

## BSW in Social Work Curriculum Matrix

| Competencies   | BSW Courses                            |
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| <b>1. Identify as a professional social worker and conduct oneself accordingly.</b>  |  |
| A. advocate for client access to the services of social work;  | 490                                    |
| B. practice personal reflection and self-correction to assure continual professional development;  | 305, 320, 325, 435                     |
| C. attend to professional roles and boundaries;  | 320, 490                               |
| D. demonstrate professional demeanor in behavior, appearance, and communication;   | 170, 200, 302                          |
| E. engage in career-long learning;   | 490                                    |
| F. use supervision and consultation.   | 489, 490                               |
| <b>2. Apply social work ethical principles to guide professional practice.</b>   |  |
| A. recognize and manage personal values in a way that allows professional values to guide practice;  | 200, 302, 303, 325, 435, 474, 490      |
| B. make ethical decisions by applying standards of the NASW Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles; | 200, 302, 305, 320, 325, 330, 474, 490 |
| C. tolerate ambiguity in resolving ethical conflicts;  | 170                                    |
| D. apply strategies of ethical reasoning to arrive at principled decisions.  | 170, 305, 320, 330                     |
| <b>3. Apply critical thinking to inform and communicate professional judgments.</b>  |  |
| A. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;  | 200, 302, 303, 320, 435, 445           |
| B. analyze models of assessment, prevention, intervention, and evaluation;   | 200, 303, 320, 435, 445                |
| C. demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.   | 302, 305, 325, 435, 490                |

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| <p><b>4. Engage diversity and difference in practice.</b></p> <p>A. recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;</p> | <p>170, 200, 302, 305, 330, 435, 445, 490</p>      |
| <p>B. gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;</p>   | <p>200, 303, 435, 490</p>                          |
| <p>C. recognize and communicate their understanding of the importance of difference in shaping life experiences;</p> <p>D. view themselves as learners and engage those with whom they work as informants.</p>        | <p>302, 303, 474, 200</p> <p>170, 200, 305</p>     |
| <p><b>5. Advance human rights and social and economic justice.</b></p> <p>A. understand the forms and mechanisms of oppression and discrimination;</p>  | <p>200, 302, 303, 305, 325, 330, 435, 445, 490</p> |
| <p>B. advocate for human rights and social and economic justice;</p>  | <p>302, 303, 305, 490</p>                          |
| <p>C. engage in practices that advance social and economic justice.</p>   | <p>305, 303, 325</p>                               |
| <p><b>6. Engage in research-informed practice and practice-informed research.</b></p> <p>A. use practice experience to inform scientific inquiry</p>  | <p>305, 330</p>                                    |
| <p>B. use research evidence to inform practice.</p>   | <p>200, 302, 305, 320, 330, 490</p>                |
| <p><b>7. Apply knowledge of human behavior and the social environment.</b></p> <p>A. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation;</p>                            | <p>302, 303, 325, 320, 330, 435</p>                |
| <p>B. critique and apply knowledge to understand person and environment.</p>  | <p>170, 302, 303, 325</p>                          |

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| <p><b>8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</b></p> <p>A. analyze, formulate, and advocate for policies that advance social well-being;</p>   | <p>200, 320, 445, 474, 485, 490</p>      |
| <p>B. collaborate with colleagues and clients for effective policy action.</p>  | <p>320, 474, 485</p>                     |
| <p><b>9. Respond to contexts that shape practice.</b></p> <p>A. continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services;</p>   | <p>170, 305, 320, 445, 485, 490</p>      |
| <p>B. provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.</p>   | <p>303</p>                               |
| <p><b>10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</b></p> <p><b>A. Engagement</b><br/>Social workers</p> <p>1. substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;</p> | <p>474</p>                               |
| <p>2. use empathy and other interpersonal skills;</p>   | <p>325, 474</p>                          |
| <p>3. develop a mutually agreed-on focus of work and desired outcomes</p>   | <p>474</p>                               |
| <p><b>B. Assessment</b><br/>Social workers</p> <p>1. collect, organize, and interpret client data;</p>  | <p>303, 305, 320, 325, 435, 474, 490</p> |
| <p>2. assess client strengths and limitations;</p>  | <p>303, 305, 435, 474</p>                |
| <p>3. develop mutually agreed-on intervention goals and objectives;</p>   | <p>303, 305, 330</p>                     |
| <p>4. select appropriate intervention strategies.</p>   | <p>305, 330, 474</p>                     |
| <p><b>C. Intervention</b><br/>Social workers</p>  |  |

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| 1. initiate actions to achieve organizational goals;                  | 305, 490      |
| 2. implement prevention interventions that enhance client capacities; | 305           |
| 3. help clients resolve problems;                                     | 305, 474      |
| 4. negotiate, mediate, and advocate for clients;                      | 305, 474, 490 |
| 5. facilitate transitions and endings.                                | 305, 320      |
| <b>D. Evaluation</b><br>Social workers                                |               |
| 1. critically analyze, monitor, and evaluate interventions.           | 305, 490      |