

**January 27, 2021 Meeting notes for
North State ROOTS, Office of Civic Engagement (OCE)**



1. In attendance: Enrique Galvan, Courtney Farrell, Priya Tuvell, Megan Kurtz, Cheri Chastain, Matt Thomas, J Pouwels, Hayley Stone, Rachel McBride-Praetorius, Laura Nice, Lindsey Nenadal, Amanda Widgay, LuAnn Peitz, Amber Noel-Camacho, Amy Magnus, Jared Caylor, Laura Sparks, Ann Schulte
2. Updates:
 - Moment with the President video, with a focus on rural students due out in February
 - [Video](#) recording of the 21st Annual Economic Forecast Conference (Farrell reported great feedback on the event, highlighted the Hispanic Chamber of Commerce becoming active, partners connected during the event.)
 - Tipping Point [presentations](#) about Place and Partnership (Sparks and Nenadal shared there was lots of interest in place and partner connections, May workshop with financial incentive to be offered again through OCE.)
 - Corning Rodgers Ranch update (Caylor connected with Souder from Const. Mngm, they are meeting every other week working through the barriers such as regulatory requirements and agencies Jared was less familiar with, such as engineer partners. The two are planning to have both CS and CHS students work on labor. The Ranch is still looking to work with Center for Reg Ag on cover crop help in the new orchard. Mural project – Pouwels will connect with Tara Calderon in the CHS art dept. Thomas suggested creating opportunities for our students and CHS students to interact, maybe virtual meetups
 - Rural Journalism – pilot project between The Orion and Willows High School, future partners are an option if other schools/teachers are interested, see Schulte or Pate McMichael, Orion advisor.
 - Workstudy Tutor program (Noel-Camacho) America Reads pairs a college student with a K-12 student to help with reading or math for workstudy hours. Chico State student must be workstudy eligible, the tutor job must be a fair amount of time per week (10-20 hr), and a focus is on pairing students back in their home communities if we can, but not a requirement. We have to have an MOU with the placement organization.
 - [Social Bridging Project](#) is a virtual service opportunity coordinated by CAVE for campus (see Schulte for more info)
 - College of Business is exploring a 2-year online degree completion program in Management, leading to a Bachelor of Science in Business Administration. Stay tuned.
 - Book in Common author Ibram X Kendi's talk will be livestream available to 12 county libraries on April 21 at 5:30 pm. (see Laura Nice for details or for other outreach options)
 - Megan Kurtz – Paradise recreation district got a grant to build Butte County Rail Trail project , construct trail Green belt project around Magalia and Paradise. Can we learn from this project to apply to the interpretive trail at Rodgers Ranch?
3. [Collaboratory](#) request for community partner lists and participation in the pilot. (see also attachment)
4. Next meeting scheduled for Thursday Feb. 25 at 12 (noted that a couple people teach until 12:15).

Additional Resources:

- [Strengthening Rural Anchor Institutions](#) – report on public colleges serving rural regions
- [5 Things Biden Can Do to Help Rural America Thrive](#)
- New Membership through SOE in [National Rural Education Association](#) -- comes with 6 memberships. See Ann if you're interested to be a "card-carrier."

- [Wildcat Connect](#) connects our **Chico State alumni professionals in the North State** with students on campus, to support our students in seeking professional opportunities or academic advice.
- [2020 Rural America at a Glance](#): New report with mostly data about the impact of COVID
- [Beyond Boundaries](#) is an “opportunity to forge new collaborations that transcend geographical, political, and sociocultural boundaries.” Hosted by Western Washington University.

As a university we serve the North State, and prepare our graduates to potentially live and work in this region, so my focus is primarily on the youth. *How do we harness this moment and the interdependent nature of small communities to set the stage for a future where youth are principal agents in the development of thriving rural communities? How can we help to elevate youth voices and support them in moving their communities forward? What's our role?*

- Increasing access to college for regional youth through our partnerships
- Supporting our regional students who want to contribute to and/or return to their communities
- Increasing curiosity among all our students about the strengths and challenges of all types of places