

## B.A. in Geography & Planning Assessment Plan 2014 – 2019

Academic Year	Student Learning Objective (SLO)	Course(s)	Assessment Method
2014-15	3.2 Students are cognizant of varying interpretations of diversity, causality, interaction, policy, and values in human-environmental relationships.	Human Geography (GEOG 102) California Cultural Landscapes (GEOG 105) and The American West (GEOG 106); Pyrogeography (GEOG 445)	Faculty review of GE Diversity SLO Assessment survey results for Lower division courses. Faculty review of embedded question in signature assignment for GEOG 445
2015-16	1.1 Students can formulate geographic research questions 1.2 Students can collect, compile, and interpret geographic data 1.3 Students can present geographic data in a map	Introduction to GIS (GEOG 211) Foundations of Geographical Analysis & Writing (GEOG 390) Geospatial Analysis and Modeling in GIS (GEOG 411)	Faculty review of student work: GIS Project Design assignment StoryMap assignment GIS final projects – posters and technical papers.
2016-17	2.1 Students can recognize the presence and application of regional, local, and global dimensions of the social and physical worlds in data and the landscape.	American Cultural Landscapes (GEOG 439)	Faculty review of student work: final research papers and/or embedded assessment questions.
2017-18	5.1 Students can write clearly in the discipline of geography and use and cite scholarly sources of information correctly	Foundations of Geographical Analysis & Writing (GEOG 390) Urban Geography (GEOG 438) Landscape Ecology (GEOG 444)	Faculty review of student work: final research papers.
2018-19	4. 1. Students provide appropriate geographic skills to community-based organizations and associations.	Planning for Sustainable Communities (GEOG 425) Community Service Practice in Geography (GEOG 506)	Faculty review of course deliverables for community partner or association. Survey and/or interview of community-based partners or associations.