

CHILD DEVELOPMENT MINOR ADVISING FORM

The Child Development Minor is intended to provide interested students with a meaningful supplement and expansion of their major. This program is designed with an interdisciplinary approach to the study of children from birth to emerging adulthood, their families, and programs that serve this group. The program consists of 21 units; 6 are required Core 1, 9 units from Developmental Context and Periods, and 6 units are elective. Students should see a Child Development advisor to inquire about lower division courses (courses numbered below 299) that may be transferred from community colleges.

Foundation 2 courses required:

Units

CHLD 251	Observational Techniques	<i>(Prerequisites: Concurrent registration in CHLD 252)</i>	3
CHLD 252	Child Development	<i>(GE USD; Area E: Lifelong Learning and Self-Development)</i>	3

Developmental Periods – 3 units 1 course selected from:

CHLD 350	<i>(SP only)</i>	Prenatal-Infant Development: Adv	<i>(Prerequisites: CHLD 252 or PSYC 355)</i>	3
CHLD 351	<i>(FA only; Online)</i>	Toddler-Early Childhood Development: Adv	<i>(Prerequisites: CHLD 252 or PSYC 355)</i>	3
CHLD 354		The School-Aged Child	<i>(Prerequisites: CHLD 252 or PSYC 355)</i>	3
CHLD 357	<i>(FA only)</i>	Adolescent Development	<i>(Prerequisites: CHLD 252 or PSYC 355)</i>	3

Family – 3 units 1 course selected from:

CHLD 255		Marriage and Family Relations	<i>(GE, USD; Area E: Lifelong Learning and Self-Development)</i>	3
CHLD 451	<i>(SP only)</i>	Working with Families in Diverse Communities: Adv.	<i>(Prerequisites: CHLD 251, CHLD 252, Junior Standing/Faculty Permission)</i>	3
CHLD 455		Seminar in Family Relations	<i>(Prerequisites: CHLD 252, or CHLD 255, PSYC 355, Junior Standing/Faculty Permission)</i>	3

Electives – 9 units

Curriculum Activities – 1 course selected from:

ARTE 493		Development of Children's Art (P-8)		3
ENGL 342W		Literature of the Child	<i>(GE UD Arts/Humanities (UDC); Health & Wellness Pathway)</i>	3
<i>Prerequisites: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4)</i>				
KINE 302		Foundations of Childhood Physical Education		3
KINE 315		Introduction to Adapted Physical Activity		3
MUSC 326		Music for Children		3
SPED 561		Curriculum/Instruction: Emphasis on Inclusive Settings		3
THEA 311		Children's Literature in Performance		3

Developmental Context: Biological and Societal Influences – 1 course selected from:

BIOL 303		Human Genetics	<i>(UD Scientific Inq./Quant Reason (UDB); Equity, Ethics, and Policy Pathway; Science, Technology and Society Pathway)</i>	3
<i>Prerequisite: a biological sciences course. GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4)</i>				
BIOL 318		Biology of Childhood	<i>(UD Scientific Inq./Quant Reason (UDB); Health and Wellness Pathway)</i>	3
<i>Prerequisite: a biological sciences course. GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4)</i>				
CHLD 272		Children in a Changing World	<i>(GE Global Cultures; Area E: Lifelong Learning and Self-Development)</i>	3
CHLD 321	<i>(Online)</i>	Risk and Resilience	<i>(GE UD Pathway Area D: Health and Wellness Pathway)</i>	3
<i>Prerequisites: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4)</i>				
CHLD 333W	<i>(Online)</i>	Children's Gender & Sexuality Development	<i>(GE USD, UD Pathway Area D: Gender & Sexuality Pathway)</i>	3
<i>Prerequisites: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4)</i>				
CHLD 360	<i>(Online)</i>	Social and Emotional Intelligence	<i>(GE UD Pathway Area D: Health and Wellness Pathway)</i>	3
<i>Prerequisites: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4)</i>				
EDCI 557	<i>(SP only)</i>	Literature for Children & Young Adults for a Multicultural World		3
PSYC 151		Socio-Cultural Psychological Development	<i>(GE; Social Sciences (D))</i>	3
PSYC 353		Learning in the Young Child		3

Programs and Professions – 1 course selected from:

CHLD 299		Special Problems		1-3
CHLD 399		Special Problems		1-3
CHLD 499		Special Problems		1-3
CHLD 456	<i>(SP. only, odd years)</i>	Admin of Child Development Programs: Adv	<i>(Prerequisites: CHLD 251, CHLD 252, Junior status)</i>	3
CHLD 462	<i>(SP. only, even years)</i>	Adult Supervision in Child Dev Programs: Adv	<i>(Prerequisites: CHLD 251, CHLD 252, Junior status)</i>	3
EDTE 255		Introduction to Democratic Perspectives in K-12 Teaching		3
EDTE 302		Access and Equity in Education		3
EDTE 520		Fundamentals of Teaching Practice for Elementary Teachers		3
ENGL 471		Intensive Theory/Practice of Second Language Acquisition		3
KINE 520		Interdisciplinary Autism Clinic	<i>(Prerequisites: a survey course on disability, faculty permission)</i>	3
SPED 343		Overview of Special Education		3
SPED 520	<i>(SP. only)</i>	Assessment/Evaluation in General and Special Education	<i>(Prerequisites: SPED 343 or equiv.)</i>	3
SPED 580		Intro to Autism Spectrum Disorders		3
SWRK 320		Child Welfare		3