SEAL (Sobrato Early Academic Language) is a model that builds the capacity of preschools and elementary schools to powerfully develop the language and literacy skills of English Learner children within the context of integrated, standards-based, joyful learning. It was designed by Dr. Laurie Olsen, a national expert in English language learner education and is now replicated in over 100 schools throughout California.

For more information, please contact Patty Delaney, Director of Program and District Partnerships at PDelaney@sobrato.org.

To support the field in meeting the needs of English Learners, the following videos are made available for use in professional development.

**SEAL Videos**


1. **Intro to SEAL**
   Video produced to provide a brief overview of the Sobrato Early Academic Language model. (4 minutes) ([http://bit.ly/SEALVideos_IntroToSEAL](http://bit.ly/SEALVideos_IntroToSEAL))

2. **SEAL Pedagogy Across Preschool Through 5th Grade**
   Illuminates alignment of SEAL pedagogy and principles from preschool through 5th grade to deepen the understanding of the SEAL model. The video demonstrates a key principle of the EL Roadmap, Alignment and Articulation, as a crucial pillar and element of powerful education – for all students, and, particularly for English Learners. (9 minutes) ([http://bit.ly/SEALVideos_PedagogyAcrossPK-5th](http://bit.ly/SEALVideos_PedagogyAcrossPK-5th))

**Bilingual/Dual Language Related Videos**


1. **Bilingual/Dual Language Education**

2. **Bilingual/Dual Language Education - Families**

3. **Asi se Dice**
   Presents a strategy for bilingual students in grades 3 and higher that engages them in working collaboratively in and across Spanish and English. (8 minutes) ([http://bit.ly/SEALVideos_AsiSeDice](http://bit.ly/SEALVideos_AsiSeDice))

4. **TheDictado**

5. **Transfer & Designated ELD in a Spanish Bilingual Classroom**
   Illustrates a transfer lesson and Designated ELD connected to science content in a 2nd grade Spanish bilingual classroom. ([http://bit.ly/SEALVideos_TransferDesignatedELD_BilingualClassroom](http://bit.ly/SEALVideos_TransferDesignatedELD_BilingualClassroom))

6. **Preschool Environment and Family**

7. **Preschool Thematic Unit**

8. **A Dual Language Preschool Classroom**

9. **Content Based Chants**
   Presents a strategy for building language in and through content in a 2nd grade Spanish Dual Immersion classroom. ([http://bit.ly/SEALVideos_ContentBasedChants](http://bit.ly/SEALVideos_ContentBasedChants))

10. **Sentence Patterning Chart**

11. **Cross Language Connections in the Classroom**
1. Integrated and Designated ELD: Kindergarten
Illustrates Integrated ELD and small group Designated ELD building upon thematic "Push and Pull" science content in an English-taught Kindergarten.

2. Designated ELD with Collaborative Practice: 2nd Grade
Illustrates Integrated ELD and small group Designated ELD building upon thematic "Products and Services" social studies content in an English-taught 2nd grade classroom.

3. Integrated and Designated ELD: 2nd/3rd Grade
Illustrates Integrated ELD and small group Designated ELD building upon thematic "Animal Adaptations in the Ocean Habitat" science content in a 2/3 Combination English-taught classroom.

4. Oral Language Assessment
Demonstrates an approach to formative assessment based upon oral language and how it is used to plan for ELD.

5. Integrated and Designated ELD: 4th Grade
Illustrates Integrated ELD and small group Designated ELD building upon thematic "Government" content in a 4th grade Classroom.

1. Preschool Environment and Family
A preschool classroom implementing an "Insects" theme integrating language development with science content in a bilingual 90:10 program, focusing on the use of the outdoor environment, language and content-infused learning and play centers indoors, and family connections.

2. Preschool Thematic Unit
An integrated thematic "Farm" unit implemented in a bilingual preschool classroom.

3. A Dual Language Preschool Classroom
An integrated thematic "Pumpkins and Harvest" unit implemented in a "balanced" dual language preschool classroom.