

Department of Child Development
Instructor Qualifications

Unless otherwise indicated, minimum qualifications include a master's degree in Child Development or a related field, such as human development, developmental psychology, or family studies with professional training and/or experience in specific course content. Instructors who have completed all master's degree requirements except the thesis/project may be considered if they possess specialized expertise in course content.

Instructors are expected to work with Child Development Tenure/Tenure Track faculty to incorporate readings and assignments into coursework that support the Student Learning Outcomes established by the Department. If multiple sections of the same course are offered, Tenure/Tenure Track faculty will serve in a lead role.

CHLD 251: Observational Techniques

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience working with assessment through a variety of observational techniques and strategies, ability monitoring a variety of student activities in multiple contexts, and demonstration of the ability to manage large quantities of student writing.

CHLD 252: Child Development

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience working with children of varying ages. Instructors will have knowledge of the goals of CSU, Chico's General Education and how this course meets the General Education requirements. Instructors will participate in activities required by the GE Pathway Coordinator and Curriculum Advisory Board (CAB).

CHLD 255: Marriage and Family Relationships

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and current theory and research-based knowledge and/or experience working with families in a professional capacity. Qualifications also include knowledge of American Psychological Association (APA) format. Instructors will have knowledge of the goals of CSU, Chico's General Education and how this course meets General Education requirements, in general, and the Gender and Sexuality GE Pathway requirements, in particular. Specific knowledge regarding gender issues, LGBTQ relationship issues as they relate to cross cultural research regarding marriage and families is required. In addition, instructors will participate in activities required by the GE Pathway Coordinator and Curriculum Advisory Board (CAB).

CHLD 272: Children in a Changing World

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and international experience or knowledge of children and families in developing countries are desirable. Instructors will have knowledge of the goals of CSU, Chico's General Education and how this course meets the General Education requirements for Global Cultures courses, in general, and the Global Studies Pathway requirements, in particular. In addition, instructors will participate in activities required by GE Pathway Coordinator and the Curriculum Advisory Board (CAB).

CHLD 282: Developmentally Appropriate Curriculum for Children: Theory to Practice

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course; and experience in a variety of programs and curriculum across developmental periods and throughout the range of child development careers. The Department of Child Development supports coordinated faculty internship support for students; there is a preference for adjuncts who are qualified to teach students engaged in multiple, diverse CHLD internships.

CHLD 321: Risk and Resilience in Development

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience working with children and families is desirable. Extensive knowledge of neurological development and the effect of trauma and Adverse Childhood Experiences (ACE's) on development is preferred. Experience working in an online format, with expertise using technology to engage students is also preferred.

CHLD 333W: Children's Gender and Sexuality Development

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience working with children and families is desirable. Instructors will have specific knowledge regarding gender development theories, current research regarding intersections of gender, sexuality, and culture, intersex conditions, transgender issues, and current social policy regarding LGBTQ and same sex marriage relationships and parenting is required, as well as knowledge of the goals of CSU, Chico's General Education and how this course meets the General Education requirements, in general, and the Gender and Sexuality Pathway requirements, in particular. In addition, instructors will participate in activities required by the Curriculum Advisory Board (CAB). In addition to the information below, knowledge of University level writing instruction and willingness to adapt teaching and course materials to incorporate University and Pathway Capstone requirements is required.

CHLD 350: Prenatal-Infant Development: Advanced

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience working with infants in group settings as well as a knowledge base and experience with prenatal issues. Knowledge of current research in infant development as well as best practices in working with infants and creating developmentally appropriate environments is required. Knowledge and skills related to observational research are also required.

CHLD 351: Toddler/Early Childhood Development: Advanced

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience working with toddlers and preschoolers in group settings. Knowledge and skills in observation and the influence of contextual influences (e.g., family, group experiences, socioeconomic status, culture) on development for children of this developmental period are also required.

CHLD 353: Methods of Inquiry in Child Development

Doctorate in Child Development or related field; previous successful experience teaching this course and extensive research background including published empirical papers. Knowledge of descriptive and inferential statistics and SPSS are also required. This course is the writing proficiency course in the major. Instructor qualifications also include knowledge of current American Psychological Association (APA) writing style, formatting, and knowledge of best practices in teaching writing, and managing a large quantity of student writing to provide timely feedback on written assignments, as early assignments build toward a larger, cumulative research proposal.

CHLD 354: The School-Aged Child

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course, current research-based knowledge and theory of development during middle childhood; direct professional experience working with school-aged children is preferred.

CHLD 357: Adolescent Development

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and current research-based knowledge and theory of development during adolescence and emerging adulthood; direct professional experience working with adolescents is preferred.

CHLD 382: Professional Seminar in Child Development: Current Issues – Lindsey and Shelley

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience in the child development field with programs or policies related to children and families. Instructors should have strong research skills related to engagement in the literature review paper for students' CHLD 392 Inquiry project, as well as the ability to engage students in critical thinking activities. Familiarity with community programs and successful team-teaching skills are preferred, Knowledge of professional development skills needed by students majoring in Child Development and some familiarity with technology are also preferred.

CHLD 392: Child Development Practicum

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course; successful experience as a supervisor of undergraduate students; ability to work with a myriad of individuals including children, parents, students, and staff in a full day child care center; experience with accreditation and best practices. Preferred experience in a variety of community programs and CHLD internships throughout the range of child development careers. The Department of Child Development supports coordinated faculty internship support for students; there is a preference for adjuncts who are qualified to teach students participating in diverse CHLD internships.

CHLD 440: Issues in Assessment for Children and Families

Doctorate in Child Development or related field; previous successful experience teaching this course and extensive experience with instruments, testing, and assessment of children, families, and programs.

CHLD 451: Working with Families in Diverse Communities: Advanced

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course, knowledge of diverse family contexts, experiences, and community influences on family life.

CHLD 455: Seminar in Family Relations

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course, knowledge of current research and family theory. Preferred professional practice with families in several varied professional capacities.

CHLD 456: Administration of Child Development Programs: Advanced

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and successful experience as an administrator or supervisor in a program for children and their families.

CHLD 462: Adult Supervision in Child Development Programs: Advanced

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and successful experience as an administrator or supervisor in a program for children and their families.

CHLD 492: Child Development Practice: Children and Families

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience in professional development and supervision of senior undergraduate child development majors; Web based knowledge and skills are also required. Preferred experience in a variety of community programs and CHLD internships throughout the range of child development careers and child ages. The Department of Child Development supports coordinated faculty internship support for students; there is a preference for adjuncts who are qualified to teach students participating in multiple, diverse CHLD internships.

CHLD 495: Senior Seminar in Child Development

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience in professional development and supervision of senior undergraduate child development majors. Knowledge of CHLD Department Student Learning Objectives required. Knowledge of content related to current definitions of childhood trauma, ACEs, and trauma-informed care and practices is preferred. Qualifications also include knowledge of American Psychological Association (APA) format and managing a large quantity of student writing.

CHLD 495H: Senior Seminar in Child Development – Honors

Doctorate in Child Development or related field; Master's degree in Child Development or related field; previous successful experience teaching this course and experience in professional development and research-related supervision of senior undergraduate child development majors. Knowledge of CHLD Department Student Learning Objectives required. Knowledge of content related to current definitions of childhood trauma, ACEs, and trauma-informed care and practices is preferred. Qualifications also include knowledge of American Psychological Association (APA) format and managing a large quantity of student writing.