

Public Administration Assessment Plan

<u>Semester</u>	<u>SLO</u>	<u>Course(s)</u>	<u>Assessment Method</u>
F2012/S2013	Outcome #1: Students understand how to develop and implement public policy	460A 462 471A 471B	Test Questions-% Correct Test Questions-% Correct or Paper Review w/Rubric Test Questions-% Correct, Paper Review w/Rubric Paper Review w/Rubric
F2013/S2014	Outcome #2: Students apply academic theory to practice, including to the development of ethical skills associated with policy and administration	460B 471A 489A, 489P, 493	Test Questions-% Correct or Paper Review w/Rubric Test Questions-% Correct, Paper Review w/Rubric Paper Review w/Rubric
F2014/S2015	Outcome #3: Students apply analytical and research skills to the study of public organizations and policy.	421 460B 460C 471A 471B	Assignment Review Test Questions-% Correct or Paper Review w/Rubric Test Questions-% Correct or Paper Review w/Rubric Test Questions-% Correct, Paper Review w/Rubric Assignment or Paper Review w/Rubric
F2015/S2016	Outcome #4: Students demonstrate proficiency in communicating ideas and perspectives about policy	462 471A 471B	Class Participation (Oral) or Paper Composition (Writing w/Rubric) Class Participation (Oral) or Paper Composition (Writing w/Rubric) Presentation (Oral) or Paper Composition (Writing w/Rubric)
F2016/S2017	Outcome #5: Students demonstrate an understanding of the roles of relevant actors in the policy process.	460C	Final Research Paper (Writing w/Rubric) Assessment scoring rubric for student writing. (Adopted by the College of Behavioral and Social Sciences)
F2017/S2018	Outcome #1: Students understand how to develop and implement public policy	462	Student participation and final exam. Assessment scoring rubric for student writing. (Adopted by the College of Behavioral and Social Sciences)
F2018/S2019	Outcome #2: Students apply academic theory to practice, including to the development of ethical skills associated with policy and administration	460A 460C	Final Exams / Final Papers Assessment scoring rubric for student writing. (Adopted by the College of Behavioral and Social Sciences)