

College of Behavioral & Social Sciences
Vanguard

Political Science Department's
Model United Nations Team
WINS BIG





W

Welcome to *Vanguard*, the College of Behavioral and Social Sciences' NEW newsletter. The word Vanguard is derived from an old French word, "avant-garde." Many of us associate "avant-garde" with the arts, especially that which promotes new ideas, concepts, and techniques. "Vanguard" is defined as individuals at the forefront or leading—edge of an idea, group, or movement capturing the very essence of what we do here in the College of Behavioral and Social Sciences.

DEAN'S MESSAGE

Our faculty, students, and staff work collectively to advance leading-edge, creative, and high-quality learning environments and scholarship, thereby deepening our understanding of behavioral, social, cultural, and environmental issues. We apply our efforts in collaboration and partnership with local, regional, and global communities to promote critical thinking, foster leadership, and enhance our engagement as citizens.

Vanguard will be published biannually. The newsletter is designed to highlight some of our most recent accomplishments in each of our ten programs: Anthropology, Child Development, Economics, Geography and Planning, Health and Community Services, Political Science, Psychology, Sociology, Social Science, and Social Work. Enjoy reading the news and join in our celebration of learning, scholarship, and service.

– Gayle E. Hutchinson, Dean



CHILD DEVELOPMENT

Infant Observation Room In Aymer Jay Hamilton Has Opened!



Child Development majors observe children in the new Infant Observation Room located in the Aymer J. Hamilton building.

The Child Development Program, College of Behavioral and Social Sciences, and Associated Students Child Development Laboratory (ASCDL) have collaborated to build an educational observation room that is linked to cameras and microphones located within the Infant Classroom.

While the ASCDL Infant Room provides exceptional high-quality programming for infants and an outstanding learning opportunity for students engaged in practicum experiences through their Child Development coursework, learning opportunities for other students have been limited because of the repercussions when “strange” or unfamiliar adults enter the infant environment. Infants develop best in controlled, predictable environments with familiar adults.

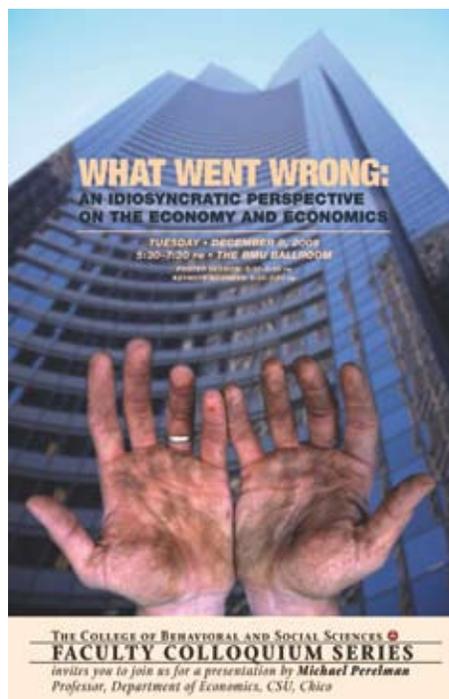
Using CELT, BSS, and Child Development “Windows to their World” funding sources, Dr. Cindy Ratekin spearheaded efforts to allow student, faculty, and family undisturbed access to the infants and their caregivers. Opportunities will be available for observation and research for both faculty and students. A reception to honor the opening will be announced for the spring 2010 semester.

ECONOMICS

2009 BSS Colloquium—Keynote Speaker, Michael Perelman

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In December, the College of Behavioral and Social Sciences held its annual Faculty Colloquium Event and honored economist Dr. Michael Perelman, the author of the *The Confiscation of American Prosperity: From Right-Wing Extremism and Economic Ideology to the Next Great Depression* (Palgrave MacMillian, 2007). The title of Perelman’s talk was “What Went Wrong: An Idiosyncratic Perspective on the Economy and Economics.” Perelman discussed the path by which he was able to understand the current economic crisis that was about to unfold before it was officially named.

Dr. Michael Perelman, economics professor, was honored for the national attention to his scholarship.

HEALTH & COMMUNITY SERVICES

CHICO INK—Body Art Safety and the Teacher-Scholar Model

Amanda Avelar, Chuang Xiong, Grant Henley, and Luke Udsen were four students chosen to work with Diana Flannery professor in the Department of Health and Community Services, for a spring semester honors project. Flannery was contacted by Brad Banner, director of Environmental Health, Butte County Public Health, to determine local industry interest in a Body Art Voluntary Inspection Program in Butte County, California. Due to the increasing popularity of tattoos, permanent cosmetics, and piercing, there is a potential risk for contracting blood-borne diseases for both the artist and the public. Currently, the body art industry is unregulated in the state of California.

Brad Banner, director of Environmental Health, was pleased with the efforts of our semester-long collaboration and said, “What your students did in developing a body art safety program for Butte County was nothing less than remarkable.” He further commented, “Our office simply did not have the resources to pull something like this off without the help and involvement of the students. So what the students did for Butte County Public Health Department was to make it possible for us to have a regulatory program ready to be fully implemented when the Safe Body Art Act becomes effective, and to have a voluntary program during the interim that prepares both our EH staff and body art practitioners for the new regulation.”

READ MORE

THE STUDENTS, UNDER FLANNERY AND BANNER’S LEADERSHIP:

- Developed program objectives and metrics for evaluating the program’s effectiveness
- Learned the importance of developing a private-public sector partnership in order to have an effective regulatory program
- Interacted with the industry and learned about the practice of tattooing in the tattooist’s own work environment
- Researched potential health impacts of body art
- Prepared a professional presentation based on both quantitative and qualitative research for the BSS Symposium, Directors of Butte County Public Health, and 20 members of the body art industry
- Organized and led a stakeholder meeting that included body art practitioners from around the county
- Educated the industry about a new state law that was working its way through the legislature (AB 517, Safe Body Art Act, now on the governor’s desk for signature)
- Encouraged industry’s support for a voluntary program that will be Butte County’s bridge to a full-fledged regulatory program that will take effect six months after the governor signs the legislation
- Developed an inspection form that has been praised by other EH directors and will be used by other California agencies



*Diana Flannery’s Tattoo and body art inspection team:
From left to right: Chuang Xiong, Grant Henley, Luke Udsen, Amanda Avelar*

GEOGRAPHY & PLANNING



Students Win at CGS Annual Conference

California Geographical Society (CGS) Annual Conference, Santa Inez, CA, May 1–3, 2009: Students Sharon Caddy and Heather Siler, received second place for the map competition on the Big Chico Creek Ecological Reserve (CELT-funded project). This is the 7th consecutive year GEOP has placed in this competition.

Geography and Planning Students are Active in State Organization

The Department of Geography and Planning has a long history of participation in the California Geographical Society. Students regularly present maps, posters, and conference papers at the yearly conference. For more information on past student map winners, please contact Mr. Steve Stewart at sstewart1@csuchico.edu.

The Department of Geography and Planning hosted the 2008 state conference, when graduate student Michael Commons won the prestigious Geosystems award for his research on yellow star thistle eradication in Whiskeytown National Recreation Area. Professor Dean Fairbanks, graduate student Julie Symons, and Carl Skinner of the USDA Forest Service in Redding recently published an article in the organization's journal *The California Geographer* on "influences of stand structure and fuel treatments on wildfire severity at Blacks Mountain Experimental Forest, Northeastern California."



On the right are students Heather Campbell and Sharon Caddy. In the center is Jennifer Helzer, former president of the CGS

SOCIAL WORK

It's Official—MSW Three-Year Program (2009–2012 Cohort) Shasta College—Health Sciences and University, Redding, California



President Paul Zingg speaks at reception

The three-year graduate program in social work (MSW) at CSU, Chico delivers the same coursework as the Two-Year MSW Program. The material is extended over six semesters and two summers. Those already employed full-time in a social work agency may be able to work towards an MSW without leaving their jobs. This program admits students once every three years.

The Three-Year Program for the 2009-12 cohort will be based in Redding, CA. Classes will meet Friday afternoon/evenings for up to six hours, depending on the course schedule each semester, and eight hours on Saturdays, two weekends per month. Courses during the spring semesters will be

offered face-to-face, via two-way video, and online to accommodate students residing in areas that may prevent travel due to winter weather conditions.

As in the Two-Year MSW Program, the Three-Year MSW Program requires a total of 59-61 units of coursework. The units vary depending on the student's choice to enroll in electives, or complete a thesis or project. Additionally, students complete 1,200 hours of field education practicum experience.

Model United Nations

POLITICAL SCIENCE

Wins

Big

Every year for the past 30 years Chico State has sent students on an annual rite of passage to the city of New York and to the floor of the General Assembly in the United Nations. Chico students attend what is known as National Model United Nations or the NMUN.

The NMUN is both a conference and a competition wherein a school dons the persona of a Nation-State in the United Nations. Last spring, for example, Chico State represented the delegation from the Republic of Korea in 13 different committees. During the conference Chico students work with students from top universities and colleges around the world to confront real global issues and create resolutions to address those issues. Students from around the globe—Brazil, Germany, France, Venezuela, England, Japan, and a few others—attend the massive conference, and Chico State students rise to the occasion, for the NMUN is also a competition. Universities vie for two main prizes, Outstanding Position Paper and Outstanding Delegation.

An Outstanding Position Paper represents hundreds of hours of research and a finely honed 800-word document for the three topics addressed by each committee, and is submitted before the conference begins. The Outstanding Delegation award represents actions by the student delegation during the conference. Only about 8 percent of all attending schools win one of these honors, and only rarely does a school win both top honors. Last spring, the 29 students from Chico State did just that. In recognition of our accomplishment

the NMUN reserved two spots for Chico students at the first ever Global Model United Nations conference in Geneva, Switzerland, this past summer.

This conference is the first MUN conference sponsored by the United Nations. Students from more than 70 countries participated, and Chico State sent two amazing students, Jenny Cox and Serdar Yesildag, to this event. For the 2010 conference Chico State has been asked by Japan's National Model United Nations team to form a "joint delegation." Nine Japanese students chosen from their national competition will train with our team in the spring of next year, and we will jointly represent two countries at the NMUN. This collaboration is a high honor and one we do not take lightly.

The Model United Nations program is a life-changing experience for the students who take it. Located within the College of Behavioral and Social Sciences and the Department of Political Science, it is designed primarily to appeal to International Relations majors within the department. The program nevertheless attracts students far outside the discipline for a number of reasons. The skill sets learned in the class transcend across disciplinary boundaries and hone talents necessary for any successful future. Students acquire impressive research, writing, debate, speech, and diplomatic skills. Students develop a world perspective and an understanding of current events not just from one country's perspective but from a range of nations'





Dr. Diana Dwyre Receives Award

perspective. In our rapidly globalizing world our students gain a vital in-depth understanding and inter-dependence of the challenges facing the world.

The program is also important to the college and the University for a number of reasons. The program is first and foremost a success. Model UN students from Chico State are nationally recognized as being routinely in the top 10 percent of all universities and colleges participating. Chico State students are typically among the best prepared and successful. In the Model United Nations program Chico State competes nationally and wins, consistently year after year. Secondly, the program provides students a

well-deserved sense of accomplishment and pride, not only in themselves but in their fellow students and in the University. Students typically spend three 8-hour long weekend sessions, four hours of classes each week, and several long hours researching, crafting, and rewriting policy papers in the library before a competition.

The ultimate test of their knowledge and abilities is publically displayed at two separate competitions. Chico State may have a history of success in these conferences, but each year the new team, a new class, must repeat what their previous classmates accomplished. This enduring aspect of continuity to the larger community of past MUN students provides a lasting legacy and linkage to our students' college experience.



Professor Receives Fulbright

Professor Diana Dwyre has been awarded the Australia National University Fulbright Distinguished Chair in American Political Science for 2009-2010. The Distinguished Chair Program is viewed as among the most prestigious appointments in the Fulbright Scholar Program. More than 800 Fulbright scholars are selected every year, but only 39 are named distinguished chairs. Dwyre will study Australian and U.S. campaign finance regulations and practices while at Australia National University, the nation's premier university, for approximately five months beginning in February 2010. She will also deliver presentations on a nationwide speaking tour.

[Click here to read the news release](#)

Grant Funds New Safety Effort: Safe Place



The Department of Justice's Office of Violence Against Women funded a project designed by Associate Professor Lori Beth Way and faculty member Cynthia Bynoe to reduce the crimes of sexual assault, intimate partner violence, and stalking on campus. The project involves a host of partners on both the Chico State and Butte College campuses. The three-year award totals \$471,529.

Faculty Studying Abroad

- **Lori Weber will be a visiting professor at University of Torino in Italy, teaching "Food Community and Democracy; Show Food and Sustainable Food Movement" as part of the USAC Program.**
- **Diana Dwyre taught "Politics and Business in the European Union" at the University of Torino in Italy as part of the USAC Program during the summer of 2009.**
- **Spring 2010 Mahalley Allen will be teaching Political Films and Novels of Europe at Charles University in Prague Czech Republic.**

PSYCHOLOGY

Professor Neil Schwartz' Dual Master's Program International Cognitive Visualization

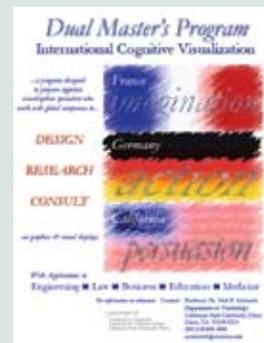
The Dual Master's Degree in International cognitive visualization (ICV) is a program in development between California State University, Chico, the University Pierre-Mendes-France – Grenoble II, France, and the University of Koblenz, Landau, Germany. The aim of the program is to prepare students to contribute expertise to the global economy as professional specialists in the design, interpretation, and utilization of visualization tools and media among international human problem solvers in business, industry, and government. The program is designed to prepare master's students in the knowledge, skills, and values of international cognitive visualization—a field of study at the nexus of cognitive science, instructional design, applied computer graphics, communication studies, education, and business. ICV is an emergent area of expertise of cognitive visualization, in the context of international

problem solving. A specialist in ICV has a deep understanding of the transaction between computer-based visualization displays and the cognitive and emotional processes of the human mind in designing, and deriving meaning and communicating from, these displays. ICV specialists are skilled in an understanding of theories of cognition, learning, and emotion among humans during problem solving, meaning making, and distributed cognition in rich multifaceted problem solving, and learning environments.

Check out: <http://www.csuchico.edu/psy/icv/>



Dr. Neil Schwarz was instrumental in the creation of a dual master's program in International Cognitive Visualization, designed to prepare cognitive visualization specialists to work with global companies to design, research, and consult on graphics and visual displays. Universities in France, Germany, and California are involved.



Psychology Department Hosted Dr. Robert Emmons

In October 2009 CELT and Psychology Faculty Initiative for Transformative Learning hosted a discussion with Professor Robert A. Emmons, the President's Visiting Scholar. Prof. Emmons is a leader in the area of positive psychology and is the editor of the *Journal of Positive Psychology*. The focus of the discussion was on how the concepts of positive psychology might inform and enhance our teaching and application of other disciplines and whether positive psychology suggests an important aspect of our university mission to promote essential skills and life-long learning.



Geniella and her parents

Psychology major Geniella Putman had the campus high score on the CLA. She will receive \$500 and an award during the September 30 ceremony.



Bill Loker with the Dean's Cup

The College of BSS student CLA competition team exceeded the performance of all other college teams; the Dean's Cup, given to the college with the best student team average score, will be housed in the BSS college office.

SOCIOLOGY

Service Learning, Civic Engagement, and Social Activism in Sociology Classes

Sociology students in Dr. Cynthia Siemsen's Contemporary Sociological Thought course are learning social theory through hands-on experience at the Torres Community Shelter.

This year Chico State, along with the larger community, selected The Soloist by Steve Lopez as its Book In Common to bring awareness to issues of homelessness and mental illness. Theory has come alive for Sociology students by linking what are at times abstract sociological concepts to The Soloist and to their volunteer work at the homeless shelter. Each student in the course was paired with a classmate, and by the time the semester ended worked at minimum two-five hour shifts,

some volunteering for many more than the minimum hours. From staffing the phones and intake desk, to doing laundry, to just listening to people recount their days, students in this class will contribute approximately 400 hours of volunteer time to the shelter.

Siemsen's experience has been that students take what they have learned through service with them for the rest of their lives. After their first shifts at the shelter it is not uncommon for students to return to class and share how their stereotypes have been shattered. They are surprised that so many of the shelter's guests are employed; they are disturbed that the number of guests seems to be growing; they are shocked by

"For aspiring Sociology majors, it was an ideal opportunity to apply concepts and theories to concrete situations." —*Max Smith*

the numbers of homeless families with young children attempting to maintain togetherness. (The Torres Community Shelter is the only homeless facility in Chico that serves men, women, and children.) Beyond developing sociological awareness, students have been exposed to the possibility of a career in the nonprofit sector.



Students Mark Rius and Joanna LaFata

We are proud of Dr. Mundorff's accomplishments and commend her on being selected as the Outstanding Alum for the College of Behavioral and Social Sciences.

Outstanding Awards

Adrienne Scott

2008 Staff Employee of the Year

[Click here to read the news release](#)



Eric Bartelink

2009 Professional Achievement Honors

[Click here to read the news release](#)

ANTHROPOLOGY

2009 Distinguished Alumni



Amy Mundorff

Dr. Amy Mundorff received her MA in Anthropology at CSU, Chico in 1999, under Dr. Turhon Murad, on the use of fingerprint ridge widths for sex determination. She also served as the Human Identification Laboratory supervisor from 1996 to 1998. Following graduation, Amy accepted a full-time position as the first staff forensic anthropologist for New York City's five boroughs, hired through the Office of Chief Medical Examiner (OCME) in Manhattan.

Mundorff was the chief forensic anthropologist for the 9/11 terrorist attacks at the World Trade Center (WTC), and supervised forensic anthropologists and assisted in coordinating DNA-based identifications through the OCME's DNA Laboratory. She also participated in the identification of victims from the Flight 587 disaster in Queens, New York, which ran concurrently with the WTC victim identification effort.

Mundorff recently completed her doctorate at Simon Fraser University, and accepted a tenure-track position at the University of Tennessee, Knoxville. Her dissertation research focused on mass disaster management, victim identification, and the role of the forensic anthropologist in mass fatality incidents. She is often called upon as an expert in her field, and has given numerous lectures and workshops to law enforcement, students, and medical examiner's offices regarding the World Trade Center disaster, forensic anthropology, and mass disaster management.

SOCIAL SCIENCE

Distance Education and the Social Science Program—A High Number of Majors

Out of the 215 majors in the Social Science program, 30 percent are pursuing a degree from Chico State via our distance education program. Since fall 2005, the number of distance education SOSC majors entering the program increased by 53 percent, and from F07/Sp08 to F08/Sp09 there was an increase of 26 percent in the number of online majors.

The majority of these distance education students reside in California (see accompanying map) although there are a small number of online students from Georgia, Kansas, Kentucky, Montana, Nevada, and North Carolina. In the past, students temporarily living in Canada, Italy, Switzerland, and the United Kingdom have continued their undergraduate education through our program! The demographics of our online students are different than that of the larger CSU, Chico student population. Our students are working professionals in a variety of fields from high school academic advisors

to law enforcement personnel. We also have students that are “stay at home” parents or military personnel and their dependents. Distance Education students in SOSC are uniformly enthusiastic about the quality of their online education and grateful to CSU, Chico for the opportunity to earn a bachelor’s degree.



SCHOLARSHIPS



www.csuchico.edu/advancement/make_a_gift.php/

The College of Behavioral and Social Sciences is a campus leader in many areas. Scholarships are no different. We at the college believe in reducing barriers to education and are proud to offer donor-funded scholarships to more than 100 deserving students. Additionally, the college awarded 10 scholarships to first-time Chico State students in an ongoing effort to recruit outstanding students.

“The Community Legal Information Center (CLIC) celebrates its 40th year anniversary.”



The Community Legal Information Center, CLIC, will celebrate its 40th anniversary on Saturday April 24th at the Sierra Nevada Brewery's Big Room. CLIC opened its doors in 1970 as the Public Law Internship Program through a grant obtained by Professor Emeritus Ed Bronson. Forty years of students who have made their way into CLIC's doors have established themselves throughout the country. We hope that many of those alumni will return to Chico during the University's Founders Week Celebrations to reconnect

with long-lost friends. Professor Bronson, along with other faculty from the Department of Political Science, will be on hand to welcome students and catch up. CLIC and PLIP alumni, please make plans to visit Chico in April. For more information contact Teddy DeLorenzo at tdelorenzo@csuchico.edu or 530-898-6478. You can also contact Teddy through Facebook under her name and on Facebook through the CLIC Alumni page.

Spring 2010 Schedule of University & College Events



- January 1** *New Year's Day / Campus Closed*
- January 18** *Martin Luther King Day Observed / Campus Closed*
- January 28** *Grand Opening and Dedication of the Valene L. Smith Museum of Anthropology*
- February 12** *Faculty & Staff Furlough Day / Campus Closed*
- February 15** *Faculty & Staff Furlough Day / Campus Closed*
- March 15 - 19** *Spring Break for Students & Faculty*
- March 19** *Faculty & Staff Furlough Day / Campus Closed*
- March 31** *Caesar Chavez Day / Campus Closed*
- April 10** *Faculty & Staff Furlough Day / Campus Closed*
- April 21** *BSS Symposium*
- April 24** *CLIC 40th Year Anniversary Celebration*
- May 3 - 7** *Political Science Annual Moot Court Competition*
- May 22** *College of BSS Award Ceremony*
- May 22** *College of BSS Commencement Ceremony*
- May 24** *Faculty & Staff Furlough Day / Campus Closed*
- May 31** *Memorial Day / Campus Closed*
- June 11** *Faculty & Staff Furlough Day / Campus Closed*
- June 18** *Faculty & Staff Furlough Day / Campus Closed*





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*“We make a living
by what we get.
We make a life
by what we give”*

-Sir Winston Churchill