

**CALIFORNIA STATE UNIVERSITY, CHICO**  
**CHLD 354: The School-Aged Child**  
**Fall 2022**

**Instructor:** Dr. Lindsey Nenadal

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**Class Location:** Butte Hall 325

**Class Meeting Times:** Mondays and Wednesdays, 4:00 – 5:15

**Office:** Modoc 103

**Student Hours:** Mondays 11:00 am – 1:00 pm online, Tuesdays 12:00 pm - 2:00 pm in person, or by appointment

### **COURSE DESCRIPTION**



This class examines the physical, cognitive, emotional, and psychosocial aspects of growth during the school-aged years (ages 5 through 12), as well as contextual influences (e.g., family, school, peer group) on children's development. Particular attention is paid to the implications of developmental patterns for those who work with school-aged children. *Prerequisite: CHLD 252 or PSYC 355.*

### **COURSE FORMAT**



This class involves lecture, discussions, and independent work. We meet in-person on Monday and Wednesday from 4:00 - 5:15. Class attendance is mandatory.

### **COURSE LEARNING OUTCOMES**

Upon completion of this course focused on school-aged children, you will be able to (see details on Student Learning Outcomes – SLOs) on next page:



- understand major concepts and growth across developmental domains (SLO 1)
- describe relevant theories and concepts about development (SLO 1)
- explain ecological contexts in which development occurs (SLO 1, 3)
- use critical thinking to evaluate some of the research on and current issues that affect development (SLO 1, 4)
- apply developmental concepts, theories, and research to collect and write about development of school-aged children in a chosen community (SLO 1, 2, 4, 5)
- share your thinking, questions, and connections in various formats, including written reflections, whole class and small group discussions, and academic writing (SLO 1, 2, 3, 4, 6)

## DEPARTMENT OF CHILD DEVELOPMENT STUDENT LEARNING OBJECTIVES (SLOs)

**1. Critical Thinking in Child Development:** Critical thinking is a habit of mind, characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Students will use higher order thinking to evaluate information regarding child development.

**2. Written Communication in Child Development:** Written communication is the development and expression of ideas through iterative experiences which may include mixing texts, data, and images across the curriculum. Students will effectively articulate the scientific foundations of human development using professional style guidelines.

**3. Oral Communication in Child Development:** Oral communication is the ability to effectively share purposeful information designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, beliefs, or behaviors. Students will prepare and orally present information regarding children's development in professional contexts.

**4. Information Literacy in Child Development:** Information literacy includes the ability to know when there is a need for information, and to be able to identify, locate, evaluate, and effectively and responsibly use and share that information with appropriate audiences. Students will evaluate and disseminate information across contexts regarding the diversity that exists within human development.

**5. Quantitative Literacy in Child Development:** Quantitative literacy is a "habit of mind," competency, and comfort in working with data in order to reason and solve problems, and the ability to communicate information using words, tables, graphs, and equations. Students will analyze data as critical consumers of information regarding child development.

**6. Professionalism in Child Development:** Professionalism includes a multitude of behaviors that communicate respect, cultural humility, competence, and ethical behaviors. Students will demonstrate appropriate professional behavior in professional contexts.



### REQUIRED READING & ACCESSING COURSE MATERIALS

The syllabus, schedule, readings, and major assignments are available on Blackboard, which you access through the Chico State Portal.

## COURSE ASSIGNMENTS

*In-Class Participation (30 x 5 points = 150 points):* To foster a productive learning environment, you are expected to arrive to class on time and participate in whole and small group discussions. You will receive 5 points per class session. If you miss more than 10 minutes of class, you will receive a deduction from your points. You are allowed to miss one class without penalty. **If you are absent due to illness and want to make up points, it is your responsibility to:** 1) contact me ahead of time (email or Pronto), 2) review the lecture slides, and 3) email me your answers to the turn-and-talk questions and/or activities presented in the slides before the next class.

*Topic Quizzes (6 x 25 points = 150 points):* To ensure that you are learning content focused on the developmental domains across the school-aged years, there will be a quiz at the end of each topic we cover in class (e.g., physical development, trauma). These quizzes will be on Blackboard and will cover your readings and lectures.



*Community Project (100 total points, see point breakdown below):*

*Data Gathering (Submit 2 times for a total of 65 points):* To situate your learning into a context that is meaningful to you, you will choose a community and a job in the community (e.g., teacher, social worker, nurse) and connect your learning to both of those. More information will be provided in class.

*Final Community Project Activity (35 points):* To synthesize what you have learned this semester, you will create a Final Community Project Activity where you will apply what you have learned to your chosen community and job. More information will be provided in class.

*Finals Week In-Class Assignment (10 points):* A final in-class activity will take place during finals week.

**Total Possible Points = 410 points**

## GRADING

There are **410 possible points** in this class. The breakdown of points is outlined in the Course Assignments section above. Please reach out to me at any point if you are struggling or have any questions. You will receive a letter grade based on the points you have earned at the end of the course (e.g., 340 out of 410 points = 83%). The following grades will be assigned according to your percentage:



87-89%	= B+	93-100%	= A	90-92%	= A-
77-79%	= C+	83-86%	= B	80-82%	= B-
67-69%	= D+	73-76%	= C	70-72%	= C-
		60-66%	= D	0-59%	= F



## LATE WORK

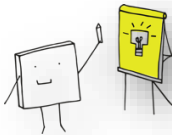
Late work will be accepted up to five days after the due date and will receive a deduction of *10% per day late*.

## ACADEMIC HONESTY



- All written work is to be individually produced unless otherwise noted in the assignment.
- All assignments are expected to be individually produced without assistance from others unless otherwise noted in the assignment.
- Plagiarism is the use of the written work of others (either direct copies or close paraphrases) as one's own original work. If quotations and/or passages from other works are used in papers, they must be accorded the proper citation in order to avoid any misunderstandings about plagiarism.
- When there is evidence suggesting that a student has committed plagiarism, copied the work of others, allowed others to copy their work, altered class material or scores, or has inappropriate possession of sensitive material, the incident will be investigated by Student Judicial Affairs. The consequences for academic dishonesty are severe. For more information see: <https://www.csuchico.edu/scrr/integrity.shtml>

## STUDENT PROFESSIONAL BEHAVIOR



College is a professional setting. Please treat it as such by following standards for professional and ethical behavior in our classroom and when communicating with students and faculty. This includes engaging in mutual respect and cooperation, as well as following course policies.

## HOW TO CONTACT YOUR PROFESSOR

Please email me ([Inenadal@csuchico.edu](mailto:Inenadal@csuchico.edu)), message me through Pronto, or attend student/office hours if you have any questions or problems in the course or to say hi!



**PLEASE READ!** 😊 I want my course to be as accessible to as many different people as possible. If there is any reason why the standard approach to college classrooms or coursework is difficult for you to accomplish, please come talk to me. This includes those of you with a learning or physical disability, those of you who have other emotional or psychological challenges, those of you who have had past experiences that make college attendance or class content anxiety producing, those of you whose parents did not go to college (and can't help you understand the system as well as other parents might), those of you who feel you can't actively participate, those of you who have more responsibility than the typical college student (such as

dependent parents, children, or an especially heavy workload outside of school), and other situations I can't anticipate. The earlier you reach out to me, the more I can do to try to work with you to alleviate the unique disadvantages you might face.

### **TITLE IX: CONFIDENTIALITY & MANDATORY REPORTING**



As a Chico State instructor, one of my responsibilities is to help create a safe learning environment for Chico State students. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct with the University. Students may speak to someone confidentially by contacting the Counseling and Wellness Center (898-6345) or Safe Place (898-3030). Information about campus reporting obligations and other Title IX related resources are available here: [www.csuchico.edu/title-ix](http://www.csuchico.edu/title-ix).

### **CHILD DEVELOPMENT DEPARTMENT INFORMATION**



**Mission Statement.** Within the context of the broader university commitment to higher education, the Department of Child Development offers opportunities for students to engage in the purposeful acquisition and integration of child development theory, research, and practical field experience. Specifically, the program centers on learning the foundations of child development (prenatal through adolescence); assessing children and environments (developmental needs, behavioral guidance, home, school, community); analyzing developmental contexts (including gender, ethnicity, social class, family, peers, culture); applying critical thinking skills in personal and professional settings; and influencing character and behavior.

**Vision Statement.** Students in the Department of Child Development understand the development and environments that affect children and families. Students apply this knowledge, personally and professionally, in a variety of settings, including human services and education. Faculty facilitate students' professional development by fostering collaborative learning environments that integrate high-quality teaching, mentoring, promoting scholarly activities, guiding relevant practical experiences, and modeling leadership. Graduates of the program are knowledgeable and reflective professionals with field experience, who recognize and value the uniqueness and diversity of children and families within and across multiple contexts.

## STUDENT RESOURCES

**Disability Services:** If you have a documented disability that may require reasonable accommodation, please contact Accessibility Resource Center (ARC) for coordination of your academic accommodations. They can be reached at (530) 898-5959. More information about ARC services can be accessed at [www.csuchico.edu/arc](http://www.csuchico.edu/arc).

**ESL Support Services:** The ESL Support Services provide free tutoring for all non-native English speakers and heritage learners. Tutors can provide assistance with any aspect of the writing process from brainstorming topics, outlining papers, editing drafts, answering grammar questions, and working with sources and citations. Tutors also provide help with oral presentations, digital documents, and reading and listening skills. The services aren't exclusively for international students. Instead, anyone who identifies as a non-native English speaker is welcome to utilize this free campus resource. ESL Support Services is located in ARTS 206A and is open Mondays – Fridays from 10:00 – 4:00. No appointments are necessary. More information can be found at the [ESL Support Services website](#).



**Learning Support Services:** The mission of the Learning Supports Services is to provide services that will assist students to become independent learners. It prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. It also facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. Please visit <https://www.csuchico.edu/keep-learning/support-services.shtml> for more information. You can also visit the Keep Learning website for more resources: <https://www.csuchico.edu/keep-learning/index.shtml>

**IT Support Services:** Need some help with technology? IT Support Services (ITSS) provides comprehensive technology support to the CSU, Chico community, including students. Go to this website for more information: <https://www.csuchico.edu/itss/>

**Counseling Center:** College can be stressful. Free counseling services through the campus Counseling Center are available to help with personal problems that might be interfering with your academics, work, or overall wellbeing. If you are or you notice a friend is struggling, please access this great resource. Hours for the Center are Monday-Friday from 8am-5pm, with walk-in hours from 9am-4pm. The Center is located in the Student Services Center, Room 430 and the phone number is (530) 898-6345. You may also find additional information regarding their services as well as links and resources addressing a variety of issues on the website: [www.csuchico/counseling](http://www.csuchico/counseling).

**Information about Food and Emergency Housing Resources Available to Students:** CSU Chico recognizes food and housing insecurity as a concern for many people. Students who have difficulty securing adequate food or housing have long- and short-term resources available at Chico State. Students are encouraged to contact the Center for Healthy Communities (<http://www.csuchico.edu/chc/calfresh-outreach/>) or 530-898-5323 for assistance in applying for CalFresh benefits for long term assistance with food access. For emergency food supplies, CalFresh application help, and emergency housing information, students are encouraged to visit the Hungry Wildcat Food Pantry (<https://www.csuchico.edu/sa/units/hungry-wildcat-food-pantry/index.shtml>).

**Reminder:** All students are required to complete their COVID-19 Vaccination Self-Certification by 8/15/2022. For additional information regarding this requirement please visit <https://www.csuchico.edu/coronavirus/vaccine-certification-student.shtml>. Chico State may at any time require the use of an approved face covering which covers the nose and mouth in all indoor campus spaces and in order to participate in this course when in person. When face coverings are optional, they are always welcome on campus. You will be notified if face coverings are required.

Policies and requirements regarding COVID-19 are subject to change pursuant to campus, local, state and/or federal guidelines. Please note that dishonesty relating to the vaccination policy and/or your failure to comply with any COVID-19 related safety policy or mandate may result in disciplinary action against you through the office of Student Conduct, Rights and Responsibilities, which can include suspension or expulsion from the California State University system. It is very important for students to contact the COVID-19 hotline if they become symptomatic, believe they have been exposed, or have tested positive for COVID-19. The hotline is (530) 898-2222 or [covidhotline@csuchico.edu](mailto:covidhotline@csuchico.edu).



## SYLLABUS

The syllabus constitutes a contract between instructor and student. The instructor reserves the right to alter elements of this syllabus as appropriate, with notice through Blackboard email or announcements.



## ACKNOWLEDGEMENT OF MECHOOPDA TRIBE

We are meeting on the traditional lands of the Mechoopda people. Without them, we would not have access to this campus or our education.