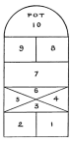
KID GRID

Bechtel, M. 2001. Bringing it all together: Language and literacy in the multilingual classroom. Carlsbad, CA: Dominie Press.

A Kid Grid may be used at the beginning of the year to have students learn about each other and encourage friendships. It is typically used with K – 2 students. It could also be used to have students identify their favorite character in a book or different events in a book.

Name	Picture	Recess Activity	Animal	Food
Miguel				
Colin				
Karina				

Procedures:

1. Create a grid on a strip of paper (see example above). Duplicate so each student has a copy.
2. Model how to fill-in the grid by drawing simple pictures.
3. In small groups or as a class, depending grade level, students draw picture to complete their strip with adult assistance when necessary. It can be adapted into a Process Grid for older students.
4. If needed use a timer to move the students along the different categories on the strip. Each 5 minutes, they move to the next box.
5. Select one student from each group to share her/his grid. Repeat this activity before each recess on the same day and/or over several days.
6. After modeling some typical questions, encourage students to ask each other questions.
7. Post the grids on a bulletin board.

Extension:

1. After several students have shared their grid, develop a bar graph from the information. Add columns as needed.
2. Draw a symbol to record the data or provide students with sticky notes. After they write their initials on the note, they add it to the graph after they share their grid.

	1	2	3	4	5	6	7	8	9	10
	☆	☆	☆	☆						
	☆	☆	☆	☆	☆					
	☆	☆								