



Program

BA in Psychology

Minor in Psychology

MA in Psychology

Option in Psychological Sciences

Option in Applied Psychology

Pupil Personnel Services Credential:

School Psychology

MS in Psychology

Marriage and Family Therapy (MFT)

The work of the psychologist is a search for knowledge about human and animal behavior to enhance the human condition. The Department of Psychology at Chico offers course work at both the undergraduate and graduate levels. The undergraduate major in psychology is a diverse forty-one unit liberal arts program. The major includes the completion of three laboratory courses to ensure that students have direct experience with the content of psychology.

The master's programs in psychology provide both a MA and a MS which contain different emphases. The MA in Psychology includes options in Psychological Science and Applied Psychology. The MA Option in Psychological Sciences provides course work for students planning to enter doctoral programs or to teach at community colleges. The MA Option in Applied Psychology includes course work in preparation for the Pupil Personnel Services Credential for school psychologist authorization. The MS in Psychology meets the course content requirements for California Marriage and Family Therapists licensure eligibility.

Faculty and Facilities

With twenty-three faculty members, the department assures students a broad coverage of areas in psychology and a wide choice of instructors. The Department of Psychology utilizes modern, up-to-date laboratories and classrooms, including biopsychology, learning, statistics, and counseling laboratories.

What Can You Do with a Background in Psychology?

The baccalaureate program provides a diverse curriculum in general psychology with opportunities for service learning, and individual and collaborative research.

While the BA in Psychology is not sufficient for a person to work as a professional psychologist, there are a number of careers related to psychology open to bachelor's degree holders that may be entered without additional education, e.g., human services, business, education, or a variety of health-related fields. Graduate work is required for all professional work in psychology.

Career Outlook

One-third of all professional psychologists are employed in colleges and universities as full- or part-time instructors, researchers, and counselors. Local, state, and federal governments constitute the next largest employer of professional psychologists, employing them in a variety of agencies, such as mental health, youth placement, and criminal justice facilities. School systems and corporations employ a considerable number of professional psychologists as school psychologists, counselors, organizational/human resource psychologists, and ergonomic psychologists. Finally, some psychologists are in private practice as clinical psychologists, counselors, psychotherapists, or consulting psychologists.

Persons majoring in psychology will increase their career options by completing a second major or a minor to complement their academic background in psychology. To further enhance their career options, students are encouraged to broaden their experience through volunteer work, internships, and research.

Psychology

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Dean: Gayle E. Hutchinson

Department of Psychology

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MS (MFT) Coordinator:

Peter Lopez

MA Psychological Science Coordinator:

Lawrence Herringer

The Bachelor of Arts in Psychology

Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at <http://em.csuchico.edu/aap/ProgramSearch>.

General Education Requirements: 48 units

See "General Education Requirements" in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Diversity Course Requirements: 6 units

See "Diversity Requirement" in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

U.S. History, Constitution, and American Ideals: 6 units

See "U.S. History, Constitution, and American Ideals" under "Bachelor's Degree Requirements". This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See "Mathematics and Writing Requirements" in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Course Requirements for the Major: 41 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

6 courses required:

PSYC 101	Principles of Psych	3.0	FS *
PSYC 261	Research Methods in Psychology	3.0	FS
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher. Prerequisite or corequisite: PSYC 101.			
PSYC 324	Biological Psychology	4.0	FS
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.			
PSYC 334	Cognition	3.0	FS
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, or faculty permission.			
PSYC 364	Statistical Methods in Psych	4.0	FS
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.			
PSYC 466	Elements of Learning and Mem	3.0	FS
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, PSY 364.			

1 course selected from:

PSYC 401 Senior Seminar in Psychology 3.0 FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, PSYC 364, and four additional courses in the major.

PSYC 499H Honors Seminar in Psych II 3.0 SP
Prerequisites: Completion of PSYC 399H with a B or higher, faculty permission.

4 courses selected from:

PSYC 315	Environmental Psychology	3.0	FA
PSYC 323	Health Psychology	3.0	FS
PSYC 333	Human Perception	3.0	FS
PSYC 355	Child/Adolescent Psychology	3.0	FS
PSYC 381	Abnormal Psychology	3.0	FS
PSYC 382	Psychology of Personality	3.0	FS
PSYC 395	Social Psychology	3.0	FS
PSYC 463	History/Systems of Psychology	3.0	SP

2 courses selected from:

Any psychology (PSYC) courses except those graded Credit/No Credit only; 3.0 units must be upper division.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your *cumulative* GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA *in your major* should be at least 3.5 or within the top 5% of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Honors in Psychology

In addition to the requirements above, specific requirements in the Honors in Psychology program include:

1. You must complete PSYC 101, PSYC 261, PSYC 364, and 9 units of other upper-division psychology courses before being considered for admission to the Honors in Psychology program.
2. You must apply in the spring semester preceding your two-semester participation in the program.
3. To complete the Honors in Psychology program, you must complete PSYC 399H in the fall semester and PSYC 499H in the spring semester with minimum grades of B. You must maintain an overall GPA of at least 3.0 and must make a public presentation of the results of your Honors project.

The Minor in Psychology

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

1 course required:

PSYC 101 Principles of Psych 3.0 FS *

3 units selected from:

Any Psychology (PSYC) courses.

15 units selected from:

Any upper-division (300- or 400-level) Psychology (PSYC) courses.

Students are urged to consult with an advisor to choose psychology courses that would supplement or complement their major or other interests.

The Master of Arts in Psychology with Options in Psychological Science and Applied Psychology

Course Requirements for the Master's Degree: 30 units

Continuous enrollment is required. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree.

Graduate Time Limit:

All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education" in the University Catalog for complete details on general degree requirements.

Application Procedures:

The Department of Psychology admits applicants to its MA program only in the fall semester each year. In addition to the Office of Graduate Studies' admission prerequisites and application procedures (please see the University Catalog, Graduate Education: Application Procedures), the Department of Psychology requires the completion of its own Admissions Application, including a Statement of Purpose, and three letters of recommendation. These application materials are available online at www.csuchico.edu/psy/ and are to be submitted along with transcripts and test scores, by **March 1** for consideration for fall admission.

Prerequisites for Admission to Conditionally Classified Status:

1. Satisfactory grade point average as specified in "Admission to Master's Degree Programs" in the University Catalog.
2. Approval by the department and the Office of Graduate Studies.
3. An acceptable baccalaureate from an accredited institution.
4. Completion of either the Graduate Record Examination Aptitude Test or the Miller Analogies Test. The Graduate Record Examination Advanced Test in Psychology is not required but will be considered if available.

Prerequisites for Admission to Classified Status:

In addition to any requirements listed above:

Students must have completed the following four course prerequisites within the last ten years: one course in the psychology of learning; one course in developmental or child psychology; one course in statistics for psychology; one course in either the psychology of personality, abnormal psychology, or social psychology. Students intending to pursue enrollment in the School Psychology Credential/Pupil Personnel Services specialization have the additional undergraduate prerequisite of one course in psychometrics (psychological measurement).

Advancement to Candidacy:

In addition to any requirements listed above:

1. Classified graduate standing and completion of at least 12 units of the proposed program, including 9 units selected from PSYC 560 (for Psychological Science Option) or PSYC 660 (for Applied Psychology Option), PSYC 600, PSYC 603 or PSYC 605, with at least a B average in these courses.
2. Student must pass the writing proficiency requirement in order to be advanced to candidacy.
3. All "Incomplete" grades in courses included in the approved program must be completed before a student will be advanced to candidacy.
4. Formation of the graduate advisory committee.
5. Development of an approved program in consultation with the graduate advisory committee and approved by the Graduate Coordinator.
6. Approval of the graduate committee in the Department of Psychology.

Requirements for the MA Degree in Psychology: Option in Psychological Science

Completion of all requirements as established by the department graduate committee, the graduate advisory committee, and the Office of Graduate Studies, to include:

1. Completion of an approved program consisting of 30 units of 500/600-level courses as follows:

(a) Course Requirements:

PSYC 560	Principles of Psy Measurement	3.0	FS
Prerequisites: A course in statistics including research design.			
PSYC 600	Research and Evaluation Meth	3.0	FA
Prerequisites: PSYC 364 or equivalent, faculty permission.			
PSYC 603	Advanced Developmental Psych	3.0	FS
Prerequisites: PSYC 355, faculty permission.			
PSYC 605	Advanced Human Learning	3.0	FA
Prerequisites: PSYC 466 or PSYC 362, faculty permission.			
PSYC 610	Advanced General Psychology	3.0	FA
PSYC 611	Adv Statistical Methods in Psy	3.0	SP
Prerequisites: PSYC 600 or faculty permission.			
PSYC 615	Sem Contemp Issues Gen Psy	3.0	SP
PSYC 628B	Issues Teaching College Psych	1.0	FS
Prerequisites: Graduate standing in psychology, completion of appropriate graduate-level course work, concurrent enrollment in PSYC 629B, faculty permission.			
PSYC 629B	Supervised Teaching Coll Psy	1.0	FS
Prerequisites: Graduate standing in psychology, concurrent enrollment in PSYC 628B, faculty permission.			
PSYC 694	Research Assistantship	1.0	FS
Prerequisites: PSYC 364 or equivalent and at least conditionally classified status, faculty permission. This course must be repeated twice, but may be repeated four times.			

Note: Students may complete 4 units of PSYC 694 in lieu of PSYC 628B and PSYC 629B.

PSYC 699T Master's Thesis 1.0-6.0 FS
Prerequisites: Advancement to candidacy, faculty permission.

(b) At least 24 of the units required for the degree must be in 600-level courses. The student's graduate advisory committee and the graduate committee may grant exceptions to this.

(c) Not more than 9 semester units of transfer and/or extension credit (correspondence courses and U.C. extension course work are not acceptable).

(d) Not more than 15 units taken before admission to classified status.

(e) At least 9 units completed after advancement to candidacy.

(f) Not more than a total of 10 units of Independent Study (697) and Master's Thesis (699T); not more than 6 units of Master's Thesis (699T). (Enrollment in PSYC 699T is restricted to students who have been advanced to candidacy; students may not enroll in 699T for more than three semesters.) Not more than 4 units of Research Assistantship (PSYC 694). Not more than 2 units of supervised college teaching (PSYC 628, PSYC 629).

(g) With the exceptions of Research Assistantship (694) and Master's Thesis (699T), all course work included in the approved program must be taken for a letter grade.

2. Completion and final approval of a thesis as specified by the student's graduate advisory committee.

3. Satisfactory completion of an oral examination in the field of study.

4. Approval by the departmental graduate committee and the Graduate Coordinators Committee on behalf of the faculty of the University.

Requirements for the MA Degree in Psychology: Option in Applied Psychology

Completion of all requirements as established by the department graduate committee, the graduate advisory committee, and the Office of Graduate Studies, to include:

1. Completion of an approved program consisting of 30 units of 500/600-level courses as follows:

(a) Course Requirements:

PSYC 600	Research and Evaluation Meth	3.0	FA
Prerequisites: PSYC 364 or equivalent, faculty permission.			
PSYC 603	Advanced Developmental Psych	3.0	FS
Prerequisites: PSYC 355, faculty permission.			
PSYC 605	Advanced Human Learning	3.0	FA
Prerequisites: PSYC 466 or PSYC 362, faculty permission.			
PSYC 696	School Psy: Comprehensive Exam	3.0	Inq
Prerequisites: Advancement to candidacy, faculty permission.			

OR (the following course may be substituted for the above)

PSYC 697R Analytical Review 3.0 FS
Prerequisites: Advancement to candidacy, faculty permission.

OR (the following course may be substituted for the above)

Psychology

PSYC 699T Master's Thesis 1.0-6.0 FS
Prerequisites: Advancement to candidacy, faculty permission.

Note: Students pursuing the School Psychology Credential must complete Master's Thesis (699T) or School Psychology: Comprehensive Exam (696).

(b) At least three courses chosen from:

PSYC 494 Industrial/Organizational Psy 3.0 Inq

PSYC 560 Principles of Psy Measurement 3.0 FS

Prerequisites: A course in statistics including research design.

PSYC 573 Counseling Psychology 3.0 FS

Prerequisites: PSYC 381 or PSYC 382, senior or graduate standing, faculty permission.

PSYC 648 Career Counseling/Development 3.0 Inq

Prerequisites: Faculty permission.

PSYC 660 Instructionally Focused Assess 3.0 SP

Prerequisites: PSYC 560, classified status, faculty permission.

PSYC 670 Seminar in Group Counseling 3.0 FS

Prerequisites: PSYC 573 (with a grade of B or better), faculty permission.

PSYC 672 Cross-Culture Iss Counseling 3.0 FA

Prerequisites: PSY 573, faculty permission.

(c) Two or three elective courses.

(d) At least 24 of the units required for the degree must be in 600-level courses. The student's graduate advisory committee and the graduate committee may grant exceptions to this.

(e) Not more than 9 semester units of transfer and/or extension credit (correspondence courses and U.C. extension course work are not acceptable).

(f) Not more than 15 units taken before admission to classified status.

(g) At least 9 units completed after advancement to candidacy.

(h) Not more than a total of 10 units of School Psychology: Comprehensive Exam (696), Independent Study (697), and Master's Thesis (699T) combined; not more than 3 units of School Psychology: Comprehensive Exam (696) or 6 units of Master's Thesis (699T). (Enrollment in 696, 697R, or 699T is restricted to students who have been advanced to candidacy; students may not enroll in 699T for more than three semesters.) Not more than 4 units of supervised college teaching (PSYC 628B, PSYC 629B).

(i) With the exception of School Psychology: Comprehensive Exam (696) and Master's Thesis (699T), all course work included in the approved program must be taken for a letter grade.

2. Completion and final approval of a thesis, comprehensive examination, or analytical review as specified by the student's graduate advisory committee.

3. Satisfactory completion of an oral examination for the thesis option or a written examination for the analytical review.

4. Approval by the departmental graduate committee and the Graduate Coordinators Committee on behalf of the faculty of the University.

School Psychology Credential/Pupil Personnel Services Course Work:

Work leading to the School Psychology Credential is offered in conjunction with the MA in Psychology with an Option in Applied Psychology. This is a 66-71 unit program (including the 30 units for the MA). This program meets the State of California's requirements for the School Psychology Credential, and is accredited by the National Association of School Psychologists. Application for this program is made one year after the student has been admitted to the MA program and taken the required first-year course work to prepare for the program. Further information on recommended course sequences and application procedures for this program are available from the School Psychology/PPS Program Coordinator.

School Psychology Credential/PPS Program Requirements

PSYC 573 Counseling Psychology 3.0 FS

Prerequisites: PSYC 381 or PSYC 382, senior or graduate standing, faculty permission.

PSYC 600 Research and Evaluation Meth 3.0 FA

Prerequisites: PSYC 364 or equivalent, faculty permission.

PSYC 603 Advanced Developmental Psych 3.0 FS

Prerequisites: PSYC 355, faculty permission.

PSYC 605 Advanced Human Learning 3.0 FA

Prerequisites: PSYC 466 or PSYC 362, faculty permission.

PSYC 634 Practicum in School Counseling 3.0 FA

Prerequisites: PSYC 670, PSYC 673A, PSYC 680, all with grades of B or better.

PSYC 636 Prac Behavioral Consult School 3.0 FA

Prerequisites: PSYC 605, PSYC 660, admission to PPS Program, faculty permission.

PSYC 639 Practicum in Aca Intervention 2.0 FA

Prerequisites: PSYC 605, PSYC 636, PSYC 660.

Corequisites: PSYC 689A.

PSYC 660 Instructionally Focused Assess 3.0 SP

Prerequisites: PSYC 560, classified status, faculty permission.

PSYC 661 Assess Intelligence/Cognition 2.0 FA

Prerequisites: PSYC 660, concurrent enrollment in PSYC 661P, faculty permission.

PSYC 661P Prctm Assess Int/Cog 1.0 FA

Prerequisites: PSYC 660, concurrent enrollment in PSYC 661, faculty permission.

PSYC 662 Social/Emotional Assessment 2.0 SP

Prerequisites: PSYC 660, concurrent enrollment in PSYC 662P, faculty permission.

PSYC 662P Prctm Social/Emotional Assess 1.0 SP

Prerequisites: PSYC 660, concurrent enrollment in PSYC 662, faculty permission.

PSYC 663 Advanc Sup Psy Assessment 3.0 FA

Prerequisites: PSYC 661, PSYC 661P, PSYC 662, PSYC 662P, faculty permission.

PSYC 670 Seminar in Group Counseling 3.0 FS

Prerequisites: PSYC 573 (with a grade of B or better), faculty permission.

PSYC 672 Cross-Culture Iss Counseling 3.0 FA

Prerequisites: PSY 573, faculty permission.

PSYC 673A Practicum Individ Counseling 3.0 FS

Prerequisites: PSYC 573 (with grade of B or higher), classified status in MA or MS Psychology program, faculty permission.

PSYC 680 Sch Psy: Intro to Prof/Ed Sys 3.0 FA

Prerequisites: Faculty permission.

PSYC 681 Sch Psy: Study Child Except 3.0 SP

Prerequisites: PSYC 680, faculty permission.

PSYC 682 Sch Psy: Legal/Eth Prin/Preven 3.0 SP

Prerequisites: PSYC 680, PSYC 681, faculty permission.

PSYC 688 Practicum in School Psych 5.0 SP

Prerequisites: Open only to students admitted to the School Psychology Program.

PSYC 689A Intern in School Psych I 5.0 FA

Prerequisites: Open only to approved candidates for School Psychology.

PSYC 689B Intern in School Psych II 5.0 SP

Prerequisites: Open only to approved candidates for School Psychology.

PSYC 696 School Psy: Comprehensive Exam 3.0 Inq

Prerequisites: Advancement to candidacy, faculty permission.

OR (the following course may be substituted for the above)

PSYC 699T Master's Thesis 1.0-6.0 FS

Prerequisites: Advancement to candidacy, faculty permission.

School Psychology Credentialing Exam

The School Psychology Program requires satisfactory completion of the national school psychology credentialing exam.

Graduate Requirement in Writing Proficiency:

Writing proficiency is a graduation requirement.

Psychology MA students will demonstrate their writing competence through an essay examination offered once a semester by the Department of Psychology's graduate committee. This requirement must be completed prior to advancement to candidacy.

Graduate Grading Requirements:

All courses in the major (with the exceptions of Research Assistantship - 694, School Psychology: Comprehensive Exam - 696, and Master's Thesis - 699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 694, 696, 699T, and courses outside the major).

All courses on the student's program, with the exception of Research Assistantship (694), School Psychology: Comprehensive Exam (696), and Master's Thesis (699T) must be taken for a letter grade.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program. Students admitted to the **School Psychology Credentialing Program** must maintain a 3.4 grade point average in required courses.

All courses on the student's program, with the exception of Research Assistantship (694), School Psychology: Comprehensive Exam (696), and Master's Thesis (699T) must be taken for a letter grade.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program. Students admitted to the **School Psychology Credentialing Program** must maintain a 3.4 grade point average in required courses.

Graduate Advising Requirement:

MA Psychological Science students should consult the Psychological Science Coordinator in planning their program.

MA School Psychology students should consult the School Psychology Credentialing/Pupil Personnel Services Coordinator in planning their program.

Research with Human Participants or Animals:

All research projects which involve human participants must be reviewed for adherence to ethical guidelines as outlined in departmental and University policies (EM 84-03). No project may proceed without prior approval by the department's Ethical Treatment in Human Investigations Committee. All research with animals must adhere to the guidelines outlined in the University Animal Welfare Policy.

The Master of Science in Psychology

Course Requirements for the Master's Degree: 48 units

Continuous enrollment is required. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree.

Graduate Time Limit:

All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education" in the University Catalog for complete details on general degree requirements.

Application Procedures:

The Department of Psychology admits applicants to its MS program only in the fall semester each year. In addition to the Office of Graduate Studies' admission prerequisites and application procedures (please see the University Catalog, Graduate Education: Application Procedures), the Department of Psychology requires the completion of its own Admissions Application, including a Statement of Purpose and three letters of recommendation. These application materials are available online at www.csuchico.edu/psy/ and are to be submitted along with transcripts and test scores, by **March 1** for consideration for fall admission.

Area of Specialization:

MS Psychology/Marriage and Family Therapists:

The Master of Science in Psychology degree has been designed to meet the educational requirements for the Marriage and Family Therapists (MFT) license in the State of California (MFT licensing law AB 4980.08).

For specific advisory patterns and recommended course sequence in the MS Psychology program's specialization, MS admits should consult the MS Psychology Coordinator.

Prerequisites for Admission to Conditionally Classified Status:

1. Satisfactory grade point average as specified in "Admission to Master's Degree Programs" in the University Catalog.
2. Approval by the department and the Office of Graduate Studies.
3. An acceptable baccalaureate from an accredited institution.
4. Completion of either the Graduate Record Examination Aptitude Test or the Miller Analogies Test. The Graduate Record Examination Advanced Test in Psychology is not required but will be considered if available.

Prerequisites for Admission to Classified Status:

In addition to any requirements listed above:

Students must have completed the following four course prerequisites within the last ten years: one course in psychology of learning; one course in developmental or child psychology; one course in statistics for psychology; one course in either the psychology of personality, abnormal psychology, or social psychology (abnormal psychology is recommended because it is also a prerequisite for PSYC 643 in the MS program).

Advancement to Candidacy:

In addition to any requirements listed above:

1. Classified graduate standing and completion at the University of at least 18 units of the proposed program, including PSYC 573, PSYC 670, PSYC 673A, and 9 units selected from remaining eligible program course requirements with at least a B average in these courses.
2. A student must pass the writing proficiency requirement in order to be advanced to candidacy.
3. All "Incomplete" grades must be completed before a student will be advanced to candidacy.
4. Formation of the graduate advisory committee.
5. Development of an approved program in consultation with the MS Psychology Coordinator and the graduate advisory committee, and approved by the Graduate Coordinator.
6. Demonstrated ability to provide competent service, in accordance with Section F (Standard of Practice 42) of the American Counseling Association's Ethical Standards and Sections 1.22 and 6.05 of the American Psychological Association's Principles and Code of Conduct.
7. Approval of the graduate committee in the Department of Psychology.

Requirements for the MS Degree in Psychology:

Completion of all requirements established by the department graduate committee, the graduate advisory committee, and the Office of Graduate Studies.

MFT Course Work:

Students seeking eligibility for the California Marriage and Family Therapy (MFT) license must complete at least 48 units of course work, including PSYC 697R (Analytical Review) or PSYC 699T (Master's Thesis) as designated by the department, the courses listed below (under *Requirements for the MS Degree in Psychology*), and any elective units needed to attain this 48-unit minimum. In addition to the specific MS degree program course requirements listed below, MFT licensure applicants are required to have completed a minimum 2-unit survey course in psychopharmacology. This may be taken as elective units (PSYC 571) in a student's MS degree program or may be taken after the degree is completed and before taking the written licensure exam. MFT licensure applicants are also required to have completed a minimum of seven contact hours of training in child abuse assessment and reporting in addition to MS degree program requirements. Both the psychopharmacology and child abuse reporting requirement must be completed before sitting for the licensure exam.

1. Completion of an approved program consisting of 48 units of 500/600-level courses as follows:

13 courses required:

PSYC 573	Counseling Psychology	3.0	FS
Prerequisites: PSYC 381 or PSYC 382, senior or graduate standing, faculty permission.			
PSYC 600	Research and Evaluation Meth	3.0	FA
Prerequisites: PSYC 364 or equivalent, faculty permission.			
PSYC 603	Advanced Developmental Psych	3.0	FS
Prerequisites: PSYC 355, faculty permission.			
PSYC 643	Child/Adult Psychopathology	3.0	SP
Prerequisites: PSYC 381 and classified status in Psychology MS program.			
PSYC 665	Psy Assess Counseling Profess	3.0	FA
Prerequisites: PSYC 560 or equivalent course in psychometrics strongly recommended.			
PSYC 670	Seminar in Group Counseling	3.0	FS
Prerequisites: PSYC 573 (with a grade of B or better), faculty permission.			
PSYC 671	Child/Adolescent Counseling	3.0	SP
Prerequisites: PSYC 573, PSYC 603, faculty permission.			
PSYC 672	Cross-Culture Iss Counseling	3.0	FA
Prerequisites: PSY 573, faculty permission.			
PSYC 673A	Practicum Individ Counseling	3.0	FS
Prerequisites: PSYC 573 (with grade of B or higher), classified status in MA or MS Psychology program, faculty permission.			
PSYC 673B	Practicum in Group Counseling	3.0	FS
Prerequisites: Candidacy in MS Psychology program. Grade of B or higher in PSYC 670; PSYC 673A, faculty permission.			
PSYC 674	Couns Sexuality/Substnce Abuse	3.0	FA
Prerequisites: Classified status in MS Psychology Program, PSYC 573 (may be taken concurrently), faculty permission.			
PSYC 675	Theories of Family Therapy	3.0	SP
Prerequisites: PSYC 673A (with a grade of B or higher), faculty permission.			
PSYC 679	Prof/Ethic/Legal Iss Counsel	3.0	FA
Prerequisites: Classified status in the MS in Psychology program or faculty permission.			

1 course selected from:

PSYC 673C	Prac: Marriage/Fam Therapy	3.0	FS
Prerequisites: PSYC 673A (with grade of B or higher), PSYC 675 (may be taken concurrently), faculty permission.			
PSYC 687	Internship: Marital FamTherapy	1.0-6.0	FS
Prerequisites: PSYC 673A and PSYC 673B (with grade of B or higher in each course); PSYC 673B may be taken concurrently with program coordinator permission.			

PSYC 687 may be selected only with the approval of the MS Psychology Coordinator.

Electives:

3 units selected from:

Note: Students who include 6 units of PSYC 699T, Master's Thesis, in their program do not need a course from the following selection list.

PSYC 571	Psychopharmacology	3.0	SP
PSYC 605	Advanced Human Learning	3.0	FA
Prerequisites: PSYC 466 or PSYC 362, faculty permission.			
PSYC 628A	Iss Teaching Counsel Process	1.0	FS
Prerequisites: Graduate standing in psychology, concurrent enrollment in or prior completion of PSYC 673A, concurrent enrollment in PSYC 629A, faculty permission.			
PSYC 629A	Supervised Teach Counsel Proc	1.0	FS
Prerequisites: Graduate standing in psychology, concurrent enrollment in PSYC 628A, faculty permission.			
PSYC 648	Career Counseling/Development	3.0	Inq
Prerequisites: Faculty permission.			
PSYC 697	Independent Study	1.0-6.0	FS

3 units selected from:

PSYC 697R	Analytical Review	3.0	FS
Prerequisites: Advancement to candidacy, faculty permission.			
PSYC 699T	Master's Thesis	1.0-6.0	FS
Prerequisites: Advancement to candidacy, faculty permission.			

Psychology

- (a) Not more than 9 semester units of transfer and/or extension credit (correspondence courses and U.C. extension course work are not acceptable).
 - (b) Not more than 15 units taken before admission to classified status.
 - (c) At least 9 units completed after advancement to candidacy.
 - (d) Not more than a total of 10 units of Independent Study (697) and Master's Thesis (699T); not more than 6 units of Master's Thesis (699T). (Enrollment in 699T is restricted to students who have been advanced to candidacy; students may not enroll in 699T for more than three semesters.) Not more than 4 units of supervised college teaching (PSYC 628B and PSYC 629B).
 - (e) With the exception of Master's Thesis (699T), all course work included in the approved program must be taken for a letter grade.
2. Completion and final approval of a thesis or an analytical review as specified by the student's graduate advisory committee.
 3. Satisfactory completion of an oral examination for the thesis option or a written examination for the analytical review.
 4. Approval by the departmental graduate committee and the Graduate Coordinators Committee on behalf of the faculty of the University.

Graduate Requirement in Writing Proficiency:

Writing proficiency is a graduation requirement.

Psychology MS students will demonstrate their writing competence through an essay examination offered once a semester by the Department of Psychology's graduate committee. This requirement must be completed before advancement to candidacy.

Graduate Grading Requirements:

All courses in the major (with the exception of Master's Thesis-699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 699 and courses outside the major).

Students must maintain a 3.0 grade point average in each of the following three categories: all course work taken at an accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program.

All courses in the major (with the exception of Master's Thesis-699T) must be taken for a letter grade.

Graduate Advising Requirement:

Students should consult the MS Psychology Coordinator in planning their MS program.

Research with Human Participants or Animals:

All research projects which involve human participants must be reviewed for adherence to ethical guidelines as outlined in departmental and University policies (EM 84-03). No project may proceed without prior approval by the department's Ethical Treatment in Human Investigations Committee. All research with animals must adhere to the guidelines outlined in the University Animal Welfare Policy.

The Faculty

- Margaret M. Bierly**, 1978, Professor, PhD, Stanford U.
Elise M. Cole, 2008, Assist Professor, PhD, Virginia SU.
Katherine S. Cushing, 1999, Assoc Professor, PhD, U Arizona.
Michael P. Ennis, 2006, Assist Professor, PhD, UC Davis.
Lawrence G. Herring, 1987, Professor, PhD, UC Riverside.
David R. Hibbard, 2000, Assist Professor, PhD, U Texas.
Leesa V. Huang, 2004, Assist Professor, PhD, U No Colorado.
Linda M. Kline, 1990, Assoc Professor, PhD, Colorado State U.
Penelope L. Kuhn, 2002, Assist Professor, PhD, Georgetown U.
Peter A. Lopez, 1999, Graduate Coordinator, Assoc Professor, PhD, SUNY Buffalo.
Sandra K. Machida, 1981, Professor, PhD, Stanford U.
Brian J. Oppy, 1995, Chair, Professor, PhD, UC Davis.
Jane A. Rysberg, 1981, Undergraduate Coordinator, Professor, PhD, Arizona State U.
Arthur R. Sanchez, 1989, Professor, PhD, UC Santa Barbara.
Neil H. Schwartz, 1987, Professor, PhD, Arizona State U.
Theodore M. Singelis, 1995, Professor, PhD, U Hawaii.
Martin CJ van den Berg, 2006, Assist Professor, PhD, U Virginia.
Edward Vela, 1989, Professor, PhD, Texas A&M U.
David J. Winzenz, 1970, Professor, PhD, Stanford U.
James N. Wolfe, 1993, Professor, PhD, U Georgia.
Daniel L. Worthen, 2000, Assoc Professor, PhD, Colorado State U.

Emeritus Faculty

- Diane L. Chatlosh**, 1989, Professor Emerita, PhD, U Iowa.
Marvin M. Megibow, 1971, Professor Emeritus, PhD, U Maryland.
Joseph A. Russo, 1974, Professor Emeritus, PhD, U Utah.
Daniel W. Stuempfig, 1971, Professor Emeritus, PhD, U Illinois.
Denise M. Worth, 1973, Professor Emerita, PhD, U Tennessee.

Psychology Course Offerings

Please see the section on "Course Description Symbols and Terms" in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

PSYC 101 Principles of Psychology 3.0 Fa/Spr

Introduction to concepts and problems in psychology. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social bases of behavior. This is an approved General Education course. (007881)

PSYC 101H Principles of Psychology 3.0 Inquire

Prerequisites: Acceptance in the Honors Program.
An introduction to contemporary concepts and problems in psychology. The course will be taught using tutorial and seminar formats. Topics will include biological and social bases of behavior, assessment, emotion and motivation, perception, cognition, and psychopathology. Enrollment is limited to students admitted to the General Studies Honors Program. (007882)

PSYC 110 Laboratory in Human Relations 1.0 Fa/Spr

This course is designed to give a beginning psychology student instruction and experiential training in the basic factors of constructive human relations. Only 2 units of PSYC 110 can be applied to meet graduation requirements. You may take this course more than once for a maximum of 2.0 units. Credit/no credit grading only. (007883)

PSYC 151 Socio-Cultural Context of Psychological Development 3.0 Fa/Spr

Examination of social and cultural influences on emotional, social, and intellectual development. Specific emphasis on children raised in lower socio-economic environments as well as children of American Indian, Mexican-American, and black cultures. This is an approved General Education course. (007889)

PSYC 198 Contemporary Problems in Psychology 1.0-3.0 Inquire

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. (007899)

PSYC 198D Contemporary Problems in Psychology, Activity Component 1.0 Inquire

This activity course is for special topics classes. Typically the course is offered on a one-time-only basis and may vary from term to term and may be different for different sections. See the Class Schedule for the specific topic being offered. This activity is typically taken concurrently with the appropriate section of Psyc 198. 2.0 hours activity. (020822)

PSYC 198L Laboratory for Contemporary Problems in Psychology 1.0 Inquire

3.0 hours laboratory. (015762)

PSYC 261 Research Methods in Psychology 3.0 Fa/Spr

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher. Prerequisite or corequisite: PSYC 101.

Aspects of psychological research process and research methods, including measurement and quantitative description of behavior, problem definition and hypothesis formation, major research approaches to psychological phenomena, bibliographic resource use, and professional report writing. (007898)

PSYC 310 Peer Advising 1.0 Fa/Spr

After successful completion of the training program, students will serve as peer advisors for three hours per week. Peer advisors help students complete class schedules and graduation clearance forms for the psychology major and minor. Peer advisors refer students to appropriate faculty or departments as needed. This course is not applicable to the major or minor. See the department for specific information. You may take this course more than once for a maximum of 3.0 units. Credit/no credit grading only. (007993)

PSYC 311 Issues in Personal Growth and Social Adjustment 3.0 Inquire

The development of a frame of reference for understanding individual behavior and understanding of the dynamics of behavior in action. (007918)

PSYC 312 Applications of Psychology: Learning-Intellectual Factors 3.0 Inquire

Introduction to basic psychological theory and principles of learning, with emphasis on application to social institutions e.g., family, schools, industry. Fieldwork experience in appropriate institution may be provided to students registered in the course. (007934)

PSYC 314 Student Leadership in Psychology 1.0 Fa/Spr

Prerequisites: Faculty permission.

This course provides individual leadership experiences in psychology. 2.0 hours activity. You may take this course more than once for a maximum of 4.0 units. Credit/no credit grading only. (020361)

PSYC 315 Environmental Psychology 3.0 Fall



This course examines the social-psychological aspects of the interdependence of humans and their environment. The course emphasizes psychological theory and current research along with a practical focus on environmental issues. (007971)

PSYC 318H Altruism: Theory and Practice 3.0 Fall

Prerequisites: Enrolling students must be in good standing in the Honors in GE Program. Open only to students working on Theme H: Honors

Ethics has traditionally been characterized as a process of bridging the gap between how we are and how we would ideally be. One example of a moral ideal is love of neighbor. Because we labor under the pull of self-interest, loving one's neighbor is not common. In the light of this truism, examples of altruism cry out for explanation. Is there even such a thing as an "altruistic" behavior? If genuine altruism does exist, what motivates it? This course explores answers to these questions by looking at philosophical, biological, economic and sociological accounts of selfless behavior. This is an approved General Education course. This course is also offered as PHIL 318H, and RELS 318H. (020767)

PSYC 321 Brain, Mind, and Behavior 3.0 Fa/Spr

This course explores the fundamental relationships between brain function, mental states and consciousness, and human behavior. Attention is given to the influence of brain research on artificial intelligence, neural networks, and computer technology, and to the current metaphor of brain as computer. The course focus is on basic brain processes involved in sensation and perception, motivation and emotion, learning and memory, and language and consciousness. This is an approved General Education course. (007919)

PSYC 322 Biopsychology of Animal Behavior 3.0 Inquire

Study of animal behavior and its biological bases. Topics covered will include social behavior (territorial, aggressive, and sexual), behavior development, and animal communication systems. (007972)

PSYC 323 Health Psychology 3.0 Fa/Spr

This course provides an introduction to the field of health psychology which is the field within psychology devoted to understanding psychological influences on how people stay healthy, why they become ill, and how they respond when they do get ill. Topics include a study of health psychology as a profession, the bio-psychosocial model of health, health belief models and human behavior, health-compromising and health-enhancing behaviors, cognitive-behavioral approaches to behavior change, stress and coping, personality and health, and psychological issues in heart disease, cancer, AIDS, and other diseases. (007975)

PSYC 324 Biological Psychology 4.0 Fa/Spr

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.

An introduction to basic processes involved in brain function and an overview of the biological bases of behaviors such as sleep, biological rhythms, sex, emotions, learning and memory, language, laterality, and psychophysiological states such as depression, anxiety disorders, and schizophrenia. The laboratory includes the study of neuroanatomy and experiments on topics such as EEG, GSR, biofeedback, hemisphere specialization, and cardiovascular reactivity. 3.0 hours laboratory, 3.0 hours lecture. Special fee required; see the Class Schedule. (007901)

PSYC 332H Mind in the Machine - Honors 3.0 Spring

Prerequisites: Acceptance into the Honors Program, faculty permission.

An Honors seminar that explores the psychological, philosophical, social, biological, and technical aspects of machine "minds." Explores core issues within a subset of the disciplines that comprise the cognitive sciences, including artificial intelligence, philosophy, and psychology. Readings and discussions focus on theories of artificial intelligence and classic themes in human cognition and philosophy, such as determinism, consciousness, free-will, and the mind-body problem. The course focuses on increasing one's capability to express beliefs and evaluate arguments concerning various issues. This is an approved General Education course. This course is also offered as CSCI 313H. (002311)

PSYC 333 Human Perception 3.0 Fa/Spr

A review of the major theories, phenomena, and research associated with the structure and function of the sensory and perceptual systems. Primary emphasis is on the visual and auditory systems, but gustation, olfaction, and skin perception are also reviewed. (007985)

PSYC 334 Cognition 3.0 Fa/Spr

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, or faculty permission.

An in-depth examination of current research and theory in cognition. Topics include attention, memory models, language, problem solving, creativity, reasoning, decision making, human and artificial intelligence, and cognitive development. (007903)

PSYC 341 Cross-Cultural Psychology 3.0 Fa/Spr

This course focuses on the importance and various influences of culture on human behavior. Beginning with an examination of theoretical definitions of culture, the course covers a broad range of research that highlights the contributions of cross-cultural psychology to the understanding of human behavior within and between cultures. In addition, conceptual, methodological, and practical issues in cross-cultural research and applications are covered. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as MCGS 341. (005638)

PSYC 345 Psychology of Women 3.0 Fa/Spr

Examination of the conflicts in the development of the female personality. Common stereotypes, myths, and typical societal expectations will be explored in terms of biological, social, psychological, and developmental determinants. Men and women will be expected to examine their own gender roles and to evaluate the psychological impact of these determinants on their own lives and personalities. This is an approved General Education course. (007907)

PSYC 352 Aids, Aides, and AIDS: A Topical Look at Issues in Child Psychology 3.0 Fa/Spr

Students will examine a variety of issues which are of concern to persons interested in children. The topics will range from health care issues to toy selection. Emphasis will be on optimum individual and collective outcomes. Psychological perspectives will be emphasized, but the effects of historical, societal, and biological factors will also be explored. This is an approved General Education course. (007914)

PSYC 353 Learning in the Young Child 3.0 Fa/Spr

Examination of psychological factors involved in the learning processes of children. (007884)

Psychology

PSYC 354	Psychology of Adulthood and Aging	3.0 Fall
An introduction to the psychological processes and phenomena associated with middle and older adulthood. (004457)		
PSYC 355	Survey of Child and Adolescent Psychology	3.0 Fa/Spr
Physical, mental, social, and emotional factors of human growth and development from infancy through adolescence. Supervised experience working with children is strongly encouraged. (007925)		
PSYC 361	Research in Psychology	3.0 Inquire
An examination of quantitative or qualitative research methods via the design and implementation of original research or evaluation studies. These activities develop skills in research design, sampling techniques, instrumentation, data collection, analyses, and interpretation of results. Presentation or manuscript submission is encouraged. 2.0 hours discussion, 3.0 hours laboratory. You may take this course more than once for a maximum of 6.0 units. (020072)		
PSYC 362	Psychology of Learning	3.0 Fa/Spr
A survey of the principles and theories of learning. Examples of the applications of these will be given. (007928)		
PSYC 363	History of Mind	3.0 Fall
This course examines the history of two competing approaches to psychology, and it evaluates their philosophical and scientific merits. Implications for contemporary debates in psychology are discussed. This is an approved General Education course. This course is also offered as PHIL 363. (007213)		
PSYC 364	Statistical Methods in Psychology	4.0 Fa/Spr
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261. The analysis of research data in psychology using inferential statistical methods, with an emphasis on relevant statistical designs, understanding statistical conclusions in published research, and professional report writing. Descriptive statistics, graphing, hypothesis testing, correlation and regression, chi-square, t-tests, and analysis of variance. Single factor designs and ANOVA, post-hoc comparisons, repeated measures ANOVA, and simple factorial designs. Professional reporting of research. Laboratory provides examples, applications, and development of research data analysis and statistical evaluation skills. 3.0 hours laboratory, 3.0 hours lecture. (007904)		
PSYC 365	Advanced Statistical Data Analysis in Psychology	3.0 Inquire
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 364 or an introductory course in both statistics and research methods or faculty permission. Principles of experimental design and the philosophy of science, with emphasis on the evaluation of experimental data. (007924)		
PSYC 381	Abnormal Psychology	3.0 Fa/Spr
Introduction to the study, definition, and classification of deviant behavior, including experimental psychopathology, psychodiagnostic methods, and psychotherapeutic procedures. (007939)		
PSYC 382	Psychology of Personality	3.0 Fa/Spr
Introduction to the nature and development of personality, with emphasis on the normal adult, including theories of personality, techniques of assessment, and a survey of current research. (007944)		
PSYC 391	Psychology of Prejudice, Hate, and Violence	3.0 Fa/Spr
Examination of the nature of prejudice and hate and their contribution to societal violence. How prejudice and hatred affect personal, family, and group behavior are considered in a context of understanding factors that contribute to their development. Strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture are evaluated. This is an approved General Education course. This is an approved US Diversity course. (007908)		
PSYC 391H	Psychology of Prejudice, Hate, and Violence - Honors	3.0 Spring
Prerequisites: Students must be in good standing in the Honors Program. Examination of the nature of prejudice and hate and their contribution to societal violence. How prejudice and hatred affect personal, family, and group behavior are considered. Strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture, such as techniques of "nonviolent communication," are evaluated. This course is taught using tutorial and seminar formats. This is an approved General Education course. This is an approved US Diversity course. (020006)		
PSYC 393	Psychology of Marriage	3.0 Fa/Spr
The interrelationship of psychological, physiological, and cultural factors in marriage and family relations. (007937)		
PSYC 395	Social Psychology	3.0 Fa/Spr
An overview of social psychology, emphasizing the variety of social factors that influence individual behavior. (007952)		
PSYC 398	Contemporary Problems in Psychology	1.0-3.0 Inquire
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. (007921)		
PSYC 398D	Activity - Contemporary Problems in Psychology	1.0 Inquire
2.0 hours activity. (015910)		
PSYC 398L	Laboratory - Contemporary Problems in Psychology	1.0 Inquire
Prerequisites: Faculty permission. 3.0 hours laboratory. (015763)		
PSYC 399	Special Problems	1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (007922)		
PSYC 399H	Honors Seminar in Psychology I	3.0 Fall
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, PSYC 364, and 9 units of other upper-division psychology courses. Open only by invitation to students in the top 5% of the major; Seminar for Honors students. Course will focus on the development of a creative project in psychology, its presentation, discussion of relevant research materials, and the reporting of findings. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (007991)		
PSYC 401	Senior Seminar in Psychology	3.0 Fa/Spr
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, PSYC 364, and four additional courses in the major. An in-depth examination of contemporary issues in one of several areas of psychological theory, research, and practice. These areas include, but are not limited to: cross-cultural investigations, life span development, biological psychology, health psychology, human personality, aspects of social behavior, cognition and perception, learning and memory, clinical and applied psychology. Students in this seminar will participate in advanced readings, writing, reporting, discussion, demonstration, oral presentation, and experiential components. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (007990)		
PSYC 414	Psychology of Teaching	3.0 Fa/Spr
Prerequisites: A course in developmental psychology, faculty permission. Applications of principles of the psychology of human learning and development and counseling to educational practice. Prospective teachers analyze their motivations, personal value systems, role conceptualizations, and self-attitudes in relation to demands of the teaching profession. Concepts of emotional, social, and cognitive development as well as of childhood learning and motivation are applied to development of learning experiences for elementary school children. Enrollment is restricted to second-semester juniors, seniors, and graduates. (007900)		
PSYC 424	Neuroscience	3.0 Fall
Prerequisites: PSYC 321 or PSYC 324 or faculty permission. A study of the physiological processes and anatomical regions of the nervous system which underlie the behaviors of sensation/perception, movement, motivation (sleep and dreams; hunger and eating disorders), emotion (pleasure and addiction; fear, stress, and health), cognition (language; learning and memory), and disorders of the human brain (depressive disorders, anxiety disorders; schizophrenia; and Alzheimer's disease). The course also includes study of the current methods used by neuroscientists to study brain and behavior in humans. (007979)		
PSYC 425	Neuropsychology	3.0 Spring
Prerequisites: PSYC 321 or PSYC 324 or PSYC 424, or any course which has covered basic brain anatomy, or faculty permission. Course examines the behavioral changes which accompany certain known damages to the human brain. Topics include the neuropsychology of language, emotions, memory, learning, movement, personality, aggression, cerebral dominance, neuropsychological assessment, clinical syndromes following head trauma and stroke, developmental learning disorders, and disorders of aging, including Alzheimer's Disease. (007978)		

PSYC 456 Advanced Child Psychology 3.0 Fa/Spr

Prerequisites: PSYC 355 or equivalent.
Consideration of theory and research associated with developmental processes. Emphasis upon cognitive and social development, with attention to perceptual, language, and intellectual development and to the socialization processes. (007926)

PSYC 457 Psychology of the Exceptional Child 3.0 Fa/Spr

Prerequisites: Recommended: PSYC 355 or equivalent (may be taken concurrently). Study of current concepts, principles, and issues related to exceptional development. The focus is on children with various exceptionalities, e.g., behavior disorders, learning disabilities, communication disorders, physical impairments, motor and neurological impairments, and gifts or talents, to gain a better understanding of human diversity. Exceptional children are studied within the context of their families, as well as emphasizing the support services necessary to facilitate optimum development. (007947)

PSYC 463 History and Systems of Psychology 3.0 Spring

Development of psychology from ancient to modern times. Relationship of this development to twentieth-century systematic viewpoints in psychology. (007986)

PSYC 466 Elements of Learning and Memory 3.0 Fa/Spr

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, PSY 364.
An examination of elementary principles and basic theories of learning and their relation to diverse areas of psychology, including a laboratory in the methods and procedures used in the study of learning phenomena. 2.0 hours lecture, 3.0 hours laboratory. Special fee required; see the Class Schedule. (007905)

PSYC 489 Internship in Applied Psychology 1.0–6.0 Fa/Spr

Prerequisites: Necessary background for specific internship.
This course is an internship offered for 1.0-6.0 units. You must register directly with a supervising faculty member. This course provides directed experience in agencies, institutions, or work setting appropriate to the application of psychological background and training. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (007988)

PSYC 492 Social Psychology of Sport, Play, and Games 3.0 Fa/Spr

This course investigates individual and group behavior within sport, play, and games. Social psychological research, principles, and issues will be presented, including performance enhancement, personality, interpersonal relations, group dynamics, socialization, communication, attitudes, emotions, and cognitions relative to sport, play, and games. This course is also offered as KINE 492. (006993)

PSYC 494 Industrial/Organizational Psychology 3.0 Inquire

Psychological principles and practices in industrial and business settings. (007967)

PSYC 498 Contemporary Problems in Psychology 1.0–3.0 Fa/Spr

This course is offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. (007994)

PSYC 498L Contemporary Problems in Psychology 1.0 Inquire

Prerequisites: Faculty permission.
3.0 hours laboratory. You may take this course more than once for a maximum of 6.0 units. (015764)

PSYC 499H Honors Seminar in Psychology II 3.0 Spring

Prerequisites: Completion of PSYC 399H with a B or higher, faculty permission.
A seminar for Honors students. Prepare the creative project begun in PSY 399H for presentation and publication. (007992)

PSYC 516 Assessment and Evaluation in General and Special Education 3.0 Spring

Prerequisites: SPED 343 or equivalent.
Study techniques used in assessing skills and needs of general and exceptional learners. Topics include examination of standardized tests in general and special education; use and interpretation of standardized test results; development and use of teacher-made techniques for assessment; principles of curriculum-based assessment; and consideration of cultural and linguistic diversity factors in assessment. Activities focus on construction of teacher-made instruments and on administration and scoring of selected standardized tests. This course is part of the Level I preparation program for education specialists in mild/moderate/severe disabilities. Enrollment is normally limited to Special Education Credential candidates. Other students may enroll with faculty permission. This course is also offered as SPED 520. (007958)

PSYC 560 Principles of Psychological Measurement 3.0 Fa/Spr

Prerequisites: A course in statistics including research design.
Basic psychological measurement theory and principles of test construction. 2.0 hours activity, 2.0 hours discussion. (007960)

PSYC 571 Psychopharmacology 3.0 Spring

The study of the mechanisms by which psychotropic drugs and natural plant substances alter human behavior and psychological state. The course emphasizes fundamentals of brain function (neurotransmitter-receptor interactions), principles of pharmacology, drugs of abuse and dependence, clinical pharmacology (the use of medications to treat behavioral, psychological, and psychiatric conditions such as eating disorders, hyperactivity, depressive disorders, anxiety disorders, schizophrenia, and Alzheimer's disease), and the use of drugs to alter cognitive states and improve attention, memory, and learning. (007974)

PSYC 573 Counseling Psychology 3.0 Fa/Spr

Prerequisites: PSYC 381 or PSYC 382, senior or graduate standing, faculty permission.
Theory of individual and family counseling and laboratory practice in individual counseling. 2.0 hours lecture, 3.0 hours laboratory. (007976)

PSYC 600 Research and Evaluation Methods 3.0 Fall

Prerequisites: PSYC 364 or equivalent, faculty permission.
An examination of the nature and process of understanding and evaluating, as well as designing and conducting psychological research and evaluations studies. Important issues and criteria for evaluating quality and drawing conclusions will be emphasized. (007996)

PSYC 602 Cognitive Development 3.0 Inquire

Prerequisites: PSYC 355, faculty permission.
Current developmental theory and research in the area of problem-solving, concept attainment, language, perception, intelligence, and maturation. (008017)

PSYC 603 Advanced Developmental Psychology 3.0 Fa/Spr

Prerequisites: PSYC 355, faculty permission.
Study of both typical human development and individual differences. Developmental issues and life events from infancy to old age and their effects upon individuals, couples, and family relationships. Emphasis will be on current theory and research related to social, emotional, and language development, and its relationship to practice. Biological and environmental influences are addressed. (008018)

PSYC 605 Advanced Human Learning 3.0 Fall

Prerequisites: PSYC 466 or PSYC 362, faculty permission.
Factors contributing to acquisition, performance, and retention. The methods of evaluating learning. (008020)

PSYC 606 Seminar on Current Issues in Developmental Psychology 3.0 Inquire

Prerequisites: PSYC 602, PSYC 603, PSYC 605, faculty permission. This course may be taken concurrently with one of the prerequisites if the other two have been completed.
Intensive study of selected topics in developmental psychology. (008023)

PSYC 610 Advanced General Psychology 3.0 Fall

Survey of topics in general psychology and recent relevant research. Particular emphasis on major theoretical positions. (008002)

PSYC 611 Advanced Statistical Methods in Psychology 3.0 Spring

Prerequisites: PSYC 600 or faculty permission.
Principles of experimental design and the philosophy of science, with emphasis on the evaluation of multivariate correlational data. (008000)

PSYC 615 Seminar in Contemporary Issues of General Psychology 3.0 Spring

Detailed study and discussion of a specific area in general psychology. Content will reflect instructor's specialization. You may take this course more than once for a maximum of 6.0 units. (008003)

PSYC 620 Advanced Contemporary Problems in Psychology 1.0–3.0 Inquire

This is a special topics course offered for 1.0-3.0 units. Students must register directly with a supervising faculty member. The seminar focuses on issues and problems of contemporary organizational psychology. Specific content varies from semester to semester. Occasionally a lab component may be required. You may take this course more than once for a maximum of 3.0 units. This course is also offered as MGMT 620. (005740)

Psychology

PSYC 620L	Lab: Advanced Contemporary Problems in Psychology	1.0 Inquire
A lab component for PSYC 620 that faculty may require for a special topic on issues and problems of contemporary psychology. 3.0 hours laboratory. You may take this course more than once for a maximum of 6.0 units. (008008)		
PSYC 625	Health Psychology	3.0 Inquire
An exploration of issues in the fields of health and medical psychology and behavioral medicine. Includes topics on medical and psycho-bio-social models of illness-wellness, psychophysiological and psychometric assessment in health psychology, psychoneuroimmunology, substance abuse, stress-related illnesses, psychosomatic medicine, and current thinking of etiology, intervention, and prevention. (008009)		
PSYC 628A	Issues in Teaching Counseling Process	1.0 Fa/Spr
Prerequisites: Graduate standing in psychology, concurrent enrollment in or prior completion of PSYC 673A, concurrent enrollment in PSYC 629A, faculty permission. Consideration of issues and techniques in teaching counseling skills at the college level. You may take this course more than once for a maximum of 6.0 units. (008011)		
PSYC 628B	Issues in Teaching College Psychology	1.0 Fa/Spr
Prerequisites: Graduate standing in psychology, completion of appropriate graduate-level course work, concurrent enrollment in PSYC 629B, faculty permission. Comprehensive consideration of issues in teaching at the college level and techniques related to successful instruction. You may take this course more than once for a maximum of 6.0 units. (008012)		
PSYC 629A	Supervised Teaching of Counseling Process	1.0 Fa/Spr
Prerequisites: Graduate standing in psychology, concurrent enrollment in PSYC 628A, faculty permission. Supervised teaching of lecture or laboratory work in college-level counseling courses. You may take this course more than once for a maximum of 6.0 units. (008014)		
PSYC 629B	Supervised Teaching of College Psychology	1.0 Fa/Spr
Prerequisites: Graduate standing in psychology, concurrent enrollment in PSYC 628B, faculty permission. Supervised teaching of lecture or laboratory work in college-level psychology courses. You may take this course more than once for a maximum of 6.0 units. (008015)		
PSYC 634	Practicum in School Counseling Interventions	3.0 Fall
Prerequisites: PSYC 670, PSYC 673A, PSYC 680, all with grades of B or better. Examination of a variety of school counseling interventions and roles, including leadership and supervision. Supervised practice in the following activities: a) counseling groups of children, b) classroom instruction in emotional awareness, social skills, and conflict resolution, c) intervention with children in crisis, and d) leading interdisciplinary or other team meetings. 3.0 hours clinical. (008022)		
PSYC 636	Practicum in Behavioral Consultation in Schools	3.0 Fall
Prerequisites: PSYC 605, PSYC 660, admission to PPS Program, faculty permission. Directed consultation experience in school setting to effect changes in behavior for particular children or classrooms. (008025)		
PSYC 639	Practicum in Academic Intervention	2.0 Fall
Prerequisites: PSYC 605, PSYC 636, PSYC 660. Corequisites: PSYC 689A. Concepts, principles, methods, and skills of instructional consultation in the schools. Supervised practice in the design, implementation and evaluation of empirically-based interventions in schools for academic skill deficits. 2.0 hours clinical. (008024)		
PSYC 643	Seminar in Child and Adult Psychopathology	3.0 Spring
Prerequisites: PSYC 381 and classified status in Psychology MS program. Seminar in child, adolescent, and adult psychopathology. The etiology, diagnosis, and treatment of selected mental disorders using the DSM-IV-TR diagnostic framework. (007949)		
PSYC 645	Behavior Modification in Counseling and Education	3.0 Inquire
Prerequisites: PSYC 573 or equivalent, faculty permission. The principles of behavior modification. Application of behavioral techniques in education, remedial, and counseling settings. (008041)		
PSYC 647	Human Resource Development and Counseling	3.0 Inquire
This course is part of a sequence of course work leading to a counseling and human resource development emphasis. Through varied media, participants gain an understanding and awareness of Human Resource Development and Counseling in organizational settings (educational, governmental, private sector). Included within this emphasis are training and development programs often housed in organizations under the Human Resource Division. Useful for individuals seeking an HRD emphasis as well as others interested in learning about the vast opportunities and challenges in this unique and rapidly expanding professional field. (008051)		
PSYC 648	Life Cycles and Careers: Seminar in Career Counseling and Development	3.0 Inquire
Prerequisites: Faculty permission. In this seminar, the emerging and rapidly growing field of career counseling and development is examined. Among the topics studied are socio-psychological and economic contexts of career development; systematic models for vocational choice; career guidance programs for elementary, secondary, and higher education; career development models in business and industry; helping strategies in vocational counseling; assessment in career guidance. (008054)		
PSYC 660	Instructionally Focused Assessment in the Schools	3.0 Spring
Prerequisites: PSYC 560, classified status, faculty permission. Survey of theory and methods of selecting, administering, and interpreting screening instruments, norm-referenced tests, curriculum-based assessments, and observational systems to identify academic and behavioral concerns and design appropriate instructional interventions. Research-based instructional strategies and effective schools/teachers research serve as the basis for intervention designed to help all students reach academic standards. 3.0 hours clinical. (008030)		
PSYC 661	Assessment of Intelligence and Cognition	2.0 Fall
Prerequisites: PSYC 660, concurrent enrollment in PSYC 661P, faculty permission. An overview of theories of intelligence, basic concepts related to psychometrics, and issues related to the use and misuse of psychological tests with various populations of school-age children. Stresses a critical analysis of currently used tests of intelligence, with special consideration of the Wechsler scales and Stanford-Binet. 2.0 hours clinical. (008033)		
PSYC 661P	Practicum in Assessment of Intelligence and Cognition	1.0 Fall
Prerequisites: PSYC 660, concurrent enrollment in PSYC 661, faculty permission. Practice in the selection, administration, scoring and interpretation of individually-administered tests of intelligence and cognition. Includes training in the preparation of written reports. 1.0 hours clinical. (008034)		
PSYC 662	Social and Emotional Assessment	2.0 Spring
Prerequisites: PSYC 660, concurrent enrollment in PSYC 662P, faculty permission. The assessment of the socio-emotional functioning and behavior of the school-aged child. Understanding of various issues related to personality assessment, test construction and design, and childhood psychopathology is emphasized. Critical examination of numerous instruments and procedures currently used in the social and emotional assessment of children. 2.0 hours clinical. (008036)		
PSYC 662P	Practicum in Social and Emotional Assessment	1.0 Spring
Prerequisites: PSYC 660, concurrent enrollment in PSYC 662, faculty permission. Practice in the selection, administration and interpretation of various tests and procedures used in the socio-emotional assessment of children. Includes training in the preparation of written reports. 1.0 hours clinical. (008037)		
PSYC 663	Advanced Supervision in Psychological Assessment	3.0 Fall
Prerequisites: PSYC 661, PSYC 661P, PSYC 662, PSYC 662P, faculty permission. Provides advanced training in the meaningful interpretation of various forms of assessment and the communication of this information in the form of a written report. Supervision of cases from field-based practice. (008038)		
PSYC 665	Psychological Assessment for the Counseling Professional	3.0 Fall
Prerequisites: PSYC 560 or equivalent course in psychometrics strongly recommended. An examination of psychological assessment procedures commonly used in Marriage and Family Therapy (MFT). Includes training in the use and interpretation of selected procedures within the scope of MFT practice and familiarization with other tests and instruments used collaboratively in patient/client care by other mental health professionals. Also covered is spousal or partner abuse assessment. (008039)		

PSYC 670 Seminar in Group Counseling 3.0 Fa/Spr

Prerequisites: PSYC 573 (with a grade of B or better), faculty permission. The theory, research, and laboratory practice of group counseling techniques with small groups and families. 2.0 hours seminar, 3.0 hours laboratory. (007977)

PSYC 671 Child and Adolescent Counseling 3.0 Spring

Prerequisites: PSYC 573, PSYC 603, faculty permission. Seminar in diagnosis and treatment of childhood and adolescent behavior disorders and emotional disturbance. Topics include specific treatment modalities used with children and parents and various disorders and stressors of developing children. (008043)

PSYC 672 Cross-Cultural Issues in Counseling and Research 3.0 Fall

Prerequisites: PSY 573, faculty permission. Seminar addressing the evaluation of the various models of psychotherapy as they relate to ethnic minorities and the influence of the mores and values of various ethnic minority populations upon the counseling process. Self-exploration of racial/ethnic perceptions, attitudes, and experiences. Review and evaluation of contemporary examples of cross-cultural research. (008044)

PSYC 673A Practicum in Individual Counseling 3.0 Fa/Spr

Prerequisites: PSYC 573 (with grade of B or higher), classified status in MA or MS Psychology program, faculty permission. Stresses skill development in individual counseling in a supervised practicum setting. Instruction and experience includes individual counseling with children and collaborative consultation with schools and family members. May not be repeated more than once without approval of the Psychology Graduate Committee, in consultation with MS subcommittee. (008046)

PSYC 673B Practicum in Group Counseling 3.0 Fa/Spr

Prerequisites: Candidacy in MS Psychology program. Grade of B or higher in PSYC 670; PSYC 673A, faculty permission. Stresses skill development of group leadership in counseling through a supervised practicum setting. May not be repeated more than once without approval of the Psychology Graduate Committee, in consultation with MS subcommittee. (008047)

PSYC 673C Practicum in Marriage and Family Therapy 3.0 Fa/Spr

Prerequisites: PSYC 673A (with grade of B or higher), PSYC 675 (may be taken concurrently), faculty permission. This is a beginning family therapy practicum designed for advanced master's level counselor trainees. The course applies both didactic and experiential learning, emphasizing family systems theories and post modern family therapy approaches. (008048)

PSYC 674 Counseling Aspects of Sexuality and of Substance Abuse 3.0 Fall

Prerequisites: Classified status in MS Psychology Program, PSYC 573 (may be taken concurrently), faculty permission. Introduction to counseling issues related to substance abuse and sexuality. Emphasis is on etiology, prevention, assessment, diagnosis, and treatment of substance abuse and sexual disorders. (008049)

PSYC 675 Theories of Family Therapy: Marital, Familial, and Child Issues 3.0 Spring

Prerequisites: PSYC 673A (with a grade of B or higher), faculty permission. An advanced seminar in Marriage and Family Therapy providing a contemporary and integrative study of the field of marriage and family therapy, emphasizing current theory, research, and practice. (008050)

PSYC 679 Professional, Ethical, and Legal Issues in Counseling and the Helping Professions 3.0 Fall

Prerequisites: Classified status in the MS in Psychology program or faculty permission. Seminar examining professional ethics and California law for Marriage and Family Therapists and other mental health professionals. Therapeutic, clinical, and practical considerations involved in legal and ethical practice of Marriage and Family Therapy. Topics: scope of practice, ethical and legal issues, current legal patterns and trends in mental health profession, aging and long-term care, psychotherapist/patient privilege, confidentiality, dangerousness, and treatment of minors, with and without parental consent. Relationship between practitioner's sense of self and human values and professional behavior and ethics will be explored. (008056)

PSYC 680 School Psychology: Introduction to the Profession, the Education System, and Prevention 3.0 Fall

Prerequisites: Faculty permission. History and development of the profession; current and emergent roles of school psychologists; introduction to areas of professional expertise; preventive service delivery; and education as a social system. (008057)

PSYC 681 School Psychology: Study of Childhood Exceptionalities 3.0 Spring

Prerequisites: PSYC 680, faculty permission. Examination of various childhood exceptionalities including specific learning disabilities, mental retardation, behavioral and emotional disorders, low-incidence neurologically-based disorders, and physical and health related handicaps from birth to early adulthood; emphasis on role of school psychologist in identification and intervention; review of special education referral process and service delivery options; overview of classroom modifications, adaptations and inclusionary practices. (008058)

PSYC 682 School Psychology: Legal and Ethical Principles and Preventive Service Delivery 3.0 Spring

Prerequisites: PSYC 680, PSYC 681, faculty permission. Laws and ethical principles relevant to the practice of school psychology and their application to daily practice and professional dilemmas; program development and evaluation; national standards and models in pupil services; collaborative service delivery models. (008059)

PSYC 687 Internship in Marital and Family Therapy 1.0-6.0 Fa/Spr

Prerequisites: PSYC 673A and PSYC 673B (with grade of B or higher in each course); PSYC 673B may be taken concurrently with program coordinator permission. This course is an internship offered for 1.0-6.0 units. You must register directly with a supervising faculty member. Supervised counseling internship in a campus or community setting for those pursuing MFT licensure. You may take this course more than once for a maximum of 6.0 units. (008075)

PSYC 688 Practicum in School Psychology 5.0 Spring

Prerequisites: Open only to students admitted to the School Psychology Program. Supervised practicum experience in the school setting. (008082)

PSYC 689A Internship in School Psychology I 5.0 Fall

Prerequisites: Open only to approved candidates for School Psychology. Internship in selected school psychology setting. (008084)

PSYC 689B Internship in School Psychology II 5.0 Spring

Prerequisites: Open only to approved candidates for School Psychology. Internship in selected school psychology setting. (008085)

PSYC 694 Research Assistantship 1.0 Fa/Spr

Prerequisites: PSYC 364 or equivalent and at least conditionally classified status, faculty permission. This course must be repeated twice, but may be repeated four times. Students will learn the research process through active participation in various phases of faculty research, including theoretical development, methodology, data collection, analysis and interpretation, report writing and, when appropriate, conference presentations. You may take this course more than once for a maximum of 4.0 units. Credit/no credit grading only. (008090)

PSYC 695 Seminar in Research Problems 1.0 Inquire

Prerequisites: PSYC 600 or its equivalent, faculty permission; PSYC 611 is recommended. To provide the students with critical feedback on proposed research problems; to further develop skills of critical evaluation of experimental design. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (008089)

PSYC 696 School Psychology: Comprehensive Examination 3.0 Inquire

Prerequisites: Advancement to candidacy, faculty permission. Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes both written and oral components and is offered during the student's last semester of master's study. Credit/no credit grading only. (015916)

PSYC 697 Independent Study 1.0-6.0 Fa/Spr

This course is a graduate-level independent study offered for 1.0-6.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (008092)

PSYC 697R Analytical Review 3.0 Fa/Spr

Prerequisites: Advancement to candidacy, faculty permission. Culminating activity for MS degree program. A comprehensive written critique of the literature in an area of specialization and/or interest and a written examination. (008099)

PSYC 699P Master's Project 1.0-6.0 Fa/Spr

Prerequisites: Advancement to candidacy, faculty permission. This course is offered for 1.0-6.0 units respectively. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (008102)

PSYC 699T Master's Thesis 1.0-6.0 Fa/Spr

Prerequisites: Advancement to candidacy, faculty permission. This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (008100)