

## MSW in Social Work Curriculum Matrix

Competencies	MSW Courses
<b>1. Identify as a professional social worker and conduct oneself accordingly.</b>	
A. advocate for client access to the services of social work;	605, 631/2, 678
B. practice personal reflection and self-correction to assure continual professional development;	609, 610, 648/58, 652, 678
C. attend to professional roles and boundaries;	609, 652, 631/2, 678
D. demonstrate professional demeanor in behavior, appearance, and communication;	601, 605, 609, 678
E. engage in career-long learning;	648/58, 678
F. use supervision and consultation.	648/58, 678
<b>2. Apply social work ethical principles to guide professional practice.</b>	
A. recognize and manage personal values in a way that allows professional values to guide practice;	601, 605, 608, 609, 612, 617, 631/2, 635, 641, 642, 652, 653, 656, 674, 677, 678, 681
B. make ethical decisions by applying standards of the NASW Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles;	601, 605, 608, 609, 610, 612, 617, 631/2, 641, 653, 656, 674, 677, 678, 681
C. tolerate ambiguity in resolving ethical conflicts;	605, 608, 609, 612, 642, 648/58, 653, 656, 677, 678, 681
D. apply strategies of ethical reasoning to arrive at principled decisions.	605, 608, 609, 610, 612, 635, 642, 652, 653, 648/58, 674, 677, 678, 681
<b>3. Apply critical thinking to inform and communicate professional judgments.</b>	
A. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;	601, 605, 608, 617, 635, 642, 643, 648/58, 652, 653, 654, 656, 678

B. analyze models of assessment, prevention, intervention, and evaluation;	601, 635, 642, 643, 653, 654, 656, 678
C. demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.	605, 610, 631/2, 635, 642, 643, 652, 656
<b>4. Engage diversity and difference in practice.</b>	
A. recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;	601, 605, 608, 609, 610, 612, 631/2, 641, 643, 653, 654, 681
B. gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;	609, 610, 612, 617, 631/2, 635, 641, 642, 643, 653, 674, 681
C. recognize and communicate their understanding of the importance of difference in shaping life experiences;	601, 609, 612, 635, 642, 648/58, 641, 643, 652, 654, 674, 681
D. view themselves as learners and engage those with whom they work as informants.	609, 610, 612, 641, 643, 648/658, 681
<b>5. Advance human rights and social and economic justice.</b>	
A. understand the forms and mechanisms of oppression and discrimination;	601, 608, 610, 612, 631/2, 654, 677, 678
B. advocate for human rights and social and economic justice;	605, 610, 612, 631/2, 654, 677, 678
C. engage in practices that advance social and economic justice.	605, 610, 612, 654, 677, 678
<b>6. Engage in research-informed practice and practice-informed research.</b>	
A. use practice experience to inform scientific inquiry	601, 609, 610, 612, 636, 641, 642, 648/58, 653, 656, 677, 681

B. use research evidence to inform practice.	608, 609, 610, 612, 617, 631/2, 636, 641, 642, 648/658, 653, 656, 677, 681
<b>7. Apply knowledge of human behavior and the social environment.</b>	
A. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation;	601,609, 635, 641, 642,643, 644, 652, 677
B. critique and apply knowledge to understand person and environment.	601, 609, 635, 641, 642, 643, 644, 677
<b>8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</b>	
A. analyze, formulate, and advocate for policies that advance social well-being;	605, 631/2, 641, 648/58, 653, 654, 655, 674
B. collaborate with colleagues and clients for effective policy action.	605, 641, 648/58, 655
<b>9. Respond to contexts that shape practice.</b>	
A. continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services;	610, 631/2, 635, 648/58, 652, 653, 654, 655, 656, 678
B. provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	635, 644, 648/58, 652, 653, 654, 656, 678
<b>10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</b>	
<b>A. Engagement</b> Social workers	
1. substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;	609, 648/58, 674, 681
2. use empathy and other interpersonal skills;	608, 609, 635, 642, 674, 681

3. develop a mutually agreed-on focus of work and desired outcomes	608, 609, 648/58, 674
<b>B. Assessment</b> Social workers	
1. collect, organize, and interpret client data;	601, 608, 609, 610,631/2, 635, 642, 648/58, 674, 678, 681
2. assess client strengths and limitations;	608, 609, 610, 648/58, 674, 678, 681
3. develop mutually agreed-on intervention goals and objectives;	601, 608, 609, 610, 635, 648/58, 674, 678, 681
4. select appropriate intervention strategies.	608,609, 610, 642, 674, 678, 681
<b>C. Intervention</b> Social workers	
1. initiate actions to achieve organizational goals;	609, 610, 631/2, 644, 656
2. implement prevention interventions that enhance client capacities;	608, 609, 678, 681
3. help clients resolve problems;	608, 609, 610, 674, 678, 681
4. negotiate, mediate, and advocate for clients;	605, 608, 609, 631/2, 674, 678
5. facilitate transitions and endings.	609, 641, 642
<b>D. Evaluation</b> Social workers	
1. critically analyze, monitor, and evaluate interventions.	608, 609, 610, 617, 631/2, 636, 648/58, 653, 681