

Division of Student Affairs Cross-Cultural Leadership Center Annual Report 2022 - 2023

Departmental Annual Report Outline (2-5 pages max)

I. Mission Statement

Mission Statement: The Cross-Cultural Leadership Center values and respects the richness and understanding that diversity brings. The Center creates an environment where students of all ethnicities, cultures, or differences feel respected, connected, and affirmed. Through a holistic approach to leadership development, cultural awareness, community education, and constructive social change, we aspire to create transformational opportunities for all people that foster community engagement.

II. Accomplishments - A highlight

- Expanding our cultural programs to align with the cultural heritage months with 2-5 cultural community-building programs monthly
 - Latine Heritage Month (September 15- October 15)
 - LGBTQ+ History Month (October)
 - Native American Heritage Month (November)
 - Black History Month (February)
 - Women's History Month (March)
 - AAPI Heritage Month (April/May)
- Increased the number of CCLC programs for the 22-23 academic year
 - Number of CCLC Programs 160+
 - Monthly minimum programs: 10-20
- Increased the number of campus & community collaborations
 - 14 unique campus entities, including Chico State's Black Student Union, Indian Student Association, Associated Students, & Chico Unified School District.
- Resident in-house counselor- full time

- Increased the post-pandemic student use of the Cross-Cultural Leadership Center space
 - Average daily foot traffic: 32 students
 - Increased number of at-capacity events with +100 attendees

III. Diversity Efforts

- The Cross-Cultural Leadership Center functions as one of the primary entities on Chico State's campus that programs to highlight diverse cultures on Chico State's campus. In 2022-2023 the CCLC held 62 social/cultural events on our campus, either alone or through collaboration, such as
 - Hosting Men of Chico classes
 - Black Men's Social Series
 - Holi Festival of Colors
 - Heritage Month Aux Talks
 - Latin American Independence Day Celebration, Black History Month Block Party & API Lunar Year Celebration
 - 1st Gen Mixer
 - Pop-up Pantries
 - Women of Wisdom
 - Multicultural International Festival
- The Center focuses on leadership development for students of color through its paraprofessional student staff and its mentorship opportunities like the League program in our local school district and the NASPA Undergraduate Fellows Program.
- The Center also houses the Black Student Union and the MEChA (Movimiento Estudiantil Chicanx de Aztlan) organizations within its space by giving them dedicated offices & offering them programming support. This inclusion into the Cross-Cultural Leadership Center helps these student organizations increase their opportunities for collaboration and contributes to their organizations' long-term continuity and success.
- CCLC hosted conversation circles for support when national and local tragedies impact students and staff of color on campus in response to requests of senior campus administration.

IV. Program Statistics and Assessment for Past Year

- Numbers of Program types:
 - Social/Cultural: 62
 - Cultural Community Building: 41
 - Co-Sponsored: 21
 - Mentorship: 30
- Number of CCLC Programs 2022-2023 Academic Year: 160+
 - Monthly Minimum Programs: 10-30
 - Average daily foot traffic: 32 students

V. Key Objectives for Next Academic Year

- Reassess the post-pandemic needs amongst our diverse student population through a survey to gauge the effectiveness of our direct services and help assess the social support, cultural identity development, & community-building practices we've undertaken.
- Develop and continue implementing collaborative projects with other departments to increase the CCLC's capacity to serve the campus during this era of budgetary challenges. Collaboration to maximize reach with entities like the Black Faculty and Staff Council, Chicano/Latino Council, the Asian Pacific Islander Council, and First-Generation Faculty & Staff Association, among others, will be a priority moving forward.
- Increase support for students in navigating the political climate mindfully. We plan to collaborate with the Office of Civic Engagement to encourage increased knowledge of voting processes. We aim to improve programming around developing consciousness of how historically minoritized identities impact civic, emotional, & academic experiences.
- Collaborate with the Office of Equity, Diversity & Inclusion to partner and disseminate campus diversity training for student leaders. Students in positions like Resident Assistants, Associated Students,

Adelante, Upward Bound, Basic Needs & REACH will receive CCLC diversity training. We will also supply diversity training to student staff upon request of their units.

- We aim to reimplement leadership development programs like ILead or BOLD to increase the number of BIPOC student leaders in our campus community. At the end of the leadership development series, students will have experience with leadership principles, programming, collaboration, public speaking, and facilitation.
- Extend programming outside cultural months and break out of a limiting structure by running programs for diverse communities concurrently but with intentional coordination that avoids scheduling conflicts. In doing so, we will expand our cultural focus beyond one group at any given time.