

General Political Science Assessment Results, 2010-2015

Academic Year	SLO	Course(s) and Assessment Method	Assessment Results
2010 - 2011	<p>* Students can describe basic structural components of national government—legislative, executive, and judicial—and explain their relationship to each other and to subnational units.</p> <p>* Students can use and cite appropriate sources correctly.</p>	<p>POLS 434 – <i>Origins of Western Political Thought</i> Overall grade of C or better on “final analytic paper”</p> <p>POLS 431 – <i>American Political Thought</i> Overall grade of C or better on relevant portion of exam</p> <p>POLS 429 – <i>Capstone in American Politics</i> Overall score of 7 or more (out of 10) on “Annotated Bibliography” assignment</p>	<p>70% achieving</p> <p>87% achieving</p> <p>84% achieving</p>
2011 - 2012	Students can identify the various types of actors in international relations and relate these in describing current global issues.	POLS 341 – <i>International Relations</i> Overall grade of "C-" or better on final exam for fall and spring course sections.	60% achieving
2012 – 2013	Students can apply their political science knowledge and skills in applied settings.	POLS 489C: <i>Internship in Political Science</i> Grade of ‘CR’ for the course. Timeliness Would hire if had opening	100% achieving 85% achieving 75% achieving
2013 – 2014	<p>* Students can formulate hypotheses, construct research designs, and apply appropriate analytical skills, including quantitative reasoning, to the study of political science.</p> <p>* Students can locate appropriate sources by searching electronic and traditional databases.</p>	<p>POLS 331 – <i>Introduction to Political Inquiry</i> Overall grade of 'C-' for better for relevant section of final literature review papers.</p> <p>POLS 331 - <i>Introduction to Political Inquiry</i> Overall grade of 'C-' for better for final literature review papers and relevant "library" assignment.</p>	<p>96% achieving</p> <p>88% achieving</p>
2014 – 2015	Students can formulate hypotheses, construct research designs, and apply appropriate analytical skills, including quantitative reasoning, to the study of political science.	POLS 331 – <i>Introduction to Research Methods</i> Overall grade of 'C-' for better for final literature review papers and relevant "library" assignment.	81% achieving
2015 - 2016	* Students can formulate hypotheses, construct research designs, and apply appropriate analytical skills, including quantitative	POLS 331 – <i>Introduction to Research Methods</i> % of students performing at C- (70%) or Higher	96% achieving

	<p>reasoning, to the study of political science.</p> <p>* Students can locate appropriate sources by searching electronic and traditional databases.</p>	<p>% of students performing at C- (70%) or Higher</p>	<p>88% achieving</p>
<p>2016 - 2017</p>	<p>Students can write with sufficient clarity to convey their attitudes, knowledge, and skills.</p>	<p>General Political Science seniors enrolled in POLS 473, the US Congress (N=12).</p>	<p>Content 94%</p> <p>Organization 91%</p> <p>Sources & Evidence 94%</p> <p>Grammar & Style 94%</p>