

CALIFORNIA STATE UNIVERSITY, CHICO
ANNUAL PROGRAM ASSESSMENT STATUS UPDATE

PROGRAM: BA in Criminal Justice

	Student Learning Outcomes	Describe assessment activity done this year for this SLO	Findings	Based on results or evidence, what action was taken regarding program improvement?
2014 - 2015	SLO 3: CJ majors demonstrate effective written communication skills.	Evaluation of final writing assignment in POLS 459 D 1 (F14) and 1 and 4 (S15)	57% of students earned an adequate or effective rating	This random sample contained a disproportionately high number of student artifacts that were poorly written. The program should still consider emphasizing student writing earlier in the curriculum and providing tutors
	SLO 4: CJ majors demonstrate knowledge of policing, courts, corrections, and theories of crime and justice.	Exit Exam for graduating Seniors	89% of students in POLS 459D received a score of 60% or better	No changes to the curriculum are proposed at this time
2013 - 2014	SLO 2: CJ major demonstrate effective oral communication skills.	Evaluation of in-class presentations in POLS 459 D (1 and 4)	75% of students earned an adequate or effective rating	No changes to the curriculum are proposed at this time
	SLO 3: CJ majors demonstrate effective written communication skills.	Evaluation of final writing assignment in POLS 459 D (1 and 4)	88% of students earned an adequate or effective rating	This SLO needs a Program and perhaps a Department wide discussion as the CJ students take courses with a variety of faculty in the POLS Department
	SLO 4: CJ majors demonstrate knowledge of policing, courts, corrections, and theories of crime and justice.	Exit Exam for graduating Seniors and a pre-test of Introduction to Criminal Justice Students	54% of students in POLS 250 and 97% of students in POLS 459D received a score of 60% or better	No changes to the curriculum are proposed at this time
	SLO 1: CJ majors critically evaluate theories, policies, and CJ professionals' actions based on empirical evidence.	Pre- and post-test embedded in the SOCI 384 (1) midterm and final exams	89% of students passed the pre-test. 100% of the students passed the post-test (passing equals 60% success rate on individual questions)	The program needs to have further dialogue with the SOCI faculty to ensure our students' theory needs are met and consider cross-listing or designing a new course

2012 - 2013	SLO 4: CJ majors demonstrate knowledge of policing, courts, corrections, and theories of crime and justice.	Exit Exam for graduating Seniors and a pre-test of Introduction to Criminal Justice Students	56% of students in POLS 250 and 95% of students in POLS 459D received a score of 60% or better	The program had sweeping changes to the curriculum focusing on skills not content that will go live in 2014. This SLO will need to be altered or its assessment practice will need to change in the future
2011 - 2012	SLO 1: CJ majors critically evaluate theories, policies, and CJ professionals' actions based on empirical evidence.	Pre- and post-test and two different writing assignments for all students in SOCI 384 (1 & 2)	Due to strategies employed, it is virtually impossible to draw any conclusions. There was miscommunication between the faculty and the assessor	Due to strategies employed, it is virtually impossible to draw any conclusions
	SLO 2: CJ major demonstrate effective oral communication skills.	Final oral presentations in POLS 459D (1)	Only 63 percent received a rating of effective or adequate	One possible remedy is to change the curriculum to require the newly created POLS 365 Justice System Administration course. This course is a GE, Capstone course, so it is required to have a significant oral communication component
	SLO 4: CJ majors demonstrate knowledge of policing, courts, corrections, and theories of crime and justice.	Exit Exam for graduating Seniors and a pre-test of Introduction to Criminal Justice Students	41% of students in POLS 250 and 97% of students in POLS 459D received a score of 60% or better	No changes to the curriculum are proposed at this time
2010 - 2011	SLO 4: CJ majors demonstrate knowledge of policing, courts, corrections, and theories of crime and justice.	Exit Exam for graduating Seniors and a pre-test of Introduction to Criminal Justice Students	15% of students in POLS 250 and 94% of students in POLS 459D received a score of 60% or better	No changes to the curriculum are proposed at this time
	SLO 6: CJ majors can demonstrate the ethical decision-making processes in CJ professions and understand the individual, organizational, and societal implications of these decisions.	Pre- and post-test for all students in PHIL 332 (1 & 2) containing a hypothetical policing and corrections example of a CJ professional facing an ethical dilemma	0% of the students passed the pre-test with a 60% or better. 15% of the students passed the post-test with a 60% or better. Overall 73% of the students could not name a CJ ethical principle	Due to PHIL faculty being overwhelmed with the new GE program and these results, the CJ Program will ask for crosslisted CJ Ethics course