CHLD 350 Class Schedule

Note: Changes in the class schedule are at the discretion of the instructor. Lecture powerpoints, assigned readings, handouts, and web links can be found in the corresponding learning module tab; readings should be completed prior to class on the scheduled date. Other resources can be found in folders on the VISTA course page.

I have included State Budget Closure Days (SBCD), including my furlough days on the course schedule for your convenience. I will not be on campus, responding to emails, or holding office hours on SBCDs. I care about responding to you in a timely manner. I will respond to your emails and requests when I am back on campus. Thank you for your patience.

Here is a legend for my color coding:
- **Furlough day, campus open**: These are my chosen furlough days - designated non-working days when I will not be on campus. (5 days; none are on TR but I won't hold office hours or answer emails)
- **Furlough Day, Campus Closed, No Class**: The campus is closed. Don’t go to class. (3 days; 1 of these falls on TR)
- **Furlough Day, No class, Campus Open**: This is one day of our class that is my chosen furlough day. We will not have class and I will not be on campus. (1 day)

**Week 1**  
**Learning Module 1: Developmental Theories**

* Tues. 1/26  
  Introduction and overview of the course, requirements, and VISTA content

* Thur. 1/28  
  Developmental theories plus some you may not have heard of  

* Fri. 1/29  
  **Furlough day, campus open**

**Week 2**

* Tues. 2/2  
  Developmental Theories, cont.  

* Thur. 2/4  
  **Learning Module 2: Prenatal Development**  
  Prenatal development: The womb as a developmental environment  
  Text: Chapter 3

**Week 3**

* Tues. 2/9  
  Prenatal Development, cont.  
Learning Module 3: The Amazing Newborn

Thur. 2/11  Newborns—A “blooming, buzzing, confusion?”
Introduction to newborn abilities
Text: Chapter 4

Fri. 2/12  **Furlough Day, Campus Closed, No Class**

Week 4

Mon. 2/15  **Furlough Day, Campus Closed, No Class**

Tues. 2/16  Newborn capabilities: More than a brainstem

Thur. 2/18  Newborn capabilities, I’m smarter than you think!

Week 5  **Learning Module 4: Motor Development**

Tues. 2/23  Motor development: More than a biological clock
Text: Chapter 5

Thur. 2/25  Motor development and clever studies: Can researchers really do that to a baby?

Week 6  **Learning Module 5: Perceptual Development**

Mon. 3/1  **Furlough day, campus open**

Tues. 3/2  I need to sense it before I can think about it: The infant as a experimenter
Text: Chapter 6

Thur. 3/4  Perceptual Development, cont.

Week 7

Tues. 3/9  Perceptual development, cont.

**Thur. 3/11**  Perceptual development, cont.

**Fri. 3/12**  *Furlough day, campus open*

**Week 8**  *No class, Spring Break!*

**Week 9**

**Tues. 3/23**  **Learning Module 6: Cognitive and Language Development**
Cognitive Development: I’m trying to figure out what you know
Text: Chapter 7

**Thur. 3/25**  **Midterm**

**Week 10**

**Tues. 3/30**  Infant Observation

**Thur. 4/1**  *Furlough Day, Campus Closed, No Class*

**Week 11**


**Thur. 4/8**  Text: Chapter 8

**Week 12**

**Tues. 4/13**  Speech Perception and Language Acquisition cont.
**Infant Observation Assignment due to TURNITIN and Assignments tab**

**Thur. 4/15**  Speech Perception and Language Acquisition cont.

**Week 13**  **Learning Module 7: Social and Emotional Development**

**Tues. 4/20**  Attachment
Text: Chapter 9

**Week 14**


Thur. 4/29  **Furlough Day, No class, Campus Open**

**Week 15**

Tues. 5/4  **Text**: Chapter 10  
**Emotional Expression Assignment due to submit in Portfolio**

Thur. 5/6  Poster Presentations

**Week 16**

Tues. 5/11  Poster Presentations

Thur. 5/13  Poster Presentations  
**Due: Peer Evaluations; bring completed form to class**

Fri. 5/14  **Furlough Day, Campus Open**

**Finals Week**

Mon. 5/17  **Furlough Day, Campus Open**

**FINAL**  Thursday, 5/20, 2:00 – 3:50 p.m. Please plan accordingly; I will not give the final early or at any other time—no exceptions.