Goal 1: Demonstrate technological capabilities related to geographic data interpretation and their spatial representation.

1.1: Students can formulate geographic research questions.
1.2: Students can collect, compile, and interpret geographic data.
1.3: Students can present geographic data in a map.
1.4: Students can provide appropriate geographic skills to community-based organizations and associations.
1.5: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
1.6: Students can speak clearly in the discipline of geography.

Goal 2: Demonstrate an awareness and appreciation of global, regional, and local scales and the interdisciplinary nature of geography in the physical and social worlds.

2.1: Students can recognize the presence and application of regional, local, and global dimensions of the social and physical worlds in data and the landscape.
2.2: Students are cognizant of varying interpretations of diversity, causality, interaction, policy, and values in human-environmental relationships.
2.3: Students can explain the presence and application of regional, local, and global dimensions of the social and physical worlds in data and the landscape.
2.4: Students will understand ways in which they use the environment to affect future generations and other human and natural systems.

Goal 3: Demonstrate commitment to experiential learning and service to the community and the environment.

3.1: Students provide appropriate geographic skills to community-based organizations and associations.
3.2: Students provide appropriate geographic skills to community-based organizations and associations.
3.3: Students will understand ways in which they use the environment to affect future generations and other human and natural systems.

Goal 4: Demonstrate proficiency in written and spoken communication.

4.1: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
4.2: Students can speak clearly in the discipline of geography.

Goal 5: Demonstrate proficiency in written and spoken communication.

5.1: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
5.2: Students can speak clearly in the discipline of geography.

Goal 6: Demonstrate proficiency in written and spoken communication.

6.1: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
6.2: Students can speak clearly in the discipline of geography.

Goal 7: Demonstrate proficiency in written and spoken communication.

7.1: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
7.2: Students can speak clearly in the discipline of geography.

Goal 8: Demonstrate proficiency in written and spoken communication.

8.1: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
8.2: Students can speak clearly in the discipline of geography.

Goal 9: Demonstrate proficiency in written and spoken communication.

9.1: Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly.
9.2: Students can speak clearly in the discipline of geography.