

VANGUARD

2013 Volume 9

CSU, Chico College of Behavioral and Social Sciences



Organ Donor

Nandi Sojourner Crosby

speaks about being a living kidney donor with the hope of inspiring others to donate.

dean's message

As the new interim dean for the College of Behavioral and Social Sciences, I have the privilege of welcoming you to another terrific issue of *Vanguard*. Though I have been on the job for only a few months, the college has been my academic home for the past 24 years. Most of that time was spent as a professor in the Department of Psychology and more recently as the associate dean of the college. The college is extremely fortunate to have Dr. Teddy Delorenzo from the Department of Political Science as our interim associate dean. Together with Stephanie Meyers, Kathy Castleberry, Jody Prusia, and our fabulous staff of students, the college office is well situated to run one of the largest and most complex colleges in the University.

I am confident that you will find the articles in this issue just as compelling and interesting as those that have come to characterize past volumes. As the point person that arranges and pulls everything together, kudos goes to Jody Prusia for another fine job at putting together a visually stunning snapshot of the college. The collection of articles and people highlighted in this issue of *Vanguard* represent only a fraction of the good work being done in the college. No doubt you will be moved by Dr. Nandi Crosby's TEDx story about the life-saving gift of organ donation, proud of the innovative Distributed Learning BSW and MSW degree offerings by the School of Social Work, and fascinated by Dr. Lyndall Ellingson's research on Mahuwahine, Hawaii's transgender women. You will also read about some of our outstanding students, including Janet Finlayson, the first master's student to receive an Harris County Institute of Forensic Sciences internship, a position typically offered only to PhD students; Nikita Benson, an international student whose travels have led her here to double major in economics and mathematics; and Sarah Wilner, a graduate student in psychology conducting fascinating research on mediation and mindfulness.

Also in this issue of *Vanguard*, we highlight faculty who have been honored for their positive impact on the learning environment in the college, and those who have been identified by the University for their outstanding achievements. We will also say goodbye to Dr. Melissa Groves, a faculty colleague in the Department of Child Development. Dr. Groves passed away in early 2013. She touched the lives of so many students, families, and children. As a valued member of the University and personal friend, she will be missed.

Finally, I want to thank you, the reader, for taking the time to peruse the pages of *Vanguard*. I am genuinely proud to be a member of the college. Whether you are a current faculty member, one of our fabulous staff, a current student, or one of our many alumni, I invite you to enjoy this issue of *Vanguard* and take stock of your personal role in making this the best college on campus.

Dr. Eddie Vela, Interim Dean
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CONTENTS

feature stories

6

Mahuwahine

Dr. Lyndall Ellingson is a driven advocate for Mahuwahine women in their quest for acceptance and value.

10

A Sister's Gift

Dr. Nandi Sojourner Crosby talks about being a living donor to her brother.

16

Tracking All Majors

Where do our geography alumni go? Advisory board develops projects to illustrate the professional trajectories of CSU, Chico geography majors.

and more

- 4 Dig into Higher Education
- 5 Mindfulness Experiment
- 8 An International Student's Journey
- 9 Human Trafficking Forum
- 13 In Memory: Professor Melissa Groves
- 14 Leading the Charge to Reach the North State
- 15 BSS Faculty Colloquium
- 18 Judges Come Home
- 19 BSS Scholarship Ceremony
- 20 College Accomplishments

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Dig into Higher Education

Janet Finlayson, a graduate student in forensic anthropology, was recently awarded a prestigious summer internship with the Harris County Institute of Forensic Sciences in Houston, Texas, an institute known nationwide for its depth and breadth within the field. Janet was the first master's candidate to be awarded this honor.

Hailing from Michigan, Janet completed her undergraduate work at Michigan State University. Janet had always enjoyed science and after completing general education courses she took more of an interest in anthropology. While taking a summer course with Dr. Jodie O'Gorman from an archeology field school in Illinois, she found good cross-relation between both anthropology and archaeology, especially when the field school led her and her classmates to stumble across a Native American burial ground. She then took a physical anthropology course in which she studied 800-year-old bones of African Nubians, which furthered her interest in osteology.

And thus Janet's search for a graduate program in forensic anthropology began. Because of Chico State's impressive program and Janet's good fortune to meet several Chico State anthropology professors at the American Academy of Forensic Sciences Conference in Chicago, in 2011 she chose to attend California State University, Chico where she is currently working toward completing her thesis defense to graduate this spring. Janet is looking forward to a career as a forensic anthropologist and is now considering several prestigious research institutions around the country for her PhD.

Janet was fortunate to find her own academic footing quickly; she wishes to encourage other students to be unafraid to explore courses and majors that might potentially interest them. Janet also would like to thank the University's

Student Learning Fees for the funds to significantly upgrade the x-ray equipment in the anthropology department and the Department of Anthropology for supporting her costs to attend recent conferences that further enhanced the collaborative environment so necessary to this highly specialized field.

The College of BSS wishes Janet the very best as she continues her educational pursuits and congratulates her again on her recent successes! ■



Janet Finlayson, forensic anthropology ▲
graduate student

Mindfulness Experiment

Can Meditative Techniques Improve Students' Cognitive Functions?

Does mindfulness training improve cognitive functioning and positively affect emotions? Moreover, can this positive influence benefit junior high school students in their schoolwork? That is the fascinating question explored by Sarah Wilner, a graduate student in the psychological science program. Sarah's thesis was initially inspired by the work of her colleague Amishi Jha of the University of Pennsylvania. That work showed that, with the help of mindfulness training, military members in pre and post-deployment scenarios were able to measurably delay the onset and reduce the severity of posttraumatic stress disorder.

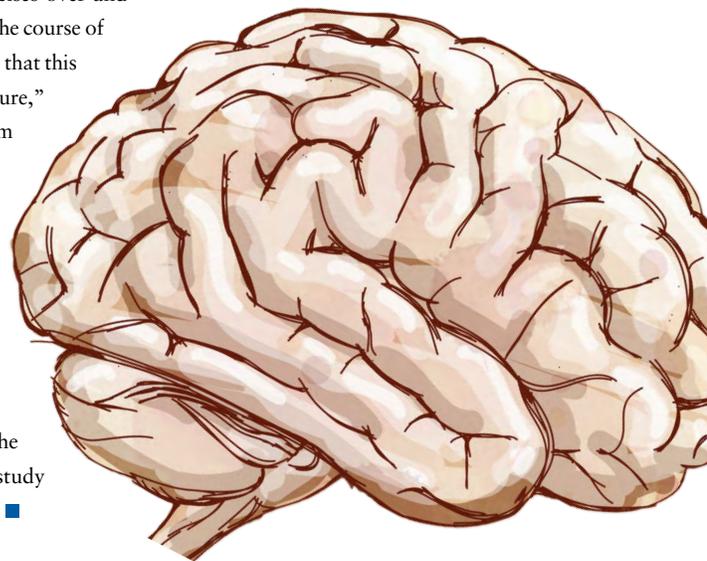
Mindfulness training typically consists of meditation practices with an emphasis on directing an individual to stay aware of present moment experiences (thoughts, emotions, bodily sensations) without judgment and without reacting; to keep the attention and focus of the mind with the body and the breath; and to notice when attention wanders and gently bring it back. Nonreaction, nonjudgement, present awareness, and focused attention are the mainstays of mindfulness techniques. In her research, Sarah sought to determine whether these techniques would show demonstrable, reproducible results toward stress reduction and improved cognitive performance for the students. While developing her methodology, Sarah received substantial support and guidance from her supervising faculty member, Dr. Martin van den Berg, as well as from the principals of three junior high schools in Chico.

In her experiment, Sarah, a yoga instructor, theorized that an eight-week effort would be sufficient to determine whether students would benefit from mindfulness techniques. Using combinations of yoga, directed breathing, and mental exercises, Sarah's goal was to see if working memory—that portion of memory in which we consciously process our thoughts—could be improved in a statistically significant manner. She divided her student subjects into a control group and two experimental groups. The control group only participated in a pre-test and post-test, while the two experimental groups received eight weeks of either mindfulness training or cognitive training several times each week.

Interestingly, Sarah was unable to find a strong positive effect of mindfulness exercises over and above the cognitive training during the course of her experiment. She noted, however, that this was not something she saw as a “failure,” scientific knowledge derives both from confirmed and rejected hypotheses. Instead, the study gave her many insights into directions for future research, and she believes that further research into this important field is promising and needed. She plans to apply for grants to pursue this subject and looks forward to further work in the field as she completes her graduate study and moves on her academic career. ■



▲ Sarah Wilner, graduate student in the psychological science program



Mahuwahine

Professor Advocates for the Return of Acceptance and Value in the Transgender Women of Hawaii

Exciting things are on the horizon for a soon-to-be published book by Dr. Lyndall Ellingson, a professor of public health and sexuality in the Department of Health and Community Services since 1995. The subject of her book's extensive research is a topic she is particularly passionate about, and one she first became aware of as a young girl and teenager living in Hawaii: the little-studied and long-overlooked Hawaiian transgender women known as mahuwahine ("mah-hoo-wah-HEE-nay").

A graduate of Indiana University, Ellingson shifted from her earlier study of exercise physiology when she realized that she wanted to pursue a more personally fulfilling and rewarding career. Coming out herself in the 1990s and recalling certain experiences from her own formative years, she remembered well the hushed whispers and disdain which mahuwahine had long endured, and she was shocked to learn that there had been virtually no scholarly research completed on the subject. Indeed, only a handful of other researchers in the world have devoted any serious time or attention to the matter.

Within modern Hawaii, the term "mahu" itself is used derogatorily like the ethnic and gender slurs mainland America

has become all too familiar with, and yet historical evidence reveals that mahu were fully accepted, and at times exalted, in precontact Hawaii. This loss of cultural role has relegated these women to a place of silence and shame with profound negative consequences. To combat this silence, Ellingson has painstakingly researched the topic during the past decade, including while on sabbatical, and she is a driven advocate for these women in their quest for acceptance and value. Her efforts have helped vocalize this remarkable population that desires only to regain their cultural roles once integral to Hawaiian culture and to live their lives in peace.

Thankfully, Dr. Ellingson has received tremendous assistance from the Hawaii State Department of Health; the Oahu-based NGO for mahuwahine known as Kulia Na Mamo; the Oahu-based HIV care and prevention program, Life Foundation; and the Centers for Disease Control and Prevention. She is especially grateful to the College of Behavioral and Social Sciences for the funding and support required to complete this important work. ■



We are many things.
We are brothers and sisters,
We are sons and daughters,
We are aunts and uncles,
We are friends and co-workers,
We are Native Hawaiians
And we are mähū



An International Student's Journey:

The Past, Present, and Future

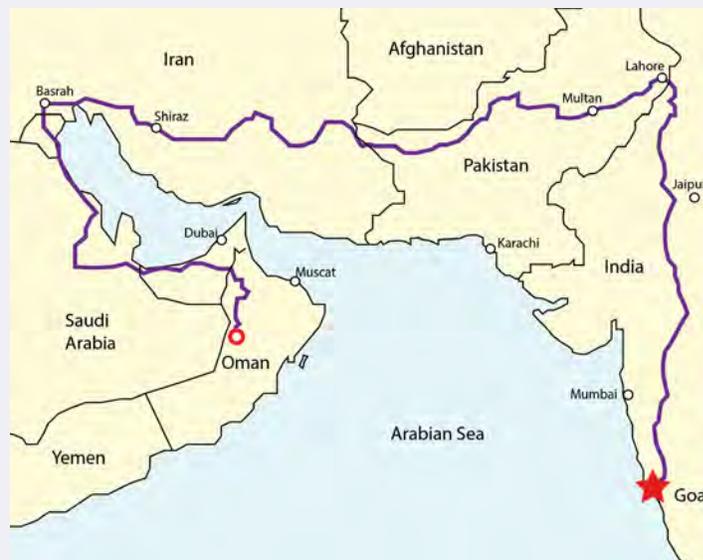
The College of Behavioral and Social Sciences is especially pleased to recognize one of our economics students, Nikita Benson, a junior, who took an unexpected journey from the Middle East to the quieter environs of Northern California and is determined to leave her mark both at Chico State and in her broader career down the road.

Chico State is no stranger to international students. At any given time there are over 600 students enrolled who represent more than 40 countries in their undergraduate and graduate coursework. The University is well-known for being an environment of acceptance and diversity for its students. Nikita, a woman of Indian descent who was born in the coastal nation of Oman, first learned of Chico State when she was looking for an American public university with a good grounding in the nascent field of mechatronics. However, after beginning her studies here in 2009, she quickly found that the field, while interesting, was more of a hobby for her and not something she could see herself working in for the rest of her life.

Upon realizing the need to rethink her original plans, Nikita took a year off to return home and serve the underprivileged. She first traveled to Goa, India, to work as a tutor with El Shaddai Child Rescue, a nonprofit organization that serves orphaned street children in various Indian slums. Following this, she volunteered in her home state of Kerala with another charity, Childline, that assists young adults with establishing themselves within Indian society.

It was during this time that Nikita decided to pursue a career in a more traditional discipline upon her return to Chico State. At first she decided to major in anthropology but then took on a double major in economics. As Nikita explains, “anthropology understands the difference in human culture and economics tries to model behavior but does so unsuccessfully. But that is what makes the study of human behavior so exciting.” She enjoys the field of economics so much that she hopes to earn a PhD in the discipline.

While at Chico State, Nikita has dived into a wide variety of roles both on and off campus. Nikita consistently maintains her place on the dean's honor roll and has been recognized with many college and university awards and scholarships. She was most recently recognized as a 2013 Lt. Robert Rawlins Merit Award recipient. Adding to her list of accomplishments, Nikita has taken on two internships,



volunteered as a videographer on two separate anthropology projects, and is currently working on behalf of several clubs on campus. Nikita's current project is her work to encourage the community of San Francisco to establish a suicide watch for the Golden Gate Bridge.

Above all else, Nikita remains flattered and humbled at the recognition she has received for doing what she believes any dedicated student should. She believes that all students have

the ability to maximize their productive time and energies to the betterment of both themselves and others. It is Nikita's hope that she will inspire others to take similar action in their own right. "Go for whatever you want to do," she says. "You may want to prioritize, but do your best at whatever you take on!" It is hard to argue with such logic and especially so given how much Nikita has already achieved in her life so far. The college is proud to call Nikita one of its own. ■

SOCIOLOGY

Human Trafficking Forum Draws a Big Crowd

Drs. Janja Lalich (Sociology) and Kate Transchel (History) and the officers of the student club STOP! (Stop Trafficking of Persons) presented on global and domestic human trafficking at the University's Peace Institute forum.

Professor Tom Imhoff of the Peace Institute had this to say about the event: "Listening to you tell the stories of trafficked women, men, and children made me realize how fragile our civilization really is. It is hard to imagine the stark and terrifying reality you described. Your words, at times, literally took my breath away.

The fact that the hall was packed with students and members of our community tells me that people are anxious to help end the terrible scourge of human trafficking ... as it happens around the world and in our backyard: in Disneyland (where, I was surprised to find out, so many children are bought and sold because it's such an inconspicuous place for traffickers and their child commodities to be), and even in our little community here in the North State. I want to thank you on behalf of all the people you affected last night. We will never be the same—and that is a good thing." ■

www.csuchico.edu/stop

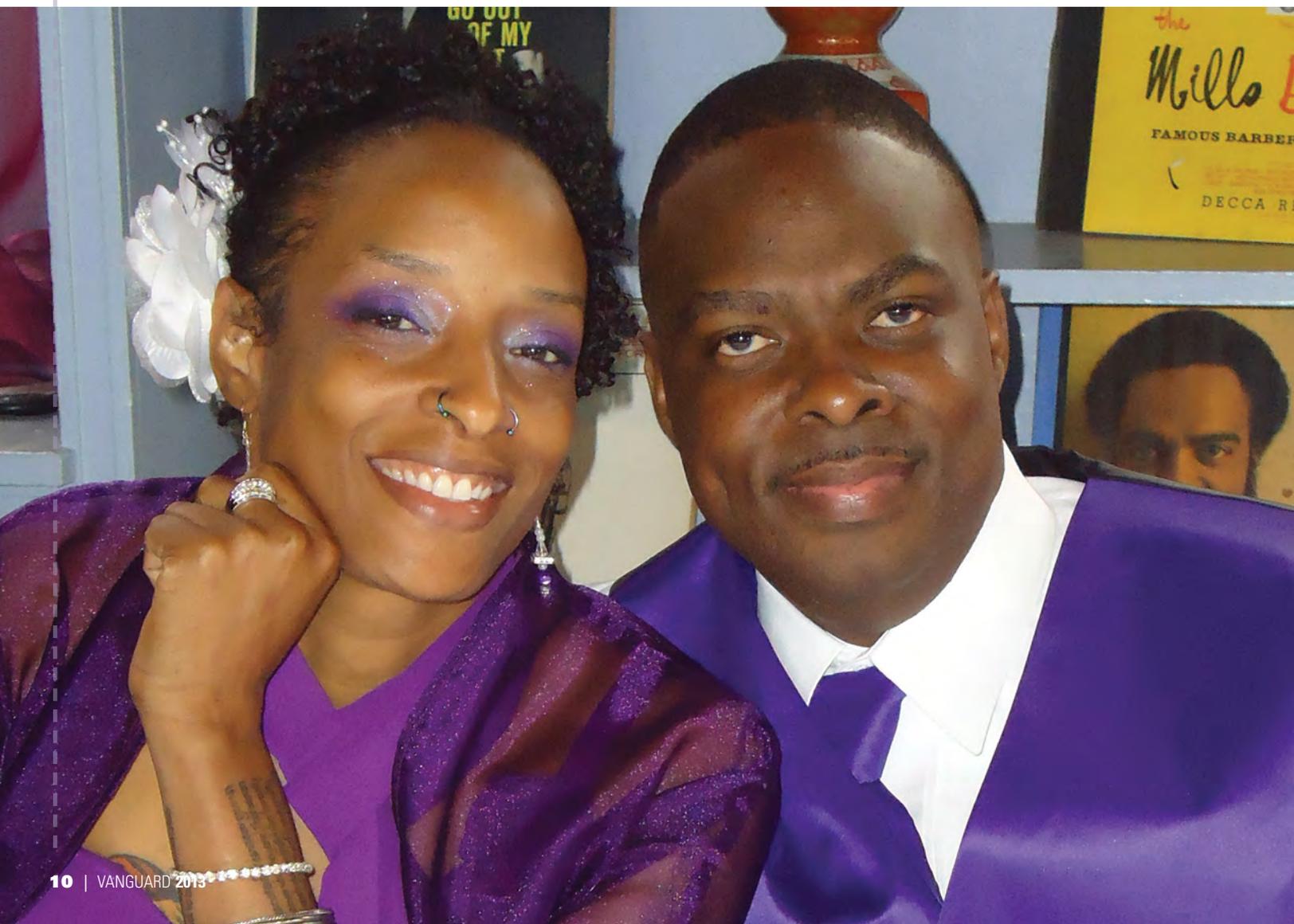
STOP



Dr. Nandi Sojourner Crosby

A SISTER'S GIFT

and the
Unbreakable
Bond of Family



Dr. Nandi Sojourner Crosby, is no stranger to *Vanguard*—indeed, her work teaching in India was featured in our previous issue.

A remarkable woman of color who purposefully changed her name to better represent her beliefs, heritage, and outlook on the world, Dr. Crosby learned this fall that she was being honored with a speaking opportunity at the TEDxChico event that took place in November 2013.

However, Dr. Crosby's contributions to the panel—as with so many things about her—were neither conventional nor what one might have expected, as they did not touch on her varied and diverse academic career and interests which cover everything from gender and sexuality to race, women's studies, and multiculturalism. Dr. Crosby's office door is literally papered with bumper stickers, witticisms, and favorite quotes from around the world on those issues most dear to her heart and of which she so passionately advocates for her students.

Instead, the TEDx conversation was to be about something much more personal: she spoke on how she had become a living donor of a kidney to her brother, and her hopes that her donation might inspire others to consider making such a personal and vital contribution in their own rights.

For those unfamiliar with TEDx, a brief primer is in order. TED, an acronym for Technology, Entertainment, Design, was formed in 1984 as a series of public discussions by leading visionaries and players in those fields to foment the advancement of human knowledge and the capabilities of mankind to rise above the day-to-day concerns we all have to live with. It has since expanded to include other areas of note, and the hallmark of a “TED Talk” is that each speaker—no matter how famous or unknown—is allotted exactly 18 minutes to inform an audience about his or her particular topic of interest.

The presentations are free-form, recorded, and made available to all via the Internet, and the competition for any given conference is especially keen. Because of the wide demand and limited ability for a single conference to address all of the worthy topics that might come up, the TEDx format was introduced. TEDx takes place at lower levels, typically in smaller towns and communities like Chico that can help bring to light issues that might otherwise fall by the wayside. And yet, even though they start smaller than the full TED experience, the best TEDx presentations can still make their

way into the main TED archive.

It was in this environment that Dr. Crosby first spoke on the topic so near and dear to her heart. Her brother had learned in adulthood that he was suffering from potentially fatal kidney disease. He ultimately lost both kidneys and was



Click here to watch the presentation: <http://tinyurl.com/m5wfg7b>

resigned to permanent kidney dialysis. People in such straits often have life expectancy limited to no more than five years and with a quality of life that unavoidably tires and strains them. After learning of her brother's limited options, Dr. Crosby did not hesitate to volunteer to donate one of her own kidneys in an effort to prolong his life.

The kidney is a remarkable organ in that it is one of the only ones in which we usually have a backup; and further, the body is often able to compensate for the absence of a functioning kidney by increasing the size and capabilities of the one remaining. After months of testing and having to wait for compatibility results as well as an exhaustive verification that she would be able to survive and thrive even with one kidney, the donation finally occurred.

Dr. Crosby's brother enjoyed two more years of completely normal life, free from dialysis and the constant pain and toil it had required of him. Unfortunately, he became ill later on and the illness found a particular affinity for his sister's gift—regrettably, it then failed in its own right and so had to be removed.

While Dr. Crosby's brother has returned to the rigors of dialysis, she was most concerned with his apparent guilt that her irreplaceable gift had ended up not being able to serve him for the rest of his life—in effect, that her gift had been in vain. She rejected this utterly and offered him these

◀ Dr. Crosby speaking at the Sierra Nevada Brewing Company on November 2, 2013

words of comfort: “You had two more years of whole and healthy life; and once given, it was yours and yours alone. I don’t miss it, and I still have my brother.”

When TEDxChico first solicited its pool of applicants in early 2013, Dr. Crosby had no idea how lengthy and competitive the process would be. Nearly 50 applicants applied for the six available slots; of these, 25 were interviewed and she had to develop a full, prototype presentation in order to survive the final cut. Settling on a spoken soliloquy, she rehearsed it over and over before her audition and then sweated for several more weeks before learning that she had been awarded one of the prestigious opportunities to speak.

The College of Behavioral and Social Sciences is especially proud to count Dr. Crosby among its faculty. Much like her namesake, Sojourner Truth the noted abolitionist and women’s rights activist from whom Dr. Crosby purposefully took her own name as an adult, Dr. Crosby has lived her own life as she would inspire others to live theirs—and Truth’s own words speak across the years to Dr. Crosby herself: “The Spirit calls me, and I must go.” ■



▲ Photo above: A donation by a good Samaritan (upper left) set in motion 60 surgeries in 17 hospitals across 11 states over 4 months between anonymous donors.

FACTS

- Of 118,000 Americans currently on the waiting list for a lifesaving organ transplant, more than 96,000 need a kidney. Fewer than 17,000 people receive one each year.
<http://optn.transplant.hrsa.gov/data/>
- Most people have two kidneys, but it is possible to live with only one.
- Kidney disease kills over 90,000 Americans every year—more than breast and prostate cancer combined.
<http://www.kidney.org/news/newsroom/factsheets/FastFacts.cfm#Ref>
- Under normal conditions, the body will utilize both organs, but if one of the organs is damaged in some way, the other organ can take over the entire function and operate as if both organs were present.
- TED, an acronym for Technology, Entertainment, Design, was formed as a series of national public discussions by leading visionaries and players to foment the advancement of human knowledge and the capabilities of mankind. A TED Talk is where each speaker is allotted exactly 18 minutes of time to inform an audience about his or her particular topic of interest.

IN MEMORY



Professor Melissa Groves

Dr. Melissa Groves, served as a faculty member in the Department of Child Development at California State University, Chico from 2000 until her untimely death in 2013. Dr. Groves loved the fields of child development and early childhood education and this passion drove her to learn everything she could about young children and their well-being. She earned a bachelor's degree in individual and family studies at Penn State in 1979 and continued her graduate studies at Virginia Tech, earning a master's degree in 1984 and a PhD in 1987, both in child development. Dr. Groves held faculty appointments at several universities and taught thousands of students during her 27 years as a faculty member. She loved sharing her knowledge with college students and families of young children. She

also was a strong advocate for young children, supporting their developmentally appropriate care and education from the local to national levels. Her students and colleagues admired her commitment to teaching and were inspired by her advocacy on behalf of young children. Dr. Groves also had other passions in life: James Taylor, college football, her dogs, *The Wizard of Oz*, traveling, and her friends and family, especially her two nieces.

A scholarship was established to honor Dr. Groves and to ensure her legacy of deep commitment to young children continues in new generations of child development students. This goal is evident in one of the selection criteria for this scholarship—an essay discussing the potential awardee's dedication to a future serving young children and their families. ■

How to contribute: Thank you for considering a gift to the Professor Melissa Groves Scholarship in Child Development. There are several ways to make a gift. Please visit: <http://tinyurl.com/lb9cnbn>

Leading the Charge to Reach the North State

Long known as an early adopter of online instruction, the School of Social Work has recently begun an exciting transition for its existing distance learning and online formats. The three-year Master of Social Work (MSW) degree has previously been offered on the Chico and Redding campuses, but the program itself was broadened in two important ways in the fall 2012. First, the MSW program became available in a distributed learning, hybrid format that combines face-to-face campus instruction, online modules, and synchronous online sessions between instructors and students. This program is offered in a cohort model with new students entering the program every three years. Second, the MSW program began offering a Bachelor of Social Work (BSW) in a similar fashion. The BSW cohort model program admits students every fall.

Helping to demonstrate the program's value and relevance, GetEducated.com, a Vermont-based national consumer group, ranked Chico's online undergraduate program for social work second in the nation (out of 100) for affordability and credibility (see link below). Although the program was ranked as an online program, the coordinator for the program, Dr. Donna Jensen, pointed out that the social work degrees are not offered entirely online, they are offered through the hybrid format.

Dr. Jensen noted that local agency partners had been having difficulty recruiting and retaining skilled social workers, largely because the campus's central location within Northern California was not adequately serving the region's rural communities, including Lassen, Modoc, Siskiyou, and Sierra Counties. For prospective candidates, commuting to Chico to receive instruction often proved prohibitive or time-consuming enough that they were unable to then pursue a degree in social work. "Online offerings are not for everyone," Dr. Jensen said, "especially when social work is such a face-to-face field, and so we want to encourage that type of interaction between caseworkers and their clients."

The hybrid format is intended to combine the best of both worlds in that students meet in person, on campus two weekends per semester; complete the bulk of their training online; and have regular, interactive videoconference sessions with their instructors and fellow classmates. Further, the three-year programs involve cohort models in which all of the students enter the program at the

same time, proceeding through each semester as an integrated unit and graduating together once they have completed their course of instruction. The School of Social Work also received funding to provide mentors to help students navigate the hybrid-learning process. Local to the individual communities the students benefit from the mentors' knowledge about social work education and providing services in rural communities.

"It's not just about churning out people with degrees," Dr. Jensen says. "It's also about educating skilled, quality social workers who can better serve their local communities."

In the first cohort, 32 BSW students will graduate in spring 2014 and 35 MSW students will graduate in spring 2015. The next cohort will start in the fall of 2015. Students interested in either program are highly encouraged to contact the office directly at 530-898-6204. For more information please visit: www.csuchico.edu/swrk/programs/distributedlearning. ■



▲ Back row from left to right: Angela Cravens, Rachel Geary, Jennifer Anspach, Samantha Hollin, Elizabeth Sewell

Front row from left to right: Sharon Pharn, Elisabeth Crayton, Angela Alfaro, Juliana Moss, Debra Simon, James Armas

www.csuchico.edu/news/current-news/7-31-13-online-social-work-program-ranked-2nd-nationwide.shtml

Faculty Colloquium

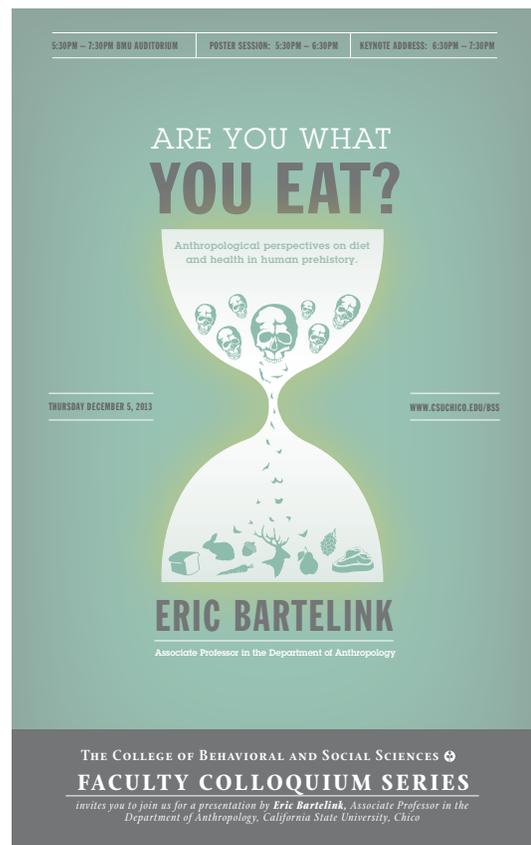
Featuring keynote speaker **Dr. Eric Bartelink**

Anthropology professor Dr. Eric Bartelink was the selected keynote speaker of the 2013 BSS Faculty Colloquium. Dr. Bartelink addressed “Are You What You Eat? Anthropological Perspectives on Diet and Health in Human Prehistory” and discussed his research using chemistry to analyze the interaction of diet and health among prehistoric California hunter-gatherers as studied through stable isotope analysis and paleopathological and nutritional stress indicators. He is regularly consulted to assist in identifying remains by numerous law enforcement agencies across California including those in Butte, Placer, Shasta, Siskiyou, Humboldt, Yolo, Napa, and San Luis Obispo Counties as well as the FBI. Along with 2009 and 2011 Chico



State Faculty Recognition honors, he holds invited appointments in significant national organizations including the American Board of Forensic Anthropology and in SWG-ANTH, the Scientific Working Group for Forensic Anthropology. Dr. Bartelink also is the director of the CSU, Chico Human Identification Laboratory and co-coordinator of the Certificate in Forensic Identification. ■

To view his presentation, please visit: <http://youtu.be/4lPlPhrKBgI>



Tracking All Majors

What Can You Do with a Geography Degree?

Within the College of Behavioral and Social Sciences, the Department of Geography and Planning is using the power of GIS to illustrate answers to the questions, where do our alumni go, and what do they do?

GIS is a multidisciplinary field that brings together geography, cartography, statistical analysis, and computer science to bring relevance to data sets that may well seem to be unrelated and to represent that data in an easily understood, visual manner. It is a dynamic area that has broad appeal in fields where people might never have considered working with visualizing data.

Dr. Jacquelyn Chase, professor of geography and planning, is working with the department's new advisory board to develop projects that will illustrate the professional trajectory of geography majors. The department has teamed up with members of its new advisory board outreach subcommittee as well as the campus's Geographical Information Center and the Office of Institutional Research to create a dynamic map of geography and planning alumni who reside in the United States. The alumni data extend back to the founding of the department in the early 1960s and when mapped using GIS, geographical patterns by occupational field are revealed. These patterns reinforce the notion that there is a broad distribution of Chico State geographers in every state and county, from metropolitan areas to rural locations.

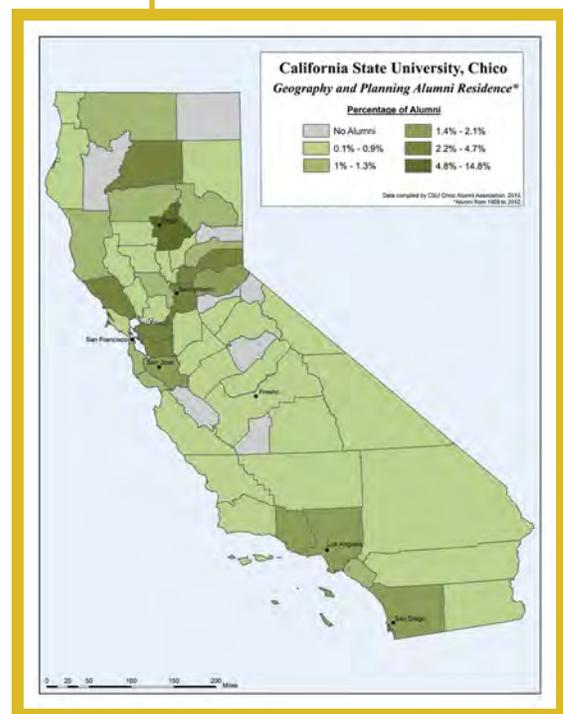
Having completed the map of where alumni reside, the next step in the process will be to add more detailed occupational and temporal data, in order to answer more specific questions such as:

- What kinds of professions are available for geographers in remote, rural counties?
- Where are recent graduates employed?
- Did alumni who work in large cities find the curriculum and experience of studying in a more rural region, such as Chico, a good match for the demands of their careers?

By extending the GIS mapping analysis, the department hopes to reach out to alumni to find out how their career paths and educational needs have changed. This process is already under-way with an online survey of alumni. Data will be georeferenced and analyzed with GIS to distill additional patterns of place and occupation.

The department and the Geographical Information Center have produced a static map tailored specifically to California and reproduced here in *Vanguard*. The map will also be hung on the fifth floor of Butte Hall, home to the department, so students and visitors can see the patterns of residence of geographic professionals. The Department intends to broaden the map to include all 50 states and to make it interactive and accessible on the web. This work is important to the department in preparation for its 50th anniversary celebration to occur in September 2014. ■

Static map produced by the department and the GIC.



Judges Come Home

Celebrating the Judicial Careers of Six CLIC Alumni

Six judges sat on the stage: Judge Linda Lofthus from San Joaquin County, Judge Eric Bradshaw from Kern County, Judge Benjamin Ray Simpson from Kootenai County in Idaho, Judge Coleen Nichols-Chavez from Placer County, Judge Michael Candela from Butte County, and Judge Kristi-Culver Kapetan from Fresno County. What brought these particular judges to CSU, Chico on Law Day, May 1, 2013? What they had in common was the Community Legal Information Center, and their experience with Professor Emeritus Edward Bronson. The six judges reunited at the May panel in Chico to discuss how CLIC had helped mold and direct the course of their own lives.

Bronson, who arrived in Chico in 1969 to teach constitutional law in the College of Behavioral and Social Sciences, is recognized for his seminal role in the conception and founding of the Community Legal Information Center (CLIC), which opened its doors in 1970. Bronson is proud of his history, beginning in his earliest days in Chico after having worked in both the private and public sectors in a variety of ways, including as an engineer and serving in the Air National Guard during the Korean War. A 1957 graduate of Denver University with a bachelor's in business, he moved on to a master's (LLB)

from their law school in 1959 and then to a master's (LLM, which was later re-issued to him as a JD) in 1961 from New York University. He completed his PhD in political science through the University of Colorado in 1971, after he had already begun teaching at Chico State. When Bronson arrived in Chico he was amazed that there were simply no legal services in the community available to those who could not afford to pay for services. Whether renters, minorities, the disabled, students, women in family disputes, or simply poor, he found it intolerable that these people did not have access to the equal protection under the law for which he had dedicated his education and career to furthering. Almost 45 years later, Bronson's support continues with his financial support of programs such as the alumni panel coordinated by the faculty and students at CLIC.

CLIC is an on-campus law clinical of the Department of Political Science and an Associated Students-funded program that provides students with a hands-on opportunity to practice the skills of legal research, issue-spotting, and advocacy learned in the classroom. Students offer an important community service of providing information to members of the North State community who have limited



▲ Professor Emeritus Edward Bronson, retired professor in the College of Behavioral and Social Sciences

resources to resolve their legal questions. CLIC serves over 12,000 clients each year, is staffed by around 100 students each semester, and in this year alone can provide services in several languages including English-Spanish, French, Punjabi, and Igbo. Undoubtedly, CLIC has value well beyond its already-prodigious services to the community—it serves as a crucible for students who are already committed to the law, considering it, and even to those who simply want to assist their community in a fashion worthy of their time and effort.

Each of the six judges confirmed that their experiences at CLIC contributed greatly to how they view their position as judges as a public service. For current students in the audience, the panel provided a chance to see what their futures could be and how their experiences at CLIC and CSU, Chico could make that future a reality. ■



◀ The panel of judges discuss their positive experiences at CLIC and their views on public service.

From left to right: Honorable Eric Bradshaw, Honorable Kristi Culver Kapetan, Honorable Benjamin Ray Simpson, Honorable Linda Lufthus, Honorable Michael Candela, and Honorable Colleen Nichols-Chavez.

To view the full panel program, click link: <http://tinyurl.com/kewvwxj>



BSS Scholarship Ceremony

The Fourth Annual BSS Scholarship Award Ceremony, held on Oct. 23 this year, recognized our student award recipients and honored our benefactors for their generous and continued support of our students. This event was the perfect platform for our students to share their heartfelt gratitude and future goals and dreams with their donors and college community. This year the College of Behavioral and Social Sciences awarded 50 scholarships to 48 recipients at the ceremony. ■

The photo gallery can be viewed online here: <http://tinyurl.com/l63vkfk>



▲ Center: Lindsay Holt, recipient of the Hugh M. Bell Memorial Scholarship



▲ From left to right: Meuter/Swor Memorial Geography Scholarship recipient Ben Hopkins, Dr. and Mrs. Ralph Meuter, and Interim Dean Eddie Vela



▲ From left to right: Dr. James Haehn, Aurelia Haehn Memorial Scholarship recipient Stephanie Brown, and Dr. Eugenie Rovai



▲ From left to right: Renee Margolin, Joanna Adams Memorial Anthropology Scholarship recipient Christine O'Neill, Keith L Johnson Scholarship recipient Julia Prince, and Mrs. and Mr. Keith Johnson

more
online

College of Behavioral and Social Sciences Accomplishments



From left to right: Denise Delmatier and Teddy DeLorenzo

FACULTY **Jesse Dizard**

Anthropology professor Dr. Jesse Dizard, was recognized by his students as a Learning Catalyst Fellow with the Center for Excellence in Learning and Teaching (CELT). Dr. Sara Cooper shares the glowing comments Professor Dizard received from his students.

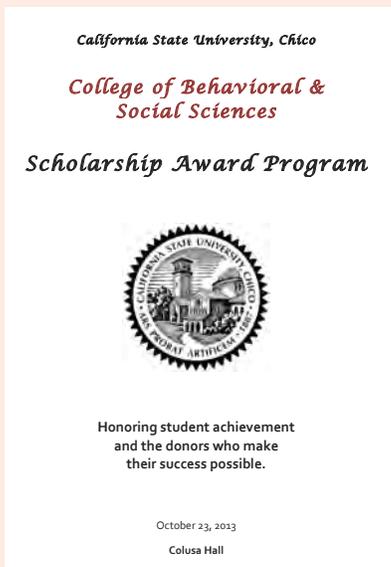


Click here to read more of this article: <http://tinyurl.com/mlaw82>

Dr. Jean Schuldberg—Recipient of the 2013–2014 Outstanding Faculty Service Award

Dr. Michael Coyle—Recipient of the 2013–2014 Professional Achievement Honors Award

STUDENTS **2013–2014 College of Behavioral and Social Sciences Scholarship Recipients:**



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