

| Year | Student Learning Outcome | Relevant *NASPAA Universal Competency |
|-------------|---|--|
| 11-12 | Students demonstrate an understanding of the roles of relevant actors in the policy process | <ul style="list-style-type: none"> • To lead and manage in public governance • To participate in and contribute to the policy process • To communicate and interact productively with a diverse and changing workforce and citizenry |
| 12-13 | Students understand how to develop and implement public policy | <ul style="list-style-type: none"> • To participate in and contribute to the policy process |
| 13-14 | Students apply academic theory to practice, including to the development of ethical skills associated with policy and administration | <ul style="list-style-type: none"> • To lead and manage in public governance • To participate in and contribute to the policy process • To analyze, synthesize, think critically, solve problems and make decisions • To articulate and apply a public service perspective |
| 14-15 | Students apply analytical and research skills to the study of public organizations and policy | <ul style="list-style-type: none"> • To analyze, synthesize, think critically, solve problems and make decisions |
| 15-16 | Students demonstrate proficiency in communicating ideas and perspectives about policy and administration matters | <ul style="list-style-type: none"> • To articulate and apply a public service perspective |
| 16-17 | Students demonstrate proficiency in communicating ideas and perspectives about policy and administration matters | <ul style="list-style-type: none"> • To articulate and apply a public service perspective |
| 17-18 | Students demonstrate proficiency in communicating knowledge, awareness, appreciation, or sensitivity of differences associated with race, ethnicity, gender identity, sexual orientation, religion, age, disability, language, and/or socioeconomic status within the field of public administration (New SLO as of September 2016) | <ul style="list-style-type: none"> • To communicate and interact productively with a diverse and changing workforce and citizenry |
| 18-19 | Students demonstrate proficiency in communicating ideas and perspectives about public administration matters (Re-evaluation as curricular changes to culminating paper take effect) | <ul style="list-style-type: none"> • To articulate and apply a public service perspective |

*NASPAA or the Network of Schools of Public Policy, Affairs, and Administration is the external accrediting organization for the MPA Program.