

CHICO STATE UNIVERSITY
ASSESSMENT SUMMARY UPDATE

PROGRAM: MA in Psychology: Pupil Personnel Services Program

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
2016-17	STANDARD II – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Data-Based Decision Making and Accountability	<ul style="list-style-type: none"> • Courses: 636, 639, 660, 661/661P, 662/662P, 663, 688, 689A-B, 696, 699T • Portfolio Item #: 1, 5, 6, 9, 11, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Professional Practices, Practices That Permeate All Aspects of Service • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD III – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Consultation and Collaboration	<ul style="list-style-type: none"> • Courses: 634, 636, 639, 660, 682, 688, 689A-B, 696 • Portfolio Item #: 1, 2, 9, 15, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Professional Practices, Practices That Permeate All Aspects of Service • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD IV – DIRECT AND INDIRECT SERVICES: STUDENT LEVEL SERVICES Element 4.1 Interventions and Instructional Support to Develop Academic Skills	<ul style="list-style-type: none"> • Courses: 605, 639, 660, 661/661P, 663, 688, 689A-B, 696 • Portfolio Item #: 1, 6, 8, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
	STANDARD IV – DIRECT AND INDIRECT SERVICES: STUDENT LEVEL SERVICES Element 4.2 Interventions and Mental Health Services to Develop Social and Life Skills	<ul style="list-style-type: none"> • Courses: 573, 603, 605, 634, 636, 639, 670, 672, 673A, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 4, 8, 9, 10, 11 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD V – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES – SCHOOLS Element 5.1 School-Wide Practices to Promote Learning	<ul style="list-style-type: none"> • Courses: 634, 660, 662/662P, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 2, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD V – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES – SCHOOLS Element 5.2 Preventive and Responsive Services	<ul style="list-style-type: none"> • Courses: 603, 605, 634, 662/662P, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 4, 8, 12 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VI – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES: Family–School Collaboration Services	<ul style="list-style-type: none"> • Courses: 634, 660, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 7, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools and 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed 	None at this time.

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		Systems-Level Services • Exit Survey	<ul style="list-style-type: none"> • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD VII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: Diversity in Development and Learning	<ul style="list-style-type: none"> • Courses: 603, 660, 661/661P, 662/662P, 663, 672, 681, 688, 689A-B, 696 • Portfolio Item #: 3, 7, 10 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, ETHICAL AND PROFESSIONAL PRACTICE Element 8.1 Research and Program Evaluation	<ul style="list-style-type: none"> • Courses: 600, 605, 636, 639, 660, 661/661P, 662/662P, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 5, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, ETHICAL AND PROFESSIONAL PRACTICE Element 8.2 Legal, Ethical, and Professional Practice	<ul style="list-style-type: none"> • Courses: 680, 682, 688, 689A-B, 696, 699T • Portfolio Item #: 2 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 5/5 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 5/5 passed • PRAXIS II: 5/5 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
2015-16	STANDARD II – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Data-Based	<ul style="list-style-type: none"> • Courses: 636, 639, 660, 661/661P, 662/662P, 663, 688, 689A-B, 696, 699T • Portfolio Item #: 1, 5, 6, 9, 11, 14, 15 • School Psychology Practicum Evaluation 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
	Decision Making and Accountability	<ul style="list-style-type: none"> • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Professional Practices, Practices That Permeate All Aspects of Service • Exit Survey 	<ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD III – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Consultation and Collaboration	<ul style="list-style-type: none"> • Courses: 634, 636, 639, 660, 682, 688, 689A-B, 696 • Portfolio Item #: 1, 2, 9, 15, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Professional Practices, Practices That Permeate All Aspects of Service • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD IV – DIRECT AND INDIRECT SERVICES: STUDENT LEVEL SERVICES Element 4.1 Interventions and Instructional Support to Develop Academic Skills	<ul style="list-style-type: none"> • Courses: 605, 639, 660, 661/661P, 663, 688, 689A-B, 696 • Portfolio Item #: 1, 6, 8, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD IV – DIRECT AND INDIRECT SERVICES: STUDENT LEVEL SERVICES Element 4.2 Interventions and Mental Health Services to Develop Social and Life Skills	<ul style="list-style-type: none"> • Courses: 573, 603, 605, 634, 636, 639, 670, 672, 673A, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 4, 8, 9, 10, 11 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam 	None at this time.

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			<ul style="list-style-type: none"> Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD V – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES – SCHOOLS Element 5.1 School-Wide Practices to Promote Learning	<ul style="list-style-type: none"> Courses: 634, 660, 662/662P, 680, 681, 682, 688, 689A-B, 696 Portfolio Item #: 2, 12, 13 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services Exit Survey 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. Comprehensive Exam: 7/7 passed PRAXIS II: 7/7 scoring within the average range and passed the exam Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD V – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES – SCHOOLS Element 5.2 Preventive and Responsive Services	<ul style="list-style-type: none"> Courses: 603, 605, 634, 662/662P, 680, 681, 682, 688, 689A-B, 696 Portfolio Item #: 4, 8, 12 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services Exit Survey 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. Comprehensive Exam: 7/7 passed PRAXIS II: 7/7 scoring within the average range and passed the exam Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VI – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES: Family–School Collaboration Services	<ul style="list-style-type: none"> Courses: 634, 660, 680, 681, 682, 688, 689A-B, 696 Portfolio Item #: 7, 16 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services Exit Survey 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. Comprehensive Exam: 7/7 passed PRAXIS II: 7/7 scoring within the average range and passed the exam Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS' SERVICE DELIVERY: Diversity in Development and Learning	<ul style="list-style-type: none"> Courses: 603, 660, 661/661P, 662/662P, 663, 672, 681, 688, 689A-B, 696 Portfolio Item #: 3, 7, 10 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
		<ul style="list-style-type: none"> • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, EHTICAL AND PROFESSIONAL PRACTICE Element 8.1 Research and Program Evaluation	<ul style="list-style-type: none"> • Courses: 600, 605, 636, 639, 660, 661/661P, 662/662P, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 5, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, EHTICAL AND PROFESSIONAL PRACTICE Element 8.2 Legal, Ethical, and Professional Practice	<ul style="list-style-type: none"> • Courses: 680, 682, 688, 689A-B, 696, 699T • Portfolio Item #: 2 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 6/6 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
2014-15	STANDARD II – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Data-Based Decision Making and Accountability	<ul style="list-style-type: none"> • Courses: 636, 639, 660, 661/661P, 662/662P, 663, 688, 689A-B, 696, 699T • Portfolio Item #: 1, 5, 6, 9, 11, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Professional Practices, Practices That Permeate All Aspects of Service • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
	STANDARD III – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Consultation and Collaboration	<ul style="list-style-type: none"> • Courses: 634, 636, 639, 660, 682, 688, 689A-B, 696 • Portfolio Item #: 1, 2, 9, 15, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Professional Practices, Practices That Permeate All Aspects of Service • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
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	STANDARD V – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES – SCHOOLS Element 5.1 School-Wide Practices to Promote Learning A13:A14	<ul style="list-style-type: none"> • Courses: 634, 660, 662/662P, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 2, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
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		<ul style="list-style-type: none"> • PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services • Exit Survey 	<ul style="list-style-type: none"> • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD VI – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES: Family–School Collaboration Services	<ul style="list-style-type: none"> • Courses: 634, 660, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 7, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Direct and Indirect Services for Children, Families and Schools and Systems-Level Services • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: Diversity in Development and Learning	<ul style="list-style-type: none"> • Courses: 603, 660, 661/661P, 662/662P, 663, 672, 681, 688, 689A-B, 696 • Portfolio Item #: 3, 7, 10 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, ETHICAL AND PROFESSIONAL PRACTICE Element 8.1 Research and Program Evaluation	<ul style="list-style-type: none"> • Courses: 600, 605, 636, 639, 660, 661/661P, 662/662P, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 5, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL,	<ul style="list-style-type: none"> • Courses: 680, 682, 688, 689A-B, 696, 699T • Portfolio Item #: 2 • School Psychology Practicum Evaluation 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
	EHTICAL AND PROFESSIONAL PRACTICE Element 8.2 Legal, Ethical, and Professional Practice	<ul style="list-style-type: none"> • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Foundations of School Psychological Service Delivery • Exit Survey 	<ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 7/7 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
2013-14	STANDARD II – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Data-Based Decision Making and Accountability	<ul style="list-style-type: none"> • Courses: 636, 639, 660, 661/661P, 662/662P, 663, 688, 689A-B, 696, 699T • Portfolio Item #: 1, 5, 6, 9, 11, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Data-Based Decision Making • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD III – PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY: Consultation and Collaboration	<ul style="list-style-type: none"> • Courses: 634, 636, 639, 660, 682, 688, 689A-B, 696 • Portfolio Item #: 1, 2, 9, 15, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Consultation and Collaboration • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD IV – DIRECT AND INDIRECT SERVICES: STUDENT LEVEL SERVICES Element 4.1 Interventions and Instructional Support to Develop Academic Skills	<ul style="list-style-type: none"> • Courses: 605, 639, 660, 661/661P, 663, 688, 689A-B, 696 • Portfolio Item #: 1, 6, 8, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Research-Based Academic Practices • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
			<ul style="list-style-type: none"> Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD IV – DIRECT AND INDIRECT SERVICES: STUDENT LEVEL SERVICES Element 4.2 Interventions and Mental Health Services to Develop Social and Life Skills:	<ul style="list-style-type: none"> Courses: 634, 660, 662/662P, 680, 681, 682, 688, 689A-B, 696 Portfolio Item #: 2, 12, 13 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam Exit Survey 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. Comprehensive Exam: 4/4 passed PRAXIS II: 4/4 scoring within the average range and passed the exam Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD V – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES – SCHOOLS Element 5.2 Preventive and Responsive Services	<ul style="list-style-type: none"> Courses: 603, 605, 634, 662/662P, 680, 681, 682, 688, 689A-B, 696 Portfolio Item #: 4, 8, 12 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam PRAXIS II: Research-Based Behavioral and Mental Health Practices Exit Survey 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. Comprehensive Exam: 4/4 passed PRAXIS II: 4/4 scoring within the average range and passed the exam Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VI – DIRECT AND INDIRECT SERVICES: SYSTEMS LEVEL SERVICES: Family–School Collaboration Services	<ul style="list-style-type: none"> Courses: 634, 660, 680, 681, 682, 688, 689A-B, 696 Portfolio Item #: 7, 16 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam Exit Survey 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. Comprehensive Exam: 4/4 passed PRAXIS II: 4/4 scoring within the average range and passed the exam Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS' SERVICE DELIVERY: Diversity in Development and Learning	<ul style="list-style-type: none"> Courses: 603, 660, 661/661P, 662/662P, 663, 672, 681, 688, 689A-B, 696 Portfolio Item #: 3, 7, 10 School Psychology Practicum Evaluation School Psychology Intern Evaluation Comprehensive Exam 	<ul style="list-style-type: none"> Courses: All students earned GPAs greater than 3.40. Portfolio: Documentation of competency achieved (paper/project). School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
		<ul style="list-style-type: none"> • PRAXIS II: Applied Psychological Foundation • Exit Survey 	<ul style="list-style-type: none"> • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, ETHICAL AND PROFESSIONAL PRACTICE Element 8.1 Research and Program Evaluation	<ul style="list-style-type: none"> • Courses: 600, 605, 636, 639, 660, 661/661P, 662/662P, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 5, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Applied Psychological Foundation • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	STANDARD VIII – FOUNDATIONS OF SCHOOL PSYCHOLOGISTS’ SERVICE DELIVERY: RESEARCH, PROGRAM EVALUATION, LEGAL, ETHICAL AND PROFESSIONAL PRACTICE Element 8.2 Legal, Ethical, and Professional Practice	<ul style="list-style-type: none"> • Courses: 680, 682, 688, 689A-B, 696, 699T • Portfolio Item #: 2 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Ethical/ Legal and Professional Foundations • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/4 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 4/4 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 4/4 passed • PRAXIS II: 4/4 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
2012-13	Data-Based Decision-Making and Accountability	<ul style="list-style-type: none"> • Courses: 636, 639, 660, 661/661P, 662/662P, 663, 688, 689A-B, 696, 699T • Portfolio Item #: 1, 5, 6, 9, 11, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Data-Based Decision Making • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
	Consultation and Collaboration	<ul style="list-style-type: none"> • Courses: 634, 636, 639, 660, 682, 688, 689A-B, 696 • Portfolio Item #: 1, 2, 9, 15, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Consultation and Collaboration • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Effective Instruction and Development of Cognitive/Academic Skills	<ul style="list-style-type: none"> • Courses: 605, 639, 660, 661/661P, 663, 688, 689A-B, 696 • Portfolio Item #: 1, 6, 8, 14, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Research-Based Academic Practices • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Socialization and Development of Life Skills	<ul style="list-style-type: none"> • Courses: 573, 603, 605, 634, 636, 639, 670, 672, 673A, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 4, 8, 9, 10, 11 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Student Diversity in Development and Learning	<ul style="list-style-type: none"> • Courses: 603, 660, 661/661P, 662/662P, 663, 672, 681, 688, 689A-B, 696 • Portfolio Item #: 3, 7, 10 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Applied Psychological Foundation 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
		<ul style="list-style-type: none"> • Exit Survey 	<ul style="list-style-type: none"> • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	School and Systems Organization, Policy Development, and Climate	<ul style="list-style-type: none"> • Courses: 634, 660, 662/662P, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 2, 12, 13 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Prevention, Crisis Intervention, and Mental Health	<ul style="list-style-type: none"> • Courses: 603, 605, 634, 662/662P, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 4, 8, 12 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Research-Based Behavioral and Mental Health Practices • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Home/School/Community Collaboration	<ul style="list-style-type: none"> • Courses: 634, 660, 680, 681, 682, 688, 689A-B, 696 • Portfolio Item #: 7, 16 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). <ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Research and Program Evaluation	<ul style="list-style-type: none"> • Courses: 600, 605, 636, 639, 660, 661/661P, 662/662P, 680, 682, 688, 689A-B, 696 • Portfolio Item #: 5, 12, 13 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). 	None at this time.

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
		<ul style="list-style-type: none"> • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Applied Psychological Foundation • Exit Survey 	<ul style="list-style-type: none"> • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	
	School Psychology Practice and Development	<ul style="list-style-type: none"> • Courses: 680, 682, 688, 689A-B, 696, 699T • Portfolio Item #: 2 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • PRAXIS II: Ethical/ Legal and Professional Foundations • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.
	Information Technology	<ul style="list-style-type: none"> • Courses: 636, 639, 660, 661/661P, 662/662P, 688, 689A-B, 696, 699T • Portfolio Item #: 9, 15 • School Psychology Practicum Evaluation • School Psychology Intern Evaluation • Comprehensive Exam • Exit Survey 	<ul style="list-style-type: none"> • Courses: All students earned GPAs greater than 3.40. • Portfolio: Documentation of competency achieved (paper/project). • School Psychology Practicum Evaluation: 4/5 exhibiting at least "Acceptable Development". • School Psychology Intern Evaluation: 7/7 exhibiting "Acceptable Development" or higher. • Comprehensive Exam: 7/7 passed • PRAXIS II: 7/7 scoring within the average range and passed the exam • Exit Survey: Students indicated feeling prepared after program completion. 	None at this time.