

**CHICO STATE UNIVERSITY**  
**ASSESSMENT SUMMARY UPDATE**

PROGRAM: MS in Psychology: MFT Program

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
2015-16	SLO #1. Students are knowledgeable in the ethical and legal principles relating to the practice of MFT.	Assessed by successful completion of PSYC 679. Assessed by successful completion of the California Board of Behavioral Sciences' (BBS) Laws & Ethics licensing exam (1st licensure exam).	16/16 students passed with a B or above. The new BBS ethics exam can only be taken after graduating and receiving an intern number; the BBS is expected to start reporting the results of the new ethics exam within the next two years.	Laws and ethics are regularly updated in PSYC 679 and student knowledge is assessed through successful completion of assignments.
	SLO #2. Students exhibit the personal qualities and skills of an effective therapist.	Assessed by successful completion of lab and practicum courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C). Assessed through supervisor evaluations in practicum courses.	15/15 MFT students passed PSYC 573 with a B grade or above after one semester. Supervisor evaluation scores for students (M = 62.48%) were above 50% indicating adequate or above skills. 19/20 students passed PSYC 670 with a B grade or above after one semester. 16/17 students passed PSYC 673A with a B grade or above after one semester. Supervisor evaluation scores for students (M = 94.56%) were above 80% indicating good or above skills. 16/17 students passed PSYC 673B with a B grade or above after one semester. Supervisor evaluation scores for students (M = 97.88%) were above 80% indicating good or above skills. 13/13 students passed PSYC 673C with a B grade or above after one semester. Supervisor evaluation scores for students (M = 95.23%) were above 80% indicating good or above skills.	Supervisor evaluations across the practicum courses (673A, 673B, and 673C) are consistently high (Ms = 94.56, 97.88, and 95.23, respectively) and well above benchmarks. The lowest scores are in 673A (Individual Practicum) which is taken by MFT students one year after taking 573 (the lab course for individual counseling). Students may benefit from taking 673A sooner after the completing 573; we will test this hypothesis by having some students take 673A the semester following 573, and comparing their performance to those who following the typical "year after" scheduling of 673A.
	SLO #3. Students work effectively in public mental health settings with diverse client populations taking into account multiple systems of wellness (biopsychosocial model) and the contexts in which they exist.	Assessed by successful completion of traineeship courses (6 units of PSYC 687). Assessed through field supervisor evaluations of trainee's performance.	16/16 students passed PSYC 687 with a B grade or above. For Fall 2015 13/13 students (M = 4.18) and in Spring 2016 14/14 students (M = 4.45) scored a 3 and above on the 5 point likert scale. (Note: students take this course multiple times for a total of at least 6-units.)	Field supervisor evaluations for trainees are consistently high (M = 4.32 across both semesters) which is well above the benchmark score of 3 (3 = adequate, 4 = very good, 5 = superior).

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
	SLO #4. Students gain knowledge in research methods and are able to critically evaluate existing research and/or conduct their own research.	Assessed by successful completion of PSYC 600. Assessed through successful completion of analytical review, or thesis.	24/25 students passed PSYC 600 with a grade of B or above. 13/13 students successfully completed an analytical review, 1/2 students completed a thesis.	Will continue to assess SLO #4 through successful completion of Psyc 600 and an analytical review or thesis.
	SLO #5. Students meet the educational requirements for the Marriage and Family Therapist (MFT) license as specified in California State law (SB-33; Section 4980.36).	Assessed by successful completion of the program requirements for the MS in Marriage and Family Therapy. Assessed by successful certification as an MFT Intern by the California BBS.	11/11 students graduated with an MS in Psychology after Spring 2016. 11/11 students who graduated in Spring 2016 have been certified as MFT Interns by the California BBS. An additional 4 students graduated after Summer 2016.	Will continue to assess SLO #5 through successful completion of program requirements and successful certification as an MFT Intern by the California BBS.
	SLO #6. Students will gain training and experience with case documentation (i.e., progress notes, intake and discharge summaries, and treatment plans) modeled after the formats used by our local mental health agencies.			This SLO was created 07/14 and hasn't yet been implemented.
2014-15	SLO #1. Students are knowledgeable in the ethical and legal principles relating to the practice of MFT.	Assessed by successful completion of PSYC 679. Assessed by successful completion the California Board of Behavioral Sciences' (BBS) Laws & Ethics licensing exam (1st licensure exam).	19/19 students passed with a B or above. BBS exam can only be taken after receiving an intern number.	Laws and ethics are regularly updated in PSYC 679 and student knowledge is assessed through successful completion of assignments.
	SLO #2. Students exhibit the personal qualities and skills of an effective therapist.	Assessed by successful completion of training and practicum courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C). Assessed through supervisor evaluations in practicum courses.	17/18 MFT students passed PSYC 573 with a B grade or above after one semester. 1 student passed 573 after a 2nd semester. In Fall 2014 17/17 (m=3.83) and in Spring 2015 2/2 (m=3.64) students scored a 3 and above on a 5 point likert scale (Scale: 1=Needs Considerable Improvement, 2=Needs Some Improvement, 3=Adequate, 4=Very Good, 5=Superior). 19/20 students passed PSYC 670 with a B grade or above after one semester. 12/12 students passed PSYC 673A with a B grade or above after one semester. In Fall 2014 4/4 (m=4.39) and in Spring 2015 2/2 (m=4.56) students scored a 3 and above on a 5 point likert scale. 17/17 students passed PSYC 673B with a B grade or above after one semester. 19/19 students passed PSYC 673C with a B grade or above after one semester.	Across the courses using practicum evaluations (573, 673A, 673C; n=29) the highest rated categories were as follows: collegiality (4.49), ethics and professionalism (4.52) and record keeping (4.54). Record keeping has increased from last year (4.14), possibly due to program efforts to provide more training in this area. The lowest rated categories were as follows: hypothesizing and/or diagnosis (3.58), assessment skills (3.87), and the application of theory (3.28). These are all experiential categories which students tend to increase their comfort in over time.

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			During Fall 2014 mean supervisor evaluation scores across 4 students were all at a 3 and above on a 5 point likert scale (m=4.23).	
	SLO #3. Students work effectively in public mental health settings with diverse client populations taking into account multiple systems of wellness (biopsychosocial model) and the contexts in which they exist.	Assessed by successful completion of practicum and traineeship courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C, PSYC 687). As observed and documented by site supervisors of traineeships.	See above. Additionally, 17/20 students passed PSYC 687 with a B grade or above, 1 student received an F for an ethical violation and 2 students currently have incompletes.	See above.
	SLO #4. Students gain knowledge in research methods and are able to critically evaluate existing research and/or conduct their own research.	Assessed by successful completion of PSYC 600. Assessed through successful completion of analytical review, or thesis.	19/19 students passed PSYC 600 with a grade of B or above. 11/13 students successfully completed an analytical review, 2 are currently RP. 1/1 students completed a thesis.	Will continue to assess SLO #4 through successful completion of Psyc 600 and an analytical review or thesis.
	SLO #5. Students meet the educational requirements for the Marriage and Family Therapist (MFT) license as specified in California State law (SB-33; Section 4980.36).	Assessed by successful completion of the program requirements for the MS in Marriage and Family Therapy. Assessed by successful certification as an MFT Intern by the California BBS.	14 students graduated with an MS in Psychology Spring 2015.	Will continue to assess SLO #5 through successful completion of program requirements and an analytical review or thesis.
	SLO #6. Students will gain training and experience with case documentation (i.e., progress notes, intake and discharge summaries, and treatment plans) modeled after the formats used by our local mental health agencies.			This SLO was created 07/14.
2013-14	SLO #1. Students are knowledgeable in the ethical and legal principles relating to the practice of MFT.	Assessed by successful completion of PSYC 679. Assessed by successful completion the California Board of Behavioral Sciences' (BBS) Laws & Ethics licensing exam (1st licensure exam).	25/25 students passed with a B- or above to date. BBS exam can only be taken after receiving an intern number.	Laws and ethics are regularly updated in PSYC 679 and student knowledge is assessed through successful completion of assignments.
	SLO #2. Students exhibit the personal qualities and skills of an effective therapist.	Assessed by successful completion of training and practicum courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C). Assessed through supervisor evaluations in practicum courses.	29/37 MFT students passed PSYC 573 with a B grade or above after one semester. 7 students passed 573 after a 2nd semester. During Spring 2014 mean supervisor evaluation scores across 5 MFT students were all at a 3 and above on a 5 point likert scale (mean of scores=3.7; Scale: 1=Needs Considerable Improvement, 2=Needs Some Improvement, 3=Adequate, 4=Very Good, 5=Superior).	Across the courses using practicum evaluations (573, 673A, 673B; n=18) the highest rated categories were as follows: collegiality (4.63), ethics and professionalism (4.58) and use of self/self of therapist (4.46). The lowest rated categories were as follows: hypothesizing and/or diagnosis (3.54), directive skills (3.67), and preparation & participation (3.79).

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
			<p>26/32 students passed PSYC 670 with a B grade or above after one semester. 6 students passed 670 after a 2nd semester.</p> <p>19/21 students passed PSYC 673A with a B grade or above after one semester. 2 students passed 673A after a 2nd semester. During Spring 2014 mean supervisor evaluation scores across 8 students were all at a 3 and above on a 5 point likert scale (mean of scores= 4.6).</p> <p>11/11 students passed PSYC 673B with a B grade or above after one semester. During Spring 2014 mean supervisor evaluation scores across 5 students were all at a 3 and above on a 5 point likert scale (mean of scores=4.0).</p>	<p>Clinical paperwork is part of student preparation &amp; participation in practicums. Clinical paperwork expectations are currently being evaluated for ethical &amp; legal consistency with BBS and CAMFT standards.</p>
	<p>SLO #3. Students work effectively in public mental health settings with diverse client populations taking into account multiple systems of wellness (biopsychosocial model) and the contexts in which they exist.</p>	<p>Assessed by successful completion of practicum and traineeship courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C, PSYC 687). As observed and documented by site supervisors of traineeships</p>	<p>See above. Additionally, 2/2 students passed PSYC 687 with a B grade or above.</p>	<p>See above.</p>
	<p>SLO #4. Students gain knowledge in research methods and are able to critically evaluate existing research and/or conduct their own research.</p>	<p>Assessed by successful completion of PSYC 600. Assessed through successful completion of analytical review, or thesis.</p>	<p>13/14 students passed PSYC 600 with a grade of B- or above. 1/1 students successfully completed an analytical review to date.</p>	<p>Will continue to assess SLO #4 through successful completion of Psyc 600 and an analytical review or thesis</p>
	<p>SLO #5. Students meet the educational requirements for the Marriage and Family Therapist (MFT) license as specified in California State law (SB-33; Section 4980.36).</p>	<p>Assessed by successful completion of the program requirements for the MS in Marriage and Family Therapy. Assessed by successful certification as an MFT Intern by the California BBS.</p>	<p>1 student graduated through the applied psychology option this Spring 2014.</p>	<p>Will continue to assess SLO #5 through successful completion of program requirements and an analytical review or thesis.</p>
	<p>SLO #6. Students will gain training and experience with case documentation (i.e., progress notes, intake and discharge summaries, and treatment plans) modeled after the formats used by our local mental health agencies.</p>			<p>This SLO was created 07/14.</p>
<p>2012-13</p>	<p>SLO #1. Students are knowledgeable in the ethical and legal principles relating to the practice of MFT.</p>	<p>Assessed by successful completion of PSYC 679. Assessed by successful completion the California Board of Behavioral Sciences'</p>	<p>To Be Determined</p>	<p>To Be Determined</p>

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
		(BBS) Laws & Ethics licensing exam (1st licensure exam).		
	SLO #2. Students exhibit the personal qualities and skills of an effective therapist.	Assessed by successful completion of practicum courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C). Assessed through supervisor and self-evaluations in practicum courses.	To Be Determined	To Be Determined
	SLO #3. Students work effectively in public mental health settings with diverse client populations taking into account multiple systems of wellness (biopsychosocial model) and the contexts in which they exist.	Assessed by successful completion of practicum and traineeship courses (PSYC 573, PSYC 670, PSYC 673A, PSYC 673B, PSYC 673C, PSYC 687). As observed and documented by site supervisors of traineeships.	To Be Determined	To Be Determined
	SLO #4. Students gain knowledge in research methods and are able to critically evaluate existing research and/or conduct their own research.	Assessed by successful completion of PSYC 600 Assessed through successful completion of analytical review, or thesis	To Be Determined	To Be Determined
	SLO #5. Students meet the educational requirements for the Marriage and Family Therapist (MFT) license as specified in California State law (SB-33; Section 4980.36).	Assessed by successful completion of the program requirements for the MS in Marriage and Family Therapy. Assessed by successful certification as an MFT Intern by the California BBS.	To Be Determined	To Be Determined