

B.A. in Psychology Curriculum Matrix

Student Learning Outcomes	Course	Introduced	Practiced	Developed	Assessed
1. Students will identify the theoretical bases of psychology and acquire knowledge, literacy, and understanding in core and extended areas of psychology.	Core Courses in the Major				
	101—Principles	✓			
	261—Research Methods	✓	✓		✓*
	324—Biological	✓	✓	✓	✓*
	334—Cognition	✓	✓	✓	✓*
	364—Statistics	✓	✓	✓	✓*
	466—Learning & Memory	✓	✓	✓	✓*
	401—Senior Seminar	✓	✓	✓	✓*
	499H—Honors	✓	✓	✓	✓*
	Breadth Courses in the Major				
	315—Environmental	✓	✓	✓	✓*
	323—Health	✓	✓	✓	✓*
	333—Human Perception	✓	✓	✓	✓*
	355—Child/Adolescent	✓	✓	✓	✓*
	381—Abnormal	✓	✓	✓	✓*
	382—Personality	✓	✓	✓	✓*
395—Social	✓	✓	✓	✓*	
463—History & Systems	✓	✓	✓	✓*	
2. Students will exercise critical thinking, problem solving strategies, and scientific methodology in their academic studies and everyday lives.	101—Principles	✓			
	261—Research Methods		✓		
	324—Biological		✓	✓	✓*
	334—Cognition		✓	✓	✓ (mom)*
	364—Statistics		✓	✓	
	All Other Core & Breath Courses		✓	✓	
3. Students will recognize how psychological principles are used in applied settings and will use psychological principles when evaluating personal experience.	101—Principles	✓			
	324—Biological		✓	✓	✓*
	334—Cognition				✓ (mom)*
	401—Senior Seminar			✓	
	All Other Core & Breath Courses		✓		
4. Students will articulate and demonstrate values espoused in the field of psychology.	261—Research Methods	✓			✓*
	All Other Core & Breath Courses		✓	✓	
University-wide Content Standards to which Psychology Significantly Contributes					
5. Students will have an understanding of the	101—Principles	✓			
	315—Environments	✓	✓		✓

Student Learning Outcomes	Course	Introduced	Practiced	Developed	Assessed
complexity of cultural diversity	324—Biological	✓		✓	✓
	355—Developmental	✓	✓	✓	✓
	395—Social	✓	✓		
	401—Senior Seminar	✓	✓	✓	✓
6. Students will communicate effectively to multiple audiences for multiple purposes	401—Senior Seminar	✓			✓*
	All Core & Breath Courses		✓	✓	
7. Students will demonstrate information literacy competence and use computers and other technology for multiple purposes.	All Core & Breath Courses	✓	✓	✓	✓

Introduced—students are typically *introduced* to these ideas through course readings, discussion, lectures, etc.

Practiced—students *practice* using these ideas through class assignments and exercise which typically focus on basic knowledge, understanding, or application of the ideas to the field they are studying (biological, social, research design, etc.)

Developed—students are challenged to *develop* a deeper, more sophisticated and more contextualized understanding of these ideas and to use them, appropriately, in a variety of settings.