

CALIFORNIA STATE UNIVERSITY, CHICO
ANNUAL PROGRAM ASSESSMENT STATUS UPDATE

PROGRAM: BA in Multicultural and Gender Studies

	Student Learning Outcomes	Describe assessment activity done this year for this SLO	Findings	Based on results or evidence, what action was taken regarding program improvement?
2016-2017	Available in October			
2015-2016	SLO #5: MCGS majors can apply their knowledge of multiculturalism, women's studies, and/or sexual diversity to an organization or community effort.	Final reflection essay from 20 students in MCGS 489, the required internship course for all majors and minors	80% reached proficiency in detailed analysis of experience, 75% in integration of course material and field experience, and 60% in organization and writing mechanics.	The final assessment will be reworded to reflect the formality, and the SLO's will be under review for revisions based on last year's report and feedback.
2014-2015	SLO #3: MCGS majors are able to compose comprehensible, well organized, and substantive (a) verbal and (b) written presentations in the disciplines in multicultural, gender, and sexual identity studies.	Two oral presentations from 23 students in WMST 200 "Feminist Theory" and a select group of 6 seniors in MCGS 495 "Senior Seminar in MCGS" who presented their research proposals	In WMST 200, 87% of students achieved benchmark on the first oral presentation, while 100% received it on the second presentation. The students in MCGS 495 who were hand selected by Professor Crosby to present scored between 85-100%	The rubric to measure this SLO was sent to all faculty, however most failed to utilize the rubric for a variety of reasons. Next assessment needs more participation.
2013-2014	SLO #2: "Students can identify, describe, and analyze major figures, events, and issues in the experience of women, at least one American ethnic group, and/or sexual identity groups through various theoretical lenses."	Writing assignments for 8 MCGS majors in 155 and WMST 170	100% students met the adequate benchmark among MCGS majors/minors in 155 and 170	The action plan was not stated based on the results. They stated that action plans should be discussed in the department meeting later in the year. Next year, creating a solid action plan based on results.
		Multiple choice questions from final exam to assess 41 non-majors in MCGS 155	87.8% of student met the adequate benchmark for non-majors in MCGS 155	

		Short journal assignments in MCGS 310 for 28 non-majors	57% met requirements for first paper. 71.4% met requirements for second paper.	
		Final writing assignment in MCGS 380 for 3 majors	100% of student met the required benchmark.	
2012-2013	No MCGS Director	No MCGS Director	No MCGS Director	No MCGS Director
2011-2012	No MCGS Director	No MCGS Director	No MCGS Director	No MCGS Director
2010-2011	SLO #3: MCGS majors can correctly and effectively apply vocabulary, concepts, theories, and analytical frameworks essential to multicultural and gender analysis in essays, exams, and research papers.	8 final exams and 16 response essays in MCGS 155, and 4 projects proposals from MCGS 489.	75% of students met the required benchmark in MCGS 155. The proposals from 489 were more challenging to assess.	The chosen assignments for assessment were not carefully identified to represent this SLO. Faculty needs to be involved and assessments chosen at the beginning of the semester.