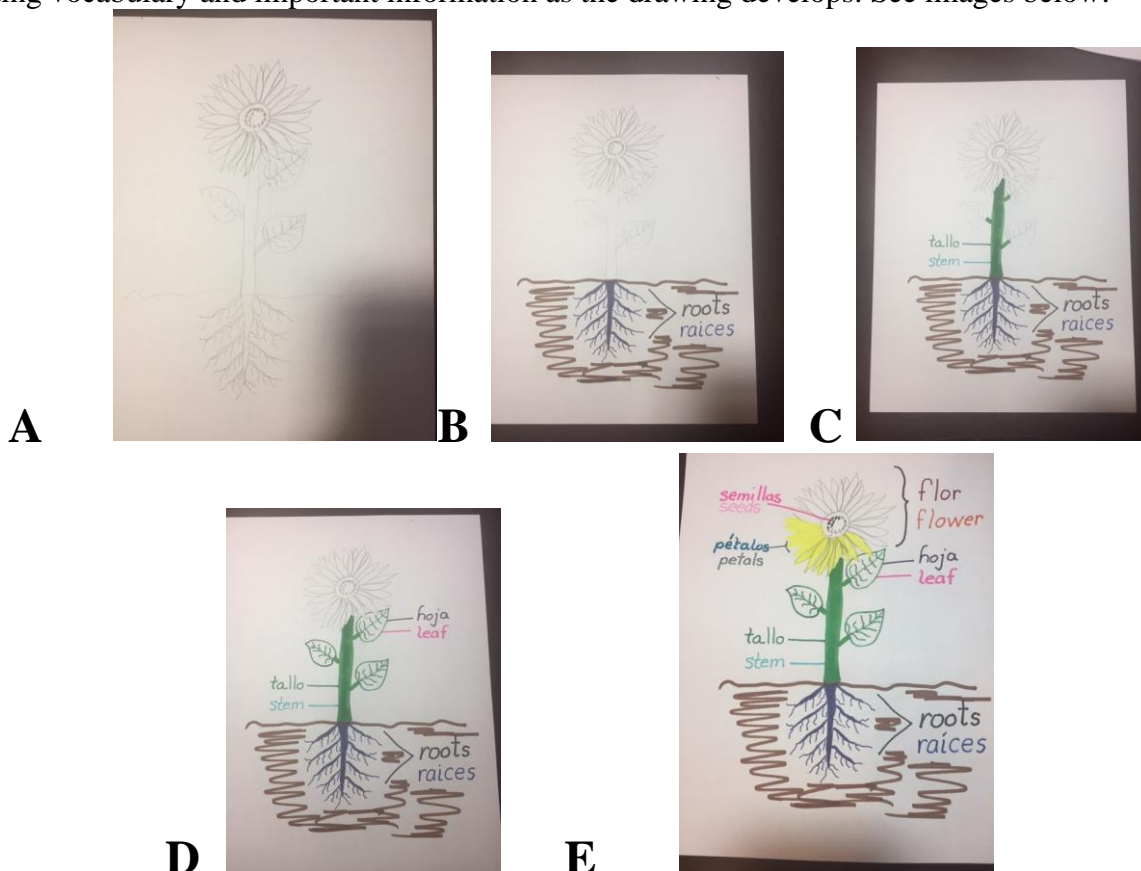


Pictorial Input Chart

Bechtel, M. 2001. *Bringing it all together: Language and literacy in the multilingual classroom*. Carlsbad, CA: Dominie Press.

Pictorial Input Chart is a strategy for making information comprehensible in all content areas. After selecting the topic and a picture that illustrates the concepts to be studied, the teacher “draws” a story, providing vocabulary and important information as the drawing develops. See images below:



Procedures:

1. Select topic and picture that illustrates the concepts to be taught.
2. Either by free-hand, tracing or using an opaque projector, lightly outline the image you want to reproduce (A). Usually the students
3. Starting with the concept upon which you will build your instruction, outline with a bold marker or color in the image, labeling the parts. (B) Additional information may also be added about this part now or later. In the example above the function of the roots could be explained and water/nutrients symbols added.
4. Move on to each subsequent section until the entire picture is revealed (C-E).
5. Depending on your lesson objective additional details/information can be added:
 - as you draw
 - at the end of the drawing (note: not every petal is filled in. It can be done later)
 - during subsequent lessons
6. The chart can be posted in the classroom for students to review. They may also be saved to record what has been taught/learned over time.