



### Program

#### BA in Sociology Minor in Sociology

#### Why Major in Sociology?

People are drawn to Sociology because it is relevant to every aspect of our lives—family, gender, race, work, education, media, sexuality, politics, religion, and law. Sociology is not only fascinating; it has the potential to be life-altering. You will not only see the relevance of Sociology in your own life, but in just about every major news story. Sociologists study all the different social problems facing us today, from homelessness to genocide, gangs to corporate greed, global warming to hate crimes and date rape. Some instructors may ask you to design and implement community-based service or research projects. Even our theory courses emphasize real-world applications.

#### What Skills Will I Learn As a Sociology Major?

As a Sociology major you will learn a variety of skills that will prepare you for the job market. You will develop problem-solving skills, as well as skills for gathering, analyzing and reporting data. You will improve both your written and oral communication skills, and learn to work both independently and in teams. You will gain computer skills, including learning how to access information from a variety of government, academic and web-based sources. Sociology internships can give you practical skills in a work setting of your choosing.

#### What About the Sociology Faculty?

We are passionate about what we teach, and share a strong commitment to student learning. We strive to help our students succeed. Our faculty come from a variety of backgrounds, and represent diverse areas of expertise.

#### What Awards, Scholarships, and Honors Are Available in Sociology?

We recognize students for a variety of accomplishments, from outstanding academics to overcoming obstacles to a college education. Information about our awards and

honors is available from the undergraduate advisor, the department chair, and at <http://www.csuchico.edu/soci/>.

#### What Is the Career Outlook for Sociology Majors?

As a Sociology major, you will have a wide range of career choices because you will develop many skills employers find desirable. We offer six different optional advising paths that match your interests to particular courses to help you gain the appropriate knowledge and skills for the career you seek. As a Sociology major, it is not required that you follow one of these paths, but doing so will give a practical coherence to your studies. *Path 1: Working with Youth* will prepare you for positions in education, and organizations concerned with at-risk kids. *Path 2: Working with the Economically Disadvantaged* will prepare you for casework and management positions in homeless shelters, food banks, and government-based social services. If you choose *Path 3: Sexuality and Gender*, you will be prepared for caseworker and management positions at domestic violence shelters, rape crisis centers, and reproductive health/family planning organizations. Choosing *Path 4: Criminal Justice* will ready you for working at juvenile hall, in paroling, or with community task forces. Take *Path 5: International Work* if you want to work for an international organization. *Path 6: Professional Sociologist* is designed to prepare you to become a professional researcher, or to pursue a Ph.D. in Sociology. In addition, our students are prepared for graduate-level studies in Social Work, Public Administration, School Counseling, Marriage and Family Counseling, Business, Human Resources, or Law. For assistance in reaching your career goals: The Sociology Department (Butte 615 and <http://www.csuchico.edu/soci/>), Advising and Orientation, and Career Planning and Placement (Student Services Building).

## Sociology

College of Behavioral and Social Sciences  
Dean: Gayle E. Hutchinson

**Department of Sociology**  
**Butte Hall 615**  
**530-898-6384**  
**e-mail: [soci@csuchico.edu](mailto:soci@csuchico.edu)**  
**<http://www.csuchico.edu/soci/>**  
**Chair: Cynthia Siemsen**

**Undergraduate Advisors:**  
**Gwen Sheldon**  
**Liahna Gordon**

## The Bachelor of Arts in Sociology

### Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at <http://em.csuchico.edu/aap/ProgramSearch>.

### General Education Requirements: 48 units

See "General Education Requirements" in the *University Catalog* and the *Class Schedule* for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (\*) may also be applied toward General Education.

### Diversity Course Requirements: 6 units

See "Diversity Requirement" in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education.

### U.S. History, Constitution, and American Ideals: 6 units

See "U.S. History, Constitution, and American Ideals" under "Bachelor's Degree Requirements". This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

### Literacy Requirement:

See "Mathematics and Writing Requirements" in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the *Class Schedule* for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

### Computer Skills:

Students are expected to be able to use computers to generate documents, process basic data, and utilize the World Wide Web. SOSC 210 or other computer literacy course is recommended for students without these skills before entering upper-division sociology courses.

### Course Requirements for the Major: 43 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

#### Major Core Program: 31 units

##### 5 courses required:

SOCI 100	Introduction to Sociology	3.0	FS *
SOCI 300	Classical Social Theory	3.0	FS
SOCI 301	Contemporary Social Theory	3.0	FS
Prerequisites: SOCI 300.			
SOCI 310	Social Research Methods	3.0	FS
SOCI 315	Stat Analysis for Soc Sciences	3.0	FS
Prerequisites: SOCI 310.			

##### 2 courses selected from:

SOCI 330	Sociology of Gender	3.0	Inq
This course is also offered as MCGS 330.			
SOCI 340	Soci of Wealth & Inequality	3.0	Inq *
SOCI 350	Ethnic and Race Relations	3.0	Inq * USD
This course is also offered as MCGS 350.			
SOCI 360	Self and Society	3.0	Inq
SOCI 370	Population	3.0	FS

##### 1 course selected from:

SOCI 410	Qualitative Research Methods	4.0	FA
Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).			
SOCI 411	Quantitative Research Methods	4.0	SP
Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).			

##### 1 course selected from:

SOCI 441	Sociology of World Affairs	3.0	FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing.			
SOCI 441H	Sociology World Affairs: Hnrs	3.0	FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA, faculty permission.			

##### 1 course selected from:

SOCI 327	Sociology of Religion	3.0	Inq
This course is also offered as RELS 381.			

SOCI 440	Political Sociology	3.0	Inq
SOCI 465	Soci of Work & Occupations	3.0	Inq
SOCI 486	Sociology of Law	3.0	Inq

### 12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units (300- and 400-level courses) required. All majors are encouraged to include an Applied Sociology Internship (SOCI 489) in their course selection. Up to 6 units may be used to meet major requirements.

### Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

### Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

### Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

### Honors in the Major

Many majors on campus offer the opportunity to complete a special sequence of courses which earns you the distinction of Honors in the Major. This recognition appears on your permanent transcript and on your diploma, and it is often accompanied by letters of commendation from your thesis advisor, department chair, and the dean of your college, and you are specially recognized at graduation. Most importantly, however, the Honors in the Major program allows you to work closely with faculty in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Sometimes students take their projects beyond the University for presentation at conferences or competition in shows; such experience is invaluable for graduate school and later professional life.

While Honors in the Major is part of the University Honors Program, each department administers its own program, so you need to see your advisor or department chair for particulars regarding Honors in the Major. Features of Honors in the Sociology Major are:

1. You must complete 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. You must have completed SOCI 100, SOCI 300, and SOCI 310 in order to qualify for Honors in the Sociology Major.
2. Your overall GPA must be 3.5 or above for the past two years and 3.5 or above in the major. You must also be recommended by a faculty member.
3. To complete Honors in the Major, you must take 6 units in your senior year: 3 units of SOCI 441H in the first semester and 3 units of SOCI 499H in the following semester. You must complete these two courses with a minimum grade of B. You must also maintain a minimum GPA of 3.0 in your senior year.
4. The independent study typically culminates with a public presentation of the results of your Honors project.
5. While you may begin taking major courses during your freshman year, most students do not apply for Honors in the Major until their junior year.

## The Minor in Sociology

### Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

#### 3 courses required:

SOCI 100	Introduction to Sociology	3.0	FS *
SOCI 300	Classical Social Theory	3.0	FS
SOCI 310	Social Research Methods	3.0	FS

#### 12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units (300- and 400-level courses) required. All minor candidates are encouraged to take SOCI 489 (limit 3 units). Consultation with a Sociology advisor is recommended prior to beginning the minor.

### The Faculty

**Nandi S. Crosby**, 1999, Assoc Professor, PhD, Georgia State U.

**Andrew J. Dick**, 2001, Assoc Professor, PhD, Utah State U.

**Carol F S. Edelman**, 1990, Professor, PhD, U Arizona.

**Liahna E. Gordon**, 2000, Advisor, Assoc Professor, PhD, Indiana U.

**Kathleen E. Kaiser**, 1972, Professor, PhD, Duke U.

**Janja A. Lalich**, 2002, Professor, PhD, Fielding Graduate University.  
**Paul Lopez**, 1998, Assoc Professor, PhD, Northeastern U.  
**Scott G. McNall**, 1994, Professor, PhD, U Oregon.  
**Dan J. Pence**, 2002, Assoc Professor, PhD, U Colorado.  
**Gwendolyn J. Sheldon**, 1976, Advisor, Professor, EdD, UOP.  
**Cynthia M. Siemsen**, 2000, Assoc Professor, PhD, UC Santa Cruz.  
**Chunyan Song**, 2006, Assist Professor, PhD, Arizona State U.  
**James E. Sutton**, 2007, Assist Professor, PhD, Ohio State U.  
**Tony E. Waters**, 1998, Professor, PhD, UC Davis.  
**Laurie A. Wermuth**, 1990, Professor, PhD, UC Berkeley.

### Emeritus Faculty

**Clark A. Davis**, 1970, Professor Emeritus, PhD, Utah State U.  
**James O. Haehn**, 1963, Professor Emeritus, PhD, UC Berkeley.  
**Alan F. Jensen**, 1965, Professor Emeritus, PhD, Washington State U.  
**Gayle H. Kimball**, 1972, Professor Emerita, PhD, UC Santa Barbara.  
**Jerry S. Maneker**, 1970, Professor Emeritus, PhD, U Oregon.  
**William C. Martin**, 1970, Professor Emeritus, PhD, USC.  
**Grace Maria Marvin**, 1984, Professor Emerita, PhD, U Virginia.  
**Homer C. Metcalf**, 1966, Professor Emeritus, PhD, Washington State U.  
**Julio J. Quinones**, 1969, Professor Emeritus, PhD, U Oregon.  
**Robert P. Rankin**, 1953, Professor Emeritus, PhD, UC Berkeley.  
**Walter E. Schafer**, 1975, Professor Emeritus, PhD, U Michigan.  
**Moon Jee Yoo**, 1978, Research Professor, PhD, UC Davis.

## Sociology Course Offerings

Please see the section on "Course Description Symbols and Terms" in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

### SOCI 100 Introduction to Sociology 3.0 Fa/Spr

This course helps organize thinking about societies in general, the society we inhabit, and our place within it. Underlying questions are: Why do people have different values? Why do people act differently? Why is there inequality? And why and how does society; its values and norms, institutions, and groups influence our behavior. This is an approved General Education course. (008933)

### SOCI 133 Sociology of Sexuality 3.0 Fa/Spr

This course uncovers the complexity and impact of sexuality on our experiences and on broader social life. Addressing biological, psychological, and cultural aspects, this course examines how society influences cultural and individual sexual meanings, identities, expressions, and controversies. This is an approved General Education course. (008937)

### SOCI 152 Introduction to the Asian American Experience 3.0 Inquire

This course examines the Asian experience in the U.S. over the last 150 year by focusing on the experiences of different Asian ethnic groups. The focus is on early arrival and settlement, and contemporary issues in Asian American communities, including immigration, racism, and Asian American identity. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as AAST 152. (000003)

### SOCI 157 Introduction to Chicano Studies 3.0 Fa/Spr

This course explores contemporary issues affecting Chicanos in the United States, including cultural values, social organization, urbanization, gender, and socio-economics. Attention is given to how family, religion, and immigration experiences play upon the lifestyles and values held by Chicanas and Chicanos. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as CHST 157. (001973)

### SOCI 189A CAVE Alternative Spring Break 1.0 Spring

Obtain hands-on experience in a variety of social issues, such as disaster recovery, hunger and homelessness, prejudice, and literacy. Students research issues prior to the trip and work closely with an on-site liaison. 2.0 hours activity. Credit/no credit grading only. (020380)

### SOCI 189B Field Observation and Experiential Learning: Napa State Hospital 1.0 Fa/Spr

See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (015963)

### SOCI 189C Field Observation and Experiential Learning: Yountville Veterans' Home 1.0 Fa/Spr

See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (015964)

### SOCI 189D Field Observation and Experiential Learning: Sonoma Developmental Center 1.0 Fa/Spr

SOCI 189B - SOCI 189D: A day visit to California Youth Authority or a weekend trip to Napa State Hospital, Yountville Veterans' Home, or Sonoma Developmental Center. Full exposure to institutional life. Exposure to a variety of behaviors within the institution. Interaction with residents and staff members, thus giving the student a full scope of the lifestyle within a total institution. Each learning experience may be taken once, for a total of 4 units of credit. Sign up for these courses at CAVE, located in the Bell Memorial Union. These courses may not be used to meet major/minor requirements. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (015965)

### SOCI 200 Social Problems 3.0 Inquire

Adopting a sociological lens, we study the overarching causes of social problems, as well as their effects on our experiences, communities, institutions, and society. We explore which groups hold the power to define social problems and propose solutions. Areas covered may include the family, education, the environment, sex, gender, race, poverty, and crime and violence. (008934)

### SOCI 227 Sociology of Popular Culture 3.0 Inquire

The production and consumption of popular culture - one of the most dynamic and rapidly changing aspects of American culture - influence virtually every aspect of social life. This course critically examines trends in mass media and culture and their influence on the attitudes and behaviors of various social groups. Special attention is given to focusing our sociological lens and to uncovering connections between popular culture and our individual experiences. This is an approved General Education course. (008938)

### SOCI 230 Women in Contemporary Societies 3.0 Fall

Taking an in-depth look, this course explores women's lives in today's world across categories of class, race, ethnicity, sexuality, disability, and age. Students also discuss such topics as gender, body politics, violence against women, poverty, religion, and power as they relate to women. Special attention is given to social activism and emerging policies here in the U.S. and elsewhere. This is an approved General Education course. This course is also offered as WMST 230. (008968)

### SOCI 235 Contemporary Families 3.0 Fall

This course examines the family as an institution and as a personal and intimate arena of meaning and interaction. With an emphasis on the U.S. and their own experiences, students examine issues of race/ethnicity, sex/gender, and social class; historical changes in family structure and function; and power relations within the family and society at large. This is an approved General Education course. (008961)

### SOCI 253 The Holocaust: Background, Tragedy, and Aftermath 3.0 Spring

A sociological perspective is used to understand the Holocaust, examine the Nazi rise to power, and the changes in German society that led to persecution of Jews and many other groups. Students explore the role of perpetrators, victims, and bystanders. Other areas of interest include resistance and rescue, Jewish cultural responses to the genocide, and the aftermath of war. This is an approved General Education course. This course is also offered as MJIS 253. (005862)

### SOCI 300 Classical Social Theory 3.0 Fa/Spr

This course examines the emergence of classical sociological theory in its socio-historical context, with emphasis on the foundational ideas of Marx, Weber, and Durkheim that continue to influence sociological theorizing today. (008955)

### SOCI 301 Contemporary Social Theory 3.0 Fa/Spr

Prerequisites: SOCI 300.

We critically examine the theoretical works of major contemporary sociologists, and learn how social thought is relevant to understanding modern life by applying theories to current social issues and our everyday lives. (008989)

### SOCI 310 Social Research Methods 3.0 Fa/Spr

This course explores the logic and styles of sociological research, focusing on the methods of formulating research problems, the design of social research, and techniques for ensuring the quality and validity of data and conclusions. Both quantitative and qualitative approaches to research are examined. (008969)

### SOCI 315 Statistical Analysis for the Social Sciences 3.0 Fa/Spr

Prerequisites: SOCI 310.

This course studies descriptive and inferential statistics used for the social sciences. Emphasis is on the integration of statistical research designs and data, appropriate statistical analysis, interpretation of relevant findings, and visual presentation. (008971)

**SOCI 325 Issues in Sociology 3.0 Inquire**

This course provides in-depth study of selected topics in sociology. You may take this course more than once for a maximum of 6.0 units. (020226)

**SOCI 327 Sociology of Religion 3.0 Inquire**

This course explores the impact of religion on the individual and society, and surveys the major developments in the field. This includes interactive relationships between religion and other social institutions, and debates on controversial issues. This course is also offered as RELS 381. (008184)

**SOCI 330 Sociology of Gender 3.0 Inquire**

This course examines gender as a social construct and its influences on men and women in families, school, work, politics, and culture. The focus is on how gender varies in relation to ethnicity, race, sexuality, and social class. This course is also offered as MCGS 330. (005639)

**SOCI 335 Women, Work, and Family 3.0 Spring**

This course explores the history and experiences of women in the workplace and how family roles intersect with both paid and unpaid work, in and out of the home. Considered are the impacts of race, class, gender, and globalization on poverty, child and elder care, and workplace equity. This is an approved General Education course. (008960)

**SOCI 340 Sociology of Wealth and Inequality 3.0 Inquire**

This course considers the unequal distribution of wealth, prestige, knowledge, and power in the U.S., and makes comparisons to other societies. How does inequality get reproduced from one generation to the next? How does inequality affect students today? This course examines the role of social networks, as well as the interconnections between class, race/ethnicity, and gender. This is an approved General Education course. (008977)

**SOCI 346 Sport and Society 3.0 Inquire**

This course examines the connections between sport and society, including socialization, values, education, deviance, the economy, and the media. Attention is given to the ways that gender, race, social class, sexuality, and the body influence sports, as well as recent controversial issues such as player and fan violence, and drug abuse among athletes. This course is also offered as KINE 346. (006942)

**SOCI 350 Ethnic and Race Relations 3.0 Inquire**

This course examines the social construction of race, and studies ethnic and racial relations in the United States, looking at variations by class, gender, and immigration experiences. Students analyze interpersonal relationships between racial and ethnic groups, discrimination, resistance, social movements, and governmental policies. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as MCGS 350. (005640)

**SOCI 351 Asian American Communities 3.0 Inquire**

This course explores how Asian American communities maintain Asian cultures, establish North American cultures, and adapt to American society. Immigration and other demographic trends are discussed, as well as ethnic identity, assimilation patterns, and intergenerational relations. This course is also offered as AAST 351. (000006)

**SOCI 354 Ethnicity and Nationalism 3.0 Inquire**

This course studies relationships between ethnic groups outside of the U.S. Consideration is given to ethnic identities, interactions, competition, conflict over resources, cultural preservation, the development of nationalism, and state policies. This is an approved General Education course. This is an approved Global Cultures course. (005641)

**SOCI 355 The Sociology of African Americans 3.0 Inquire**

Prerequisites: AFAM 170 or SOCI 170.  
This course examines the historical and social experiences that have shaped contemporary African American life, such as slavery, exploitation, oppression, and resistance (for example, the Civil Rights movement, the Black Power movement, and Hip Hop). Strategies for researching African American experiences are learned through analysis of Black popular culture, male/female relationships, urbanization, religion, and institutional racism. This course is also offered as AFAM 355. (000140)

**SOCI 356 Genocide 3.0 Fall**

The social impact of acts of genocide around the globe is explored, from the beginning of the 20th century to the present. This course examines the issues of ethnic and national identity, ethnocentrism, the role of technology, and issues of power. Also considered are the moral implications of genocide, as well as individual, social, and corporate responsibility. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as MJIS 356. (002230)

**SOCI 356H Genocide - Honors 3.0 Fall**

Prerequisites: Acceptance into the Honors Program.  
The social impact of acts of genocide around the globe is explored, from the beginning of the 20th century to the present. This class examines issues of ethnic and national identity, ethnocentrism, the role of technology, and issues of power. Also considered are the moral implications of genocide, as well as individual, social, and corporate responsibility. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as MJIS 356H. (002231)

**SOCI 358 Chicanos in Contemporary Society 3.0 Fall**

This course examines the economic, social, and political status of Chicanos and Chicanas in the United States since the 1960's Chicano Movement. Students also consider issues such as immigration, stratification, educational attainment, labor market inequality, and resistance movements. This is an approved US Diversity course. This course is also offered as CHST 358. (001980)

**SOCI 360 Self and Society 3.0 Inquire**

This course explores the relationship between the individual and society by focusing on how people create and sustain their daily lives. The emphasis is on interactions with others, and the effect of individual behavior upon group dynamics. Socialization, identities and the self, emotions, conformity, and communication are explored. (008994)

**SOCI 363 Sociology of Human Stress 3.0 Fa/Spr**

This course examines the ways that social life contributes to human stress, and how stress impacts health and well-being. Students explore the ways that families, relationships, school, jobs, and social inequalities influence the effects of stress on our lives. Various coping and adaptation strategies are discussed. This is an approved General Education course. (008973)

**SOCI 370 Population 3.0 Fa/Spr**

A study of the demographic patterns of mortality, fertility, and migration. Considered are influences such as inequality, economic development, environmental changes, and war on global populations. (008957)

**SOCI 380 Social Deviance 3.0 Fall**

This course takes an in-depth look at how deviance is constructed in our society. This includes deviant identities, deviant subcultures, and the stigmatization of individuals and groups engage in non-normative behavior. Students examine the main theories of deviance, and consider ethical and political issues when researching deviance. This is an approved General Education course. (008974)

**SOCI 384 Criminology 3.0 Fa/Spr**

The study of crime and criminal behavior as a social phenomenon. Adopting a sociological perspective, this course examines crime trends, types of crime, and social and personal factors related to criminal behavior. Special attention is paid to inequality in the criminal justice system, street and white-collar crimes, victimization and other social costs of crime and punishment. (009017)

**SOCI 398 Special Topics in Sociology 1.0-3.0 Inquire**

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (008986)

**SOCI 399 Special Problems 1.0-3.0 Inquire**

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. This course is designed to allow the student to pursue independent study with departmental permission. A maximum of 6 units may be applied toward the BA degree. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (008987)

**SOCI 410 Qualitative Research Methods 4.0 Fall**

Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).  
This is a hands-on research course where students design and conduct qualitative research projects. Every stage of research, from project conceptualization through data collection and analysis, is undertaken. This course provides practical experience in interviewing or observation for use in future employment or graduate studies. (008998)

**SOCI 411 Quantitative Research Methods 4.0 Spring**

Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).  
This is a hands-on research course where students design and conduct quantitative research projects. Every stage of research, from project conceptualization through data collection and statistical analysis, is undertaken. This course provides practical experience in survey research for use in future employment or graduate studies. (015570)

<b>SOCI 420</b>	<b>Environmental Sociology</b>		<b>3.0 Inquire</b>
This course views the environment as shaped by human societies, where competing values and interests play out. Controversial issues such as population growth, pollution, global warming, and sprawl are examined. As well as public policies and corporate practices, and individual habits that promote solutions. (008963)			
<b>SOCI 423</b>	<b>Rural Sociology</b>		<b>3.0 Inquire</b>
We study rural communities and environments, the social forces and processes affecting them, and their patterns of change. Some attention is given to local rural issues. (008988)			
<b>SOCI 433</b>	<b>Constructing Sexualities</b>		<b>3.0 Inquire</b>
How do societies and individuals shape sexuality? This course investigates the relationship between sexual behavior and identities, and looks at the ways that sexuality is affected by science, politics, race, and social movements. Historical, subcultural, and cross-cultural examples are used to understand how these dynamics play out in our lives. (009000)			
<b>SOCI 440</b>	<b>Political Sociology</b>		<b>3.0 Inquire</b>
We focus on the relationship between the state and society, and discuss concepts such as social divisions, legitimacy, and the state. We examine contemporary political systems and processes of political change. Special attention is given to the role of political power on national, regional, and local issues. (008962)			
<b>SOCI 441</b>	<b>Sociology of World Affairs</b>		<b>3.0 Fa/Spr</b>
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. This course applies sociological concepts and theories to local, national, and international events and trends. Students concentrate on a variety of news sources and sociological works, to interpret and understand the news and global developments. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (009001)			
<b>SOCI 441H</b>	<b>Sociology of World Affairs - Honors</b>		<b>3.0 Fa/Spr</b>
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA, faculty permission. Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. This course applies sociological concepts and theories to local, national, and international events and trends. Students concentrate on a variety of news sources and sociological works, to interpret and understand the news and global developments. Honors students work on their Honors in the Major project. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (009002)			
<b>SOCI 447</b>	<b>Social Movements</b>		<b>3.0 Inquire</b>
We examine the nature of protests and collective behavior, exploring the emergence, development, and decline of social movements. We discuss the role of propaganda, public opinion, and social activism. (008972)			
<b>SOCI 456</b>	<b>Teaching the Holocaust and Genocide</b>		<b>3.0 Fa/Spr</b>
This course examines the Holocaust and other genocides from the 20th century to the present and prepares future teachers for addressing these issues in their classrooms as part of the California state-mandated inclusion of genocide in the curriculum. Students discuss teaching the moral implications of genocide, while making them relevant to pupils' lives. This course is also offered as MJIS 556. (002250)			
<b>SOCI 459</b>	<b>Chicanos and Latinos: A Cross-Cultural Approach</b>		<b>3.0 Inquire</b>
Prerequisites: CHST 157 or SOCI 100. This course examines the social conditions and lived experiences of Chicanos and Chicanas, using individual and structural perspectives. Students explore the impact of Chicanos, the largest Latino subgroup, on the United States. Social and cultural comparisons are made among Chicano, Mexican, other Latino subgroups, and various ethnic communities. This course is also offered as CHST 459. (001985)			
<b>SOCI 461</b>	<b>Sociology of the Life Course</b>		<b>3.0 Inquire</b>
How is the human life course, shaped by society and historical time periods? This course examines the dynamic nature between individual lives, social generations, and social change. Cultural and structural influences on personal identities are considered, as well as life transitions and aging. (008992)			
<b>SOCI 465</b>	<b>Sociology of Work</b>		<b>3.0 Inquire</b>
Many people spend the majority of their waking hours occupied with work. This course examines the structure and organization of work and its influence on many aspects of our lives, with some attention to personal career interests. Topics include the social history of work, the meaning of work, labor struggles, relations within the workplace, socialization into occupations, and global changes in work. (009003)			
<b>SOCI 475</b>	<b>Sociology of Organizations</b>		<b>3.0 Inquire</b>
An examination of the theory and research on organizational structure and processes, focusing on organizational development and change in response to internal and external demands. Also explored are the behaviors of individuals within organizations as well as the behavior of organizations as social entities. (015980)			
<b>SOCI 480</b>	<b>Cults, Charisma, and Extremist Ideologies</b>		<b>3.0 Inquire</b>
Using case studies, we examine cults and extremist movements, exploring a variety of groups with different belief systems and goals. We learn why such groups emerge and evolve, how charismatic leaders influence and control their followers, the processes of recruitment and conversion, and the impact these groups have on their members and the larger society. (020225)			
<b>SOCI 484</b>	<b>Youth, Crime, and Delinquency</b>		<b>3.0 Spring</b>
Prerequisites: SOCI 384 recommended. This course examines marginalized, deviant, and criminally active youth. Students consider how teen experiences and behaviors are labeled and treated differently throughout society. Social, historical, and legal perspectives are used to understand the impact of the juvenile justice system, policies, and trends on the lives of American youth. (009018)			
<b>SOCI 486</b>	<b>Sociology of Law</b>		<b>3.0 Inquire</b>
This course explores the social context of law, legality, and society, concentrating on the numerous ways that law permeates all forms of social behavior. The focus is on the relationships between law, social institutions and social change, and how they interact with issues of race, class, gender, sexuality, and social justice. (009016)			
<b>SOCI 487</b>	<b>Sociology of Gangs</b>		<b>3.0 Inquire</b>
This course explores gang activity in the United States, focusing primarily on contemporary street gangs. The social conditions that lead to their emergence are considered, as well as perceptions of the gang problem. Also considered are racial and ethnic differences between gangs and potential solutions to the challenges that gang present. (008976)			
<b>SOCI 489</b>	<b>Applied Sociology Internship</b>		<b>1.0–15.0 Fa/Spr</b>
This course is an internship offered for 1.0-15.0 units. You must register directly with a supervising faculty member. Students will have an opportunity to apply the knowledge obtained within substantive courses to an actual work setting. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (009020)			
<b>SOCI 498</b>	<b>Special Topics in Sociology</b>		<b>1.0–3.0 Inquire</b>
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (009023)			
<b>SOCI 499H</b>	<b>Honors in Sociology</b>		<b>3.0 Fa/Spr</b>
Prerequisites: SOCI 441H, faculty permission. This is an independent study course in which Honors-in-the-major students work closely under the guidance of a faculty mentor. Honors students define an original research problem, complete a literature review, conduct research, and write an analytical research paper. Honors students refine their papers and make public presentations. (009028)			
<b>SOCI 589T</b>	<b>Apprenticeship in Teaching Sociology</b>		<b>3.0 Fa/Spr</b>
Prerequisites: Faculty permission. Apprentices learn about teaching sociology through assisting an instructor with a specific course. Apprentices get individualized instruction from faculty and then apply what they have learned to the college classroom environment, where they have an active role in assisting with student learning. (015872)			