

CINQUAIN DIRECTIONS

1. In small (groups of 8) or large groups participants work together to write a cinquain poem about a given topic. Encourage bilingual participants to write in L₁ and/or L₂.
2. Pair the students and assign them a color. You may also skip the pairing and have the group share their suggestions outloud.
3. Hand partners the color coded card with their directions:
 - a. **PINK** - identify 4 vivid adjectives that describe topic (e.g., sustainability)
 - b. **BLUE** – identify 5 interesting action verbs in present progressive (ing) that fit the topic
 - c. **GREEN** – 1 or 2 four-word phrase(s) that captures a characteristic of the topic
 - d. **ALL** – one/two synonym(s) for sustainability
4. Place their choices in the pocket chart or tape to the wall. Have them narrow down their choices to create the cinquain (they may mix and match or change words or language as the poem is developed; they may also add new words:
 - a. 2 adjectives
 - b. 3 action –ing verbs
 - c. 1 four-word phrase
 - d. 1 synonym for the topic (e.g., sustainability)
5. Each group shares their poem with the larger group

Materials needed:

- Pocket chart or tape to post on wall
- Sentence strips
- Markers
- Scissors