

## INSIDE-OUTSIDE CIRCLE

*Kagan, S. 1992. Cooperative learning. San Juan Capistrano, CA: Kagan Cooperative Learning.*



Inside-Outside Circle can be used as a classbuilding or a mastery structure. As a classbuilding structure students can exchange information about each other. As a mastery structure, students share conceptual understandings with each other.

### **Procedures:**

1. Divide the class in half and have them stand in two concentric circles, with the inside circle facing out and the outside circle facing in.
2. Students face each other and share information with each other. The teacher could pose a question and have students share with each other their understanding. They may also use flash cards. For example, students write a concept on one side and their understanding of that concept on the other. They start by having Student A show her/his partner the concept and Student B shares her/his understanding of that concept. Student A shares any additional information. Then they switch roles. Student B starts the process.
3. Once both students have shared, the teacher asks one of the circles to rotate in one direction a designated number of paces to face a new partner. Process is repeated until all students have a chance to face each other.