

CALIFORNIA STATE UNIVERSITY, CHICO				
ANNUAL PROGRAM ASSESSMENT STATUS UPDATE				
PROGRAM: BA in Social Science				
	Student Learning Outcomes	Describe assessment activity done this year for this SLO	Findings	Based on results or evidence, what action was taken regarding program improvement?
2015 - 2016	SLO 4: Diversity: Students will demonstrate knowledge of diverse cultural, ethnic, and social groups.	Pre- and post- test in SOSC 302 (Ethnic History of California).	97% of the students met or exceeded the benchmark of 14 correct answers to 20 questions in the post-test. This represents a 44% increase in the number of students achieving the benchmark in the pre-test. The average number of questions answered correctly increased from 13.6 in the pre-test to 17.7 in the post-test.	No changes to the curriculum are proposed at this time; however, the faculty recommend that the self-evaluation section not be included in the next assessment as it does not seem to be a strong measure of competency and knowledge. Also, the faculty recommend consistency in the delivery of the testing materials.
2014 - 2015	SLO 1: Written Communication: Students can express ideas in concise, coherent and grammatically correct prose.	Evaluation of embedded final writing assignments in SOSC 300 (sp15) and SOSC 495 (sp15).	91% of students earned an effective (3 out of 4) or better rating in SOSC 300 and 100% of the students achieved an effective or better rating. Average class score for SOSC 300 was 3.26 and 3.52 for SOSC 495.	No changes to the curriculum are proposed at this time.

<p>2013 - 2014</p>	<p>SLO 3: Modern Tools: Students can use modern computing tools necessary for research and professional practice.</p>	<p>Pre- and post-test embedded in the required major course SOSC 210, Survival Skills in a Digital Age.</p>	<p>67% of the students entering the course demonstrated a minimal competency and 21% an advanced competency on the pre-test. 100% of the students tested achieved minimal competency and 86% achieved mastery or advanced competency in both technical knowledge and skills on the post-test. The written component showed a 16% increase in marginal competency and a 34% increase in advanced competency. On the applied testing, there was a 43% increase in marginal competency and a 65% increase in advanced competency between the pre-test and post-test.</p>	<p>No changes to the curriculum are needed at this time.</p>
<p>2012 - 2013</p>	<p>SLO 2: Oral Communication: Students can deliver effective presentations using appropriate academic discourse and technologies.</p>	<p>Final oral presentations in SOSC 495, Capstone Seminar in fall (2012) and spring (2013).</p>	<p>57% of the students achieved the benchmark in the fall and 72% in the spring.</p>	<p>The instructor revised her approach to preparing the students for giving oral presentations after seeing the results from the fall semester. These revisions were formalized by the faculty and agreed to be used in all classes having oral presentations. Faculty were also encouraged to increase the number of</p>

				student oral presentations in their classes and the senior seminar will now contain two shorter presentations instead of one at the end of the semester.
2011 - 2012	SLO 5: Social Science Concepts. Students can apply theories from multiple disciplines to understand real-world situations.	Final Essay Exam for graduating seniors in SOSC 560.	80% of the students met or exceed the benchmark of 3.0 on a scale of 1-4.	No changes to the curriculum are proposed at this time.