 What is the total number of exemptions/exceptions?</td>
<td>0</td>
<td>Our campus reviewed ALL E&amp;IT products regardless of cost or impact.</td>
</tr>
</tbody>
</table>

Final Comments and Review Options
Final Comments

Opportunity to Review and/or Download Report Responses BEFORE Submission

I would like to review the responses and/or be given the option to "Download PDF Version" of this report before it's submitted.