

Economics Department Assessment Plan 2016 – 2021

Academic Year	Student Learning Outcomes (SLOs)	Course(s)	Assessment Method
2016-17	<p>SLO #3. Apply critical thinking skills and information literacy.</p> <p>SLO #5. Apply written communication skills within the discipline.</p>	<p>Capstone in Economics (ECON 495)</p> <p>Honors Independent Research Economics (ECON 499H)</p>	<p>Faculty review of student work; final research papers and/or embedded assessment questions.</p> <p><i>Average of all four assessors' scores across each category for the entire sample</i></p> <p><i>78% of students in ECON 495 and ECON 499H received an average score above 2.0 in each of the four assessed categories</i></p> <p><i>Average scores for the entire sample:</i></p> <p><i>Content - 3.01</i></p> <p><i>Organization - 2.90</i></p> <p><i>Source and evidence - 2.83</i></p> <p><i>Grammar and style - 2.76</i></p>
2017-18	#6. Apply oral communication skills within the discipline.	<p>Capstone in Economics (ECON 495)</p> <p>Honors Independent Research Economics (ECON 499H)</p>	Faculty review of student work; final research paper presentations.
2018-19	SLO #4. Use quantitative and statistical approaches in economics.	<p>Capstone in Economics (ECON 495)</p> <p>Honors Independent Research Economics (ECON 499H)</p>	Faculty review of student work; final research papers and/or embedded assessment questions.
2019-20	SLO #2. Apply mainstream macroeconomic theory to explain and predict events in the aggregate economy.	Capstone in Economics (ECON 495)	Faculty review of embedded assessment questions and or/ exam questions developed by the Council For Economic Education.
2020-21	SLO # 1. Analyze and evaluate behavior and outcomes using economic concepts and models.	Capstone in Economics (ECON 495)	Faculty review of embedded assessment questions and or/ exam questions developed by the Council For Economic Education.