

CALIFORNIA STATE UNIVERSITY, CHICO

ASSESSMENT SUMMARY UPDATE

PROGRAM: M.A. in Psychology, Psychological Science Program

Year of Review	Student Learning Outcomes	Describe assessment activity done this year for this SLO	Briefly report the results of the assessment activity	Based on results/evidence, what action was taken regarding program improvement?	Based on results / evidence, what action was taken regarding the assessment process?	Describe the plans you have to reassess this goal and/or follow up action needed
2013-14	#1. Students demonstrate the ability to implement and interpret research methods and statistics in psychological research.	Assessed through embedded course assignments and evaluation in PSYC 611	All students (N = 15) met standards. See Table 1 in Assessment Report	None deemed necessary	Based on instructor feedback, plans to design a more formal rubric to assess this SLO	Although we planned to also evaluate SLO #1 in PSYC 600 in Spring 2014, this course was taught by a former graduate student for the first time. We felt that assessing under these circumstances would not reflect typical performance. PSYC 600 is currently being taught by the usual professor, so we plan to assess SLO #1 again in PSYC 600 in Fall of 2014.
	#2. Students demonstrate basic competency in administering, scoring, and interpreting psychological assessments.	Not assessed this cycle	N/A	N/A	N/A	SLO #2 will be assessed in fall 2014 in PSYC 560
	#3. Students can critically evaluate existing research and generate new knowledge through psychological research.	Although assessment of this SLO not planned formally, data was available through assessment of SLO #4	5 students completed ERM or Thesis this cycle	N/A	N/A	A plan to assess SLO #3 will be developed in fall 2015.
	#4. Students can use written and oral communication skills that demonstrate competence in APA style and language of the psychological profession.	Assessed by tally of presentations at professional conferences, research competitions, and publications	See Table 2 In Assessment Report	N/A	N/A	Continue to collect data for student presentations/publications/posters for AY 2014-2015.

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	#5. Students show adequate preparation for beginning work in doctoral programs in psychology and/or the ability to teach psychology at the community college level.	Plan to assess by successful completion of research assistantship and teaching assistantship credits in the psychology department	N/A	N/A		At psychology departmental meeting in Fall 2014, report and discuss assessment results from past year; discuss recommendations for improvement; discuss assessment plan for 2014-2015, including the plan for SLO # 5 and developing and piloting a rubric for assessment of Teaching Assistants.
2015-16	#1. Students demonstrate the ability to implement and interpret research methods and statistics in psychological research.					
	#2. Students demonstrate basic competency in administering, scoring, and interpreting psychological assessments.					SLO # 2 is scheduled to be assessed this academic year.
	#3. Students can critically evaluate existing research and generate new knowledge through psychological research.					
	#4. Students can use written and oral communication skills that demonstrate competence in APA style and language of the psychological profession.	Psychological Science program coordinator collected tally of success indicators by surveying students in the Psych Scienc program.	Results indicate continuing effective outcomes for SLO #4.	None are planned at this time.	None at this time.	SLO #4 will again be assessed this academic year.
	#5. Students show adequate preparation for beginning work in doctoral programs in psychology and/or the ability to teach psychology at the community college level.	Embedded assignments in PSYC 628B (Issues in College Teaching) were used, and course instructor evaluated students. Also, Teaching Assistant Evaluation data was analyzed for the first time.	Results from both PSYC 628B and the Teaching Assistant Evaluation Form data indicate that all students met standards for SLO #5.	None are planned at this time.	None at this time.	SLO #5 (Teaching Assistant Evaluation Form) will again be analyzed this academic year.

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2016-17	#1. Students demonstrate the ability to implement and interpret research methods and statistics in psychological research.					
	#2. Students demonstrate basic competency in administering, scoring, and interpreting psychological assessments.					
	#3. Students can critically evaluate existing research and generate new knowledge through psychological research.					
	#4. Students can use written and oral communication skills that demonstrate competence in APA style and language of the psychological profession.	Assessed written communication skills using the required Writing Proficiency exam. Assessed all Psych Science program students taking the exam n 2016-2017.	100% of students assessed met or exceeded expectations for written communication using the rubric developed by BSS.	Courses and assignments in the program curriculum will be identified that develop and support this outcome, and maintained or strengthened.	This assessment was successful for written communciation and will be maintained for the future.	This goal will be assessed again when disignated by BSS for a given year.
	#5. Students show adequate preparation for beginning work in doctoral programs in psychology and/or the ability to teach psychology at the community college level.					