

## CHLD 350 Prenatal and Infant Development Advanced

Instructor: Nathan Wills

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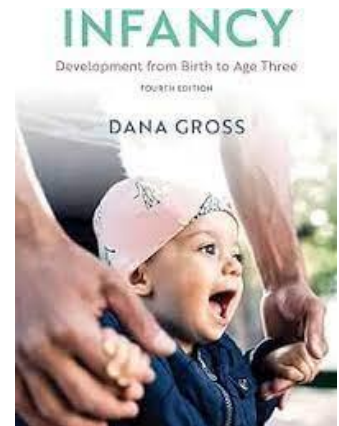
Office hours: Tuesdays 9:45-10:45, 1:00-4:00

**Text:** Gross, D. (2019). *Infancy: Development from birth to age 3* (3<sup>rd</sup> ed.). Rowman and Littlefield ISBN 978-1-5381-0673-0

**You may obtain the second edition of the text for use in this class.**

### Course Description

This course studies characteristic developmental changes in and environmental influences on human infants from conception to approximately two years of age. Special emphasis is on sensory-perceptual abilities, social-emotional interactions, and cognitive developmental processes. Guided observations of infants are required.



**Prerequisites: CHLD 252 or PSYC 355**

**You must have previously taken one of these courses or you may not enroll in this class.**

### Grade Determinations

<b>A</b> 93%+	<b>A-</b> 90-92%	<b>B+</b> 87-89%	<b>B</b> 83-86%	<b>B-</b> 80-82%	
<b>C+</b> 77-79%	<b>C</b> 73-76%	<b>C-</b> 70-72%	<b>D+</b> 67-69%	<b>D</b> 66-60%	<b>F</b> < 60%

### Assignments

**Exams:** There will be three exams worth 65pts. each. The final is not cumulative, it will be the same format as the other tests.

**Observation Assignments:** Students will complete video observations of infants regarding 3 developmental domains (social emotional, cognitive, and motor development). Students will be asked to apply concepts learned during the course to answer questions about infant development. Descriptions of infant development should be written objectively (avoid inferences). Links for accessing assignments and submitting assignments are in Canvas.

**Life's greatest miracle quiz:** You will watch the movie and take a quiz about it

**Gibson article assignment:** You will read the article and complete the assignment

<b>Class Assignments</b>	<b>Total</b>
Gibson article assignment	20
Observations (25pts each)	75
Exams (65pts. Each)	195
<u>Life's greatest miracle quiz</u>	<u>10</u>
Total	300

### **Class Policies**

**Late Work:** Late work is not accepted. If there is a serious and verifiable reason that you could not make it to class on the day something is due than you must email me the assignment by midnight on the day it is due and bring me the assignment in hard copy at the next class meeting along with the reason for your absence. If there is no serious and verifiable reason for your absence, I will not accept the assignment.

**Missed Exams:** If you miss an exam and want to schedule a makeup you must **Email me before the next class meeting** and have a serious and verifiable reason that you were absent.

**Academic Dishonesty:** Any plagiarism or cheating will result in a 0 grade for the assignment and possibly the entire class, at my discretion. I will also report you to the Office of Student Conduct, Rights and Responsibilities.

### **Classroom Conduct**

**Cell phones will be put away during class**

**No laptops out during class**

**I expect you to be engaged and paying attention during class time**

**Please be respectful to your fellow students and myself**

### **Contact**

Please contact me through email at [nwills1@csuchico.edu](mailto:nwills1@csuchico.edu). Please use your campus email account when you contact me and write it in a professional manner.

For example

Hello Mr. Wills, I am in your 1:00 pm CHLD 350 class. I have a question about the lecture...

Student McStudent

### **Campus Resources**

#### **IT Support Services**

Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through the [ITSS web site](#). Additional labs may be available to students in your department or college.

#### **Americans with Disabilities Act**

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Accessibility Resource Center (ARC) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations.

#### **[Accessibility Resource Center](#)**

530-898-5959

Student Services Center 170

[arcdept@csuchico.edu](mailto:arcdept@csuchico.edu)

#### **Title IX: Confidentiality and Mandatory Reporting**

As a Chico State instructor, one of my responsibilities is to help create a safe learning environment for Chico State students. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent

possible. However, I am required to share information regarding sexual harassment, which includes sexual misconduct, dating/domestic violence and stalking, with the University.

**Students may speak to someone confidentially by contacting the Counseling and Wellness Center (898-6345) or Safe Place (898-3030). Information about campus reporting obligations and other Title IX related resources are available here: [Title IX](#)**

### **Student Learning Center**

The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The University Writing Center has been combined with the Student Learning Center. You can also visit the [Student Learning Center web site](#).