

CINQUAIN and STRIP PARRAGRAPH STRATEGIES DIRECTIONS

1. Groups of 8 (2 tables)
2. Remind them that they will work together to write a cinquain poem about sustainability. They may use the word cloud of key terms that they produced earlier. They may add their own ideas. Encourage bilingual participants to write in Spanish
3. Hand partners a color coded card (**10 minutes**):
 - a. **PINK** - identify 4 vivid adjectives that describe sustainability
 - b. **BLUE** – identify 5 interesting action verbs in present progressive (ing) that fit the topic
 - c. **GREEN** – 1/2 four-word phrase(s) that captures a characteristic of the topic
 - d. **ALL** – one/two synonym(s) for sustainability
4. Place their choices on the pocket chart or tape to the wall. Have them narrow down their choices to create the cinquain (they may mix and match or change words or language as the poem is developed) (**10 minutes**):
 - a. 2 adjectives
 - b. 3 action –ing verbs
 - c. 1 four-word phrase
 - d. 1 synonym for sustainability
5. Each group shares their poem with the larger group (**5 minutes**)
6. As a large group, we'll ask about the strengths/weaknesses of each strategy and how they may implement them in their class (**5 minutes**)

Materials needed:

- Pocket chart or tape to post on wall
- Sentence strips
- Markers
- Scissors