

VANGUARD

CSU, Chico College of Behavioral and Social Sciences | Spring '13 Vol. 7



CONSTITUTION
DAY

JASON ROSS

The Daily Show with Jon Stewart writer and Chico native returns to speak about the Constitution. pg. 8

dean's message

Lately, it seems more people are choosing to vote by mail rather than in person. I guess you could call me old fashioned, in that I still enjoy grabbing a cup of coffee and arriving at my assigned polling location just as the doors open. Once inside, I love hearing the buzz of people talking softly, curtains opening and closing, the rustling of paper, and the hum of the ballot machines. I enjoy watching a parent or grandparent quietly educating a child about the election process and the importance of voting. And it is fun to witness enthusiastic polling station volunteers greet and assist each voter. After casting my vote, I find great joy in receiving and wearing the "I voted" sticker. Whether it be hanging chads, more stringent demands for identification, long lines at polling stations, or hurricanes, it seems this highly complex, imperfect, and at times controversial election process, immortalized in the U.S. Constitution, the Fifteenth Amendment, the Nineteenth, and the Voting Act of 1965, results in a successful conclusion.

Behind the right to vote is the weighty responsibility of being an informed and engaged citizen. Regardless of how one feels about the election results this fall, the responsibility to be active participants in our democratic society is ours. As President Obama stated in his acceptance speech on Nov. 6, 2012, "Democracy in a nation of 300 million can be noisy and messy and complicated...[and] that won't change after tonight." I share this sentiment, which is why, in the College of Behavioral and Social Sciences, we work hard to prepare our students to be critical thinkers who are civically engaged, now and in the future.

In the college, we focus on understanding local and global economic, political, and social systems, both past and present, as well as solutions to contemporary social and behavioral challenges that confront society. Please enjoy this issue of *Vanguard*. ■



Gayle E. Hutchinson, Dean
ghutchinson@csuchico.edu

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MAGAZINE CREDIT

Editors	Jody Prusia Leslie Schibsted
Content Writer	Jen Moreno
Designer	Liam Turner
Copyeditor	Anna Harris
Photography	Jen Moreno Leza Ahrens Ashley VanderHeiden
Printing	University Print & Mail Services

Poverty leaves assistant professor with full plate



▲ Social work professor
Susan Roll

Across the United States, the poverty level fluctuates, and it is higher in some states than others. While this is something most individuals don't like to think about, one professor here on campus has chosen to dive right into the world of poverty.

Susan Roll, assistant professor for the School of Social Work, began her research on poverty in 2006 when she went back to school. Ten years prior, the Welfare Reform Act went into effect, implementing policies to transition people into the workforce. While a lot of those policies have been helpful, some have had the unforeseen effect of keeping people stuck in the cycle of poverty.

"I'm looking at policies around poverty to see if they either support or create barriers for families to become financially independent," Roll said.

Roll teaches a course on diversity and another on family policy. Poverty plays a huge role in her diversity class, while her family policy class takes a look at how new policies affect families.

"How do we evaluate these programs and know if they're good for families or not?" she said.

Together with Laurie Browne of the

Department of Recreation, Hospitality, and Parks Management, Roll has applied for strategic performance funding from the College of Behavioral and Social Sciences so that they can teach students real-world lessons about poverty. Roll and Browne intend to do so with a poverty simulation kit which comes with play babies, phony money, food stamp coupons, and transportation vouchers.

Experience is an effective way to help people understand the complexities of poverty; this kit allows Roll and Browne to teach 100 students at a time.

The first group to go through the training will be the 65 resident advisors in University Housing in January 2013. About 120 students from both the School of Social Work and the Department of Recreation, Hospitality, and Parks Management will be taught in the spring. The professors hope that the training eventually leads to the development of a course on poverty.

All of this falls in line with the University's Diversity Action Plan, Roll said.

"We want to do more about diversity and engage students in the conversation," she said. "This training is a great example of how the college is engaging the campus in this important conversation on the issue of poverty and how it affects our students and community." ■

Fathers encourage exploration in young children

Keynote speaker Diana Shepherd discusses father attachments at the annual BSS colloquium series

Rough and Tumble Play
Fathers' Contributions to Children's Development

Wednesday, November 14, 2012
5:30-7:30 p.m., BMU Auditorium
Poster Session: 5:30-6:30 p.m.
Keynote Address: 6:30-7:30 p.m.
www.csuchico.edu/bss

THE COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES
FACULTY COLLOQUIUM SERIES
invites you to join us for a presentation by **Diana Shepherd**, Associate Professor in the Child Development Department, California State University, Chico



To watch the Colloquium video, scan the QR code or follow the link below
<http://youtu.be/0hzKuPpc4rE>

Each year the College of Behavioral and Social Sciences presents its Faculty Colloquium Series to the public. The annual colloquium allows faculty to present their current research in the first hour, primarily by poster presentations. All attendees have the opportunity to gain from the varied and interesting research engaged in by the faculty of the college.

The 2012 Faculty Colloquium keynote speaker Diana Shepherd, associate professor in the child development department gave a presentation entitled “Rough and Tumble Play: Fathers’ Contributions to Children’s Development.”

Because the audience was composed of students, faculty, and community members, Shepherd developed the presentation to be accessible for a diverse audience and addressed the topic on different levels.

Shepherd began with an overview of attachment theory, discussing what attachment is and how the theory was developed by John Bowlby and Mary Ainsworth. Then she described current theory, methodology, and research focusing on father involvement and child-father attachment. Recent studies have investigated what fathers contribute through physical play and guided risk taking, which have been shown to predict secure attachment and positive social and emotional outcomes

for children from toddlerhood through young adulthood.

“Children also need experiences that allow them to explore the world and open them up to the world beyond their families,” Shepherd said. “That’s something that fathers often contribute.”

A father facilitates exploration and risk taking in a child so long as he is being supportive, she added. In the final part of her presentation, Shepherd reviewed the latest research regarding a child’s outcome in relation to his or her father’s role.

Shepherd had the opportunity to be a guest editor of three special issues of the journal *Early Child Development and Care*, one focusing specifically on father attachment with 15 empirical and theoretical reports from researchers and practitioners in eight countries. This was followed by a special issue on mothers’ and fathers’ unique contributions to children’s development, which contained 13 studies involving diverse families in four different countries. She most recently edited a special issue on fathers and children’s development that included seven empirical reports focusing more specifically on father rough and tumble play and school-related involvement.

Shepherd and her colleagues contributed four studies of their own to these special issues, often involving cross-cultural comparisons between parents in the United States and Taiwan. ■

Bringing the university home

Children of low-income families work closely with college students and faculty on a weekly basis

Most children have to wait until they've graduated high school to see what college students are like, and many will be 18 or older before they encounter a college professor up close.

However, for the children who live in Murphy Commons, an 86-unit affordable housing property located near Marsh Junior High, a unique program, Family University Night (FUN) has been established that exposes them to college students and professors in their formative years.

The property is owned and managed by a local nonprofit corporation known as Community Housing Improvement Program (CHIP), and FUN is a collaborative endeavor with Chico State's Child Development Department. The program is held every Thursday from 4 p.m. to 7. The program is held in



faculty member Chris Coughlin, this will be the second full academic year that students work with the families at Murphy Commons.

"CHIP needed some help to provide resident services, and we needed a place for our students to learn about authentic families in an authentic environment," Glanville said.

The FUN program is simply for learning, not for experimental purposes, he said. And because it's off campus, it's a great addition to the child development department's curriculum and labs.

While there, Chico State students, under the guidance of child development student assistant Charles McCormick, help the children with homework, computer programs, and other activities that engage the children cognitively, socially, emotionally, and physically, ensuring that everybody has fun while learning.

The community room at Murphy Commons is made available to the University with the help of resident services specialist Washington Quezada. The children range in ages from infants and toddlers up to high school.

"In bringing the University to the complex, children of resident families can meet college students and faculty, learn about different majors, and imagine different career options for themselves," Glanville said.

Glanville sees opportunities to expand the program; arrangements can be made for any school or department at Chico State to have their students participate. If interested, they should contact Cindy Ratekin, chair of the child development department, at 898-5250.

"It's been a really marvelous experience; it's more than an opportunity for our students to directly learn about curriculum, behavioral guidance, teamwork, and family dynamics," Glanville said. "It's an opportunity for faculty here to get to know families in the community, and it's really dovetailed quite nicely with the University's and CHIP's goals. It's a model cooperative adventure between CHIP and Chico State." ■



▲ The first semester of the FUN program gets twice the amount of fun on Halloween as the students and children cover themselves in two-ply.

the property's community room.

"It's a really great opportunity for people who aren't normally exposed to the University to get some attention from faculty and students, and vice versa," said Bradley Glanville, a professor in the child development department.

While the program was initiated three years ago by then

Students Trevor D'Arcy and Michelle Johnson present alongside psychology professor Michael Ennis at the 24th annual Association for Psychological Science convention in Chicago.



Real-world research opportunities

Students at the undergraduate and graduate level participate in national and international conferences among professionals in their field

Nightmares of standing in front of a classroom in next to nothing seem to be a recurring theme for students, revealing a deep-seated fear of public speaking or scrutiny. Many students in the psychology department have been tackling that fear head on—in front of crowds much larger than a classroom.

Throughout the year, numerous conferences and conventions are held for different areas of psychology, from neuroscience to learning styles and more. Students, both at the undergraduate and graduate level, have decided that their research should be shared with others in the field.

Not only are students experiencing what it's like to present their research to the public for the first time, but they're testing the waters to see if this is really what they want for themselves and how they can improve.

"It's priceless," said Penelope Kuhn, a professor in the psychology department. "Nothing can match the opportunity to perform as a professional."

Kuhn's research is in neuroscience, and her students present annually at the Society for Neuroscience international conference, which attracts about 35,000 people. Her students present posters at the conference and are usually first authors.

Another conference students have presented at in the past is the St. Mary's Undergraduate Research Conference. An honors student worked with Martin Van Den Berg, also a professor in the Psychology Department, and submitted a poster for the conference, subsequently winning the award for best poster.

Since then, the project on learning styles has been continued and presented at

the annual convention for the Association for Psychological Science (APS) which is the biggest psychology conference of the year for general research organizations.

"I think it's a very good idea for students to present their research," Van Den Berg said, "because students get to be exposed to the scene. It's a nice way, especially for students, to get an inside look in the world of psychological research."

Students of Michael Ennis and David Hibbard, both faculty of the psychology department, have also presented at APS. "This is a healthy psychology department," Hibbard said. "There's a lot of research being generated and students going to conferences." Ennis runs a large lab and is currently working with about 10 students on different types of research in biopsychology and health psychology.

Students can work anywhere from six months to two years on a project before being ready to present their research at a conference. "Doing a presentation like this takes a lot of effort," Ennis said. "These are representing years and years of work."

In addition to gaining presentation experience, students who go to conferences can begin to network with people who are interested in similar areas and interact with colleagues. And it can sometimes be difficult for students to grasp how research works from a classroom lecture. Presenting gives them a greater understanding of psychology because they get to do that research on their own.

"I think it's a confidence builder for students," Hibbard said. "You don't do a research project just to do it; it's an accomplishment. And in psychology, it's a big deal." ■



► *The Daily Show* writer Jason Ross speaks to students gathered in the BMU Auditorium on Constitution Day.

LAUGHING

with **PURPOSE**

★ ★ ★ ★ ★



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hico native Jason Ross observes national holiday and talks politics with faculty, students and community members.

As today's generation becomes more informed about and involved in the politics of our country, especially in the months leading up to the presidential elections, more students are tuning out the radio and newspapers and turning on the television.

Cable television, that is.

Many young adults turn to shows such as *The Daily Show with Jon Stewart* to whet their appetite for both knowledge and entertainment. So it would only seem

fitting that bringing a writer from such a show to Chico State would pique the interest of hundreds of students.

This year, in celebration of Constitution Day, a holiday observed annually on Sep. 17, seven-time Primetime Emmy award winner and *The Daily Show* writer Jason Ross addressed 600 students, faculty, and staff on the Chico State campus Sep. 14.

Ross, a UC Santa Barbara graduate, was born and raised in Chico and has been with *The Daily Show* since 2002, after making the decision to leave the world of journalism behind for comedy writing.

Ross is a former staff writer and arts editor for the *Chico News and Review*, and his parents are both retired Chico State professors.

The law observing Constitution Day

as a holiday went into effect in 2004 with the passage of an amendment by Senator Robert Byrd. The act mandates that any school receiving federal funding provide an educational event on the history of the Constitution.

"He [Byrd] was worried about the ability of American children to identify the founding fathers, their leaders, and to understand the constitution," said Alan Gibson, political science professor. "He proposed that there be a day to celebrate, or to at least focus attention on it."

In recent years, the Department of Political Science has really taken a hold of the planning and execution of the annual celebration. While it is required that each educational institution or campus hold its own celebration, absolutely no funding is provided in order to do so.

"We've been fortunate that our dean, Gayle Hutchinson, has supported us," said Diana Dwyre, political science professor. "Her office is our primary financial support for this event."

This year, in addition to the College of Behavioral and Social Sciences and the Department of Political Science, Associated Students Government, the Political Science Honor Society Pi Sigma Alpha, and the Community Legal Information Center also sponsored Constitution Day.

"We're really excited that we're able to do something on campus that we think is meaningful," Dwyre said. "What we hope is that more and more folks on campus get excited about it, too." ■

ORIGINS

WE THE PEOPLE

Constitution Day, now in its seventh year, honors the formation and signing of the U.S. Constitution on Sep. 17, 1787. On that day, the delegates of the Constitutional Convention met for the last time to sign the Constitution.



▲ Ross speaks to students individually before his appearance on stage.



◀ Criminal justice professor Jonathan Caudill spends his time between the Chico State campus and the Day Reporting Center in Oroville.

Public safety partnership

Students get a first-hand look at careers in corrections

In 2011, the California State Assembly passed AB 109, which allowed for the realignment and sentencing of inmates who were convicted of nonviolent, nonserious and nonsexual crimes to county jail instead of state prison. Since its passing, the criminal justice program at Chico State has been very busy, including students in faculty research and providing them the opportunity to gain real-world experience before making the plunge into the field on their own.

“We’re looking at how this policy shift impacted the county,” said Jonathan Caudill, criminal justice internship coordinator for the Department of Political Science.

Inmates are released from county jail onto the Alternative Custody Supervision (ACS) program after determining risk and treatment needs. The ACS program, operated by the Butte County Sheriff’s Office, makes use of

evidence-based programming. For example, they use GPS ankle monitors to ensure inmates stay within a predefined radius established as part of their parole.

To better help these inmates transition back into society and to reduce the likelihood of recidivism, a Day Reporting Center (DRC) has been operating in Oroville since October 2011.

“This is our home away from home,” Caudill said of the DRC. “The college and department have been really good about supporting our project here.”

Because of the collaboration between the University and the county, students are allowed to serve as interns at the DRC and are able to get perspective on how the system works, something usually only professionals can acquire. As of now, there are eight student interns placed at the DRC.

According to a six-month study, the failure

rate (i.e., parole violations) of ACS participants at the DRC was at 19 percent. Inmates under the California Department of Corrections and Rehabilitation supervision had a failure rate of 49 percent, said Ryan Patten, criminal justice coordinator in the political science department.

That number should increase eventually, Patten said, but anything less than 49 percent indicates that the DRC is having a positive impact on public safety while at the same time maximizing resources.

“This kind of partnership between a university and a criminal justice organization is rare,” Patten said. “Butte County has been very thoughtful, easy to work with, and very interested in the public’s safety. This innovative program is only possible because the Butte County is trying to determine the best way to accomplish public safety in the new environments.” ■



BSS Scholarship Ceremony

On Oct. 9, students and faculty gathered in Selvester's Café-by-the-Creek on campus to celebrate BSS students who have received scholarships. It was the third annual event, and over \$60,000 of aid was provided to our students. ■



▲ At this year's third Annual Scholarship Award Ceremony, Dr. James O. Haehn meets Gustavo and Christina, recipients of the James O. Haehn Scholarship, and Morgan, recipient of the Aurelia Haehn Memorial Scholarship. The Aurelia Haehn Memorial Scholarship was established by Dr. Haehn in memory of his mother to provide financial assistance, recognition, and incentive to a promising student majoring in **social science**.

Pictured L to R: Gustavo de Leon, Christina Carmichael, Dr. James O. Haehn, Morgan Faulconer.



▲ The John Smale Economics Scholarship for Excellence was established to support outstanding students majoring in economics. Dr. Smale was the first chair of the newly established **Department of Economics** during the 1960s. His daughter, Betty, along with her husband, Larry, were pleased to meet the scholarship recipients, Michael and Erica, at this year's third Annual Scholarship Award Ceremony.

Pictured L to R: Michael Karp, Betty Carlson, Larry Carlson, Erica Cantrell.



▲ The Paula Artis-Chomistek scholarship was established in 2004 to provide financial assistance to **MSW program** majors. Scholarship donor Paula Artis-Chomistek congratulates recipient Harry Jakobson while Dean Gayle Hutchinson shakes the hand of his fellow recipient, Jeffrey MacDonald. Stacy Sevelin, the third recipient, is not pictured but was also present at the ceremony.

Pictured L to R: Paula Artis-Chomistek, Harry Jakobson, Dean Gayle Hutchinson, Jean Schuldberg, Jeffrey MacDonald.



▲ Dr. Barbara Holland Peevers was a Chico State faculty member within the **sociology department**. In her honor, the Dr. Barbara Holland Peevers Scholarship was established. Her son, Richard Peevers, congratulates recipient Ashley Johnson on her award. The second recipient of this award, Tibisay Escobedo, was unable to attend as she is studying abroad in Turkey this semester.

Pictured L to R: Richard Peevers, Ashley Johnson.



◀ Courtney Engle pets a Green Vervet Monkey named Eric at Bijilo Nature Reserve.

Imagery © 2012 Telemetrics, Map Data © 2012 Google



the

GAMBIA

Students travel to African country during summer break to gain a valuable perspective

Professor Lindsay Briggs created a new faculty-led study abroad course for the Department of Health and Community Services, International Development in Africa, and traveled with eight students to The Gambia, West Africa, in the summer of 2012.

Although this was a first-time trip here for CSU, Chico students, this was not the first trip Briggs has taken with students to The Gambia. For the past three years, she has worked in collaboration with Dr. Emil Nagengast at Juniata College in Huntingdon, Pennsylvania, to conduct a similar trip for undergraduates there. Briggs has also coled four medical mission trips to Nigeria with a humanitarian organization based in Indiana.

Prior to the trip, the students met with Briggs to learn the essentials of Gambian culture and how to prepare for three weeks in a developing region. They also collected donations of shoes, shirts, and sports equipment for distribution to those in need.

Once in The Gambia, the group explored African social, health, and development systems through tours, interviews, festivals, exploration, and volunteerism. Each student learned how to independently navigate through a country very different from the United States.

The Gambia is the smallest country on mainland Africa, with 1.7 million residents on 3,861 square miles. It's an agriculturally rich land, with farming, fishing, and tourism being the major industries.

The Gambia's a former British colony,



▲ The students tour open water near Gambia's capital, Banjul, in a boat.

and English is both the official language of the country and one of the most common languages used to help cross-cultural communication in this ethnically diverse country.

The Gambia is an ideal African country for a first trip to Africa as it is very tourist friendly, though not overwhelmed by tourists—particularly in the off season, which is when the trip takes place. This environment, paired with the comfort of traveling with a group, assists students in feeling confident and reduces some of the culture shock that often plagues visitors on shorter, less structured trips to The Gambia. As one of the poorest countries in the world, The Gambia allows students to take a conceptual topic such as “underdeveloped” and see it with their own eyes to understand what this means in real life. Through daily interaction with Gambians from all walks of life, students are able to see that their preconceived notions of difference are

mainly superficial and often are driven by media stereotypes.

Many of the students concluded this trip with desires to study abroad for a semester or year and pursue graduate studies or careers in international development and related fields. Regardless of what future plans they may have, the students have found value in the exposure to other ways of living and thinking.

They expressed appreciation for the critical thinking skills they acquired on the trip and the challenging experiences they successfully navigated. The trip changed the way the students view Africa. Even though it is only a three-week trip, they see that Africa is not a place to fear, but a place that offers exciting opportunities, filled with hopeful and determined people. In post-course surveys, every student answered “strongly agree” when asked to rate their agreement with this statement: “This trip was a worthwhile experience, and I recommend it to everyone.” ■

Quick facts about Africa's smallest nation and the trip



- 1 The Gambia, which is Africa's smallest nation, is about 200 miles long—roughly the distance from the California coast to Lake Tahoe.
- 2 This is the first study abroad trip Chico State students have taken to The Gambia.
- 3 The Gambia gained independence from the United Kingdom in 1965, and is completely surrounded by Senegal.
- 4 The students visited three different types of hospitals in order to get a full perspective of health care in The Gambia. They enjoyed seeing the comparative systems with their own eyes.
- 5 Chico State students brought thousands of dollars worth of medical supplies, shoes and sport equipment for donation to non-profit organizations in The Gambia such as Royal Victoria Teaching Hospital and the Niumi Village Soccer Association. All the recipients were thankful for the donations.

Out of the classroom and into your living room



BSS Students Santy Gray (top), Nikita Benson (middle), and Chrisanna Gustafson (bottom) operate cameras as part of the project.

The anthropology department dives headfirst into the world of moviemaking

Some students see their hard work pay off when it comes time for grades. This semester, a group of anthropology students were able to see the fruits of their hard work by going home, relaxing on the couch, and turning on the TV.

From mid-October to early November, four films directed and produced by students were shown on KIXE, a local PBS affiliate.

The films were made possible by a 2010 grant from the National Science Foundation. Brian Brazeal, a professor in the anthropology department, supervised the production of these films and looks forward to seeing more in the future.

Brazeal has developed a unique facility here at Chico State called the Advanced Laboratory for Visual Anthropology.

“We have the most technically sophisticated laboratory for documentary film production in the social sciences anywhere in the world,” he said. The lab is equipped with Red digital cinema cameras, and their quality is comparable with what’s being used in Hollywood. These resources are available to anthropology students, whether they are undergraduates or graduates.

Three of the films shown were on Native American topics; the fourth film dealt with sexual assault. Local Native Americans worked together with students and faculty in the Anthropology Department for the series. Each film is 22 minutes in length.

“Our department has very friendly and productive working relationships with local Native American groups,”

Brazeal said.

Visual anthropology and documentary films are unique because there is no script or agenda going in to the project, he said. “We wanted to follow the natural course of where the people’s stories would take us.”

Initial contact with those responsible for programming at KIXE was facilitated by Debra Barger, the dean of the Center for Regional and Continuing Education. In addition to being shown on television, the films were also screened on campus at several different events.

“It’s an achievement that I’m very proud of; I’m very proud of my students for having pulled it off,” Brazeal said. “I’m really thankful for all the support that I’ve gotten from CSU, Chico and the National Science Foundation.”

This unique laboratory, whose resources are housed in both Butte and Tehama Halls, was supported by the College of Behavioral and Social Sciences, the College of Communication and Education, Center for Excellence in Learning and Teaching, Academic Technologies, and the Department of Communication Design.

For future projects, Brazeal will get students involved in international research, possibly in Rwanda or Peru. Currently, there is a student working with Tony Waters, faculty in the sociology department, on a project in Laos and Thailand about the student’s family history.

Brazeal is also expanding into archaeological, physical and linguistic anthropology projects, wanting to branch out across the department’s four fields. ■



“ We wanted to follow the natural course of where the people’s stories would take us.”

Brian Brazeal
Professor of Anthropology

more
online

FACULTY Sociology chair invited to join prestigious group

After being nominated last spring, Cynthia Siems, chair of the **Department of Sociology**, accepted the invitation to join the Department Resources Group of the American Sociological Association. ■ [READ MORE](#)

Celebrating our Ford Fellow

Antoinette Martinez, currently in her fourth year as chair of the **Department of Anthropology**, was recently invited to attend the Inaugural Senior Ford Fellows Conference. ■ [READ MORE](#)

Outstanding Faculty Service Award

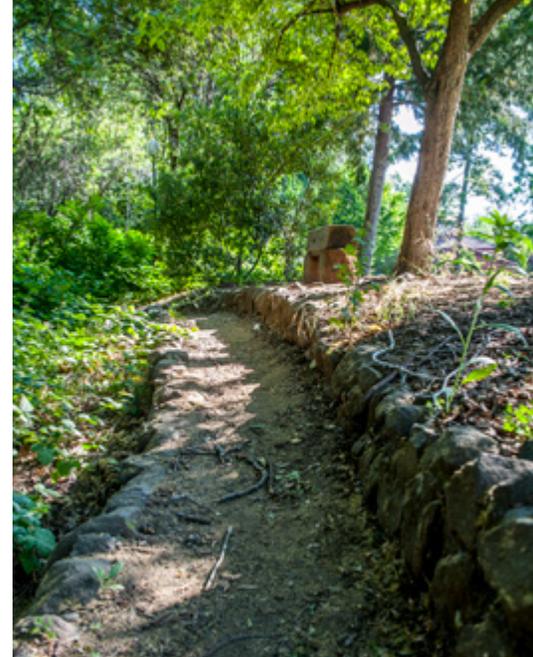
Professor Teddy Delorenzo from the **Department of Political Science** has been selected for the 2012–2013 Outstanding Faculty Service Award by the Faculty Recognition and Support Committee. ■ [READ MORE](#)

STUDENTS Psychology students in strong doctoral programs

Robert Danielson University of Southern California
Maryam Fallahi Claremont Graduate University
Debbie Magreehan Texas Technical University
Brian Spitzer New York University ■

Digital Cartography Award

Geography and planning student **Amy Lippus** was given The Digital Cartography Award (winning second place) for her project titled: “A California Tragedy: The Shocking Story of the Donner-Reed Party”. ■



California State University, Chico

College of Behavioral & Social Sciences
 400 West First Street
 Chico, CA 95926-0450

Phone 530.898.6171

Fax 530.898.5986

Email bss@csuchico.edu



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